



## Department of Education

Carmen Fariña, Chancellor

# ANNUAL ARTS IN SCHOOLS REPORT 2015-2016

## P.S. 124 Yung Wing (02M124)

Principal: Alice Hom

Arts Education Liaison: Ryan Olsen

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
812	95 %	0 %	3 %	1 %	1 %	46 %	29 %	10 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2016 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards:

<http://schools.nyc.gov/offices/teachlearn/arts/blueprints.html>.

Carmen Fariña  
Chancellor, New York City Department of Education

### New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the **elementary level**, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.

At the **middle school level**, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in dance, music, theater, or visual arts, and second half-unit in a second arts discipline.

At the **high school level**, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:

<http://schools.nyc.gov/offices/teachlearn/arts/blueprints/educational-standards.html>

## School's Arts Program Description

### This school has submitted the following description of its arts program:

PS 124 views the arts (visual arts, music, theater and dance) as integral components of a well-rounded curriculum for all elementary students. Arts programs at PS 124 also support and enrich academic learning in order for students to develop reading, writing and oral language skills.

Appreciation for various art forms is encouraged as students visit different cultural institutions, as well as participate in hands-on activities taught by New York State certified arts teachers and teaching artists from partner organizations. Meaningful arts education at PS 124 is supported by professional development in order for productive teaching and learning to take place in the classroom. The arts teachers use the various art disciplines to help children develop appreciation for the arts as well as provide them with other avenues to express their understanding of themselves and their world. In addition, the teachers will use their discipline as another means to develop literacy skills. The arts teachers will plan and work with classroom teachers, incorporating the arts into the class curriculum. Parents support the arts at PS 124 by attending student performances at our school and chaperoning numerous arts experiences throughout New York City.

## Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	Pre-K, K, 1, 2, 3, 4, 5
Music	Pre-K, K, 1, 2, 3, 4, 5
Theater	Pre-K, K, 1, 2, 3, 4, 5
Visual Arts	Pre-K, K, 1, 2, 3, 4, 5

## School Progress in Meeting New York State Education Requirements

### Pre-Kindergarten

In 2015-2016, students in Pre-Kindergarten received instruction in the following arts disciplines provided by school-based arts teachers, classroom teachers and/or staff from arts and cultural organizations:

Arts Discipline	School-based Arts Teachers	Classroom Teachers	Arts and Cultural Organizations
Dance	No	No	Yes
Music	Yes	Yes	No
Theater	No	Yes	No
Visual Arts	Yes	Yes	No

Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.

Note: At the elementary level only, school-based arts teachers may include: full- or part-time certified arts specialists or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

### Kindergarten

In 2015-2016, students in Kindergarten received instruction in the following arts disciplines provided by school-based teachers and/or staff from arts and cultural organizations:

Arts Discipline	School-based Teachers	Arts and Cultural Organizations
Dance	Yes	Yes
Music	Yes	No
Theater	Yes	No
Visual Arts	Yes	Yes

Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.

Note: At the elementary level only, "school-based teachers" may include: classroom teacher; full- or part time certified arts teachers; or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

### Grades 1-5

This table reflects a range of average arts instructional hours per class on an annual basis provided by school-based teachers and/or staff from arts and cultural organizations:

Grade	Dance		Music		Theater		Visual Arts	
	School-based Teacher(s)	Arts and Cultural Organizations						
1	21-30 hrs	1-10 hrs	21-30 hrs	0 hrs	21-30 hrs	0 hrs	51-60 hrs	31-40 hrs
2	21-30 hrs	0 hrs	21-30 hrs	0 hrs	21-30 hrs	11-20 hrs	51-60 hrs	0 hrs
3	31-40 hrs	0 hrs	21-30 hrs	0 hrs	31-40 hrs	0 hrs	51-60 hrs	0 hrs
4	31-40 hrs	0 hrs	31-40 hrs	0 hrs	31-40 hrs	0 hrs	51-60 hrs	0 hrs
5	11-20 hrs	31-40 hrs	21-30 hrs	0 hrs	21-30 hrs	0 hrs	61-70 hrs	0 hrs

Note: Instructional hours reflect an approximate range within each discipline category for school year 2015-2016 including standard assessment students.

Note: At the elementary level only, "school-based teachers" may include: classroom teacher; full- or part time certified arts teachers; or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

### Pull-Out or Multi-Grade Activities

This school reported providing arts instruction through "pull out" or multi-grade activities during the school day:

Grade	Dance	Music	Theater	Visual Arts
K	No	No	No	No
1	No	No	No	No
2	No	No	No	No
3	No	No	No	No
4	No	Yes	Yes	Yes
5	Yes	Yes	Yes	Yes

### Indicators of Student Access to Arts Education

#### Arts Events

In 2015-2016, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Concerts	3	1
Dance performances	3	3
Theater performances	2	7
Artwork exhibits	2	3
Films	1	0
Other	0	0

### Resources to Support Arts Education

#### Certified Arts Teachers

In 2015-2016, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	0	0
Music	1	0
Theater	0	0
Visual Arts	1	0

**Arts and Cultural Organizations**

In 2015-2016, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
American Ballet Theater (ABT)	Dance	145	3
ArtsConnection	Theater	99	16
American Museum of Natural History	Other	145	3
Studio in a School Association	Visual Arts	225	35
Brooklyn Children's Museum	Visual Arts	60	2
Kids Project	Other	800	1
Metropolitan Museum of Art, The	Visual Arts	60	2
Tribeca Performing Arts Center	Theater	125	1
New-York Historical Society	Visual Arts	600	5
Chen Dancers	Dance	56	2
City Lore	Theater	31	10
Swedish Cottage Marionette Theater	Theater	125	1
Museum at Eldridge Street	Visual Arts	60	2
Jazz at Lincoln Center	Music	80	2
Arts & Cultural Organization	Other	125	3
Arts & Cultural Organization	Other	65	2
Arts & Cultural Organization	Other	32	2
Arts & Cultural Organization	Other	30	2
Children's Museum of Manhattan	Visual Arts	30	2
Arts & Cultural Organization	Other	145	2
ArtsConnection	Dance	72	8
Center for Arts Education (CAE)	Film/Media	12	6
New York Chinese Cultural Center	Dance	90	15
Harmony Project	Music	22	100
Inside Broadway	Theater	36	3

### Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2015-2016 school year:

Professional Development Provider	Teacher Participated
Central DOE (e.g. Arts Office, CIPL, T&L, etc.)	Arts & Non-Arts
District	
University	
Cultural Organization	Arts & Non-Arts
In-House	
Other	

### Arts Space

In 2015-2016, this school reported the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Dance (dance floor, mirrors, barres, etc.)	0	1
Music (audio equipment, storage for instruments, or equipment, etc.)	1	1
Theater Classroom (flexible seating, performance area, storage, etc.)	0	1
Visual Arts (studio tables or desks, visual arts storage, etc.)	2	0
Media Arts (computer and editing software, cameras, etc.)	0	0

**External Funding for the Arts**

In 2015-2016, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Private Foundation	No
Local Business or Corporation	No
Parent Teacher Associations (PTA/PA)	Yes
State, County Local Arts Councils	Yes
Federal, State, or City Grants	No
Cultural Organizations	Yes
Education Association	No

## Notes

- The Annual Arts in Schools Report is based on schools' responses to the 2015-2016 NYCDOE Annual Arts Education Survey as well as from NYCDOE databases.
- Data on arts instruction provided by school-based teachers to students in Kindergarten through sixth grade were retrieved from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on sixth through twelfth grade students participating in arts classes; high school sequences; the NYSED middle school arts requirement; and the NYSED high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the NYCDOE Division of Human Resources.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Throughout this report, a blank field represents "none" or no data provided.

## Definitions

- "Pull-out" programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance and related services that are recommended for the student.

للحصول على نسخة باللغة العربية من هذه الوثيقة، نرجو زيارة الموقع الإلكتروني أدناه.

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<http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html>