



**Department of
Education**

Carmen Fariña, Chancellor

ANNUAL ARTS IN SCHOOLS REPORT 2015-2016

P.S. 166 The Richard Rodgers School of The Arts and Technology (03M166)

Principal: Debra Mastriano

Arts Education Liaison: Rachelle King

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
604	11 %	6 %	17 %	58 %	7 %	50 %	3 %	15 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2016 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards:

<http://schools.nyc.gov/offices/teachlearn/arts/blueprints.html>.

Carmen Fariña
Chancellor, New York City Department of Education

New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the **elementary level**, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.

At the **middle school level**, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in dance, music, theater, or visual arts, and second half-unit in a second arts discipline.

At the **high school level**, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:

<http://schools.nyc.gov/offices/teachlearn/arts/blueprints/educational-standards.html>

School's Arts Program Description

This school has submitted the following description of its arts program:

P.S.166M The Richard Rodgers School of Arts of Technology, provides students with a program that enriches their depth of knowledge and appreciation for the arts. Our school is dedicated to developing the whole child through a rigorous and enriching program that incorporates music, dance and the visual arts. In music students explore, create, and experience the power of music by investigating historical, social and cultural themes. Our dance program teaches students to build technical and expressive skills while developing experiences in creating and performing dance, rooted in the understanding of historical dance styles across cultures. Students explore a wide-variety of artists and art movements through hands-on creations of projects throughout the year. They are provided with multiple opportunities with art making, literacy in the visual arts, and making connections to community and cultural resources. Students discover that ideas can be interpreted in a myriad of ways and we celebrate imagination and growth through the appreciation of the arts. Students express themselves through annual dance and musical performances with opportunities to express themselves in set design, choreography and lyrical writing to our community and their families during performances. Our robust and comprehensive arts program, is engaging as it incorporates the Common Core Learning Standards and the Blueprint for Teaching and Learning in the Arts, provides students with opportunities to engage in learning outside the walls of the classroom.

Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	K, 1, 2, 3, 4, 5
Music	K, 1, 2, 3, 4, 5
Theater	K, 1, 2, 3, 4, 5
Visual Arts	K, 1, 2, 3, 4, 5

School Progress in Meeting New York State Education Requirements

Kindergarten

In 2015-2016, students in Kindergarten received instruction in the following arts disciplines provided by school-based teachers and/or staff from arts and cultural organizations:

Arts Discipline	School-based Teachers	Arts and Cultural Organizations
Dance	Yes	Yes
Music	Yes	Yes
Theater	No	Yes
Visual Arts	Yes	Yes

Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.

Note: At the elementary level only, "school-based teachers" may include: classroom teacher; full- or part time certified arts teachers; or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

Grades 1-5

This table reflects a range of average arts instructional hours per class on an annual basis provided by school-based teachers and/or staff from arts and cultural organizations:

Grade	Dance		Music		Theater		Visual Arts	
	School-based Teacher(s)	Arts and Cultural Organizations						
1	21-30 hrs	0 hrs	21-30 hrs	1-10 hrs	0 hrs	1-10 hrs	21-30 hrs	1-10 hrs
2	31-40 hrs	0 hrs	31-40 hrs	1-10 hrs	0 hrs	1-10 hrs	31-40 hrs	1-10 hrs
3	21-30 hrs	1-10 hrs	21-30 hrs	1-10 hrs	0 hrs	21-30 hrs	21-30 hrs	1-10 hrs
4	21-30 hrs	1-10 hrs	21-30 hrs	1-10 hrs	0 hrs	21-30 hrs	21-30 hrs	1-10 hrs
5	21-30 hrs	1-10 hrs	21-30 hrs	1-10 hrs	0 hrs	1-10 hrs	21-30 hrs	11-20 hrs

Note: Instructional hours reflect an approximate range within each discipline category for school year 2015-2016 including standard assessment students.

Note: At the elementary level only, "school-based teachers" may include: classroom teacher; full- or part time certified arts teachers; or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

Pull-Out or Multi-Grade Activities

This school reported providing arts instruction through "pull out" or multi-grade activities during the school day:

Grade	Dance	Music	Theater	Visual Arts
K	No	No	No	No
1	No	No	No	No
2	No	No	No	No
3	No	No	No	No
4	Yes	Yes	No	Yes
5	Yes	Yes	No	Yes

Indicators of Student Access to Arts Education

Arts Events

In 2015-2016, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Concerts	2	6
Dance performances	2	8
Theater performances	4	16
Artwork exhibits	1	15
Films	2	0
Other	0	19

Resources to Support Arts Education

Certified Arts Teachers

In 2015-2016, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	1	0
Music	0	0
Theater	0	0
Visual Arts	0	0

Arts and Cultural Organizations

In 2015-2016, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
Cooper-Hewitt, National Design Museum	Visual Arts	110	2
Guggenheim Museum	Visual Arts	90	2
Metropolitan Museum of Art, The	Visual Arts	104	2
Whitney Museum of American Art, The	Visual Arts	100	2
Museum of Modern Art (MOMA)	Visual Arts	105	2
Met Breuer	Visual Arts	100	2
Swedish Cottage Marionette Theater	Theater	112	2
Museum of Chinese in America	Other	112	2
Circle in the Square Theatre School	Theater	130	4
Symphony Space	Theater	130	2
Symphony Space	Dance	130	2
Queens College	Theater	130	2
New-York Historical Society	Theater	230	4
New York Transit Museum	Other	209	2
New York Fire Museum	Other	110	2
Town Hall Foundation	Theater	209	2
Children's Cultural Center of Native America	Other	110	2
Museum of Natural History	Other	209	2
Skyscraper Museum	Other	99	2
Children's Museum of Manhattan	Visual Arts	99	2
Museum of the City of New York (MCNY)	Other	99	2
New York International Children's Film Festival	Film/Media	50	2
Mount Vernon Hotel Museum & Garden	Other	50	2
Metropolitan Opera	Music	104	2
Lincoln Center Theater	Music	104	2
RIOULT DanceREACH	Dance	160	2
New York City Center for Space Science Education	Other	84	2
Lincoln Center Theater	Dance	84	2
New York Public Library	Other	130	2

Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2015-2016 school year:

Professional Development Provider	Teacher Participated
Central DOE (e.g. Arts Office, CIPL, T&L, etc.)	Arts
District	Arts
University	
Cultural Organization	Arts
In-House	
Other	

Arts Space

In 2015-2016, this school reported the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Dance (dance floor, mirrors, barres, etc.)	1	0
Music (audio equipment, storage for instruments, or equipment, etc.)	1	0
Theater Classroom (flexible seating, performance area, storage, etc.)	0	0
Visual Arts (studio tables or desks, visual arts storage, etc.)	1	0
Media Arts (computer and editing software, cameras, etc.)	1	0

External Funding for the Arts

In 2015-2016, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Private Foundation	No
Local Business or Corporation	No
Parent Teacher Associations (PTA/PA)	Yes
State, County Local Arts Councils	No
Federal, State, or City Grants	No
Cultural Organizations	Yes
Education Association	No

Notes

- The Annual Arts in Schools Report is based on schools' responses to the 2015-2016 NYCDOE Annual Arts Education Survey as well as from NYCDOE databases.
- Data on arts instruction provided by school-based teachers to students in Kindergarten through sixth grade were retrieved from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on sixth through twelfth grade students participating in arts classes; high school sequences; the NYSED middle school arts requirement; and the NYSED high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the NYCDOE Division of Human Resources.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Throughout this report, a blank field represents "none" or no data provided.

Definitions

- "Pull-out" programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance and related services that are recommended for the student.

للحصول على نسخة باللغة العربية من هذه الوثيقة، نرجو زيارة الموقع الإلكتروني أدناه.

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Pou ka jwenn yon kopi dokiman sa a an Kreyòl ayisyen, tanpri ale sou sit entènèt ki pi ba a.

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<http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html>