



**Department of
Education**

Carmen Fariña, Chancellor

ANNUAL ARTS IN SCHOOLS REPORT 2015-2016

M.S. 158 Marie Curie (26Q158)

Principal: Marie Nappi

Arts Education Liaison: Melissa Gluszak

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
1,086	60 %	5 %	15 %	20 %	0 %	49 %	8 %	12 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2016 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards:
<http://schools.nyc.gov/offices/teachlearn/arts/blueprints.html>.

Carmen Fariña
Chancellor, New York City Department of Education

New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the **elementary level**, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.

At the **middle school level**, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in dance, music, theater, or visual arts, and second half-unit in a second arts discipline.

At the **high school level**, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:

<http://schools.nyc.gov/offices/teachlearn/arts/blueprints/educational-standards.html>

School's Arts Program Description

This school has submitted the following description of its arts program:

Our arts program is an integral part of achieving our school's mission to prepare students to exhibit their competence as critical thinkers and creative individuals. Our learners will take responsibility and ownership of their learning to successfully contribute as a productive member of society. Without the arts in our school, we would not be able to help develop the whole child. We have incorporated interdisciplinary projects which help our students to excel in school. Many of our students go on to showcasing their talents in various venues. Throughout the school year our students perform or have their works displayed in places such as Queens College, The Metropolitan Museum of Art, American Ballet Theatre Company, as well as the Little Neck/Douglaston Memorial Day Parade just to name a few places. The collaboration provided by in-residence teaching artists allow the students to learn additional information and provide experiences that they might not have in another school. Many of our students create a passion for the arts and want to continue their journey in high school. Our students are accepted into specialized high schools based on their performance in the arts. The arts at Marie Curie help provide students a place for their creative side to come alive. We were pleased to continue providing our students with choices in the following art programs: dance, vocal, orchestra, and visual art and look forward to offering as many experiences with the arts as we can in the future.

Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	6, 7, 8
Music	6, 7, 8
Theater	6
Visual Arts	6, 7, 8

School Progress in Meeting New York State Education Requirements

Grade 6 Arts Instructional Hours

This school reported the following number of documented in-school arts instructional hours provided to students by a classroom teacher or arts and cultural organizations in 2015-2016:

Grade	Dance		Music		Theater		Visual Arts	
	School-based Teacher(s)	Arts and Cultural Organizations						
6	131-140 hrs	131-140 hrs	131-140 hrs	131-140 hrs	0 hrs	1-10 hrs	131-140 hrs	131-140 hrs

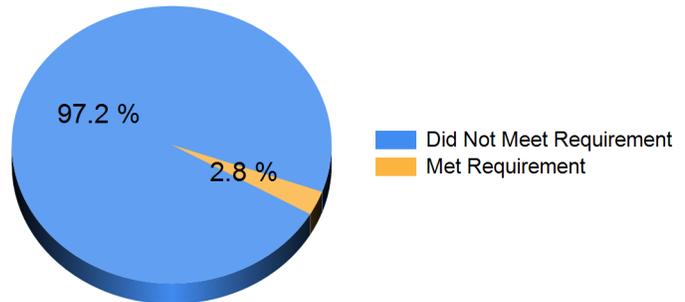
Middle School Arts Participation

The table below shows the percentage of students participating in arts classes by grade and by arts discipline in 2015-2016:

Grade	Dance	Music	Theater	Visual Arts
6	20 %	36 %	0 %	72 %
7	18 %	46 %	0 %	36 %
8	17 %	51 %	0 %	32 %

NYSED Middle School Arts Guidelines and Requirements

The percentage of 8th grade students from this school in June 2016 who have taken at least one course in one arts discipline and a second course in a different arts discipline over the course of 7th and 8th grade, by a certified arts teacher.



Middle School Sequences

In 2015-2016, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in sixth, seventh, and eighth grade) in the following arts disciplines:

Arts Discipline	School Offers
Dance	No
Music	No
Theater	No
Visual Arts	No
Film	No

Indicators of Student Access to Arts Education

Arts Events

In 2015-2016, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Concerts	5	3
Dance performances	3	
Theater performances	0	0
Artwork exhibits	5	7
Films	0	0
Other	0	0

Screened Arts Programs

In 2015-2016, this school screened students in any grade 6-12 before they were admitted to the school.

Admission Status	Screened
Before admission	Yes

Resources to Support Arts Education

Certified Arts Teachers

In 2015-2016, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	1	1
Music	2	2
Theater	0	0
Visual Arts	2	2

Arts and Cultural Organizations

In 2015-2016, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
American Ballet Theater (ABT)	Dance	125	15
Metropolitan Museum of Art, The	Visual Arts	75	4
American Ballet Theater (ABT)	Dance	115	4
Queens College	Music	60	8
Juilliard School, The	Dance	75	1
ACJW	Music	233	60

Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2015-2016 school year:

Professional Development Provider	Teacher Participated
Central DOE (e.g. Arts Office, CIPL, T&L, etc.)	
District	Arts
University	
Cultural Organization	Arts
In-House	Arts
Other	

Arts Space

In 2015-2016, this school reported the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Dance (dance floor, mirrors, barres, etc.)	1	
Music (audio equipment, storage for instruments, or equipment, etc.)	2	
Theater Classroom (flexible seating, performance area, storage, etc.)	0	
Visual Arts (studio tables or desks, visual arts storage, etc.)	2	
Media Arts (computer and editing software, cameras, etc.)	1	1

External Funding for the Arts

In 2015-2016, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Private Foundation	Yes
Local Business or Corporation	Yes
Parent Teacher Associations (PTA/PA)	Yes
State, County Local Arts Councils	Yes
Federal, State, or City Grants	Yes
Cultural Organizations	Yes
Education Association	Yes

Notes

- The Annual Arts in Schools Report is based on schools' responses to the 2015-2016 NYCDOE Annual Arts Education Survey as well as from NYCDOE databases.
- Data on arts instruction provided by school-based teachers to students in Kindergarten through sixth grade were retrieved from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on sixth through twelfth grade students participating in arts classes; high school sequences; the NYSED middle school arts requirement; and the NYSED high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the NYCDOE Division of Human Resources.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Throughout this report, a blank field represents "none" or no data provided.

Definitions

- "Pull-out" programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance and related services that are recommended for the student.

للحصول على نسخة باللغة العربية من هذه الوثيقة، نرجو زيارة الموقع الإلكتروني أدناه.

এই নথির বাংলা অনুবাদের জন্য অনুগ্রহ করে নিচের ওয়েবসাইট দেখুন।

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Pou ka jwenn yon kopi dokiman sa a an Kreyòl ayisyen, tanpri ale sou sit entènèt ki pi ba a.

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<http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html>