



## Department of Education

Carmen Fariña, Chancellor

# ANNUAL ARTS IN SCHOOLS REPORT 2015-2016

## P.S. 160 Walter Francis Bishop (28Q160)

Principal: Tiffany Hicks

Arts Education Liaison: Judy Silverman

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
711	14 %	54 %	21 %	1 %	1 %	45 %	5 %	20 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2016 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards:

<http://schools.nyc.gov/offices/teachlearn/arts/blueprints.html>.

Carmen Fariña  
Chancellor, New York City Department of Education

### New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the **elementary level**, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.

At the **middle school level**, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in dance, music, theater, or visual arts, and second half-unit in a second arts discipline.

At the **high school level**, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:

<http://schools.nyc.gov/offices/teachlearn/arts/blueprints/educational-standards.html>

## School's Arts Program Description

### This school has submitted the following description of its arts program:

At P.S. 160 all students are engaged in a diverse set of experiences in the arts. Students create and conduct their own investigations, analyze data and draw conclusions. Culminating activities mirror productions in theater, dance, architecture, engineering and music. The students are given many opportunities to showcase their artistic talents. In partnership with Marquis Studios and the Visual Arts Specialist the children have designed and implemented a museum in the cafeteria that features visual arts projects created by the students of P.S. 160. In cooperation with Music and The Brain and the music specialist the 1st and 2nd grade students learn to play the piano with a culminating recital at the end of second grade. Students in grades 3-5, under the direction of the music specialist, learn to play the recorder through an individualized program that encourages peer instruction. Ongoing relationships with skilled artists and musicians enable students to become artistic and independent critical thinkers. The Magnet Program, through collaborations with organizations such as the Turtle Bay Music School, Dancing Classrooms, Midori, Alvin Ailey's Arts in Education and Community Programs, taps the rich resources in New York City to bring in-depth experiences that are not available elsewhere. Arts instruction at P.S. 160 is delivered through discrete classes conducted by musicians, dancers and licensed teachers who are specialists in the arts. At the same time, the arts are integrated into thematic units across the curriculum.

## Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	Pre-K, 1, 3, 4
Music	Pre-K, K, 1, 2, 3, 4, 5
Theater	Pre-K, 3, 4, 5
Visual Arts	Pre-K, K, 1, 2, 3, 4, 5

## School Progress in Meeting New York State Education Requirements

### Pre-Kindergarten

In 2015-2016, students in Pre-Kindergarten received instruction in the following arts disciplines provided by school-based arts teachers, classroom teachers and/or staff from arts and cultural organizations:

Arts Discipline	School-based Arts Teachers	Classroom Teachers	Arts and Cultural Organizations
Dance	No	No	Yes
Music	Yes	Yes	Yes
Theater	No	Yes	No
Visual Arts	Yes	Yes	No

Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.

Note: At the elementary level only, school-based arts teachers may include: full- or part-time certified arts specialists or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

### Kindergarten

In 2015-2016, students in Kindergarten received instruction in the following arts disciplines provided by school-based teachers and/or staff from arts and cultural organizations:

Arts Discipline	School-based Teachers	Arts and Cultural Organizations
Dance	No	No
Music	No	Yes
Theater	No	No
Visual Arts	Yes	Yes

Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.

Note: At the elementary level only, "school-based teachers" may include: classroom teacher; full- or part time certified arts teachers; or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

### Grades 1-5

This table reflects a range of average arts instructional hours per class on an annual basis provided by school-based teachers and/or staff from arts and cultural organizations:

Grade	Dance		Music		Theater		Visual Arts	
	School-based Teacher(s)	Arts and Cultural Organizations						
1	0 hrs	11-20 hrs	21-30 hrs	31-40 hrs	0 hrs	0 hrs	11-20 hrs	0 hrs
2	0 hrs	0 hrs	31-40 hrs	31-40 hrs	0 hrs	0 hrs	11-20 hrs	21-30 hrs
3	0 hrs	11-20 hrs	31-40 hrs	31-40 hrs	0 hrs	1-10 hrs	21-30 hrs	0 hrs
4	0 hrs	11-20 hrs	1-10 hrs	51-60 hrs	0 hrs	21-30 hrs	11-20 hrs	11-20 hrs
5	0 hrs	0 hrs	11-20 hrs	61-70 hrs	0 hrs	1-10 hrs	21-30 hrs	41-50 hrs

Note: Instructional hours reflect an approximate range within each discipline category for school year 2015-2016 including standard assessment students.

Note: At the elementary level only, "school-based teachers" may include: classroom teacher; full- or part time certified arts teachers; or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

### Pull-Out or Multi-Grade Activities

This school reported providing arts instruction through "pull out" or multi-grade activities during the school day:

Grade	Dance	Music	Theater	Visual Arts
K	Yes	No	No	No
1	Yes	No	No	No
2	Yes	No	No	No
3	Yes	No	No	No
4	Yes	Yes	No	No
5	Yes	Yes	No	No

### Indicators of Student Access to Arts Education

#### Arts Events

In 2015-2016, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Concerts	12	1
Dance performances	8	3
Theater performances	8	1
Artwork exhibits	2	9
Films	0	1
Other	0	0

### Resources to Support Arts Education

#### Certified Arts Teachers

In 2015-2016, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	0	0
Music	0	0
Theater	0	0
Visual Arts	0	0

### Arts and Cultural Organizations

In 2015-2016, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
Midori & Friends	Music	72	50
Turtle Bay Music School	Music	59	12
Bricks 4 Kidz	Visual Arts	106	12
Turtle Bay Music School	Dance	109	12
Ailey Dance Kids	Dance	117	18
Dancing Classrooms	Dance	91	20
Striking Viking Story Pirates	Theater	208	10
Music and the Brain	Music	322	6
Children's Museum of America	Visual Arts	110	10
Marquis Studios	Visual Arts	110	24
The LAMP	Film/Media	91	12

### Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2015-2016 school year:

Professional Development Provider	Teacher Participated
Central DOE (e.g. Arts Office, CIPL, T&L, etc.)	Arts
District	
University	
Cultural Organization	Arts & Non-Arts
In-House	
Other	

### Arts Space

In 2015-2016, this school reported the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Dance (dance floor, mirrors, barres, etc.)	0	3
Music (audio equipment, storage for instruments, or equipment, etc.)	1	1
Theater Classroom (flexible seating, performance area, storage, etc.)	0	1
Visual Arts (studio tables or desks, visual arts storage, etc.)	1	0
Media Arts (computer and editing software, cameras, etc.)	1	0

### External Funding for the Arts

In 2015-2016, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Private Foundation	No
Local Business or Corporation	No
Parent Teacher Associations (PTA/PA)	Yes
State, County Local Arts Councils	No
Federal, State, or City Grants	No
Cultural Organizations	Yes
Education Association	No

## Notes

- The Annual Arts in Schools Report is based on schools' responses to the 2015-2016 NYCDOE Annual Arts Education Survey as well as from NYCDOE databases.
- Data on arts instruction provided by school-based teachers to students in Kindergarten through sixth grade were retrieved from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on sixth through twelfth grade students participating in arts classes; high school sequences; the NYSED middle school arts requirement; and the NYSED high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the NYCDOE Division of Human Resources.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Throughout this report, a blank field represents "none" or no data provided.

## Definitions

- "Pull-out" programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance and related services that are recommended for the student.

للحصول على نسخة باللغة العربية من هذه الوثيقة، نرجو زيارة الموقع الإلكتروني أدناه.

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<http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html>