Department of Education
Carmen Fariña, Chancellor

ANNUAL ARTS IN SCHOOLS REPORT 2015-2016

P.S. Q256 (75Q256)

Principal: Robert Lopez **Arts Education Liaison:** Ellen Plotkin

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
527	4 %	47 %	33 %	15 %	0 %	23 %	13 %	82 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2016 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards: http://schools.nyc.gov/offices/teachlearn/arts/blueprints.html.

Carmen Fariña
Chancellor, New York City Department of Education

New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the **elementary level**, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.

At the **middle school level**, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in dance, music, theater, or visual arts, and second half-unit in a second arts discipline.

At the **high school level**, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:
http://schools.nyc.gov/offices/teachlearn/arts/blueprints/educational-standards.html

School's Arts Program Description

This school has submitted the following description of its arts program:
256Q is a conglomeration of 6 sites spread over 40 miles. Our population ranges from 6:1:1, 8:1:1, 12:1:1 and general education. Our High School programs have attended many concerts, On and Off Broadway Shows and sporting events. We had 3 wonderful Resident Artists at 2 of our sites, due to a $15,000 Arts for ELL's grant. The budget for 6 sites, does not allow each site to secure a resident artist for each. Our students truly benefited from this year's Cultural Exposures, the Marketing 101 from Professor Renee Azoulay from FIT, the donated services from UnitedweOhm, (yoga), Girls on the Run,(Running Program) and the ability to use resources so that Social Awareness Projects could be conducted,(Red Sand Project, LGBTQ after-school Club, After-school Step Ahead Internship Cooking Program, Syrian refugee project, In house art shows and amazing Plays created at P256@43,Peter Pan and School House Rocks Show. School Trips were also enhanced, (Queens Zoo, prospect Park, Gib Lanes, Fort Tilden, Nursing Home, Olive Garden, McDonalds, Super You, Museum of the Moving Image etc. Utilizing a variety of Arts Experiences truly enhances the educational Program, as well as providing varied experiences and exposures to our students.

Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	
Music	Pre-K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Theater	Pre-K
Visual Arts	Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

School Progress in Meeting New York State Education Requirements

Pre-Kindergarten

In 2015-2016, students in Pre-Kindergarten received instruction in the following arts disciplines provided by school-based arts teachers, classroom teachers and/or staff from arts and cultural organizations:

Arts Discipline	School-based Arts Teachers	Classroom Teachers	Arts and Cultural Organizations
Dance	No	No	No
Music	Yes	Yes	No
Theater	Yes	No	Yes
Visual Arts	Yes	Yes	No

Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.
Note: At the elementary level only, school-based arts teachers may include: full- or part-time certified arts specialists or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

Kindergarten

In 2015-2016, students in Kindergarten received instruction in the following arts disciplines provided by school-based teachers and/or staff from arts and cultural organizations:

Arts Discipline	School-based Teachers	Arts and Cultural Organizations
Dance	No	No
Music	No	No
Theater	No	No
Visual Arts	Yes	No

Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.
Note: At the elementary level only, "school-based teachers" may include: classroom teacher; full- or part time certified arts teachers; or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

Grades 1-5

This table reflects a range of average arts instructional hours provided on an annual basis provided by school-based teachers and/or staff from arts and cultural organizations for students in District 75 schools:

	Dance		Music		Theater		Visual Arts	
Grade	School-based Teacher(s)	Arts and Cultural Organizations	School-based Teacher(s)	Arts and Cultural Organizations	School-based Teacher(s)	Arts and Cultural Organizations	School-based Teacher(s)	Arts and Cultural Organizations
1	0 hrs	0 hrs	71-80 hrs	0 hrs	0 hrs	0 hrs	71-80 hrs	0 hrs
2	0 hrs	0 hrs	71-80 hrs	0 hrs	0 hrs	0 hrs	71-80 hrs	0 hrs
3	0 hrs	0 hrs	71-80 hrs	0 hrs	0 hrs	0 hrs	81-90 hrs	0 hrs
4	0 hrs	0 hrs	71-80 hrs	0 hrs	0 hrs	0 hrs	81-90 hrs	0 hrs
5	0 hrs	0 hrs	71-80 hrs	0 hrs	0 hrs	0 hrs	91-100 hrs	0 hrs

Note: At the elementary level only, "school-based teachers" may include: classroom teacher; full- or part time certified arts teachers; or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

Pull-Out or Multi-Grade Activities

This school reported providing arts instruction through "pull out" or multi-grade activities during the school day:

Grade	Dance	Music	Theater	Visual Arts
K	No	No	No	Yes
1	No	No	No	Yes
2	No	No	No	Yes
3	No	No	No	Yes
4	No	No	No	Yes
5	No	No	Yes	Yes
6	No	No	Yes	No

Grade 6 Arts Instructional Hours

This school reported the following number of documented in-school arts instructional hours provided to students by a classroom teacher or arts and cultural organizations in 2015-2016:

	Dance		Music		Theater		Visual Arts	
Grade	School-based Teacher(s)	Arts and Cultural Organizations	School-based Teacher(s)	Arts and Cultural Organizations	School-based Teacher(s)	Arts and Cultural Organizations	School-based Teacher(s)	Arts and Cultural Organizations
6	0 hrs	0 hrs	61-70 hrs	0 hrs	0 hrs	0 hrs	61-70 hrs	0 hrs

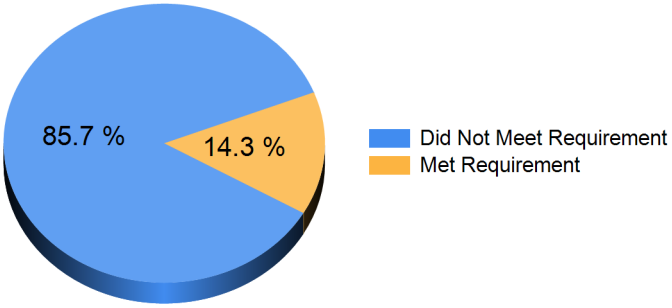
Middle School Arts Participation

The table below shows the percentage of students participating in arts classes by grade and by arts discipline in 2015-2016:

Grade	Dance	Music	Theater	Visual Arts
6	0 %	85 %	0 %	70 %
7	0 %	84 %	0 %	53 %
8	0 %	76 %	0 %	62 %

NYSED Middle School Arts Guidelines and Requirements

The percentage of 8th grade students from this school in June 2016 who have taken at least one course in one arts discipline and a second course in a different arts discipline over the course of 7th and 8th grade, by a certified arts teacher.



Middle School Sequences

In 2015-2016, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in sixth, seventh, and eighth grade) in the following arts disciplines:

Arts Discipline	School Offers
Dance	No
Music	Yes
Theater	Yes
Visual Arts	Yes
Film	No

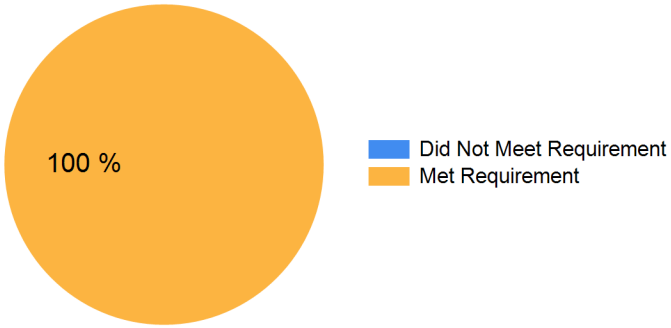
High School Arts Participation

The table below shows the percentage of students participating in arts classes by grade and by arts discipline in 2015-2016:

Grade	Dance	Music	Theater	Visual Arts
9	0 %	23 %	0 %	100 %
10	0 %	30 %	0 %	100 %
11	0 %	43 %	0 %	100 %
12	0 %	71 %	0 %	100 %

NYSED High School Arts Guidelines and Requirements

The NYSED requires that students graduate high school with, at a minimum, two credits in the arts (dance, music, theater, and/or visual arts) over the course of ninth through twelfth grades. The corresponding figure displays the percent of students who met this requirement at the end of the 2015-2016 school year.



High School Sequences

In 2015-2016, students in this school were offered the following arts sequences:

Arts Discipline	6-8 credits	9 or more credits
Dance	No	No
Music	No	No
Theater	No	No
Visual Arts	No	No

Indicators of Student Access to Arts Education

Arts Events

In 2015-2016, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Concerts	0	1
Dance performances	2	0
Theater performances	0	6
Artwork exhibits	1	2
Films	4	4
Other	20	2

Screened Arts Programs

In 2015-2016, this school screened students in any grade 6-12 before they were admitted to the school.

Admission Status	Screened
Before admission	No

Resources to Support Arts Education

Certified Arts Teachers

In 2015-2016, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	0	0
Music	0	0
Theater	0	0
Visual Arts	3	0

Arts and Cultural Organizations

In 2015-2016, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
Marquis Studios	Visual Arts	0	0
ArtsConnection	Visual Arts	40	6
Old Bethpage Village Restoration	Other	11	2
ArtsConnection	Visual Arts	35	6
Early Stages Program	Theater	8	2
Lincoln Center Education	Film/Media	23	2
UnitedweOhm	Other	34	4
Project Care	Other	40	3
Girls on the Run	Other	8	5
Most Valuable Kids	Other	60	30
Diamond edge	Other	40	10

Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2015-2016 school year:

Professional Development Provider	Teacher Participated
Central DOE (e.g. Arts Office, CIPL, T&L, etc.)	Arts & Non-Arts
District	Arts
University	Arts & Non-Arts
Cultural Organization	Arts & Non-Arts
In-House	Non-Arts
Other	

Arts Space

In 2015-2016, this school reported the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Dance (dance floor, mirrors, barres, etc.)	1	2
Music (audio equipment, storage for instruments, or equipment, etc.)	0	1
Theater Classroom (flexible seating, performance area, storage, etc.)	0	3
Visual Arts (studio tables or desks, visual arts storage, etc.)	4	2
Media Arts (computer and editing software, cameras, etc.)	2	6

External Funding for the Arts

In 2015-2016, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Private Foundation	Yes
Local Business or Corporation	Yes
Parent Teacher Associations (PTA/PA)	No
State, County Local Arts Councils	No
Federal, State, or City Grants	Yes
Cultural Organizations	Yes
Education Association	No

Arts Instruction and the Advancement of Students' Individual Education Program (IEP)

Teachers in this school use the arts to advance the following students Individualized Education Plan (IEP) goals:

IEP CATEGORIES	Dance	Music	Theater	Visual Arts
Provides an opportunity to excel in a core content area	No	No	No	Yes
Used to develop fine motor skills	No	Yes	No	Yes
Used to develop gross motor skills	No	Yes	Yes	Yes
Used to develop self-management skills	No	Yes	No	Yes
Used to differentiate student learning in other academic areas	No	Yes	Yes	Yes
Used to foster peer interaction	Yes	Yes	Yes	Yes

Notes

- The Annual Arts in Schools Report is based on schools' responses to the 2015-2016 NYCDOE Annual Arts Education Survey as well as from NYCDOE databases.
- Data on arts instruction provided by school-based teachers to students in Kindergarten through sixth grade were retrieved from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on sixth through twelfth grade students participating in arts classes; high school sequences; the NYSED middle school arts requirement; and the NYSED high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the NYCDOE Division of Human Resources.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Throughout this report, a blank field represents "none" or no data provided.

Definitions

- "Pull-out" programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance and related services that are recommended for the student.

للحصول على نسخة باللغة العربية من هذه الوثيقة، نرجو زيارة الموقع الإلكتروني أدناه.

এই নথির বাংলা অনুবাদের জন্য অনুগ্রহ করে নিচের ওয়েবসাইট দেখুন।

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Pou ka jwenn yon kopi dokiman sa a an Kreyòl ayisyen, tanpri ale sou sit entènèt ki pi ba a.

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اس دستاویز کے اردو ترجمہ کے لیے براہ مہربانی ذیل کی ویب سائٹ سے رجوع کریں۔

http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html