



**Department of  
Education**

Carmen Fariña, Chancellor

## ANNUAL ARTS IN SCHOOLS REPORT 2015-2016

### The 51 Avenue Academy (The Path To Academic Excellence) (24Q877)

Principal: Jason Chin

Arts Education Liaison: Kathleen Izzo

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
485	60 %	1 %	37 %	2 %	0 %	44 %	28 %	14 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2016 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards:

<http://schools.nyc.gov/offices/teachlearn/arts/blueprints.html>.

Carmen Fariña  
Chancellor, New York City Department of Education

#### New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the **elementary level**, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.

At the **middle school level**, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in dance, music, theater, or visual arts, and second half-unit in a second arts discipline.

At the **high school level**, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:

<http://schools.nyc.gov/offices/teachlearn/arts/blueprints/educational-standards.html>

### School's Arts Program Description

#### This school has submitted the following description of its arts program:

Our school scope is to expose our students to the arts in order for them to find ways of expressing their feelings through integrating all the core subjects. Our school environment is such that all the arts are integrated, including a program after school entitled, Arts and Literacy. The arts engage students in a variety of modalities that enable them to achieve personal and corporate goals in music, visual art, dance, theater, and more. Our students have been exposed to many forms of art that aid in their achievement in core subjects such as literacy, math, social studies, science, and social skills. Thus far, our students have had the privilege of going on many class trips to museums, musical forums, theater and dance institutions which have expanded their experiences and personal vision. The art program at P.S. 877 has exposed students to many art forms, thus enabling them to grow in their personal, physical, mental, emotional and artistic development. Our vibrant arts curriculum plays a large part in our students becoming productive members of society and the global community surrounding them.

### Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	
Music	4, 5
Theater	4, 5
Visual Arts	4, 5

## School Progress in Meeting New York State Education Requirements

### Grades 1-5

This table reflects a range of average arts instructional hours per class on an annual basis provided by school-based teachers and/or staff from arts and cultural organizations:

Grade	Dance		Music		Theater		Visual Arts	
	School-based Teacher(s)	Arts and Cultural Organizations						
4	0 hrs	0 hrs	0 hrs	1-10 hrs	0 hrs	31-40 hrs	81-90 hrs	31-40 hrs
5	0 hrs	0 hrs	0 hrs	1-10 hrs	0 hrs	31-40 hrs	71-80 hrs	31-40 hrs

Note: Instructional hours reflect an approximate range within each discipline category for school year 2015-2016 including standard assessment students.

Note: At the elementary level only, "school-based teachers" may include: classroom teacher; full- or part time certified arts teachers; or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

### Pull-Out or Multi-Grade Activities

This school reported providing arts instruction through "pull out" or multi-grade activities during the school day:

Grade	Dance	Music	Theater	Visual Arts
4	No	No	Yes	Yes
5	No	No	Yes	Yes

## Indicators of Student Access to Arts Education

### Arts Events

In 2015-2016, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Concerts	5	8
Dance performances	5	5
Theater performances	5	8
Artwork exhibits	3	3
Films	10	3
Other		

## Resources to Support Arts Education

### Certified Arts Teachers

In 2015-2016, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	0	0
Music	0	0
Theater	0	0
Visual Arts	1	0

### Arts and Cultural Organizations

In 2015-2016, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
Arts and Literacy	Visual Arts	60	600
Museum of Natural History	Other	300	4
Museum of Natural History	Other	300	4
New York Botanical Gardens	Other	300	4
Museum of the American Indian	Other	100	4
Metropolitan Museum of Art, The	Visual Arts	300	4
Queens Botanical Gardens	Visual Arts	90	4
Museum of Jewish Heritage	Other	300	4

### Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2015-2016 school year:

Professional Development Provider	Teacher Participated
Central DOE (e.g. Arts Office, CIPL, T&L, etc.)	Arts
District	Arts
University	
Cultural Organization	Arts
In-House	Arts
Other	

### Arts Space

In 2015-2016, this school reported the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Dance (dance floor, mirrors, barres, etc.)	0	1
Music (audio equipment, storage for instruments, or equipment, etc.)	0	1
Theater Classroom (flexible seating, performance area, storage, etc.)	0	19
Visual Arts (studio tables or desks, visual arts storage, etc.)	0	19
Media Arts (computer and editing software, cameras, etc.)	0	19

### External Funding for the Arts

In 2015-2016, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Private Foundation	No
Local Business or Corporation	No
Parent Teacher Associations (PTA/PA)	Yes
State, County Local Arts Councils	Yes
Federal, State, or City Grants	Yes
Cultural Organizations	Yes
Education Association	Yes

## Notes

- The Annual Arts in Schools Report is based on schools' responses to the 2015-2016 NYCDOE Annual Arts Education Survey as well as from NYCDOE databases.
- Data on arts instruction provided by school-based teachers to students in Kindergarten through sixth grade were retrieved from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on sixth through twelfth grade students participating in arts classes; high school sequences; the NYSED middle school arts requirement; and the NYSED high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the NYCDOE Division of Human Resources.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Throughout this report, a blank field represents "none" or no data provided.

## Definitions

- "Pull-out" programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance and related services that are recommended for the student.

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<http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html>