



**Department of  
Education**

Carmen Fariña, Chancellor

## ANNUAL ARTS IN SCHOOLS REPORT 2015-2016

**P.S. X721 - Stephen McSweeney School (75X721)**

**Principal:** Frank Degennaro

**Arts Education Liaison:** Cheryl Green-Foster

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
561	3 %	34 %	56 %	6 %	0 %	35 %	32 %	100 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2016 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards:

<http://schools.nyc.gov/offices/teachlearn/arts/blueprints.html>.

Carmen Fariña  
Chancellor, New York City Department of Education

### New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the **elementary level**, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.

At the **middle school level**, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in dance, music, theater, or visual arts, and second half-unit in a second arts discipline.

At the **high school level**, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:

<http://schools.nyc.gov/offices/teachlearn/arts/blueprints/educational-standards.html>

### School's Arts Program Description

#### This school has submitted the following description of its arts program:

P721X has over the past several years demonstrated an expanded commitment to the arts. We were profiled in the 2014-15 Arts in the School Report because we believe that the Arts are essential for all students and this is reflected in our instructional programs. This year, through the non-profit Born Dancing, twelve P721X students were able to participate with professional dancers in a performance that was showcased at the Alvin Ailey Citigroup Theater. Our students weren't just dancers, they were involved in the lighting, sound, set and costume design. They excelled in these areas and that is why we decided to make providing more opportunities like these one of our instructional priorities for next year. This year we began a new program to introduce our students to video and film. Our film teacher takes a group of students once a week to Bronx Net, a local cable television station to learn about the various career opportunities there. We again received a \$15,000 Arts for English Language Learners and Students with Disabilities grant that allowed us to have an incredible over 20 session dance residency and collaboration with Flamenco Vivo. Another group of students participated in dance classes through Hip Hop for Life. This is in addition to the rich instructional program offered by our own talented arts teacher in the areas of music, dance/theater, film and the visual arts. Two of our students had artwork exhibited and another performed a piano solo in the performance showcase in the Bronx Borough Arts Festival.

### Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	
Music	9, 10, 11, 12
Theater	9, 10, 11, 12
Visual Arts	9, 10, 11, 12

## School Progress in Meeting New York State Education Requirements

### High School Arts Participation

The table below shows the percentage of students participating in arts classes by grade and by arts discipline in 2015-2016:

Grade	Dance	Music	Theater	Visual Arts
9	0 %	60 %	8 %	97 %
10	0 %	62 %	9 %	100 %
11	0 %	64 %	16 %	99 %
12	0 %	53 %	19 %	95 %

### NYSED High School Arts Guidelines and Requirements

No Data Available

The NYSED requires that students graduate high school with, at a minimum, two credits in the arts (dance, music, theater, and/or visual arts) over the course of ninth through twelfth grades. The corresponding figure displays the percent of students who met this requirement at the end of the 2015-2016 school year.

### High School Sequences

In 2015-2016, students in this school were offered the following arts sequences:

Arts Discipline	6-8 credits	9 or more credits
Dance	No	No
Music	No	No
Theater	No	No
Visual Arts	No	No

## Indicators of Student Access to Arts Education

### Arts Events

In 2015-2016, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Concerts	6	2
Dance performances	10	10
Theater performances	1	1
Artwork exhibits	0	2
Films	0	0
Other	0	0

### Screened Arts Programs

In 2015-2016, this school screened students in any grade 6-12 before they were admitted to the school.

Admission Status	Screened
Before admission	No

## Resources to Support Arts Education

### Certified Arts Teachers

In 2015-2016, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	0	0
Music	0	0
Theater	0	0
Visual Arts	0	0

### Arts and Cultural Organizations

In 2015-2016, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
Flamenco Vivo Carlota Santana	Dance	32	20
Born Dancing	Dance	12	30
Hip Hop for Life	Dance	12	30

### Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2015-2016 school year:

Professional Development Provider	Teacher Participated
Central DOE (e.g. Arts Office, CIPL, T&L, etc.)	Arts
District	
University	
Cultural Organization	Arts
In-House	
Other	

### Arts Space

In 2015-2016, this school reported the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Dance (dance floor, mirrors, barres, etc.)	1	1
Music (audio equipment, storage for instruments, or equipment, etc.)	1	0
Theater Classroom (flexible seating, performance area, storage, etc.)	1	1
Visual Arts (studio tables or desks, visual arts storage, etc.)	1	0
Media Arts (computer and editing software, cameras, etc.)	0	1

### External Funding for the Arts

In 2015-2016, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Private Foundation	
Local Business or Corporation	
Parent Teacher Associations (PTA/PA)	
State, County Local Arts Councils	
Federal, State, or City Grants	
Cultural Organizations	Yes
Education Association	

### Arts Instruction and the Advancement of Students' Individual Education Program (IEP)

Teachers in this school use the arts to advance the following students Individualized Education Plan (IEP) goals:

IEP CATEGORIES	Dance	Music	Theater	Visual Arts
Provides an opportunity to excel in a core content area	Yes	Yes	Yes	Yes
Used to develop fine motor skills	Yes	Yes	Yes	Yes
Used to develop gross motor skills	Yes	Yes	Yes	Yes
Used to develop self-management skills	Yes	Yes	Yes	Yes
Used to differentiate student learning in other academic areas	Yes	Yes	Yes	Yes
Used to foster peer interaction	Yes	Yes	Yes	Yes

## Notes

- The Annual Arts in Schools Report is based on schools' responses to the 2015-2016 NYCDOE Annual Arts Education Survey as well as from NYCDOE databases.
- Data on arts instruction provided by school-based teachers to students in Kindergarten through sixth grade were retrieved from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on sixth through twelfth grade students participating in arts classes; high school sequences; the NYSED middle school arts requirement; and the NYSED high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the NYCDOE Division of Human Resources.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Throughout this report, a blank field represents "none" or no data provided.

## Definitions

- "Pull-out" programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance and related services that are recommended for the student.

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<http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html>