



**Department of Education**

Carmen Fariña, Chancellor

# ANNUAL ARTS IN SCHOOLS REPORT 2016-2017

## Lower East Side Preparatory High School (01M515)

Principal: Rene Anaya

Arts Education Liaison: Analiese Robinson

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
552	60 %	11 %	27 %	1 %	0 %	45 %	73 %	4 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2017 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York City Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards:

<http://schools.nyc.gov/offices/teachlearn/arts/blueprints.html>.

Carmen Fariña  
Chancellor, New York City Department of Education

### New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the **elementary level**, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, the NYSED recommends that students spend a specific allocation of hours for learning in the arts.

At the **middle school level**, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in one arts discipline (dance, music, theater, or visual arts) and second half-unit in a second arts discipline.

At the **high school level**, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:  
<http://schools.nyc.gov/offices/teachlearn/arts/blueprints/educational-standards.html>

### School's Arts Program Description

**This school has submitted the following description of its arts program:**  
Our school is dedicated to exposing students to the many opportunities New York City has to offer in the arts. Every semester we offer ballroom dancing through our physical education classes; Lincoln Center visits to work with our students on a small theatrical performance. Our after school program allows students to explore museums across the city and attend Broadway shows. We offer choir, modern dance, drama and visual arts after school and they perform several times throughout the year. Our goal is to continue our partnerships and allow our students the opportunity to learn about American culture and living through the arts. Additionally, we partner with Magic Box, Abrons Center for the Arts Henry Street Settlement, and Ballet Hispanico. From 2016-2020 we will be in a partnership with Exploring the Arts.

### Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	--
Music	10, 11, 12
Theater	--
Visual Arts	10, 11, 12

## School Progress in Meeting New York State Education Requirements

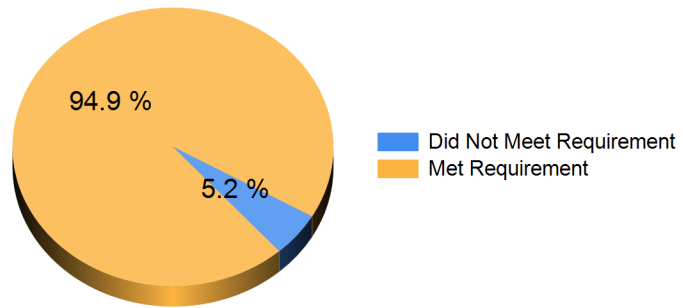
### High School Arts Participation

The table below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2016-2017 school year:

Grade	Dance	Music	Theater	Visual Arts
10	0 %	34 %	0 %	78 %
11	0 %	26 %	0 %	83 %
12	0 %	13 %	0 %	93 %

### NYSED High School Arts Guidelines and Requirements

The NYSED requires that students graduate high school with, at a minimum, two credits in the arts (dance, music, theater, and/or visual arts) over the course of ninth through twelfth grades. The corresponding figure displays the percent of students who met this requirement at the end of the 2016-2017 school year.



### High School Sequences

In the 2016-2017 school year, students in this school were offered the following arts sequences:

Arts Discipline	6-8 credits	9 or more credits
Dance	--	--
Music	--	--
Theater	--	--
Visual Arts	--	--

## Indicators of Student Access to Arts Education

### Arts Events

In the 2016-2017 school year, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Artwork exhibits	4	0
Concerts	0	0
Dance performances	2	1
Films	0	4
Theater performances	0	3
Other	--	--

### Screened Arts Programs

In the 2016-2017 school year, this school screened students in any grade 6-12 before they were admitted to the school.

Admission Status	Screened
Before admission	No

## Resources to Support Arts Education

### Certified Arts Teachers

In the 2016-2017 school year, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	0	1
Music	0	1
Theater	0	1
Visual Arts	0	1

### Arts and Cultural Organizations

In the 2016-2017 school year, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
Lincoln Center Theatre	Theater	120	50
Magic Box Production	Visual Arts	200	30
Dancing Classrooms	Dance	120	15
Abrons Center for the Arts	Dance	60	54
Ballet Hispanico of New York	Dance	24	6

### Professional Development

During the 2016-2017 school year, arts and non-arts teachers at this school attended professional development opportunities provided by:

Professional Development Provider	Teacher Participated
Central DOE (e.g. Arts Office, CIPL, T&L, etc.)	Arts & Non-Arts
Cultural Organization	Arts & Non-Arts
District	--
In-House	--
University	--
Other	--

### Arts Space

In the 2016-2017 school year, this school reported that the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Dance (dance floor, mirrors, barres, etc.)	1	1
Music (audio equipment, storage for instruments, or equipment, etc.)	0	1
Theater Classroom (flexible seating, performance area, storage, etc.)	0	1
Visual Arts (studio tables or desks, visual arts storage, etc.)	0	1
Media Arts (computer and editing software, cameras, etc.)	1	1

**External Funding for the Arts**

In the 2016-2017 school year, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Cultural Organizations	Yes
Education Association	No
Federal, State, or City Grants	Yes
Local Business or Corporation	No
Parent Teacher Associations (PTA/PA)	No
Private Foundation	No
State, County Local Arts Councils	No

## Notes

- The *Annual Arts in Schools Report* is based on schools' responses to the 2016-2017 NYCDOE Annual Arts Education Survey as well as from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on arts instruction provided by school-based teachers to students in grade Kindergarten through sixth grade were retrieved from the NYCDOE STARS database.
- Data on students in grades 6-12 participating in arts classes, high school sequences, middle school and high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the New York State Basic Educational Data System (NYS BEDS) and NYCDOE Human Resources files.
- All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.
- Throughout this report, dashes (--) represents missing data.

## Definitions

- "Pull-out" programs refer to school-day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance, and related services that are recommended for the student.

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<http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html>