



CASTA

Communication and Socialization through the Arts:
A Multidisciplinary Approach for Students with Autism

Workshop 5
June 4, 2009

FOIL BLING

MATERIALS NEEDED:

Aluminum foil

1. **Explore the materials:** Demonstrate and allow students to explore the foil – Demonstrate how it sounds, crumpling it, rolling it, twisting it, etc.
2. **Make some bling!** Students can make bracelets, rings, necklaces, or crowns , then wear their newly-created bling. Don't forget to take photos of the fashion!
3. **Bling Gift Exchange:** A bling gift exchange is an activity rich with possibilities for communication and socialization. This is a very complex activity that will not be possible for all students!
 - **Choose a recipient** – Print out photos of each child, or write their names on slips of paper. Have each student choose someone else's name from a hat. They will make a gift for whichever student they choose from the hat.
 - **“Take an order”** –Each student asks their recipient which type of bling they would like – crown, bracelet, ring, or necklace.
 - **Give the gift** – When students have made their bling, they can give their gift to the recipients, one at a time, while the others watch.