

Subject: Re: Special Ed requirements

From: Nicholas Amato at Guidance Direct

Date: 1/19/2006 9:09 AM

[Post a Reply](#)

(2) Students first entering grade nine in 1985 and thereafter, but prior to the 2001-2002 school year, shall have earned at least eighteen and one-half units of credit or their equivalent, as determined by the commissioner, in order to receive either a Regents or local high school diploma. Such units of credit shall include:

- (i) English, four units;
- (ii) social studies, four units of credit as set forth in paragraph (6) of this subdivision;
- (iii) mathematics, two units of credit, as set forth in paragraph (7) of this subdivision;
- (iv) science, two units of credit as set forth in paragraph (8) of this subdivision;
- (v) art and or/music, one unit of credit; and
- (vi) health education, one half unit of credit in accordance with the requirements set forth in section 135.3(c) of this Title.

3) for students with disabilities who first enter grade nine in or after September 1996 and prior to September 2010 and who fail the Regents Comprehensive Examination in English, the English requirements for a local diploma may be met by passing the Regents Competency Test in Reading and the Regents Competency Test in Writing or their equivalents. For students with disabilities who first enter grade nine in September 2005 and thereafter, the English requirements for a local diploma may also be met by passing the Regents comprehensive examination in English with a score of 55-64. This provision shall apply only to students with disabilities who are entitled to attend school pursuant to Education Law sections 3202 or 4402(5).

(3) for students with disabilities who first enter grade nine in or after September 1997 and prior to September 2010 and who fail a Regents examination in mathematics, the mathematics requirements for a local diploma may be met by passing the Regents Competency Test in Mathematics or its equivalent. For students with disabilities who first enter grade nine in September 2005 and thereafter, the mathematics requirements for a local diploma may also be met by passing the Regents examination in mathematics with a score of 55-64. This provision shall apply only to students with disabilities who are entitled to attend school pursuant to Education Law sections 3202 or 4402(5).

3) for students with disabilities who first enter grade nine in or after September 1998 and prior to September 2010 and who fail the Regents examination in United States history and government, the United States history and government requirements for a local diploma may be met by passing the Regents Competency Test in United States history and government. For students with disabilities who first enter grade nine in September 2005 and thereafter, the United States history and government requirements for a local diploma may also be met by passing the Regents examination in United States history and government with a score of 55-64. This provision shall apply only to students with disabilities who are entitled to attend school pursuant to Education Law sections 3202 or 4402(5).

3) for students with disabilities who first enter grade nine in or after September 1999 and prior to September 2010 and who fail a Regents examination in science, the science requirements for a local diploma may be met by passing the Regents competency test in science. For students with disabilities who first enter grade nine in September 2005 and thereafter, the Science requirements for a local diploma may also be met by passing the Regents examination in Science with a score of 55-64. This provision shall apply only to students with disabilities who are entitled to attend school pursuant to Education Law sections 3202 or 4402(5).

3) for students with disabilities who first enter grade nine in or after September 1998 and prior to September 2010 and who fail the Regents examination in global history and geography, the global history and geography requirements for a local diploma may be met by passing the Regents Competency Test in global studies. For students with disabilities who first enter grade nine in September 2005 and thereafter, the global history and geography requirements for a local diploma may also be met by passing the Regents comprehensive examination in global history and geography with a score of 55-64. This provision shall apply only to students with disabilities who are entitled to attend school pursuant to Education Law sections 3202 or 4402(5).

(4) The transcripts and permanent record cards of students shall indicate the name of the assessment the student has passed to meet diploma requirements, and the score achieved.

(ii) Alternative assessments, approved by the commissioner pursuant to section 100.2(f) of this Part, may be used in place of the State assessments.