

IEP DESIGNATION OF HEALTH (SKILLED NURSING SERVICES) AS A RELATED SERVICE

6/19/03

It should not be assumed that a full-time Skilled Nurse is a D75 programmatic mandate. Therefore, it is imperative that all students who require such ongoing access and support have IEPs that contain appropriate entries. The purpose of this document is to identify uniform, consistent terminology for citing mandated Health (Skilled Nursing Services) on IEPs for D75 students.

Specific medically related health needs may only be provided by a professional registered nurse (referred to as skilled nursing service) in a school and/or bus environment. These include, but are not limited to: oro/nasal and tracheal suctioning; gastrostomy tube feeding; catheterization; administration of oxygen; administration of insulin and other injectable medications; nebulizer treatments; postural draining (see Special Education Services.....the Continuum of Services). Students requiring administration of oral medication and/or the use of "epipens" for allergic reactions might require ongoing access to Skilled Nursing Services. Additionally, students with severe asthma, uncontrollable seizures or other health issues substantiated by supportive medical documentation, and require constant monitoring by a professional registered nurse, should be mandated for Skilled Nursing Services. Students who self-administer medication and/or self-catheterize should have mandated services available in case of emergency.

The pages of the IEP that need to reflect the mandate of Health (Skilled Nursing Services) are indicated below with appropriate entries.

IEP Page	IEP Section and/or Item	Additional Comments/Explanations
1	<p>Special Medical/Physical Alerts:</p> <ul style="list-style-type: none"> • The student has..... • The student requires.... <p>Other Alerts: indicate the specific procedure(s) and/or reasons(s) for the need of Skilled Nursing Service.</p> <p>Other Recommendations: check the box for Related Services.</p>	<p>Indicate if the student has any medical conditions that impact on learning, behavior and/or participation in school activities. If one or more of these boxes are checked, make certain that information on page 5 matches page 1 entry(ies).</p>
2	<p>Attendance at Conference: signature of Nurse</p>	<p>The nurse should be a member of the collaborative IEP team in order to discuss the impact of medical issues on the student's ability to interact with instruction and answer questions concerning the specific medical procedures required by the student.</p>
5	<p>Medical/Health Care Needs: During the school day, the student requires.....</p> <ul style="list-style-type: none"> • Oral Medication: check YES if student is receiving medication from the Nurse • Treatment(s) or other health procedures(s): check YES if the student is receiving any of the previously mentioned treatments and/or procedures from the Nurse 	<p>Describe the condition(s) for which medication, treatments and/or health procedures are required in functional terms (e.g. behavior control rather than emotional disturbance). Keep in mind the need to protect the student's right of confidentiality.</p>

	<ul style="list-style-type: none"> • Health as a Related Service: check YES Health/Physical Management Needs: address Skilled Nursing Service as a Human Resource required to support the student's health/physical needs.	
7	General Education Environment: address mandated Skilled Nursing Services under <i>Supplementary Aids and Service</i> . Special Class Environment: address mandated Skilled Nursing Services under <i>Supports</i> .	
9	Participation in School Activities: if appropriate, indicate that students may participate in all activities with the ongoing support of mandated Skilled Nursing Services. Designation of Related Service: <ul style="list-style-type: none"> • Status: C • Related Service: Health (Skilled Nursing Service) • Language of Service: as mandated by CSE/HHVI • Location of Service: Separate Location • Session/week: 5 • Duration: 99+ • Group Size: 1 	

If Health/Nursing is mandated on Page 9, and the student is receiving Skilled Nursing Services, but the IEP entries do not match the Page 9 sample above:

- Make the necessary changes during the next Annual Review, and
- Indicate the changes (in "from/to" format) on Page 2.

Note: Enter "M" in the status column. You are not actually modifying the service, just noting a mandate for full-time Skilled Nursing in uniform language for all students.

If Health/Nursing is being provided without a CSE/HHVI mandate on Page 9, **YOU MUST IMMEDIATELY:**

- Conduct an Annual Review (following all Due Process procedures);
- Indicate appropriate information on Pages 1, 5, 7, and 9 of the IEP (with the exception of the actual related service mandate);
- Initiate a Type 3 request for official placement of the mandate on page 9 of the IEP;
- Attach a doctor's note (on letterhead or prescription describing the specific medically related procedure, etc., and the need to have a Skilled (Registered) Nurse available full-time to meet the needs of the student, and
- Forward the Type 3 to SBST/HHVI as soon as possible.