

WRITING PRESENT PERFORMANCE, MANAGEMENT NEEDS, ANNUAL GOALS, SHORT TERM OBJECTIVES: REFERENCE SAMPLES

Student #5: Joseph T. Age: 18.7 Classification of Disability: Multiple Disabilities (Mental Retardation, Orthopedic Impairment) Staffing Ratio: 12:1:1

Page 3: Present Performance

Joseph is following the alternate curriculum. He communicates with ease, initiating conversations with familiar classmates and adults. He has difficulty entering into conversations with new acquaintances. Joseph has some difficulties talking about himself. Joseph read at the mid second grade level. This allows him to follow simple directions at work and read some articles in the newspaper and his favorite sports magazines. His comprehension skills are better when material is presented in written form. When the material is orally presented, he has difficulty recalling names, dates and specifics from a 4-6 sentence paragraph. Joseph can purchase items costing up to \$1.00, add 2 digit numbers and subtract 2 digit numbers without exchange. However, he has difficulty applying these skills to problems involving money. Joseph works full-time, commuting to and from school and work site by school bus. He knows his full name, address, phone number and parent's name and work phone. He can maneuver around school, work site and around his home neighborhood using his power wheelchair. He is a very different young man when the chair is being serviced and he must use a manual chair. Even though he can operate the "no tech chair", it takes away from his ability to move about "freely" to points of his choosing and interact with people of his choice. Joseph is proud that he can self-catheterize, however he has indicated that he is always concerned that there won't be a private place for him. Joseph prefers jobs that allow him to work with young children and/or senior citizens. He likes to think that he is helping them. Joseph can write with a built up pencil (to help with grip) and has begun using a word processing program to keep his thoughts in a journal format. Joseph no longer requires Speech and Language Therapy and Occupational Therapy as he is reinforcing previous skill development in both areas in a natural work environment.

Page 3: Management Needs

Joseph must have access to instructional/work environments that afford him independence of movement and maintain a discreet level of privacy. Material should be presented in written form, with minimal reliance on oral presentation. Significant support must be provided for Joseph to improve self-concept, develop and maintain friendships and apply skill knowledge across many real life, age appropriate environments. Staff need to be pro-active in dealing with Joseph's medical needs while helping him take responsibility for recognizing signs of trouble and making his needs known. Because of the impact of his feelings of self, Joseph's motorized chair must be kept in working order. Physical Therapy and Counseling are needed to allow Joseph to grow and take more control over his environment and himself. Speech and Occupational Therapy are no longer needed as discreet services as Joseph can reinforce and maintain previous levels of skill development in more natural environments.

Page 4: Present Performance

Joseph is a very capable young man who is very self-conscious about his need to catheterize. He is fearful that he will not be able to find an appropriate place that will guarantee his privacy, especially when he is not at work. He also fears that he can never do things as well as students who are not in wheelchairs. Joseph needs to begin to develop more positive self-esteem by acknowledging his accomplishments. While Joseph

will interact with familiar classmates and adults, he has difficulty making and sustaining friendships. He will frequently become frustrated by his perceived inability to complete tasks. He has indicated that he is afraid that he will "mess up". Rather than do so, he will not try new things. This fear and frustration carry over into all areas and environments with the possible exception of work. He feels he is accomplishing something special. He needs to be constantly reminded of the wonderful things he can do and the impact he is making on those around him, especially his co-workers. He is beginning to make connections with his co-workers, sharing breaks with them and talking about sports. Joseph has a preference for jobs that bring him into contact with young children and senior citizens. Since going out to work and meeting adults, Joseph has been thinking and talking more about what he wants to do and where he wants to live after school is finished.

Page 4: Management Needs

Joseph continues to require the support of counseling services to address issues of self-esteem and interpersonal relationships. The impact of his significant medical issues also needs to be discussed.

Page 5: Present Performance

Joseph uses a wheelchair to move about his environment. Joseph can weight bear on his legs for short periods of time - usually as a pivot when transferring from the wheelchair to another type of seating. Joseph will self-catheterize. However, he is concerned that he will not find a private area where it can be done. Many bathrooms do not accommodate his motorized wheelchair. Joseph has very well developed upper body strength and he can pull himself up from a seated position. Joseph has sickle cell trait that has flared up during periods of extremely hot weather when he is not hydrated. Joseph will wear a watch set to signal every half-hour so that he can get a drink, preferably from a sports water bottle. This has led to hospitalizations in the past. Joseph needs to be in an air-conditioned environment, including on the bus. Joseph will slur words, complain about painful joints and appear very lethargic when he is having difficulty.

Page 5: Management Needs

Joseph requires the support of a Health Services paraprofessional to assist in furthering independence in the areas of personal hygiene and to make sure that the work and school environments are appropriate. There is also a need to monitor significant health issues on a daily basis. Joseph also needs to be monitored while on the school bus until he has greater understanding of procedures to deal with medical issues. Joseph requires the use of a motorized wheelchair as it affords the greatest freedom of movement and impacts on his feelings of independence and control. Health issues need to be monitored by a skilled nurse. Hydration, primarily in warm weather, is an issue.

Annual Goals and Short-Term Objectives

Joseph will demonstrate improved self-concept skills as they relate to recognizing accomplishments through journal writing.

- Using a word processor or tape recorder at the end of each school and/or work day, Joseph will list 3 projects and/or jobs completed each day, 8/10 opportunities over a 2 week period.
- Using a word processor or tape recorder, Joseph will describe himself using 3 positive words and/or phrases in response to the question "How do you feel when.....?" 3 / 4 opportunities over a 2 week period.
- Using a word processor or tape recorder, Joseph will describe how he helps classmates, co-workers and/or other people across all environments, 3 / 4 opportunities over a 2 week period.

Joseph will demonstrate improvement in applying previously learned information to new situations.

- When presented with a variety of forms such as, but not limited to, bank account forms and job applications, Joseph will locate the lines for his name, address and phone number and correctly enter the information, 3 / 4 opportunities over a 2 week period.
- When presented with an enlarged map of the public bus route that he would use to get from his home to his job, Joseph will identify the bus stops closest to his home and work location (including the names of the streets), 3 / 4 opportunities over a 2 week period.
- When given the tasks that need to be completed on any given day, Joseph will set up a routine and plan out his day so that he can accomplish his assigned tasks, 3 / 4 opportunities over a 2 week period.

Joseph will demonstrate improved inter-personal skills as they relate to establishing peer connections across all environments.

- Given the opportunity of selecting a classmate of his choice, Joseph will plan and carry out an in-school leisure activity 1 day/week for 3 consecutive weeks.
- Given the opportunity of choosing a partner for an ongoing work related activity, Joseph will choose a co-worker with whom to work consistently for at least 4/5 days/week for 2 consecutive weeks.
- Given the opportunity of choosing either a classmate or co-worker, Joseph will make an appointment for an after-school/work leisure activity 1 day/week for 3 consecutive weeks.

Joseph will demonstrate improvement in solving problems involving computational skills across all environments.

- During break times, after deciding what he wants to eat and/or drink, Joseph will compute the total cost of his snack 3 / 4 opportunities over a 2 week period.
- When given the opportunity to purchase a magazine of his choice and given \$1.50, Joseph will be able to figure out how much more money he will need to get in order to buy the magazine, 3 / 4 opportunities over a 2 week period.
- Using information from a newspaper movie clock, Joseph will compute how much it will cost for him and a friend to go see a movie of their choice and buy a snack, 3 / 4 opportunities over 2 weeks.