

**Funding for District 75 Students Receiving SETSS Supports in Non-District 75 Schools**

Non-District 75 schools receive funding for District 75 students receiving SETSS supports in their school through the Fair Student Funding (FSF) allocation formula. FSF provides funding based on student attributes. Each student and their special need(s) have a weight assigned that translates to a per capita dollar amount. The District 75 students are added to the Non-District 75 School's general education register, where they will generate funding based on the established weights and per capita, which differ by grade span. **The Regional School Net Register ("RSNR") Report for each of the Non-District 75 schools will reflect the students receiving District 75 SETSS supports on their class list.**

**Register Projections:**

For 2012-13, the Division of Portfolio Planning will provide General Education and Special Education projections for all non-District 75 schools. The projections are placed on the Department of Education intranet website for schools to review and request appeals. The projections also include District 75 SETSS/Inclusion pupil counts, based on prior year audited October 31<sup>st</sup> enrollments. In spring 2013, the Register Projections Site (RPS) will open to schools, and principals will have the opportunity to review and appeal projections. At this time, principals can modify District 75 SETSS/Inclusion projections to include incoming spring students that were not included in the audited fall registers. The link to the 2012-13 Register Projections Site is: <https://ats.nycboe.net/sis/RPS/RPSHome.aspx>

An example of one school that supports District 75 SETSS/ Inclusion students is shown below:

**P.S. 015 Roberto Clemente** [change] In Principal Certification

ISC: Children First Network 14    SSO: Integrated Curriculum and Instruction Learning Support Organization    District: 01    Borough: M    School: 015  
 Principal: Thomas Staebell    Address: 333 EAST 4 STREET, MANHATTAN, NY 10009    Phone: 212-228-8730

Principal Review Status: Requested for Review  
 Final Review Status: Approved Approve    Denied  
 Principal Certification Status: Certified

Portfolio Changes    Initial Projections    Principal Review    **Final Projections**    Historical Information    Current Population    Reference Information    Space Data    View All

2010-2011 Final Projections																
		Date														User
OSE																
OSE Comment:																
Pre-K Registers		Full Time Students	Full Time Classes	Half Time Students	Half Time Classes											
2009-2010 Current		18	1	0	0											
2010-2011 Projected		18	1	0	0											
OSE Register Projection		KG	1	2	3	4	5	6	7	8	9	10	11	12	Total	
A	Self Contained Special Education (>= 60% SPED)	Register	0	0	0	0	5	0	0	0	0	0	0	0	5	
	K-8 Classes														1	
B	Sp Ed Pupils in Collab/Team Teach (>=60% SPED)	Register	10	8	5	6	0	0	0	0	0	0	0	0	29	
	K-8 Classes														4	
C	PT-CTT/M-SETSS (20% to 60% SPED) (students where this is their only SE service)	Register	0	0	0	0	1	0	0	0	0	0	0	0	1	
D	Students Receiving SETSS (<=20% SPED)	Register	0	0	1	0	2	2	0	0	0	0	0	0	5	
F	D75 Inclusion	Register	0	0	2	3	2	2	0	0	0	0	0	0	9	
G	General Ed (Remaining Pupils)	Register	32	35	25	30	24	28	0	0	0	0	0	0	174	
Special Education Subtotal (Line A & B)			10	8	5	6	5	0	0	0	0	0	0	0	34	
General Education Subtotal (Line C, D, F, & G)			32	35	28	33	29	32	0	0	0	0	0	0	189	
Total Budget Register (excludes LTAs)			42	43	33	39	34	32	0	0	0	0	0	0	223	

Save

### **Midyear Adjustment/Additional Spending Authority (ASA) Funding:**

New for FY13, the Division of School Budget Planning and Operations (DSBPO) is making allocation adjustments for register twice this fiscal year. The first allocation adjustment will adjust register changes in the Grade Weight and Portfolio weight. The adjustment is scheduled to take place in December. The second and final mid year adjustment will take place early February based upon audited October 31, 2012 registers.

The Division of Instructional and Informational Technology (DIIT) will provide DSBPO with a list of District 75 SETSS/Inclusion students receiving services from Non-District 75 schools. These counts will be added to the schools audited general education counts. If the total actual enrollments (which were modified to include District 75 SETSS/Inclusion) are greater than the initial projections, the school will receive additional funding based on the FSF formula. However, if the actual enrollment (updated to include District 75 SETSS/Inclusion) is less than or equal to the initial register projections, the school will receive a negative adjustment to their FSF budget.

Since the final midyear adjustment does not occur until early February, a school experiencing documented growth greater than projected may need to staff up accordingly. Schools with growth can request Additional Spending Authority (ASA) for Register Growth in advance of the allocation adjustment from their Children First Network (CFN). The CFN will only provide ASA funding if the school demonstrates an overall register increase. In other words, the current enrollment in the school plus the total number of District 75 SETSS/Inclusion students must be greater than the projected enrollment. If the increase in District 75 SETSS/Inclusion students does not result in an overall increase in the school's register, then no ASA funding will be provided. Schools that receive ASA funding will have the ASA funding removed once the actual midyear allocation adjustment is made in early February.

If principals have additional questions they should contact their CFN budget liaison.

### **FAIR STUDENT FUNDING FORMULA**

In the Fair Student Funding formula, funding follows the child. Each student at the same grade level receives the same base amount of funding. Students that require additional resources, such as special education students, students with low academic achievement students (low-income data is used as a proxy for academic achievement in elementary schools), or English language learners, will receive extra funds to support their educational needs. Funds arrive at schools as "real dollars," with principals making spending decisions that reflect local priorities and that will improve student achievement.

Under this formula, dollars will flow to schools through four basic categories:

- Foundation—a fixed, \$225,000 sum for all schools;
- Grade weights, based on student grade levels;
- Needs weights, based on student needs; and
- Enhanced weights for students in "portfolio" and "specialized" high schools

### **Grade Weights - Policy**

Provides every student with a base weight determined by grade level:

<b>FAIR STUDENT FUNDING</b>		
<b>Grade Weight</b>	<b>Weight</b>	<b>Per Capita</b>
K-5	1.00	\$4,120.10
6-8	1.08	\$4,450.05
9-12	1.03	\$4,243.31