

## Timeline for Developing New High Schools Inclusive Programs

District 75	General Education HS	Date
Visit general education high school	Arrange for D75 administrative visit	March
Identify potential SETSS provider and paraprofessionals	Discuss inclusive program with staff	March
Identify students for possible placement in inclusive program.	Meet with D75 SETSS provider and paraprofessionals	Late March
Contact families to discuss possibility of inclusive placement.	Include SETSS provider in specific school activities	Late March
Families visit inclusive program, meet with SETSS provider and tour site.	Arrange for tours of HS for families and students	Late March Early April
Meet with student (after meeting family) to discuss with student details of inclusion program		Late March Early April
SETSS provider and/or included student meet with prospective student.		Late March, Early April
IEP must reflect correct language: link for language; <a href="http://schools.nycenet.edu/d75/forms/iep/inclusion%20iep.doc">http://schools.nycenet.edu/d75/forms/iep/inclusion%20iep.doc</a>		Early April
Type 3 should be clocked in.		Mid April
Further conversations and provide web link regarding Inclusion to parents at the Parent Teacher meeting. <a href="http://schools.nycenet.edu/d75/home/student/inclusion.htm">http://schools.nycenet.edu/d75/home/student/inclusion.htm</a>		April
Arrange for professional development on inclusive education with District 75 Office of Inclusive Education, general education HS, SETSS provider and paraprofessionals	Arrange for space for professional development and for general education staff to attend	Late April - June
Identified D75 students spend half a day or full day at inclusive site in company of paraprofessional.	Organizes reception of D75 student visit to HS	May
Provide list of incoming students to general education administration and SETSS provider.	Begin to review possible HS program for D75 students	May
Arrange for professional development with Inclusion Coach special education staff and students.	Professional development that is D75 student specific provided by Inclusion Coach and SETSS provider	May and June
Facilitate incoming students' and families' participation in new student activities such as orientation.	Facilitate incoming D75 students' and families' participation in new student activities such as orientation.	May and June
Check if student information is in CAP.		June
Complete appropriate transportation changes.	Assign student lockers, schedules	June
Determine & communicate location, time and personnel to report to on the first day of school to students and families.	Be informed of location, time and personnel to report to on the first day of school to students and families.	June
Support any summer, early September professional development, administrative meetings, etc. at the HS	Inform D75 school organization and instructional team of any summer, early September professional development, administrative meetings, etc.	June

