## The Workshop Model

This framework outlines the components of a workshop model that can be used in any content. Although the times may vary slightly, the instructional components establish the rituals and routines for seamless classroom instruction. The warm-up (not technically part of a workshop model) has been added to facilitate transitions from bell to bell and set the tone for learning.

Warm- up (5 minutes)
The teacher posts a brief assignment that may be done independently. This may be a brief reading, writing, editing, or problem solving activity to ready them for learning.
Mini-Lesson (10-15 minutes)
The teacher provides whole class direct and explicit instruction in one of the following ways:  conduct a shared reading demonstrating a reading strategy read and think aloud for a specific purpose teach a key concept demonstrate a writing strategy direct students in a hands-activity  Teacher outlines the work to be done including the expectations as to how to apply the content learned in the minilesson to the work the expectation of completed work
Independent Work Time (30-40 minutes)
Students work independently, in pairs, or small groups.  The teacher circulates for 2 or 3 minutes to ensure all students are on task, and then  confers with individuals for a few minutes, taking anecdotal notes work with a small group in direct instruction
Share Session (5 minutes)
The teacher reconvenes class to  ☐ focus on the work of one or two students that use what was taught in the mini-lesson ☐ recap key learning of the day (1 minute) ☐ check for understanding (with short reflective writing or exit slips) ☐ give homework assignment