



THE NEW YORK CITY DEPARTMENT OF EDUCATION

JOEL I. KLEIN, *Chancellor*

DISTRICT 75

BONNIE BROWN, *SUPERINTENDENT*

Typical 12:1:4 Students

Ellen is a eight year old nonverbal student. She has Spastic Cerebral Palsy and requires the use of a wheelchair. She has limited use of both hands, but can move her right elbow a small amount. She smiles, makes eye contact, and giggles when she is happy. She has good head and neck control and full range of motion in her right foot.

Bob is a 12 year old student. He has a drop seizure disorder, which requires the use of a helmet when walking the halls. Bob has an expressive vocabulary of three words ("more", "mommy", and "gimme"). He follows two step instructions such as "Get your coat and wait by the door". When Bob is frustrated he will bang his head on his desk and bite others. He loves books about sports, and can sit for hours looking at them.

Yan is a seven year old non verbal student with mental retardation, and a cardiac disorder which limits his stamina. Yan displays behavior which is characteristic of an Obsessive Compulsive Disorder. Yan does not make eye contact with others, does not interact with his classmates and becomes aggressive when directed to perform classroom activities. He loves watches and opening doors.

Megan is an 11 year old student. She has Down syndrome, is obese and visually impaired. She has a left ear hearing loss which cannot be aided. She is verbal and can follow directions if repeated. She has trouble retaining novel vocabulary and uses picture symbols in her communication dictionary if she cannot find the words for what she wants. She loves to draw and eat. She is part of the community service program at St. Francis Nursing Home where she visits with the residents and joins them for crafts activities.

Marisol is a 16 year old student who just moved to New York from Peru. She has a cleft palate which causes her to have difficulty eating and talking. She has not been in a full day school program before and has difficulty sitting in her seat for more than three minutes. Marisol has an Alternate Placement Paraprofessional since her native language is Spanish and neither she nor her family has been exposed to English. Marisol seems confused when requests are made by the paraprofessional. She likes to stand looking out the window. Marisol makes some vocal sounds but her mother reports that she does not make any consistent sounds for requests or other communication.

Thomas is a 14 year old student who walks with a limp and uses a cane at times. He is easily distracted and will pick up items from the floor and either eat them or fiddle with them for hours if permitted to do so. He is a recent arrival from England and is classified as Mentally Retarded and Mobility Impaired.