



Division of Students with Disabilities & English Language Learners



Classroom Assessment Descriptions

The ABLLS-R is an assessment, curriculum guide, and skills tracking system for use with children who have autism or other developmental disabilities. It allows you to identify deficiencies in language, academic, self-help, and motor skills and then implement and monitor individualized intervention. It is most commonly used in the process of the development of a behavioral program for children in the autism spectrum. The *Protocol* provides precise, criterion-referenced information and identifies weaknesses that prevent the child from learning new skills. The *Protocol* can be used to develop an individualized curriculum with concrete, actionable educational objectives.

The **Brigance®** Inventories are a series of criterion-referenced assessments that help educators determine students' developmental and performance levels in a wide range of skill areas. Each Inventory has a corresponding Student/Learner Record Book. The Inventories provide an assessment that is cumulative and skill specific. The on-going use of the Brigance® can provide members of the interdisciplinary team of staff and parents with a "visual" record of the student's progress, needs and planned "next steps" in learning.

The **Student Annual Needs Determination Inventory (SANDI)** was developed by Riverside County Office of Education in California. It is a comprehensive classroom checklist assessment for students with significant intellectual disabilities. It connects functional skills to the Common Core Learning Standards and assists in planning rigorous standards-based instruction targeted toward individual students' strengths and needs.