

Purpose and Use Of E-Report Card Program

The District 75 Electronic Report Card Program establishes a guiding framework that links student outcomes, standards, assessment, instruction, evaluation and accountability. In so doing, it serves the following important purposes.

1. **It provides a means of reviewing the New York State Learning Standards and Alternate Performance Indicators(APIs).**

A student's CSE team/instructional team (including the student, teachers, paraprofessionals, supervisors and family members) should become familiar with the Standards and Indicators for each content area.

2. **It offers an opportunity to select those Standards/APIs considered most appropriate for a given student to learn to demonstrate over the course of a given school year.**

In light of the listed APIs, a student's CSE/instructional team (including the student, teachers, paraprofessionals, supervisors and family members) should identify a student's present level of performance and discuss desired life outcomes for that student. The team should then determine which APIs (or portions thereof) can reasonably be expected to be achieved by the student and enable the student to realize identified outcomes.

3. **It provides a place to document Standards and APIs selected for a student for a given school year.**

In September, a student's teacher should insert in the report card selected Indicators (or portions thereof) for the content areas. These Indicators should then be targeted for ongoing instruction and assessment.

4. **It allows for the tracking, over the course of a given school year, of a student's performance/progress in relation to selected APIs.**

A student's teacher should assign a rubric-based numerical grade score of 1, 2 or 3 to each selected API during each marking period.

5. **It allows for the tracking, over the course of a student's educational career, of the APIs that were selected and addressed for that student.**

A student's teacher should create a new record for each year's report card. This record should be maintained as part of the student's report card collection and travel with the student as she/he moves to a new class/school. Transfer of the report card collection can be accomplished by exporting the records from the previous class/school file and importing them into the new class/school file.

6. **It provides a means of reporting data on a student's attendance/lateness.**

7. **It provides a place for a student's teacher and a student's family to share comments.**

8. **It provides a basis for identifying IEP goals that, if achieved, will better enable students to meet Standards and Alternate Performance Indicators.**