

CRITERIA FOR SELECTING INDIRECT AND DIRECT ASSESSMENT TOOLS

Indirect Assessment Criteria

1. Identifies the student's strengths, preferences, learning style?
2. Identifies lifestyle context influences on behavior (e.g., relationships, medical, or psychological factors)
3. Defines what the behavior looks and sounds like?
4. Provides information about settings where the behavior does and does not occur?
5. Provides information about triggers present immediately prior to behavior?
6. Provides information about what people say and do in response to behavior?
7. Is this tool easy and time efficient to use?
8. Is this tool useful in educational settings?

Direct Assessment Criteria

1. Allows you to count the number of times a behavior occurs.
2. Allows you to capture how long a behavior lasts or is present in a given setting/activity.
3. Allows you provide a description of the behavior and circumstances.
4. Allows you capture whether a behavior occurred during a certain time period.
5. Allows you to quantify a baseline of behavior.
6. Gathers information about the antecedents and consequences occurring with behaviors
7. Allows you to look for patterns of behavior over time.
8. The tool could also be used for ongoing data monitoring.
9. The tool is easy to use and requires minimal training?

Note: *no one tool will possess all of the above criteria. It is important to select the tool or tools that best meet individualized assessment needs.*