

School-Wide Acknowledgment Plan

ACKNOWLEDGMENT ACTIVITY

Directions:

Now it is your turn to develop an acknowledgment plan for school. You will be developing an acknowledgment plan that it is;

- a) Easy to use and gain access to.
- b) Is linked directly to and reinforces specific student & adult behaviors.
- c) Provides frequent, intermittent, and long-term acknowledgment.

Please provide a summary of your acknowledgment plan. One page should suffice that describes, what acknowledgment your school staff will use, who will be using it (hint, there should be something that each and every staff member should use), how students and staff will earn access to the acknowledgment, and tell which items you are using are frequent (e.g. daily), intermittent (e.g. usually weekly or so), or long term (e.g. usually requiring a month wait).

Remember: Your plan should have a blend of different types of acknowledgment (e.g. fixed, low cost, frequent, intermittent, and long-term)

Provided below are some examples of reinforcers that schools have used. For additional ideas please refer to the website:

www.interventioncentral.org

FOR STUDENTS in K thru 8

- Pledge leader for one week.
- Assist in office sorting mail for one week.
- Read with students in Kindergarten.
- Help custodian clean cafeteria after lunch for one week.
- Have teacher call home to tell parents about doing a “good job”.
- Homework due date *extended* for one day.
- Playing a board game with school counselor or other preferred adult.
- Administrator sends a letter home saying they are doing a good job.

FOR STUDENTS in 6 thru 12

- Be dismissed to recess/lunch or from school 2 minutes early
- Get a pass to have homework due date extended for one day
- Administrator sends a letter home saying they are doing a good job
- Select a teacher to call home to tell parents they are doing a “good job”
- EZ pass to front of the lunch line

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Sample School-wide Acknowledgement Plan

Immediate

- “Caught Being Good” tickets-give these to students when you see them following school-wide rules.
- Try and give tickets frequently, at least twice a day, to acknowledge appropriate behavior as much as we can.
- All school staff have acknowledgement tickets (bus, cafeteria, custodial staff, office staff, teachers).

Weekly

- Students can “purchase” school supplies, privileges, time with preferred adults etc. using the tickets they have earned. Classes have opportunity to use the tickets weekly.
- Students can enter their tickets in a weekly drawing. Drawing will might include gift certificates from local businesses, items donated by PTA, special acknowledgement for a student’s entire class, etc.

Monthly

- The students whose names were in the weekly drawings but were not picked will be kept in the hat for the monthly drawing. Monthly drawing will be for a class pizza party.

Quarterly

- Students with no referrals and perfect attendance can attend a quarterly activity (dance, bowling, skating, movie).

Note that you may also want to acknowledge adult behavior. Some examples are provided below.

FOR ADULTS

- School Counselor or Psychologist cover teacher’s non-classroom supervision duty
- Preferred parking space for a week
- Have an administrator teach a staff members class.
- Have administrator bring a staff member lunch from an off campus eatery.

School-Wide Acknowledgment Plan

Acknowledgment System Action Plan

Decision rules:

How prioritize behaviors (data, etc):

List priority behaviors:

Student input:

Process for receiving input (tool, facilitators, timelines, aggregation, etc):

Choices provided to students:

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Acknowledgment System Action Plan (continued)

Staff input:

Process for receiving input (tool, facilitators, timelines, aggregation, etc):

Adult acknowledgment system:

Training staff (appropriate use, praise, trainer, timelines, etc):

Involving families:

Materials/Resources (tickets, token economy exchange rates, etc):

School-Wide Acknowledgment Plan

Type	Target Setting	Target Behavior/s	Implementation	Transition Plan
High Frequency/ Predictable				
Intermittent/ Unpredictable (Boosters)				
Long Term/ Celebrations				

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Type	Target Setting	Target Behavior/s	Implementation	Transition Plan
High Frequency/ Predictable	1) Cafe	1) Voice level, raise hand for help & line up quickly & quietly with prompt	1) Materials: Braggin' Dragons 2) Time frame: 2 weeks 3) Adults: Monitors hand out at least 10 per day 4) Data: ODRs during lunch periods	1) Time frame: 2 weeks OR 50% reduction ODRs during lunch 2) Adults: AP will prompt monitors to Intermittent
Intermittent/ Unpredictable (Boosters)	1) Cafe	1) Voice level, raise hand for help & line up quickly & quietly with prompt	1) Materials: Braggin' Dragons 2) Time Frame: 4 weeks 3) Adults: Monitors hand out 3 per day 4) Data: ODRs during lunch periods	1) Time frame: 4 weeks OR 75% reduction ODRs during lunch 2) Adults: AP will prompt monitors to Long Term
Long Term/ Celebrations	1) Cafe	1) Voice level, raise hand for help & line up quickly & quietly with prompt	1) Materials: Praise 2) Time frame: On-going (monthly) 3) Adults: Prompts & praise 4) Data: ODRs 5) Lunch periods earn open seating	

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Acknowledgment Sample Menu

For Students	For Adults
<p>Allow student to call parent(s) Have teacher call home to tell parents about doing a “good job” Note sent home to preferred adult @ good behavior (aunt, etc) Eat lunch with a preferred adult at school Seating (w/ a friend) in a reserved section of the lunchroom Help custodian clean cafeteria after lunch for one week Pledge leader for one week Work at the school store Take a note to the main office Assist in office (sorting mail, sign in visitors, etc) for one week Help a specials teacher (e.g., art, music, gym) Read with students in lower grade (e.g. 4th grader w/kindergarten) Be dismissed to recess/lunch or from school 2 minutes early Homework due date extended for one day Design--or post work on--a class or hall bulletin board Playing a board game with school counselor Select a class fun activity from a list of choices</p>	<p>Cover one of their duties for one day or one week (recess, lunch, dismissal, etc) Preferred parking place for one week Coverage for 15 minutes of class time one day Have administrator teach one of their classes Earn “gotchas” for a raffle drawing (movie tickets, lunch delivered, \$ towards class supplies/books, class field trip, certificate, basket of candy/treats, flowers, etc) Students make award poster & post in hallway Announce teacher’s name and praise over loud speaker</p>

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Acknowledgment Sample Menu

For Students	For Adults

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NOTES: