

Categorizing and Prioritizing Problem Behavior

Indicate the behavior(s) that impede his or her learning or the learning of others.

		Categories:					
		Aggression	Inappropriate Talk	Noncompliance	Off-Task	Self-Injurious	Other
Behaviors	Hitting		Talking out	Failing to comply with staff requests or instructions	Out-of-seat	Head banging	Unresponsive
	Biting		Talking back to staff	Refusing to follow school rules, specifically:	Gesturing to peers	Using objects to cut or puncture self	Withdrawn
	Spitting		Negative comments	_____	Touching others	Pinching self	Socially isolated
	Pushing		Using profanity	_____	Talking to peers	Consuming inedible substances	Hygiene issues
	Scratching		Name calling	Failing to begin task when requested	Appearing to be doing nothing	Vomiting	Communication problems
	Kicking		Yelling	Refusing to talk	Working on unrelated materials	Pulling own hair	Other: _____
	Shoving		Making inappropriate sounds	Verbal refusals	Looking around room	Sucking/biting/scratching body parts	
	Pulling hair		Verbal threats	Arriving tardy to class	Putting head down in class/sleeping	Possession/use of drugs/alcohol/inhalants/tobacco	
	Inappropriate touching		Inappropriate symbolism (i.e., gang related)	Truancy (class or day)	Using objects to gain peer attention	Other: _____	
	Vandalism		Humming or singing	Hiding in the school bldg./classroom	Not attending to directions		
	Threatening others		Off-subject comments	Leaving class	Unprepared for class		
	Hitting objects against desk, wall, floor		Harassing statements	Leaving building	Self-stimulating behaviors, specifically:		
	Tantruming		Sexual innuendoes	Other: _____	_____		
	Fighting		Other: _____		_____		
	Bullying				Other: _____		
	Destroying school objects such as paper, pencil, books, assignments						
	Other:						

Prioritize the Categories or Behaviors indicated above which most interfere with the student's learning. It is recommended that no more than three target behaviors be addressed in a BIP.

1. _____ 2. _____ 3. _____