

*Menu-Driven
Professional Development Program
2012-2013*



**Department of
Education**

Dennis M. Walcott, Chancellor

*Division of Students with Disabilities and
English Language Learners*

2012-2013 MENU-DRIVEN PROFESSIONAL DEVELOPMENT

The Division of Students with Disabilities and English Language Learners is pleased to present the Menu-Driven Professional Development Program for 2012-2013. The Menu-Driven Program is developed annually and includes offerings to provide a range of topics and activities from which staff may select. The Menu is intended for use by school psychologists and school social workers performing assessment activities in schools, and Committees on Special Education (CSEs), as well as school psychologists and school social workers providing related services in high schools and District 75.

Staff development sets a foundation for promoting effective educational and professional practice. Menu-driven professional development offers an opportunity for personal growth, development, and enhancement for selected staff. The purpose of this opportunity is to encourage staff to broaden their professional skills.

The UFT contract for school psychologists and school social workers provides for a maximum of **three (3) days** annually for Menu-Driven professional development. In addition, it calls for **two (2) days** of mandated professional development; the subject matter and content for these days shall be directed by the New York City Department of Education (NYCDOE). The two mandatory professional days are Election Day (Chancellor's Conference Day), Tuesday, November 6, 2012, and Anniversary Day (Chancellor's Conference Day), Thursday, June 6, 2013.

The Menu includes activities sponsored by the New York City Department of Education, outside agencies, and professional organizations. Non-Menu and Menu activities not identified by the Professional Development Committee may be chosen in consultation with the appropriate supervisor. Supervisory approval is required for non-Menu items or activities not identified as an offering.

QUESTIONS AND ANSWERS ON MENU-DRIVEN PROGRAMS

1. What is the Menu-Driven Program?

Menu-Driven Professional Development is an ongoing process which will encourage each assessment professional to generate his or her own plan for professional development. Staff members may choose from Menu-driven activities, or may determine alternatives in consultation with an appropriate supervisor. Linkage with professional organizations may be established so that, whenever appropriate, continuing education credits may also be obtained by submitting forms for Continuing Education Unit (CEU) credit from conferences providing this credit.

2. How much time will be allocated to Menu-Driven activities?

The UFT contract states:

Article 6D of the School Psychologists and Social Workers Agreement shall be modified so that two of the five days of staff development shall be mandatory and the subject matter and content shall be directed by the DOE. One of the two days shall be designated system-wide on a work day when students are not scheduled to attend school. *Memorandum of Agreement. October, 2005.*

3. What kind of activities will be reflected in the Menu?

Activities may include professional conferences, lectures by experts on specific topics, and workshops presented by colleagues. You will be responsible for any fees associated with any activity you wish to attend that is not sponsored by the Department of Education.

4. How can I use the Menu to obtain college credits?

Please note that if you decide to submit college credits available through any Menu activity for salary differentials, prior approval must be obtained from:

Differential Unit
Bureau of Salary Differentials and Status
Division of Human Resources
65 Court Street, Room 815
Brooklyn, New York 11201

5. May I substitute non-Menu items in place of a Menu activity?

Yes. Non-Menu activities may be chosen in consultation with your supervisor. Supervisory approval is required for non-Menu items.

6. May I substitute university courses in place of a Menu activity?

Yes, with supervisory approval. You may enroll in a university course in lieu of other professional development activities. Please note that this activity may take place during school hours as long as course hours do not exceed the maximum amount allowed by the Menu program. You are responsible for any costs incurred. For courses that take place during school hours, you must obtain prior approval from your supervisor.

7. How is attendance monitored at staff development programs?

Workshop leaders for Department of Education sponsored programs will forward attendance rosters to the Network no later than ten (10) days following a program. These attendance forms will be used to verify attendance. Timekeepers will be notified of workshop participants who arrive thirty (30) minutes after the conference start time.

8. How do I register for Menu-Driven activities?

Detailed registration procedures follow below.

Registration Procedures

1. Menu-Driven Activities

- A. If you are attending a DOE-sponsored conference, contact the appropriate personnel regarding registration (see the enclosed Menu items for registration information).
- B. Once you have formally registered, complete and sign a *Professional Development Registration Form* (Attachment A) for each of the activities chosen. Submit a copy to your payroll secretary for inclusion in your Cumulative Absence Reserve (CAR), and submit a copy to your building supervisor.
- C. Complete the top of Section 1 entirely, and complete Section 1(a).
- D. All staff must follow appropriate procedures for attendance at conferences. All personnel must adhere to their school's policy and procedures for leaving the school building.
- E. If you choose to attend a conference which is outside New York City, Form OP-221 must be submitted and approved.

- F. **All staff must submit registration forms at least one (1) month prior to the conference date. For conferences in September and October, registration forms must be submitted no later than two (2) weeks prior to the conference date.**
- G. If you withdraw from attendance at a workshop/conference, you must notify the sponsoring agency and the appropriate supervisor at least seventy-two (72) hours before the workshop/conference date. In this way, the time associated with that workshop/conference will not be counted against the three days for Menu-driven staff development. Staff on waiting lists for activities will also be accommodated through early notification of cancellations.
- H. If you have not withdrawn from a workshop/conference at least seventy-two (72) hours before the workshop/conference date, but are absent from work on that date, follow appropriate procedures for reporting your absence. In this way, the time associated with the workshop/conference scheduled for the day(s) of your absence will not be counted against the additional three staff development days. If you find that you are unable to attend a workshop/conference from which you have not withdrawn, and you report to your assigned school, you must notify your payroll secretary that you are in your assignment.
- I. If you are on a waiting list and are informed that a seat in a particular workshop/conference has become available, you should **not** cancel previously scheduled reviews and meetings with parents in order to attend.
- J. Conference fees and travel expenses are at your own expense.
- K. When you attend a DOE sponsored program, you must sign an attendance sheet. The program presenter will provide the form for you to sign.

2. Non-Menu-Driven Procedures

- A. Consult your supervisor and plan the activity jointly.
- B. Complete Section 1 of the Professional Development Registration Form (Attachment A) entirely, omitting Section 1(a). Complete Section 1(b).
- C. Complete all appropriate forms (OP 201 or 221) and submit for approval.
- D. Follow all procedures previously indicated in item #2 (Menu-Driven Activities).

3. Conflict Resolution Procedures

- A. If there is a conflict with regard to the appropriateness of a professional development activity, all efforts will be made to resolve the issue at the local level.
- B. In the event that the issues cannot be successfully resolved at the school level, the UFT chapter chairperson (or representative), the supervisor and the staff member will meet to resolve the disagreement. All disagreements should be resolved in a professional and collegial manner.

<p>BRONX 1 Fordham Plaza Bronx, NY 10458</p>	<p>BROOKLYN <u>The Brooklyn UFT</u> 335 Adams Street Brooklyn, NY 11201</p>	<p>MANHATTAN 333 7th Avenue New York, NY 10001</p>	<p>QUEENS 28-11 Queens Plaza North Long Island City, NY 11101</p>	<p>STATEN ISLAND Petrides 715 Ocean Terrace Bldg. A Staten Island, NY 10301</p>
<p><u>Functional Behavioral Assessment/Behavior Intervention Plan (FBA/BIP)</u> When: January 31, 2013 Time: 9:00AM-3:00PM Room: 821</p>	<p><u>Educational Benefit</u> When: February 25, 2013 Time: 9:00AM-3:00PM 25th Floor Room D</p>	<p><u>Educational Benefit</u> When: May 13, 2013 Time: 9:00AM-3:00PM 7th Floor Conference</p>	<p><u>Educational Benefit</u> When: February 26, 2013, April 10, 2013, May 8, 2013 Time: 9:00AM-3:00PM Room: 510</p>	<p><u>Educational Benefit</u> When: February 4, 2013 Time: 9:00AM-3:00PM 3rd Floor</p>
<p><u>Special Designed Instruction</u> When: February 6, 2013, March 6, 2013 Time: 9:00AM-3:00PM Room: 821</p>	<p><u>Testing Accommodations</u> When: March 14, 21, 2013, April 11, 2013 Time: 9:00AM-12:00PM 25th Floor Room D</p>	<p><u>Developing a Quality Individualized Education Program (IEP)</u> When: January 30, 2013, February 11, 2013, May 31, 2013 Time: 9:00AM-3:00PM 7th Floor Conference</p>	<p><u>Special Designed Instruction</u> When: February 27, 2013, May 7, 2013 Time: 9:00AM-3:00PM Room: 510</p>	<p><u>Special Designed Instruction</u> When: June 4, 2013 Time: 9:00AM-3:00PM 3rd Floor</p>
<p><u>Developing a Quality Individualized Education Program (IEP)</u> When: January 23, 2013 Time: 9:00AM-3:00PM Room: 821</p>	<p>BROOKLYN 1780 Ocean Avenue Brooklyn, NY 11230</p>	<p><u>Testing Accommodations</u> When: March 11, 2013, April 5, 2013 Time: 9:00AM-12:00PM 7th Floor Conference</p>	<p><u>Developing a Quality Individualized Education Program (IEP)</u> When: January 4, 18, 25, 2013, March 15, 2013, May 1, 2013 Time: 9:00AM-3:00PM Room: 510</p>	<p><u>Assistive Technology/ Accessible Instructional Materials</u> When: January 19, 2013 Time: 9:00AM-12:00PM 3rd Floor</p>
<p><u>Developing a Quality Individualized Education Program (IEP)</u> When: May 22, 2013 Time: 9:00AM-3:00PM Room: 853</p>	<p><u>Special Designed Instruction</u> When: May 14, 21, 2013 Time: 9:00AM-3:00PM Room A Basement</p>	<p>BROOKLYN 131 Livingston Street Brooklyn, NY 11201</p>	<p><u>Testing Accommodations</u> When: March 19, 2013 Time: 9:00AM-12:00PM Room: 510</p>	<p><u>Testing Accommodations</u> When: March 4, 2013 Time: 9:00AM-12:00PM 3rd Floor</p>
<p><u>Assistive Technology/ Accessible Instructional Materials</u> When: May 30, 2013 Time: 9:00AM-12:00PM Room: 838 When: February 5, 2013 Time: 9:00AM-1:00PM Room: 821</p>	<p><u>Assistive Technology/ Accessible Instructional Materials</u> When: April 8, 2013 Time: 9:00AM-12:00PM Room A Basement</p>	<p><u>Developing a Quality Individualized Education Program (IEP)</u> When: February 12, 2013 Time: 9:00AM-3:00PM Room 508A</p>		<p>Sponsored by: NYC Regional Special Education Technical Assistance Support Centers (NYC RSE-TASC)</p>

<p>BRONX 1 Fordham Plaza Bronx, NY 10458</p>	<p>BROOKLYN 1780 Ocean Avenue Brooklyn, NY 11230</p>			<p>To register contact: Denise Khatri(dkhatri2@schools.nyc.gov) Or Sandra Lenon (slenon@schools.nyc.gov)</p>
<p><u>Testing Accommodations</u> When: January 29,31, 2013, April 4/2013 Time: 9:00AM-12:00PM Room: 821</p> <p>When: February 7, 2013 Time: 9:00AM-12:00PM Room: 853</p>	<p><u>Testing Accommodations</u> When: April 12, 2013 Time: 9:00AM-12:00PM Room A Basement</p>			
	<p><u>Developing a Quality Individualized Education Program (IEP)</u> When: May20, 29, 2013, March 5, 2013 Time: 9:00AM-3:00PM Room A Basement</p>			

UDL 103: Engaging the Adolescent Learner

How do you view adolescent learners at your secondary school? Do you see them as problematic or as an opportunity to mirror their energy with dynamic teaching and learning environments? In this workshop, participants will examine the principles of Universal Design for Learning and explore the cognitive, social, emotional, and physical needs of adolescent learners to provide a framework for creating classrooms that are responsive to the developmental needs of the adolescent. Teachers, administrators, guidance counselors, social workers, and school psychologists are invited to register.

To register, go to <http://dswdell.schoolwires.net/site/default.aspx?PageID=1>. If you have not previously registered with **Schoolwires**, you must first register with the site, then register for the course. To see a visual guide of the steps for registration, please click on this link: <http://screencast.com/t/eTDURlok>.

Currently, January 30, 2013 is open for registration. Previous sessions are closed due to full registration.

For registration information please email: kkenned@schools.nyc.gov



Annual Clinical Professional Development Day for Social Workers and Psychologists

Thursday January 31st 2013

Sponsored By the United Federation of Teachers
Social Workers and Psychologists Chapter

Michael Mulgrew, President

Carmen Alvarez, Vice President Special Education

Vanessa Pressley, Chapter Leader SW & PSY Chapter

Location: **UFT Headquarters at 52 Broadway, NY, NY – Second Floor**

- 8:00 – 9:00 AM Registration and Breakfast
Welcome: Vanessa E. Pressley, UTF Chapter Leader, Social Workers and Psychologists
- 9:00 – 11:00 AM Topic: Helping Children Cope with Trauma
Speakers: Dr. Madelyn Miller, Chairperson of the Trauma Committee, NASW
- 11:00 – 11:30 Announcements and Exhibits
- 11:30 – 12:30 Lunch
- 1:00 – 3:00 Topic: Caring for ourselves and others after trauma
Speakers: Mr. Vince Covso, VNS
- 3:00 – 3:20 Closing Comments

49TH ANNUAL

SCHOOL PSYCHOLOGY CONFERENCE

Friday, January 25, 2013



Keynote Speaker

Peg Dawson, EdD

Center for Learning & Attention Disorders
Portsmouth, New Hampshire

- Co-author, *Executive Skills in Children and Adolescents*; *Coaching Students with Executive Skills Deficits*; and *Smart but Scattered*
- Past President, National Association of School Psychologists (NASP); and International School Psychology Association
- Recipient, NASP Lifetime Achievement Award (2006); and International School Psychology Association Distinguished Services Award (2010)
- School Psychologist: Specialist in Learning and Attention Disorders

PROGRAM

REGISTRATION AND COFFEE HOUR

8:30–9:30 am

WELCOME

9:30–9:45 am

Dr. James Muyskens, President

Dr. Craig A. Michaels, Acting Dean
of Education

Dr. Lynn C. Howell, Acting Chair
Department of Educational &
Community Programs

Dr. Marian C. Fish, Coordinator
Graduate Program in School Psychology

KEYNOTE/PART I

9:45 am–12 noon

Executive Skills in the Context of Normal Brain Development and Neurodevelopmental Disorder

LUNCHEON

12 noon–1:30 pm

KEYNOTE/PART II

1:45–4:00 pm

Intervention Strategies for Helping Children with Weak Executive Skills

Conference Description

Youngsters with poor executive skills are disorganized or forgetful, have trouble getting started on tasks, get distracted easily, lose papers or assignments, forget to bring home the materials to complete homework, or forget to hand homework in. They may rush through work or dawdle; they make careless mistakes that they fail to catch. They don't know where to begin on long-term assignments and they put the assignment off until the last minute, in part because they have trouble judging the magnitude of the task and how long it will take to complete it. Their workspaces are disorganized, and teachers may refer to their desks, backpacks, and notebooks as "black holes." Students with executive skill deficits present tremendous challenges to both parents and teachers who often find themselves frustrated by children whose problems in school seem to have little to do with how smart they are or how easily they learn.

Learning Objectives

As a result of these presentations, participants will:

- understand executive skills within the context of brain development;
- be able to identify how executive skills affect school performance and daily living;
- have access to a repertoire of strategies to improve executive skills in students. These will include strategies to modify the environment to reduce the impact of weak executive skills and procedures like coaching that can be used to teach children how to improve specific executive skill deficits in the context of home or school performance expectations.

REGISTRATION APPLICATION

49TH ANNUAL

School Psychology Conference

Please detach and mail with your check.

A check for \$_____ is enclosed to cover the costs of registration, coffee hour, and lunch.

Name (please print)

Address

City

State

Zip

Email address

Professional affiliation and title

Please check your luncheon choice:

Pasta (Vegetarian) Chicken Kosher Meal

Mail registration closes **JANUARY 22, 2013**.

CONFERENCE RESERVATIONS:

\$90 a person (\$100 on conference day, space permitting). Special registration fee for full-time graduate students in psychology with proof of student status: \$45 a person (\$55 on conference day, space permitting).

Make checks payable to:

QC School Psychology Conference

and mail with this form to:

Dr. Marian C. Fish
Graduate Program in School Psychology
Educational & Community Programs Dept.
Queens College, CUNY
Flushing, NY 11367-1597

On multiple reservations, please indicate name and address of each person attending the conference, using a separate sheet for each reservation.



Dennis M. Walcott, Chancellor

Corrine Rello-Anselmi

Deputy Chancellor, Division of Students with Disabilities and ELLs



Supporting Students with Autism Spectrum Disorder in Inclusive Settings

- A full day workshop which includes an overview of Autism Spectrum Disorder (ASD)
- Common characteristics of students with ASD, instructional, and behavioral strategies to support students in inclusive settings.
- Designed for clinicians to offer instructional staff basic strategies to improve outcomes for students with ASD.

**NYU Rosenthal Pavilion Kimmel Center - 10th Floor
60 Washington Square South
New York, NY
January 31, 2013 9:00AM-3:15PM**

Paula Magdalena
Senior Instructional Support Specialist/ASD Team
New York City Department of Education
Division of Students with Disabilities and ELLs
28-11 Queens Plaza North
Long Island City, NY 11101
718 391-6860 Office
718 391-6887 FAX
917 319-8180 Blackberry
pmagdal@schools.nyc.gov

*"We cannot always build the future for our youth, but we can build our youth for the future."
Franklin Delano Roosevelt*

DSWDELL

A Shared Path to Success

Online registration for DSWDELL professional development offerings www.dswdell.schoolwires.net

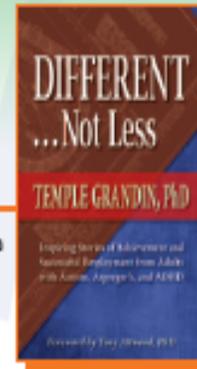
Internationally Respected Presenters Offer Answers to Problems Affecting Thousands in Our Community!

REGISTRATION



The Way I See It!

**Advice from the Most Famous Person in the World with Autism
with Dr. Temple Grandin**



Dr. Temple Grandin has served as inspiration and role model to hundreds of thousands of families and persons with autism. In this unique presentation, Temple eloquently and candidly describes the challenges she has faced and offers no-nonsense ideas on how others dealing with autism can meet these obstacles and improve the quality of their lives. Backed by her personal experience and evidence-based research, Temple shares her valuable insights on a wide variety of topics, and offers useful do's and don'ts.

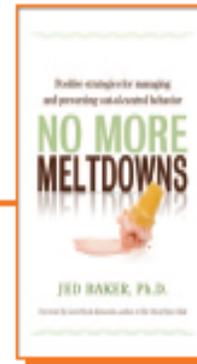
Participants will learn to:

- Modify the learning environment to accommodate sensory challenges
- Recognize and accommodate neurological differences in home or classroom settings
- Distinguish between voluntary behaviors and involuntary behaviors
- Responsibly utilize alternative and/or conventional medicine
- Assist individuals with developing their talents into a career path



No More Meltdowns!

**Ways to Improve Behavior and Teach Better Social Skills
with Dr. Jed Baker**



Jed's dynamic and comprehensive presentation is extremely valuable to all family members and professionals working with individuals with autism spectrum disorders, attention deficit disorders, learning disabilities, mood and anxiety disorders, and other issues that impact social-emotional functioning. He has been featured on ABC News and Nightline!

Participants will learn to:

- Build an individual's social skills in crucial areas such as conversation, conflict resolution, emotion management, employment, dating, etc.
- Assess social skills of individuals or groups
- Develop an effective behavior plan
- Manage and prevent meltdowns
- Help create peer acceptance



Special Offer!

Applicants whose registration is received by January 15 shall receive a \$5 discount! Use coupon code QNY02.



- Online: www.FHautism.com (and save \$5)
- Phone: 800-489-0727 Fax: 817-277-2270
- Mail order form & payment to: Future Horizons, Inc.
721 W. Abram St. Arlington, TX 76013

Name(s) _____ Phone: _____

Street _____ City: _____

State: _____ Zip Code: _____ Email: _____

Number Attending: _____ (see separate sheet to list all attendees)

Professional Family Member Student Person with Autism or Asperger's Syndrome

Payment Check Enclosed (payable to Future Horizons, Inc.) Amount Enclosed: \$ _____

P.O. Number: _____ (must attach completed P.O.) Coupon Code: _____
(see separate sheet to list all attendees)

MasterCard Visa American Express Discover

Account Number: _____ Expires: _____

FREE CATALOG! To receive a free catalog, call 800-489-0727 or go online to www.FHautism.com

CONFERENCE SCHEDULE

Friday, February 8

7:00	Registration & Continental Breakfast
8:15	Welcome & Announcements
8:30	Temple Grandin, PhD
10:00	Break
10:30	Jed Baker, PhD
12:00	Lunch on Your Own
1:00	Jed Baker, PhD (continues)
2:30	Break
3:00	Jed Baker, PhD (continues)
4:30	Conference Ends

Meeting Site

The venue will be announced on our website. Just visit www.FHautism.com and click on "Conferences." The information will be in the Queens conference subsection.

GREAT CONFERENCE FOR:

- Family Members
- Psychologists
- Counselors
- Teachers
- Social Workers
- Speech Therapists
- Special Education Teachers
- Occupational Therapists
- Paraprofessionals
- Entry/Intermediate Level
- Professional Area

RATES

Because of the unique quality of our speakers, we expect the conference to be sold out. Early registration is recommended. Any entries received after it is full will be returned with our regret. At the door registrations are an additional \$10 per person, if space is available.

PRICES ARE PER PERSON

Professional	\$180.00
Parent/Family Member	\$135.00
Student (with Student ID)	\$95.00
Person with Autism	\$70.00

Attention! Group Savings!

NOTE! When you pay for four guests on the same credit card, check, or purchase order (at the regular professional or family rate), a fifth person can come FREE!

Cancellation Policy

All cancellations must be received in writing by the following date indicated:

- > More than 30 days prior to first day of conference: You receive your choice of a full refund via check, credit for FH materials, or a future conference registration.
- > Less than 30 days, but more than three days, prior to first day of conference: You receive a full refund via credit for FH materials or a future conference registration.
- > Three days or less prior to first day of conference: No refunds are available. Sorry—no exceptions.
- > Yes! You can substitute someone else if you cannot attend. Please notify us 24 hours in advance.

SPECIAL NEEDS

We will assist if possible. Although we do not provide a sign interpreter, we will allow the individual who is deaf and his/her interpreter to attend at no cost. Please notify our office ASAP (contact info on back of brochure).

ACCREDITATION

APA Continuing Education Credits = 6.0
ASHA Continuing Education Units = 0.6

Future Horizons is approved by the American Psychological Association to sponsor continuing education for psychologists. Future Horizons maintains responsibility for this program and its contents.

This program is accredited for 6 NAPNAP CE contact hours of which 0 contains pharmacology (Rx) content per the National Association of Pediatric Nurse Practitioners Continuing Education Guidelines. NAPNAP Provider Number is A20.



Conference may satisfy state licensing requirements for special education teachers and related special service professionals. Please consult your state licensing agency.



This course is offered for up to 0.6 ASHA CEUs (intermediate level, Professional area).

Effective July 1, 2011 individuals must meet at least one of the following conditions to be eligible to earn ASHA CEUs:

- ASHA member (includes Life member and International affiliates)
- ASHA Certificate of Clinical Competence (CCC) holder
- Licensed by a state or provincial regulatory agency to practice speech language pathology (SLP) or audiology
- Credentialed by a state regulatory agency to practice SLP or audiology
- Credentialed by a national regulatory agency to practice SLP or audiology
- Engaged in a Clinical Fellowship under the supervision of an individual with an ASHA CCC
- Currently enrolled in a masters or doctoral program in SLP or audiology

Participants must attend conference(s) to receive Certificate of Attendance for CEUs and/or credit hours at the end of the day.

For disclosure statements link to page www.fhautism.com.



World Leader in Books, DVDs, and Conferences on Autism and Asperger's Syndrome

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FUTURE HORIZONS INC.

PROUDLY PRESENTS

An Outstanding
**AUTISM/ASPERGER'S
CONFERENCE!**

QUEENS, NEW YORK

FEBRUARY 8

KEYNOTE SPEAKER

TEMPLE GRANDIN, PhD

The Most Famous Person in the World with Autism! The HBO Movie on Her Life Won 7 Emmy Awards!

JED BAKER, PhD

Featured on Nightline and 20/20!

Teaches Ways to Improve Social Behavior and Understanding!



CEU credits are also available!

PROFESSIONAL DEVELOPMENT REGISTRATION FORM

Directions for Completion of Registration Forms:

1. Complete all data on SECTION 1.
2. If **MENU**, complete 1 (a) and sign form.
3. If **NON-MENU**, complete 1 (b), sign form and have supervisor sign form.
4. For conferences within NYC, complete Form OP201.
5. For conferences outside NYC, complete form OP221.
6. Submit one copy to your building supervisor, a copy to your payroll secretary, and a copy to the Supervisor of Psychologists.

Section I [REDACTED]

Name _____ Home Telephone _____
 Title _____ Years of Service in Title _____
 Home Address _____
 File Number _____
 District _____
 School(s) Assigned _____ School Telephone _____
 School Address(es) _____

1(a) MENU ITEM

Workshop Code _____ Workshop Title _____
 Date _____ Time _____

1(b) NON – MENU ITEM

Workshop Title _____
 Sponsoring Agency _____
 Location of Workshop _____
 Date of Workshop _____ Time _____

Signature of Staff Member/Date (For Menu Items) _____ Signature of Staff Member/Date (For Non-Menu Items – 1 (b) Only) _____

Section II [REDACTED]

Participation as:	Observer _____	Speaker _____	Panel Member _____
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Please complete and forward to your ISC within ten (10) days of the Menu activity.



Course Catalog

Done

SECTIONS
- Alternate Assessment
- Applied Learning
- Arts
- Autism
- Early Childhood (K-2)
- Early Childhood (Pre-K)
- English Language Learners
- Inclusive Education
- Instructional Technology
- Literacy
- Mathematics
- Office of School Safety and PBIS
- Related Services-Vision
- Social Emotional Learning
- Speech
- Transdisciplinary
- Transition

Alternate Assessment
14 courses found.

Course	Instructor	Date	Available Seats
SANDI Training for 1st time users	Nanette Slansky	09/11/2012	0
SANDI Training for 1st time users	Nanette Slansky	09/12/2012	0
SANDI Training for 1st time users	Nanette Slansky	09/13/2012	0
Equals Training for First time users	Nanette Slansky	09/27/2012	0
NYSSA Training	Nanette Slansky	10/02/2012	2
NYSSA Training	Nanette Slansky	10/03/2012	8
SANDI Data Analysis	Nanette Slansky	12/05/2012	0
SANDI Data Analysis	Nanette Slansky	12/04/2012	2
NYSAA Collegial Review	Nanette Slansky	12/11/2012	17
NYSAA Collegial Review	Nanette Slansky	12/12/2012	20
NYSAA Collegial Review	Nanette Slansky	01/08/2013	30
NYSAA Collegial Review	Nanette Slansky	01/09/2013	23
CANCELLED Brigance Transition Skills Inventory	Nanette Slansky	09/21/2012	42
SANDI Data Analysis	Nanette Slansky	12/03/2012	8

Link to website: <https://www.district75pd.org/pd/catalog/>

SSWR 17th Annual Conference
Social Work for a Just Society: Making Visible the Stakes and Stakeholders
January 16-20, 2013
Sheraton San Diego Hotel and Marina
San Diego, CA

Online Registration ends January 10, 2013



[SSWR 2013 Conference Registration Form \(PDF\)](#)

- **Participant registration** includes all conference materials, refreshment breaks, admission to the Opening Plenary Session and Reception on Thursday, the President's Reception on Friday, the reception on Saturday as well as the Membership Breakfast and Meeting on Sunday. Participant registration also includes entry to exhibits, lectures, papers, symposia, and workshops. **Please be reminded that all presenters, speakers, organizers, and discussants are required to register for the conference and must be current 2013 SSWR members. This requirement is applicable to oral and poster presenters, symposium organizers, symposium paper presenters and symposium discussants, and workshop and roundtable speakers. Please note that co-authors are not expected to comply with this policy. Co-authors attending the conference, however, are required to register for the conference.** We urge you to register as soon as possible, as space is limited. Those registered **by December 7, 2012** will receive the early registration rate. Please register online at www.sswr.org or complete the [conference registration form](#).

Exhibitor registration includes an 8' x 10' booth space as well as listing in the 2013 Program book and the 2014 Registration brochure. See the Exhibits and Advertising page for more information. **Note that payment must accompany registration for exhibitors and ad copy.**

- **Universities and Organizations** wishing to hold receptions or luncheons for their alumni at the Sheraton San Diego Hotel & Marina, please contact Patty Couch at 800-821-4671, ext. 2785 or email sswr@trvlnk.com.

For your convenience, the SSWR membership application is now available online at www.sswr.org. Join today to take advantage of the discounted conference rates available for members. Please address any membership questions to the SSWR administrative office at info@sswr.org or call 703-352-7797.

CONFERENCE REGISTRATION FORM

Register online at www.sswr.org or mail to SSWR c/o Travelink, Inc., 404 BNA Drive, Suite 650, Nashville, TN 37217

Tel. (615) 367-4900 x-5163 • Toll Free (800) 821-4671 Fax (615) 367-0012 Please type or print legibly.

All presenters must register for the conference and must be current 2013 SSWR members. (Please add an additional \$15.00 processing fee if mailed or faxed.)

first name	last name	first name you prefer on your badge
name of university or organization		
mailing address - check here if home address <input type="checkbox"/>		
city	state/province	zip/postal code
email	daytime phone / cell	fax

Special Needs Request must be received by December 10, 2012:

Please indicate _____

Special Interest Group: Name the group you would like to attend: _____

(Listing of SIGs meetings is available on the SSWR website, www.sswr.org.)

Paper Presenters - SSWR's Standard Audio Visual Package includes a Screen and LCD/PowerPoint. For other AV requests contact Patty Couch at Travelink, American Express Travel. Please request only what you need. Any additional equipment will be at your own expense. **PRESENTERS/SPEAKERS MUST FURNISH THEIR OWN LAPTOP COMPUTERS.**

Please check all of the following that you plan to attend. Please note that some activities require an additional fee:

Thursday, Jan. 17, 2013, Research Methods (RM) Workshops (please select one)

- Half-Day Theory Construction & Causal Modeling (\$100)
- Half-Day Mixed Methods Research in Social Work (\$100)
- Half-Day Publishing Rigorous Qualitative Research (\$100)
- Half-Day Using and Analyzing Large Secondary Data Sets (\$100)

Thursday, Jan. 17, 2013, Special Sessions on Research Priorities and Capacity Building (SSRP&CB)

- Research Opportunities at NIH (\$15)
- Securing Access and Implementing Research Within Local & Global Organizations (\$15)
- Working with Private Foundations (\$15)
- Building Resch Capacity in SW Education Programs (\$15)
- Panel of Recently Funded Scholars (\$15)
- Build Resch Capacity in SW (\$15)

- Continuing Education Units (\$25.00)
- Thursday Opening Reception
- President's Reception
- Saturday Night Reception
- Sunday Membership Meeting & Breakfast
- Guest to the President's Reception (\$40)
- Guest for Thursday Opening Reception (\$40)
- Guest for Saturday Night Reception (\$40)

Name of Guest _____

SSWR Member: Yes No Member ID: _____

(If you do not know your member ID, please contact SSWR at info@sswr.org.)

Conference Registration Rates (Circle the price you are paying)

	Early Registration (By 12/7/12)	Late Registration (By 1/10/13)	On-Site Registration
SSWR Member	\$300	\$325	\$365
Non-Member	\$475	\$500	\$530
Student Member	\$135	\$160	\$200
Student Non-Member	\$225	\$250	\$280
CEUs	\$25	\$25	\$25
Guest for Reception(s)	\$40	\$40	\$40
RM Half-day Workshop	\$100	\$100	\$115
SSRP&CB	\$15	\$15	\$15



Pre-Conference Online Registration will close January 10, 2013. Registrations received on or after that date will be processed onsite and include a \$15 processing fee. Registrations received by fax or mail require a \$15 processing fee. Make checks payable to Travelink, Inc. and mail to the address above. Processing fees are for Travelink, Inc.

Refunds/Cancellations: A refund of 50% of the registration fee will be given by SSWR in the event of cancellation. Notification must be received by **January 10, 2013**. Refunds after this date are not possible.

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Gaining Traction Gaining Ground

College and Career Readiness for Students with Disabilities

9th Grade Institute

This institute is designed for 9th grade Teachers, Guidance Counselors, Social Workers, Psychologists, Administrators and YD folks. It is intended to help capacity-builders refine systems/structures of a college going culture that engages SwD from the onset... Ensuring that the SwD's are fully involved, invested, and aware of their diploma options; including transitional support with academic choices, rigorous courses, ongoing instructional and social/emotional support and a belief in their own future.

Outcomes:

- 1. Define college and career readiness, the college benchmarks Danielson 2b (establishing a culture for learning) and 3c (engaging students in learning)*
- 2. Examine proven best practice to implement structures /school wide expectations ensuring SwD are educated with their peers in LRE*
- 3. Recognize the interconnectedness of CCR benchmarks/ NYS Transition Standards /Academic and Personal Behaviors and the promise of CCLS for all students*

Date: TBD

Location: TBD



NASP 2013 Annual Convention

FEBRUARY 12-15, 2013 - SEATTLE, WA



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February 12-15
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