

Reinforcer Assessment

Student: _____

Date: _____

Assessor: _____

Circle the Preferred Item

Item Assessed	Total	Item Assessed	Total
1.		7.	
2.		8.	
3.		9.	
4.		10.	
5.		11.	
6.		12.	

1-2	1-3	1-4	1-5	1-6	1-7	1-8	1-9	1-10	1-11	1-12
	2-3	2-4	2-5	2-6	2-7	2-8	2-9	2-10	2-11	2-12
		3-4	3-5	3-6	3-7	3-8	3-9	3-10	3-11	3-12
			4-5	4-6	4-7	4-8	4-9	4-10	4-11	4-12
				5-6	5-7	5-8	5-9	5-10	5-11	5-12
					6-7	6-8	6-9	6-10	6-11	6-12
						7-8	7-9	7-10	7-11	7-12
							8-9	8-10	8-11	8-12
								9-10	9-11	9-12
									10-11	10-12
										11-12

CONDUCTING A REINFORCER ASSESSMENT

Observe the student for a few days in all setting and gather items which the student gravitates towards.

To begin, place items easily accessible to the trainer and out of reach of the student.

1. List one item/edible in the item assessed box. The number next to the item corresponds to the number at the bottom of the assessment.
2. Select the first two items on the list, place them in front of the student and give the verbal direction "Take one."
3. Circle the item number the student reaches for and allow the student to eat or play with the item for a minute.
4. Then say to the student "my turn" and gently remove the item to assess the next two items.
5. Now place the first and third item on the list and repeat the procedure.
6. Continue to conduct the assessment until all of the possible combinations are assessed.
7. Lastly, total the number of circled items (How many 1s, 2s, etc...). Mark total in boxes above. The highest score is the most desired reinforcer. The next highest is the second most desired and so forth.