

BCIA

REFERRAL FOR OCCUPATIONAL THERAPY SCREENING

Student's Name _____ Date _____

Teacher's Name _____

Listed below are behaviors that, if exhibited, may indicate a student needs occupational therapy to meet the educational requirements in your class. Please check the statements that apply to your student and return the referral to the Occupational Therapy mailbox.

ACADEMIC

- Distractible
- Restless
- Slow worker
- Disorganized, messy desk
- Short attention span
- Hyperactive
- Can't follow directions
- Never completes assignments

GROSS MOTOR

- Seems weaker than other students his/her age
- Does not have the endurance other student's have for same activity
- Difficulty with hopping, jumping, skipping or running as compared with others his/her age
- Appears stiff and awkward in his/her movements
- Clumsy, does not appear to know how body works, bumps into others or objects, never sits in chair correctly
- Does not seem to understand concepts such as right, left, front or back as it relates to his/her body
- Shies away from playground equipment, may only play on one particular item
- Poor posture (always seems to be leaning against something, shoulders slump forward)

VESTIBULAR SENSATION

- Fearful of being off the ground; fearful of activities moving through space
- Avoids activities that challenge balance
- Doesn't like playground equipment
- Can't seem to stop moving, craves swinging, rocking

TACTILE SENSATION

- Withdrawn from touch
- Tends to wear only certain types of clothing
- Touches everything; has trouble keeping hands to self
- Avoids being close to others (doesn't like to be hugged)

FINE MOTOR

- Poor desk posture (slumps, leans on arm, head to close to work, other hand does not assist)
- Difficulty with drawing, coloring, tracing; avoidance of these activities
- Difficulty with cutting; avoidance of cutting
- Performs these activities quickly and result is usually sloppy
- Avoid fine motor activities
- Problem holding pencil, grasp may be very loose or very tight
- Quality of written work - printing is too dark, too light, too large, too small
- Does not seem to have a dominant hand
- Has problem with self-care activities (i.e. zipping up jacket or buttoning buttons)

VISUAL PERCEPTION

- Difficulty with copying information from chalkboard
- Trouble discriminating shapes, letters, or numbers
- Letter reversal after 1st grade (or age 7)
- Cannot complete puzzles appropriate for age
- Difficulty copying designs, letters or numbers
- Difficulty tracking (i.e. as in reading a book or following teacher's arm movements)

EMOTIONAL

- Does not care to have routine changed
- Is easily frustrated
- Can not get along with others
- Accident prone
- Deals better with a small group situation or one-to-one
- Frequently involves self in other people's activities

COMMENTS:
