

Educational Vision Services. 400 First Ave. 7<sup>th</sup> Floor. New York, NY 10010

**O&M Indoor Dynamic Functional Vision Assessment**

Date(s) of Assessment \_\_\_\_\_

Student Name: \_\_\_\_\_ OSIS: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

School: \_\_\_\_\_ School Phone: \_\_\_\_\_

Assessment Completed by: \_\_\_\_\_ EVS Supervisor: \_\_\_\_\_

O&M Mandate: \_\_\_\_\_ IEP Alerts: \_\_\_\_\_

Cause of Vision Impairment (from E-12S): \_\_\_\_\_

**Best Corrected Distance Visual Acuities (from E-12S):**

OD \_\_\_\_\_ OS \_\_\_\_\_ OU \_\_\_\_\_

**Visual Fields (from E-12S):**

OD \_\_\_\_\_ OS \_\_\_\_\_ OU \_\_\_\_\_

Date of E-12S: \_\_\_\_\_

**Student's Mobility Tool(s):**

\_\_\_\_\_ Mobility cane \_\_\_\_\_ Human Guide \_\_\_\_\_ Other mobility tools/ device(s)(list)

**Student's Mobility Low Vision Aids (list):**

**Assessment Activities:**

1. Location(s) and routes (list)

2. Assessment tasks (list)

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**Assessment Scoring Key**

**Travel Strategy:**

**AV = Available Vision**

**CTV = Cane Technique and Vision**

**Nature of Travel:**

**WO = Traveling without Class**

**W = Traveling with Class**

**Rating: 4 Independent skill performance**

**3 Verbal assistance needed**

**2 Physical assistance needed**

**1 Not able to perform**

**NE Not experienced in assessment conditions**

**NA Not applicable to student need**

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I. School Hallways and Common Areas

Travel Task	Normal Lighting		Glare		Dim Lighting		Lighting Transitions		Crowds	
	WO	W	WO	W	WO	W	WO	W	WO	W
Assumes correct position during hallway travel										
Visually identifies own classroom										
Visually identifies special purpose rooms/areas										
Recognizes landmarks visually, includes using visual contextual cues										
Visually identifies and uses intersecting hallways										
Visually identifies hallway fire doors										
Visually identifies and avoids posts at double doors										
Reads room number signs at any functional distance										
Reads "Exit" signs at any functional distance										

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I. School Hallways and Common Areas

Travel Task	Normal Lighting		Glare		Dim Lighting		Lighting Transitions		Crowds	
	WO	W	WO	W	WO	W	WO	W	WO	W
Visually identifies and avoids stationary obstacles at ground level										
Visually identifies and avoids stationary obstacles at waist level										
Visually identifies and avoids stationary obstacles at head height										
Visually identifies and avoids moving persons/obstacles at ground level										
Visually identifies and avoids moving persons/obstacles at waist level										
Visually identifies and avoids moving persons/obstacles at head height										
Visually manages school lines on a single level										
Other (describe)										

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**II. Steps and Stairs**

Travel Task	Normal Lighting		Glare		Dim Lighting		Lighting Transitions		Crowds	
	WO	W	WO	W	WO	W	WO	W	WO	W
Visually identifies uses stairway doors – entering stairway										
Visually identifies and avoids posts at stairway double doors – entering stairway										
Visually identifies correct position for stairway travel										
Visually identifies top step on stairs down										
Visually locates and reaches for handrail on stairs down										
Visually identifies bottom step on stairs down										
Visually identifies bottom step on stairs up										
Visually locates and reaches for handrail on stairs up										

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**II. Steps and Stairs**

Travel Task	Normal Lighting		Glare		Dim Lighting		Lighting Transitions		Crowds	
	WO	W	WO	W	WO	W	WO	W	WO	W
Visually identifies bottom step on stairs up										
Visually identifies uses stairway doors – leaving stairway										
Visually identifies and avoids posts at stairway double doors – leaving stairway										
Visually identifies and negotiates steps and stairs in school hallways - going up										
Visually identifies and uses steps and stairs in school hallways - going down										
Visually identifies and negotiates steps and stairs entering school building										
Visually identifies and avoids stationary persons on stairs										

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II. Steps and Stairs

Travel Task	Normal Lighting		Glare		Dim Lighting		Lighting Transitions		Crowds	
	WO	W	WO	W	WO	W	WO	W	WO	W
Visually identifies and avoids moving persons on stairs										
Visually identifies and avoids stationary obstacles at ground level on stairs										
Visually negotiates school lines on steps and stairs										
Other (describe)										