



# The Buzz of P993 Queens

## Going and Growing Strong

Volume 17 – February 2009

WINTER 2008-09



### Message From The Principal

Dear Parents, Guardians and Colleagues,  
As we complete the first half of our 2008-2009 school year, we have identified many new goals and objectives based on the emotional, social and academic needs of our students.

The schools' mission is to prepare our students for the challenges they will face as they become productive members of their communities and the inclusive world of

work. Our school is committed to providing comprehensive programs, which identify and integrate the skills needed for our students to achieve positive outcomes in all learning environments. We will support students in the development of pro-social, school and community behavior while following the Chancellor's and Department of Education's (DOE) initiatives. Empowering the students to make appropriate choices and increasing their self-esteem are major goals of our school. We supply a structured and consistent environment that provides many opportunities for success through many positive support programs. We feel strongly that our students will have positive outcomes when high expectations & educational standards are part of a cohesive & nurturing school environment.

Through powerful teaching tools, such as Wilson Foundations Reading Program, Everyday Math, Early Learning Skill Builders, Educational Program for Gifted Youth (EPGY) and Jamestown readers, we are able to provide an exciting and fun learning environment that supports the varying learning styles of our students within P993Q, while supporting and integrating technology into the school day.

Through ongoing Professional Development, our school community has supported our teachers, related service providers, and support staff with the skills necessary to provide opportunities for all students to learn and experience success, both academically and socially.

Over a three year initiative the Positive Behavior Intervention Supports program has helped to create a motivating atmosphere within the school community. Data supports that positive behavior will ultimately increase academic performance, while providing an atmosphere that motivates, challenges, and fosters high expectations for students.

P993Q has participated in the Therapeutic Crisis Intervention (TCI) training which has successfully certified twenty (20) members of our school community.

As an integrative school program, much emphasis has also been placed on providing extended social activities beyond the school day. With the help of our PA and Parent Coordinator, we have provided many activities during school days and on weekends. These include resource and support workshops, Saturday playdays, bowling sessions, and movie mornings. These experiences are part of our wider effort to give students the opportunity to participate in community-based activities along with peers, siblings and friends.

Our teaching staff and related service providers continue to work collaboratively to create and implement new approaches toward classroom instruction. Additionally, our parent coordinator, family worker, guidance counselor and psychologist continue to strengthen

the relationship between the home and school communities in order to ensure that your child benefits from a collaborative environment.

Through a new initiative, Getting Ready To Learn, P993Q has implemented a collaborative and integrative approach towards a therapeutic classroom model.

We are very proud of the progress our school has made and can assure you that we will do our best to continue providing the appropriate educational services for your child. We look forward to implementing the many new initiatives and programs that support our student. In a time of budget constraints, P993Q continues to provide the appropriate services and instructions for our diversified population.

Sincerely,  
Jacqueline Zaretsky

### Parent Coordinator's Message

Dear parents, guardians and associates! I'm pleased to announce that, as we passed the first half of the 2008-09 school year, we have made significant progress with our parent involvement. Parent support is one of our most important goals. The more support parents receive the more their involvement within the school community is likely. The support varies from a positive experience in reaching a school staff to coordinating services among parent, school, and medical services. In our continuing

### INSIDE THIS

Winter Wishes Student Gift Program  
Principal's Message  
Education Corner  
Inquiry Team Update  
Around Our Circle  
Family Resources  
Regents Exam Success  
Bussing Corner  
Regent Success  
Speech Corner &.. More.....

This Newsletter is Published by P993 Queens

85-25 258 Street, Queens, NY 11001 Tel: 718-831-4040 Fax: 718-831-4037

2 efforts to assist parents in getting services for their child(ren) with a disability we've coordinated resources through several networks including, scheduling workshops at our school units with agencies, inviting parents to workshops at the borough and citywide levels, and organizing one-to-one consultation with agencies. We've also identified doctors and medical centers for our students based on positive feedback from other parents.

throughout New York City fulfilling their

We've conducted and organized over seventeen workshops and activities since the start of the school year and altogether had over five-hundred attendees. Our two highest in attendance were 212 and 156. These numbers have shown significant increases in attendance in comparison to previous years. Data indicates that the success of our programs is a direct result of extensive collaboration between the parent coordinator and the parent association, resulting in increased parent involvement.

The ultimate goal is to strengthen the partnership between the school and home environments to result in the greatest possible education and social experience for our students but we cannot achieve this without your involvement. Remember that as a parent or guardian of a student attending P993Q you're automatically a member of the PA. Therefore, we're continuing to appeal to you to get involved and start enjoying the benefits of an active member of the school's parent community.

For more information on the PA, contact Ms. Luz Pinto, President, email [pinto28@aol.com](mailto:pinto28@aol.com) or parent coordinator, Neville Waldron – 718-224-0490 & 347-563-4390; email: [nwaldron2@schools.nyc.gov](mailto:nwaldron2@schools.nyc.gov)

Best Regards  
Neville Waldron, Parent Coordinator



School Teachers Presenting Gifts To The Students

holiday wishes. The gifts are the result of letters and cards sent by the students to "Winter Wish" volunteers. Students were overwhelmed by the joy of receiving their dream toys & presents. In many cases students were in disbelief of receiving the actual item they requested. Gift selections were made from a wide variety of items covering both education and fun, including bicycles, musical instruments, MP3 players, leap pads, trampolines, shoes & clothing, and numerous electronic and mechanical toys, which in many cases were above the proposed price range.

Each of our school sites where the presents were disseminated conducted its presentation differently but with the same positive outcome & impact. For example, our P191 & P130 school sites conducted full festive programs, concerts and presentation party, with Santa Claus, his Elves, Frosty the

## MID WINTER RECESS - FEBRUARY BREAK ALL NYC PUBLIC SCHOOLS SCHOOL WILL BE CLOSED FEBRUARY 16 THROUGH 20

### "WINTER WISHES STUDENT GIFT PROGRAM"

Once again, we did! Once again all of the students from our eight sites received "Winter Wishes" presents. The 2008 "Winter Wishes" annual gift program came and went but the memories will be with our many of students for a very long time. The presents impacted our students positively.

Despite the current recession, last December most of our students received gifts from anonymous volunteers



Students with their holiday gifts



Snowman and other Christmas and holiday icons. Some of our units held class-by-class parties. Throughout the process, parents were involved. They participated in the organization, arrangements and distribution of the gifts and were also at some of the presentation parties.

It was very emotional to see Antoinette's expression as she opened up her new Clarinet. This was (at first) truly unbelievable to her. Thanks to New York Cares and its volunteers.

This program was made possible through the courtesy and generosity of New York Cares, a volunteer organization in New York City. The Winter Wishes annual gift program is part of a host of volunteer initiatives being coordinated and implemented by this organization. New York Cares program accepts gift requests from students in schools and other organizations throughout the city and sends them to volunteering agencies that provide the gifts. This is the fifth year that our school participated in the program and we are looking forward to continuing to do so next year.

Thanks to New York Cares for coordinating and facilitating a wonderful and meaningful initiative for our students. Thanks to all the caring and very generous companies such as, the SAVVIS Communications, the National Football League, the Greek Orthodox Church, Latham & Watkins Law Firm, ISTAR Financial, Latham & Watkins Law Firm, and many other agencies and individuals, for filling our students with joy through your generosity. The entire staff of P993 expresses sincere gratitude to all of them for their unselfish effort in bringing joy to the students of P993Q.

If you (Parent/Guardian) have any workshop ideas that you think your child or other children in our school could benefit from please share with us. *Contact:*  
*Neville Waldron, Parent Coordinator:*  
*nwaldron2@schools.nyc.gov.*  
*Tel: 347-563-4390*

## EDUCATION CORNER



### Make Reading a Part of Every Day

- **Share conversations with your child over meal times and other times you are together.** Children learn words more easily when they hear them spoken often. Introduce new and interesting words at every opportunity.
- **Read together every day.** Spend time talking about stories, pictures, and words.
- **Be your child's best advocate.** Keep informed about your child's progress in reading and ask the teacher about ways you can help.
- **Be a reader and a writer.** Children learn habits from the people around them.
- **Visit the library often.** Story times, computers, homework help, and other exciting activities await the entire family.



*P993 Fosters a Parent Friendly Environment  
 We encourage parent Involvement*

### School Vision and Mission

The mission of P.993Q is to prepare our students for the challenges they will face as they become productive members of their communities and the inclusive world of work. Our school is committed to providing comprehensive programs, which identify and integrate the skills needed for our students to achieve positive outcomes in all learning environments. We will support students in the development pro-social, school and community behavior while following the Chancellor's and Department of Education's (DOE) initiatives. Empowering the students to make appropriate choices and increasing their self-esteem are major goals of our school. We supply a structured and consistent environment that provides many opportunities for success through many positive support programs. We feel strongly that our students will have positive outcomes when high expectations & educational standards are part of a cohesive & nurturing school environment.

## Reading a book with your child

- Let your child tell you about the pictures
- Encourage your child to read with expression
- Generally, just tell him words he doesn't know (Figuring it out interfaces with comprehension). Sometimes, however, if the word can easily be sounded out encourage your child to try it. At all cost resist the temptation to say things like "I just taught you that", "You knew that yesterday" and "You aren't trying". Statements of this nature discourage rather than encourage.
- Remember that for practice to be useful, the child must already know 95% of the words.
- Discuss the story.
- Praise your child for his effort.



## BUSSING - DID YOU KNOW?

To protect the safety and welfare of children, all bus companies must employ only persons of moral character to drive school buses. Every Special Education Vehicle has an Escort. A school bus escort is responsible for assisting special education children during their ride to and from school. An Escort is required to assist each child from the bus to the front door of the school.

(Source: <http://www.opt-osfns.org/opt/>)

## HEALTH AWARENESS

### February Is Heart Month

This month make a commitment to personal health and a positive attitude towards daily life.

To help prevent heart disease follow these guidelines:

- Quit or don't start smoking.
- Reduce the amount of fat in your diet, especially saturated fat.
- Limit your cholesterol intake.
- Eat a diet containing whole grains, vegetables, fruits, and whole grain breads and pastas.
- Exercise regularly.
- Maintain a healthy weight.

## FAMOUS QUOTES

*By associating with wise people you will become wise yourself.*

**Menander**

*The seat of knowledge is in the head, of wisdom, in the heart.*

**William Hazlitt**

*Of all parts of wisdom the practice is the best.*

**John Tillotson**

*The more a man knows, the more he forgives.*

**Catherine the Great**

*A loving heart is the truest wisdom.*

**Charles Dickens**

*One who understands much displays a greater simplicity of character than one who understands little.*

**Alexander Chase**

## IN THE NEWS DEVELOPMENT ON DISABILITY

(American Association of People with Disabilities)

## P993 @ 499 – Celebrated Thanksgiving as a Lesson

# Find Your Way to Heart Health



Draw a line to the picture that finishes each sentence. Then write the word.

1. A doctor checks your heart with a \_\_\_\_\_.
2. Your heart is a \_\_\_\_\_.
3. Your heart pumps blood faster when you are \_\_\_\_\_.
4. Your heart beats more slowly when you are \_\_\_\_\_.
5. You can feel your heart pump blood. You can feel your \_\_\_\_\_.
6. If you take good care of your heart, you will have \_\_\_\_\_.



©2002 American Heart Association. Permission granted to reproduce for classroom use.



PS 993 at 499 participated in their annual Thanksgiving celebration. The students shopped at BJ's and Waldbaums for the food for the delicious meal. Each class was responsible for preparing a dish for all to enjoy. The students dressed as Native Americans and Pilgrims and decorated the cafeteria with festive artwork. All staff members and students ate together and gave thanks together. As a culminating activity, a cooperative lesson occurred with the Smartboard and some children sang songs and poems about the holiday. It was noted that we at 993 are truly thankful to have the opportunity to work with such delightful students!

## P993@191 - Education Program for Gifted Youth (EPGY)

P993 is involved in a new initiative this year. During the summer of 2008, eight students from [P993@191Q](#) piloted an online computer Math program entitled EPGY.

# AROUND OUR CIRCLE

The following are highlights from around our units. Sites that are not mentioned in this issue will be highlighted in the next issue.

## 41 – Our Kids Loves Winter

The winter season began with our annual trip to Kennedy Airport. The festivities and excitement of the season was everywhere. Students were starry eyed when Santa came out from an airplane to greet the students then rode his special train with his elves to hand out presents. Students heard music played by the different and talented High School bands. It was difficult for all to go back to school. The staff and students of P993 @ P41 wish you all a Happy New Year.



The acronym EPGY stands for Education Program for Gifted Youth.

EPGY was originally developed for Gifted Youth at the Institute for Mathematical Studies at Stanford University in the 1960's. This is a computer assisted instruction which may be used to predict student test performance. The EPGY curriculum accommodates individual differences in students. Students may log in onto any computer or laptop on the EPGY website during school hours or at home with parents/guardians.

Two classes are participating in EPGY during the 2008-2009 school year. Ms. Cindy McDonnell's class from [P993@191](mailto:P993@191) and Ms. Joanne Higgins/ Mr. Paul Murphy's class located at [P993@208Q](mailto:P993@208Q) are currently engaged in the EPGY reinforcement curriculum. EPGY provides an academic intervention service (AIS) to support and reinforce the core math curriculum, Everyday Math. Each student is engaged in math computations on their own individual grade level progressing at their own pace. Some of the students have been supplied with laptops provided by District 75 funded through corporate contributions. The students are motivated to participate in this online learning tool. They are improving Math competency skills, while addressing the learning strands which are aligned with the New York State Standards.

First, a car race or a swimming race can be accessed or blocked, according to teacher discretion. The participant views a math equation on a user-friendly screen format. The math problem is read aloud by the voice of the program's developer. The students have the opportunity to calculate and record their answer at their own pace. Answers are recorded using a mouse and the enter key. Two opportunities are provided to achieve a correct response. A correct answer generates an auditory verbal praise. If the student answers incorrectly, the moderator encourages the student to try again. The correct answer is indicated by a green box, while an incorrect answer is indicated by a red one. An area labeled "play lecture" provides an oral lecture. The tutorial explains the process used to compute the answer to the problem/equation. This provides additional instructional support for the student. Each student works for a 20 minute session, 5 days per week for a total of 100 minutes weekly. Recently, earphones were introduced to increase attention span and focus. This modification has had a positive effect on learning.

Teachers are afforded the opportunity to monitor each student's individual progress and grade level gains. The program may be utilized to create whole class assignments with specific exercises within concept areas. Instructors have access to reports to indicate number of sessions worked on, number of exercises worked on, percentage correct, current grade placement and performance level. All the data generated by the EPGY curriculum may be analyzed and used to shape instruction.

We are looking forward to realizing the effect EPGY will have on improving student outcomes at our school.

## **Family Resources & References**

### ***Websites and Links***

*Each newsletter we feature a few resource agencies which we think are useful in helping your child's development. Here are this issue's picks*

#### **Resources for Children with Special Needs**

Attn: [gshulman@resourcesnyc.org](mailto:gshulman@resourcesnyc.org)  
 Services: Guiding you to all Resources for the Disabled Children  
 212-677-4650 Fax: 212-254-4070  
[www.resourcesnyc.org](http://www.resourcesnyc.org)  
<http://www.resourcesnyc.org/>  
[www.resourcesnycdatabase.org](http://www.resourcesnycdatabase.org)  
<http://www.resourcesnycdatabas e.org/>

Current Workshop Series:  
 What's Out There and How to Get It  
 2008-2009 Free Training Series for Families and Professionals Needing Programs and Services for Children with Disabilities.

Jamaica Center for Arts & Learning  
161-04 Jamaica Ave. Jamaica NY 11432

January 29, 2009 Getting Appropriate Education Services 10 AM-1 PM  
 February 11, 2009 Early Childhood Services: Birth to 5 10 AM-1 PM  
 February 25, 2009 Advocacy Skills for Parents 10 AM-1 PM

#### **Queens Parent Resource Program**

Services: Family Reimbursement; Medicaid Service Coordination; Family Support Outreach; Family Assistant Services, After School Respite; In-home Respite and much more  
 112-40 Francis Blvd, Q/Ville, NY 11429  
 Tel: 718-736-8690; Fax: 718-736-8690/96

**Tender Human Care, Inc.**

Service include: Serving Children with Autism  
Pervasive Development Disorder, etc.  
Medicaid Service Coordination  
114-02 Guy Brewer Blvd. Ste. 218  
Jamaica, New York, 11434  
Tel: 718-883-6660 Fax: 718-883-6649

### Elms Special Services

Services: Family Reimbursement Program  
For Individuals with Mental Retardation and/or Developmental Disability  
Tel: 718-789-7539 Fax: 718-789-7097



NYC DEPARTMENT OF  
EDUCATION TRANSLATION  
AND INTERPRETATION  
SERVICES

<http://schools.nyc.gov/offices/translation/languages/>

**HAPPY ST. PATRICK'S DAY**  
**The 2009 St. Patrick's Festival Parade will be taking place on (Tuesday) March 17th, as per usual!**

St. Patrick's Festival is Ireland's official celebration for Ireland's national holiday – St. Patrick's Day. St. Patrick's Festival 2009 will run from Thursday 12th – Tuesday 17th March 2009. The parade will be held on Tuesday 17th March. Around the globe on the 17th March, Ireland is celebrated with parties and parades but the BIG party is here in Ireland where we celebrate in style with five days and nights of fantastic celebratory events, most of which are free!

**FOR GENERAL INFORMATION ABOUT THE NYC DEPARTMENT OF EDUCATION CHECK THE WEBSITE**

<http://schools.nyc.gov/offices/translation/languages/>

### Ways to Make Your Child Feel Special

Don't throw away your child's stuff (art work, souvenirs, party prizes, and such) unilaterally. Go through it together to see what should be tossed, and you'll find yourself spending some nice quality time with your child in the process.

Tell your child how nice he or she looks this morning (and every morning)-even if he or she looks different or a plaid pants are being worn with a striped shirt!

Vickey Lansky

**PARENT TEACHER CONFERENCES Spring - 2009**

**MS72** - Thursday, Feb. 26 – 1-3 & 6-8:30

**130** - Thursday, March 19 – 1-2:50 & 6-8:30

**208** - Thursday, March 19 – 12:50-2:50 & 5-7:30

**191** - Thursday, March 19 – 12:30-3:00 & 5:30-8:00

**41** - Thursday, March 19 – 1-3 & 6-8:30

**499** - Thursday, March 19 – 12:50-2:50 & 5:30-8

**Cardozo H.S.** - Thursday, March 26 – 6:30-9  
Friday, March 27 - 1-3

**LICHS** - Thursday, March 26 – 6-8:30  
Friday, March 27 – 1-

Newsletter Compiled & Edited by Neville Waldron, Parent Coordinator  
Tel: 718-224-0940 | 347-563-4390  
Email: [nwaldron2@schools.nyc.gov](mailto:nwaldron2@schools.nyc.gov)

Co editors  
Jacqueline Zaretsky, Principal  
Margaret Clark, Asst. Principal

Contributions of Articles and other information were made by staff members of P993Q, extracted from the internet, and numerous resource agencies, which support the cause of the students of NYC District 75 public schools.

<u>Date</u>	<u>Time</u>	<u>Presenter(s)</u>	<u>Topic</u>
Jan. 21 <sup>st</sup> Wednesday	10 am – 12:30 pm	Bernice Polinsky, BA, Parent and Board Member of AHA Association	Living with Autism: What Every Parent Should Know
Feb. 4 <sup>th</sup> Wednesday	10 am – 12:30 pm	Charles Cartwright, MD	Autism Diagnosis: Do I Need an ADOS?
Feb. 10 <sup>th</sup> Tuesday	10 am – 12:00 pm	Iris Varela, MSW	General Support/Open Topics
Mar. 5 <sup>th</sup> Thursday	6:00 – 8:00 pm	Katie DeFoe, MS Ed	Understanding the DD Service System for People with Autism
Mar. 11 <sup>th</sup> Wednesday	10 am – 12:30 pm	Peter Dellabella, MD	The Overlap Between Autism and ADHD
Mar. 19 <sup>th</sup> Thursday	10 am – 12:30 pm	Michael Boardman, MA, BCBA; Anisha Foster, MA, BCBA; and Maureen Dormody-Shields MS Sp Ed	ABA and Structuring Play in the Home During Early Childhood
Mar. 24 <sup>th</sup> Tuesday	10 am – 12:30 pm	Kevin Travers, LCSW	Independence and Dependence: Learning to Let Go
April 1 <sup>st</sup> Wednesday	10 am – 12:30 pm	Brigida Hernandez, PhD and Nicole LePera, MA	Making Sense of Research

### **PARENT SUPPORT SERIES**

**For Caregivers of People with Autism Spectrum Disorders (ASD)**

**Location: 460 West 34<sup>th</sup> Street 11<sup>th</sup> Floor  
New York, NY 10001**

**Structure: 1<sup>st</sup> Half Presentation, 2<sup>nd</sup> Half Support**

**Fee: None!**

**MUST call YAI LINK to register at  
212-273-6182  
or toll free at 1-866-2-YAILINK**

**PARENTS AND CAREGIVERS ONLY,  
NO CHILDREN PLEASE**

Please check [www.yai.org/autismsupport](http://www.yai.org/autismsupport) often as we are adding groups regularly!

# P993 PARENT WORKSHOPS & EVENTS

(JANUARY – APRIL – 2009)

**JANUARY 21 AND 22 - P993 AND FROM YOUR  
HOME COMPUTER**

**ONLINE POSITIVE BEHAVIOR SUPPORT (PBIS)  
CONFERENCE**

**TIME: 3:15 – 5:00 DAILY**

**TUESDAY JANUARY 27 - P255 @ PB55  
GOING INTO THE COMMUNITY**

**A WORKSHOP FOR PARENTS & GUARDIANS OF  
CHILDREN WITH AUTISM**

**TIME: 10:00 – 1:00**

**40 20 100 STREET CORONA, NY, 11368**

**FRIDAY JANUARY 23<sup>TH</sup> - P993 @ P130**

**PA MEETING & COMMUNITY RESOURCE WORKSHOP –  
MERCY DRIVE, INC.**

**FRIDAY FEBRUARY 6<sup>TH</sup> P993 @ P130  
MULTIPLE RESOURCE WORKSHOP**

**FRIDAY FEBRUARY 13 @ ANTUN'S PLACE.  
QUEENS QCDD LEGISLATIVE BREAKFAST MEETING– QUEENS  
COUNCIL ON DEVELOPMENTAL DISABILITIES  
9643 SPRINGFIELD BLVD. QUEENS VILLAGE, NY**

**FRIDAY FEBRUARY 27<sup>TH</sup> P993 @ P130  
PARENT ASSOCIATION MEETING (PA)  
MEETING**

**SATURDAY 28<sup>TH</sup> FEBRUARY @ JIB LANES  
BOWLING ALLEY  
LET'S GO BOWLING**

**SATURDAY FEBRUARY 28 @ MAIN STREET  
CINEMA SIX  
PARENT STUDENT MOVIE MORNING – (MOVIE  
TO BE NAMED)**

**FRIDAY MARCH 27<sup>TH</sup> P993 @ P130  
DISTRICT 75 PARENT/STUDENT TURNING 5  
FAIR**

**TUESDAY APRIL 21<sup>ST</sup> @ P993 @ MS 72  
FUTURE CARE PLANNING WORKSHOP - NEW YORK LAWYERS  
FOR PUBLIC INTEREST (NYLP)**

**WEDNESDAY APRIL 22<sup>ND</sup> @ P233 @ P875  
FAMILY RESOURCE FAIR – QUEENS PARENT COORDINATORS  
& RESOURCE AGENCIES  
114-43 142 STREET, JAMAICA NY, 11433**

**SATURDAY APRIL 25<sup>TH</sup> @ P811 X (BRONX)  
EPIC CONFERENCE & BEST PRACTICE FAIR  
1434 LONGFELLOW AVENUE, BRONX, NY 10459**

*Note: The above events and dates are tentative, hence may change.  
In the event of any you will be informed, at least, one week in  
advance.*

## REGENTS EXAM SUCCESS!

P993Q@Cardozo HS student just completed January 2009 Regents examinations with phenomenal success.

Under the direction of their teacher Ms. Rachel Salinas, six (6) students took the U.S. History Regents examination which involve extensive essay writing and data analysis skills.

All 6 students passed with grades ranging from 91% - 99%.

Ms. Salinas provides intensive academic intervention services, Regents review and a rigorous curriculum that prepares students for these very important examinations.

## INQUIRY TEAM UPDATE

**MEETINGS HELD DURING THE WEEK OF  
FEBRUARY 9**

INQUIRY TEAM #1@P208 Class: V31—gr.  
6-8

**Goal:** Students will improve accuracy in adding 1-3 digit whole numbers with 1-3 digit whole numbers by 10%.

INQUIRY TEAM #2@P191 Class: V02—gr.  
K-2

**Goal:** Students will increase modeling numbers with *manipulatives* by 10%.

INQUIRY TEAM #3@Cardozo High School  
**Goal:** 50% of students participating in credit recovery program will earn one additional credit.

All teams are in Phase II of the Inquiry cycle. The purpose of Phase II is to move the students toward the goal. Within this phase, data is analyzed and instructional change strategies are designed and implemented. Students' progress is measured after change strategies and revisions are implemented and evaluated.

**We look forward to Phase III!**