



# The Buzz of P993 Queens

## Going and Growing Strong

Volume 16 - SEPTEMBER

FALL 2008

### Principal's Message

Dear Parents & Guardians:

I would like to extend a warm welcome to the entire P993Q family of staff, students and parents as we begin another productive school year.

I hope that everyone enjoyed a healthy restful summer and come to P993Q revitalized, refreshed, renewed and ready to take on the many new challenges, initiatives and programs set forth for our students during this school year.

At P993Q we thrive on providing a safe and nurturing environment for all. This environment will focus on your child's individual goals and objectives while always raising the benchmarks for success.

Our interdisciplinary teams will work together to coordinate "best practices" socially, emotionally and academically for our students, new and old.

We urge you to be an active participant in our school community. Please attend scheduled special events and meetings. Keep in close contact with your child's teachers, related service providers and parent coordinator. We cannot be the "best" without your ongoing involvement and support.

I look forward to meeting with you in September to begin another successful school year.

Sincerely

Jacqueline Zaretsky, Principal



Jacqueline Zaretsky

### PARENT COORDINATOR'S - WORDS OF WELCOME

Dear Parents/Guardians:

Welcome back to school! The new school year has just started and we have several new students and (of course) parents. As mandated (*by the Chancellor's regulation A-660*) the Parent Association (PA) conducted its annual election last June (20<sup>th</sup>) which resulted in a new executive committee. The committee includes the following: a. Ms. Luz Pinto, Co-President, b. Ms. Maire Surpris - Secretary, and c. Ms. Gertrude Jones., Mr. Courtney Andreson, Ms. Tamdeka Hughes-Carroll, and Mr. Caesar Olivas as executive board members.

Notable, the positions of the second Co-President and Treasurer have not been filled because there was no agreement on the nominations. However, the committee has agreed to conduct special elections in September or October to fill the positions.

Remember that as a parent or guardian of a student attending P993Q you're automatically a member of the PA.

New leadership brings new and unique energy and ideas. In collaboration with the parent coordinator, Neville Waldron, the PA President Luz Pinto, other executives are working on strategies to engage and assist in providing support to parents across P993Q. The first phase of the strategy is to schedule localized meetings at various (P993Q) school sites to identify and engage parents, especially those who have not been involved in the association in the past and also for the parents of newly admitted students.

We are continuing to try to find parents who have leadership skills and would be willing help others that may be in need of supports. These parents will in turn spear-head small groups of parents who are less likely to participate in group sessions because of various reasons. By the end of fall we're expecting to establish a functional support group within the PA. We're

#### Inside This Issue

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This Newsletter is Published by P993 Queens

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## WHAT'S UP

### **P993 UPCOMING PARENT WORKSHOPS & EVENTS** *(September – December – 2008)*

**FRIDAY SEPTEMBER 12 @ IS 208**  
**BRIDGING THE GAP - THE HOME SCHOOL  
CONNECTION**

**FRIDAY SEPTEMBER 19 @ P130**  
**BRIDGING THE GAP & PA MTN - THE HOME  
SCHOOL CONNECTION**

**THURSDAY SEPTEMBER 25 @ P499?**  
**BRIDGING THE GAP - THE HOME SCHOOL  
CONNECTION**

**FRIDAY SEPTEMBER 26 @ P191?**  
**BRIDGING THE GAP - THE HOME SCHOOL  
CONNECTION**

**FRIDAY OCTOBER 10 @ P130**  
**MULTIPLE RESOURCE WORKSHOP –  
IYAHU HUMAN SERVICES**

**SATURDAY OCTOBER 18 @ ALLEY  
POND PARK**  
**PARENT STUDENT PLAY DAY-PICNIC**

**FRIDAY OCTOBER 24 @ P130**  
**GOVERNMENT BENEFITS & HOW THEY  
WORK – QCP, CHARLEY HOPE**

**FRIDAY NOVEMBER 07 @ FLUSHING  
SHERATON HOTEL**  
**QCDD ANNUAL FAMILY SUPPORT  
CONFERENCE & FAIR**

**SATURDAY NOVEMBER 22 @ ALLEY  
POND PARK**  
**FAMILY PLAY DAY-PICNIC**

**FRIDAY DECEMBER 5 @ P130**  
**MULTIPLE RESOURCE WORKSHOP –  
HELPING HANDS COMMUNITY SERVICES  
INC.**

**SATURDAY DECEMBER 13 @ JIB  
LANES BOWLING ALLEY**  
**LET'S GO BOWLING**

**FRIDAY DECEMBER 19 @ IS 208**  
**PARENT HOLIDAY POT-LUCK  
BRUNCH**

*Please Note*

*The above events and dates are tentative, hence may change.  
In the event of any you will be informed, at least, one week in  
advance.*

calling on all parents of students of P993Q to participate in this renewed effort, which will result in enhancing the PA and consequently a new partnership between the home, school and community.

For more information on the PA, contact Ms. Luz Pinto, President, email [75q993pa@schools.nyc.gov](mailto:75q993pa@schools.nyc.gov) or parent coordinator, Neville Waldron – 718-224-0490 & 347-563-4390; email: [nwaldron2@schools.nyc.gov](mailto:nwaldron2@schools.nyc.gov)

Best Regards  
Neville Waldron, Parent Coordinator



### **Vision and Mission**

The mission of P.993Q is to prepare our students for the challenges they will face as they become productive members of their communities and the inclusive world of work. Our school is committed to providing comprehensive programs, which identify and integrate the skills needed for our students to achieve positive outcomes, in all learning environments. We will enable students to develop pro-social, school and community behavior while following the Chancellor's and Department of Education's (DOE) initiatives. Empowering the students to make appropriate choices and increasing their self-esteem are major goals of our school. We supply a structured and consistent environment that provides many opportunities for success through many positive support programs. We feel strongly that our students will have positive outcomes when high expectations & educational standards are part of a cohesive & nurturing school environment.

### **Message from the PTA**

Dear Parents and Guardians:

My name is Luz Pinto, the new PA Co-President of P993. I'm taking this opportunity to welcome you back to another school year with the PA and for those parents that are new to P993, welcome to your new school program. All together, the PA would like to welcome you to its regular scheduled monthly general meetings. Please join us to exchange and share positive ideas. Together we can help to make the school a better place for all of our kids. All meetings, except where indicated (holiday or other activity), will be on the 3<sup>rd</sup> Friday of each month, at 9:30 AM, and will take place at PS 993Q @ PS 130. In cases where we are unable to hold a meeting on the scheduled date and or venue, alternative arrangements will be set by the committee and a notice will be sent home, at least one week in advance to inform you of the change.

PTA Meeting Dates:

September 19, 2008– P993@P 130 (jointly w/workshop)  
October 17, 2008 – P993@P 130  
November 14, 2008 – P993@P 130  
December 19, 2008 – P993@IS 208  
January 16, 2009 – P993@P 130  
February 20, 2009 – P993@P 130  
March 20, 2009– P993@P 130  
April 17, 2009– P993@P 130

May 15, 2009– P993@P 130

June 19, 2009– P993@P 130

LOCATION: PS 993 @ PS 130

200-01 42<sup>nd</sup> Avenue, Bayside, NY 11361

Please contact Ms. Luz Pinto at tele: 347-524-3394 or Neville Waldron, Parent Coordinator member (718) 224-0490., if you have any questions or wish to become an active parent member. Together, we can make all good things happen!

Ms. Luz Pinto

President, Parent Association of P993



## SCHOOL BUS - REMINDERS

**The Office of Pupil Transportation** strives to keep parents up to date on any changes affecting services their children receive. Please log on to our website frequently to access the most current information available.

- **FIRST WEEKS OF SCHOOL** - Parents should be aware that the first few weeks of school are always a transitional period and as such population changes and address changes affect routes and they are adjusted quite frequently. We ask that parents be patient and understanding during this period.
- **KEEP INFORMATION CURRENT** - It is essential that this office have the most up to date information, i.e., telephone numbers (home and work), address changes (include apartment number), change of school, etc. Please inform your child's school immediately of any changes.
- **SESSION TIME AND CALENDAR** - Parents please take note of your child's session time and school calendar. Parents should make themselves aware of half days and holidays and make the appropriate arrangements for their children. If you are not sure of the dates, check with your child's school.
- **SAFETY** - As drivers we should allow extra travel time in order to reach our destination safely. Parents should instruct their children to be cautious while crossing streets and when boarding and disembarking the bus. Children are easily distracted and accidents happen in a split second. It is important that they be aware of their surroundings at all times. The more we educate our children to be defensive pedestrians the safer they will be.
- **PASSING SCHOOL BUSES** - It is not permissible to pass a school bus when red lights are flashing. Section 1174 of the Vehicle and Traffic Law says in part that " ...drivers shall stop the vehicle before reaching school bus when there is in operation on school bus a red visual sign ...or until signaled by the (bus) driver or a police officer to proceed".
- **THINK SAFETY AT ALL TIMES**  
It's best to walk ten feet ahead of the bus before crossing.  
Make eye contact with the bus driver  
Make the safety wave indicating that you are ready to  
Cross the street.  
Wait for the bus driver to return the safety wave before  
crossing.

The Driver will check traffic in both directions.

When it is safe to cross, the driver will return the safety wave.



(source:<http://www.opt->

[sfns.org/opt/](http://sfns.org/opt/))

## SEPTEMBER SPEECH 2008

### SPEECH CORNER

#### **“Speech is Equally Important at Home & at School”**

As educators it is important to be sensitive to the needs of individuals who have communication problems. We must work together with families and caregivers to create treatment plans to remediate these language problems in both the home and school setting. As speech therapists it is our obligation to provide all of our students, both verbal and nonverbal, with an effective communication system. This can be accomplished using a variety of resources and materials including voice output devices, a picture exchange communication system and/or picture symbols. In order to increase the effectiveness of these systems, carry over in the home must take place. Below we have included a chart to show some examples of strategies that can be used to promote carry over in the home (Adapted from EPIC, Citywide Speech Services, 2008). Parents are welcome to speak to their child’s speech therapists at any time. They can ask for support and guidance to help them teach their children to become better communicators. Speech therapists and caregivers should work together to provide an effective mode of communication that should be incorporated into both the child’s home and school life.

#### *Strategies to Support Communication in the Home*

- Observe, wait and listen
- Speak slowly and repeat
- Provide a model
- Use picture and/or object cues
- Offer small amounts of highly preferred items
- Keep desired materials in sight, but out of reach
- Forget a step in a familiar routine
- Point to picture and/or use gestures while speaking

#### **Help your child develop language skills**

Developing language skills will prepare your child for reading. Everything your child knows about language – from how it’s spoken to how it sounds – comes into play during kindergarten.

#### **Your child should be able to:**

- Carry on a conversation
- Ask questions and listen to answers
- Retell stories and talk about past experiences
- Recognize rhymes
- Listen

#### **Here’s what you can do with your child:**

- Talk, talk, talk. Chat about your day. Share something funny
- Make up stories. Act them out with puppets
- Introduce new words. “This ice cream is *delicious!*”
- Sing the alphabet song. Sing the letters in his name
- Recite familiar rhymes or invent your own

- Play games like “Simon Says” or “Mother May I?”

## Help your child develop critical thinking skills

To help your child succeed in school, go beyond asking your child “yes” and “no” questions. Get her to think critically. It’ll prime her mind for a lifetime of learning!

### To develop your child’s thinking skills:

- Embrace the *why*. Prompt her with thought-provoking questions. “Why do you think we can’t see the moon tonight?”
- Ask “What happens next?” When you finish reading a story, have her use her imagination to continue the tale.
- Play “sink or float.” Fill a bucket with water and gather several small objects. Which might sink? Which will float? Find out!
- Introduce concepts like *more, less, empty* and *full*. All you need are plastic cups, some uncooked rice and a broom to clean up.

[www.parent-institute.com](http://www.parent-institute.com)

**SAVE THE DATE**

Queens Council on Developmental Disabilities  
Presents:  
**The Family Support Conference**  
*Bridge to Fulfillment*  
**Friday, November 7, 2008**

LaGuardia East Sheraton  
135-20 39<sup>th</sup> Avenue, Flushing, NY

**FREE Conference for FAMILIES**

Contact: Patty Finnegan-Knapp  
718-380-3000 Ext 355 or pfinnegan@queenscp.org

## What You Need To Know - IEP

### IEP DEVELOPMENT

Your child’s Individual Education Plan is a very important document. It is the plan that outlines your child’s needs and all the services your child is entitled to receive. The IEP is supposed to paint an accurate picture of your child’s strengths as well as the ways in which your child’s disability affects his or her ability to learn in school.

As a parent you are *AN ESSENTIAL* component of the IEP team and you should have the opportunity to voice your opinion and be an equal participant in the decision-making with the other team members. Other required team members include a special education and a general education teacher (at least one, and sometimes both, of these are required to be your child’s teacher), a district representative, and someone who can interpret the evaluations. Depending on the type of review, additional members may also be required to attend.

### The LAW says the IEP is supposed to contain the following things:

- A description of your child’s “present levels of educational performance,” including a description of how the child’s disability affects her involvement and progress in the general curriculum.
- Measurable annual goals for your child to reach.
- A statement of the special education and related services needed for the child to meet his/her goals and to progress in the general curriculum, as well as to participate in extracurricular and other nonacademic activities.
- An explanation of the extent to which the child will not participate with non-disabled children in the regular class and extracurricular/non-academic activities.

- Testing accommodations and modifications and whether the child will participate in standardized tests.

## WHY IS THE IEP SO IMPORTANT?

An IEP is like a roadmap for all the educators that will be involved with your child going forward. It describes your child's disability and the severity of the disability. It outlines the various services necessary to support your child and what setting will be best for his/her education, whether this is a general education classroom, a special education classroom or a special school. In addition, the IEP specifies the group size, frequency, duration and location for each service. Finally, the IEP tells you how your child will participate in State and citywide assessments and what criteria will be used to decide your child's promotion to each next grade.

This IEP phase – meaning the time spent creating the IEP and putting it into action – is a very important time for you, the parent, to be involved as an advocate for your child and a partner to the educators that will be helping your child succeed. Make sure you and the educators who serve your child always have a copy of your child's current IEP.

## WHAT KINDS OF SPECIAL SERVICES CAN BE OFFERED TO MY CHILD?

The IEP will outline a program of special education services specifically designed to meet the needs of your particular child, taking into account his/her strengths and weaknesses. Learning about the full range of services available will help you to participate in IEP meetings and ensure that your child receives appropriate help. Special education services can include:

- **Special Education Teacher Support Services (formerly known as “Resource Room” or “Consultant Teacher”):** Students receive help in a small group setting for part of the day, either in a separate classroom or within the general education classroom.
- **Collaborative Team Teaching:** Students with disabilities and non-disabled students are taught together by one special education teacher and one general education teacher.
- **Related Services:** Support such as counseling, speech therapy, physical therapy and paraprofessional help to address behavioral, health, transportation, communication and/or mobility needs.
- **Supplementary Aids and Services:** Supports such as paraprofessional help, assistive technology devices/services, adapted physical education and travel training that can facilitate students with disabilities learning alongside peers.
- **Full-or Part-Time Special Class Services:** Separate classes in general education schools for small groups of students with similar educational needs.
- **Placement in a District 75 School:** Specialized schools (within the five borough of NYC) offering a wide range of programs and services for children with severe disabilities.
- **In – or Out-of-State Approved Private Schools:** Placements for students whose educational needs cannot be met in the public schools.
- **State Operated and Supported Schools:** Placements for students who are deaf, blind, severely emotionally disturbed or severely physically disabled.
- **Home or Hospital Instruction:** Services for students unable to attend school for extended periods of time.

For more information on special education services [www.nycenet.edu/spss/sei/ctm/es.htm](http://www.nycenet.edu/spss/sei/ctm/es.htm)

*The above information was extracted from “Educator’s helping children” by Public advocate Betsy Gotbaum’s et. Al.*

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## RESOURCES FOR PEOPLE WITH DISABILITIES

*If you have a child with a disability and need assistance, call RCSN at 212-677-4650. We are information, referral, advocacy and support center. We can help you with any issue concerning a child with a disability from birth through 21. We will help locate and obtain programs and services of all kinds – educational and vocational programs, child care and after school*

services, camps, support and respite, evaluation and diagnostic services, therapies, medical and health, legal, remedial, adaptive equipment and toys, wheelchair accessible transportation, and more.

### **Resources for Children with Special Needs, Inc. (RCSN)**

#### **Services: Multiple Resources**

116 East 16<sup>th</sup> Street, Fifth Floor

New York, NY 10003

212-677-4650

E-mail: [info@resourcesnyc.org](mailto:info@resourcesnyc.org); [www.resourcesnyc.org](http://www.resourcesnyc.org)

Visit our Database on the Web™ at [www.resourcesnycdatabase.org](http://www.resourcesnycdatabase.org)

### **Tender Care Human Services**

#### **Services: Multiple Resources**

Services include Autism, pervasive developmental Disorder, and or other Developmental Disabilities.

114-02 Guy R. Brewer Blvd., Ste. 218 Jamaica, New York 11434

Tel: 718-883-6660 Fax:718-883-6649

Medicaid service Coordination Dept. 718-526-6125

### **Lifespire - Article 16 Clinic Services**

#### **Services: Evaluations**

Comprehensive Psychological & Psychosocial Evaluations

(Arrange for Clinicians to Come to Your School to Conduct Evaluations)

Tel: 718-454-3584 or email: [clinic@lifespire.org](mailto:clinic@lifespire.org)

### **Samuel Field Y**

#### **Services: After School Programs**

*For Children With developmental Disabilities*

Services include door to door transportation from school to home.

58-20 Little Neck Parkway, Little Neck, NY 11362

## **ESSENTIALS OF ADVOCACY**

- BE **INVOLVED** IN EVERY STEP OF YOUR CHILD'S LIFE.
- KEEP LINES OF **COMMUNICATION** OPEN WITH THE PEOPLE WHO DEAL WITH YOUR CHILD (PROVIDE POSITIVE AS WELL AS NEGATIVE FEEDBACK).
- KEEP THINGS **IN WRITING**: KEEP A NOTEBOOK FOR YOURSELF OF ALL COMMUNICATIONS WITH SCHOOL PERSONNEL AND OUTSIDE CLINICIANS; USE OPPORTUNITIES TO BACK UP CONVERSATIONS WITH WRITTEN CONFIRMATION - THAT WAY PROMISES WILL BE KEPT AND YOU WILL HAVE PROOF OF YOUR ACTIVE INVOLVEMENT.
- ALWAYS WORK TOWARD **SOLUTIONS** WHEN THERE IS A PROBLEM. INSIST THAT YOUR CHILD'S EDUCATORS CREATE POSITIVE PLANS FOR CHANGE TO CORRECT ANY PROBLEM THAT EXISTS.
- BE **PERSISTENT**.
- NEVER LOSE YOUR **COOL**.
- BRING ALONG A RESPECTED MEMBER OF THE COMMUNITY OR CLINICIANS TO MEETINGS IF YOU FEEL YOUR VIEWS ARE NOT BEING WELL RESPECTED.
- SEND ALL IMPORTANT INFORMATION BE **CERTIFIED MAIL, RETURN RECEIPT REQUESTED**. KEEP COPIES OF ALL DOCUMENTS FOR YOURSELF.



**UPCOMING HOLIDAYS (September October)**

**Columbus Day – October 13**

**Columbus Day** honors the explorer **Christopher Columbus**, who first landed in the New World on October 12, 1492.

**HAPPY HALLOWEEN DAY OCTOBER 31**

*QUOTES*

***Guard well within yourself that treasure, kindness. Know how to give without hesitation, how to lose without regret, how to acquire without meanness.***

***George Sand (1804- 1876)***

31 Halloween

# P993Q LOCATION & ORGANIZATION

Who We Are And Where We Are



**Ms. Jacqueline Zaretsky, Principal**  
**Ms. Claire Appel, Assistant Principal**  
**Ms. Margaret Clarke, Assistant Principal**  
**Ms. Alexis Tandit, Assistant Principal**

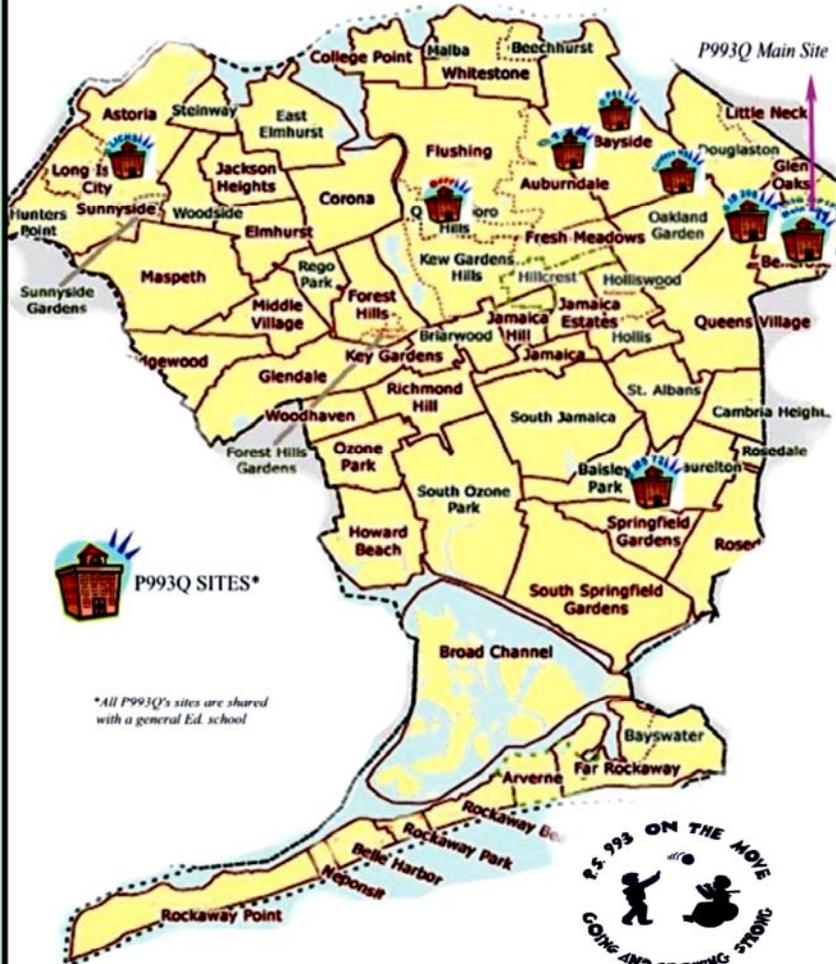
## Unit Leaders

**Marcie Kahl, UT**  
 P993Q @ P41  
 214-43 35<sup>th</sup> Ave. Rm: 214  
 Bayside, NY 11361  
 (Tel) 718-423-8319  
 (Fax) 718-423-8321

**Norma E. Williams, UT**  
 P993Q @ MS 72  
 133-25 Guy Brewer Blvd. Rm. 128 A  
 Jamaica, NY 11434  
 (Tel) 718-528-2460  
 or 718-341-5039  
 (Fax) 718-723-3368

**Sara Gail Reiss, UT**  
 P993Q @ P191  
 85-15 258<sup>th</sup> St.  
 Floral Park, NY 11001  
 (Tel) 718-831-4043  
 (Fax) 718-831-4037

**Stacey Frangos, UT**  
 P993Q @ P130  
 200 - 01 Francis Lewis Blvd. Rm: 106  
 Bayside, NY 11361  
 (Tel) 718-224 0490  
 (Fax) 718-423-7609



## Unit Leaders

**Andie Tuttle, UT**  
 P993Q @ IS 208  
 74-30 Commonwealth Blvd. Room 130  
 Bellrose, NY 11426  
 (Tel) 718-468-5606  
 (Fax) 718-468-6005

**Claire Appel, AP**  
 P992Q @ P499  
 148-20 Reeves Ave  
 Flushing, NY 11367  
 (Tel) 718-461-7705  
 (Fax) 718-461-7767

**Alexis Tandit, AP**  
 P993Q @ LICHS  
 14-30 Broadway  
 Rm. 468  
 Long Island City, NY 11106  
 (Tel) 718-721-6753  
 718-545-8719  
 (Fax) 718-726-3237

**Margaret Clark, AP**  
 P993Q @ Cardozo HS  
 57-00 223 St.  
 Bayside, NY 11364  
 (Tel) 718-225-3196  
 (Fax) 718-631-7413

**NEVILLE WALDRON, PARENT COORDINATOR**

*The Numbers Listed Below For Staff and Students Are Approximate, Due To Continuous Changes Throughout the Year*

**Teachers - 78**  
**Nurses - 7**  
**Therapists (SP) - 18**  
**Therapists (OT) - 10**  
**Therapists (PT) - 11**  
**Secretaries - 3**  
**Paraprofessionals - 139**

**Students - 390**

**Guidance Counselors 2**  
**Parent Coordinator - 1**  
**Family Worker - 1**  
**Social Worker 2**  
**Psychologist - 1**

# P993Q 2008-2009 CALENDAR (QUICK VIEW)

**SEPTEMBER**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1 LABOR DAY

**OCTOBER**

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1 ROSH RASHANAH  
 9 YOM KIPPUR  
 13 9 COMUMBUS DAY OBSERVED 27-28 THANKSGIVING RECESS

**NOVEMBER**

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

4 ELECTION DAY  
 11 VETERAN'S DAY  
 27-28 THANKSGIVING RECESS

**DECEMBER**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

24/DEC-2/JAN WINTER RECESS

**JANUARY**

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1 NEW YEAR'S DAY  
 19 DR. M. L. KING JR. DAY

**FEBRUARY**

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

16-20 MID-WINTER RECESS

**MARCH**

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**APRIL**

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

9-17 SPRING RECESS  
 ~GOOD FRIDAY, EASTER & PASSOVER

**MAY**

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
30						

25 MEMMORIAL DAY

**JUNE**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**PA General Meetings Will Be Held On The  
 3rd Friday Of Each Month, Unless  
 Otherwise Informed**

4 CHANCELLOR'S CONF. DAY - STUDENTS OUT  
 26 YEAR END FOR STUDENTS  
 29-30 STAFF ONLY

## MAJOR 2008-2009 HOLIDAYS AND EVENTS (school year)

- \* **September 1, 2008:** Labor Day [1st monday in Sept]
  - **October 13, 2008:** Columbus Day (observed) [2nd monday in Oct]
  - **November 11, 2008:** Veterans' Day [Nov. 11 every year]
  - **November 27, 2008:** Thanksgiving Day [4th thursday in Nov]
  - **December 25, 2008:** Christmas Day [Dec. 25 every year]
- 
- **January 1, 2009:** New Year's Day [Jan. 1 every year]
  - **January 19, 2009:** Martin Luther King Day [3rd monday in Jan]
  - **January 20, 2009:** Inauguration Day [every 4th year]
  - **February 16, 2009:** Presidents Day (observed) [3rd monday in Feb]  
note: Presidents Day is also Washington's Birthday (observed)
  - **May 25, 2009:** Memorial Day (observed) [last monday in May]
  - **July 4, 2009:** Independence Day [July 4 every year]

**2008 U.S. Daylight Savings Time Ends November 2, 2008  
Remember to set your clocks back one hour**



**Newsletter Compiled & Edited by Neville Waldron, Parent Coordinator  
Tel: 718-224-0940 | 347-563-4390  
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