

Checklist For Static Display Device

1. Pre-Requisite Cognitive Skills

- a. Demonstrates knowledge of basic matching skills (object-picture; picture-symbol)
- b. Demonstrates understanding of cause-effect
- c. Able to attend to task/device
- d. Independently initiates use of a low-tech device (e.g. PECs/Symbol board) or programmatic device (e.g., single-message unit) to communicate basic wants/needs

2. Access (Choose One Option)

a. Direct Selection:

- i. Able to visually attend to and visually scan _____ cells
- ii. Demonstrates functional range of motion to access all cells available on display
- iii. Demonstrates ability to cross midline (visually and physically)
- iv. Demonstrate functional strength to depress cell
- v. Demonstrates ability to isolate (BODY PART) (e.g. index finger of left hand) to access a _____ inch by _____ inch cell

b. Scanning:

- i. Able to visually attend to and visually scan _____ cells **OR**
Able to attend to and scan _____ cells with auditory cues
- ii. Demonstrates functional range of motion and strength to access switch activated by (MOTION) (e.g. lateral flexion) of the (BODY PART)(e.g.. head)
- iii. Demonstrates ability to consistently use (BODY PART) (e.g. head) without signs of fatigue
- iv. Demonstrates ability to time switch activation to select desired cell

3. Pre-Requisite Symbol-Based Knowledge

- a.** Demonstrates recognition of a minimum of (#) symbols
- b.** Able to string at least 2-word phrases (verb-noun; noun-verb)

4. Pre-Requisite Expressive Language Skills (for devices with 8 or more cells)

- a.** Student must have emergent vocabulary beyond nouns (descriptors, spatial words, etc.)
- b.** Student must have a variety of language functions used across a variety of environments (i.e. commenting, rejecting/denial, affirmation, directing, etc.)