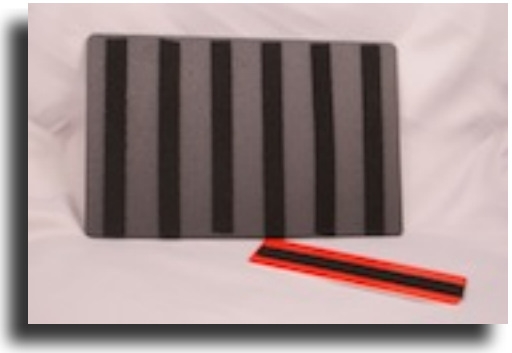
INDEPENDENCE THROUGH TECHNOLOGY

# Products Catalog

VOLUME 20 2013-2014

Produced by and for the students of District 75

**Activity Board**



Can be a supplement to a student's individual PECS binder. Additional vocabulary specific to an activity may be placed on the board. Expands expressive language skills. 7 1/2" x 11 3/4" plastic base with loop material strips attached. Sentence strip made of 2" x 7 1/2" red plastic. (Contains hook and loop sentence strip.)

**Adapted Book -Checking Out Neighborhood**

**Adapted Book -Jobs Around Us**

**Adapted Book -What Should I Get at McDonald's**

These books allow students at the early cognitive level to participate in meaningful, age appropriate reading activities. The vocabulary is controlled with repetitive lines to encourage active involvement and enjoyment. The books may be used with pictures, line symbols or words as appropriate for individual students. Books consist of 10-12 pages in sheet protectors with a set of laminated symbols. 10" of hook and loop material provided.

***Binder presentation cradle shown is not included with the books.*

**Adapted Desk Fan**

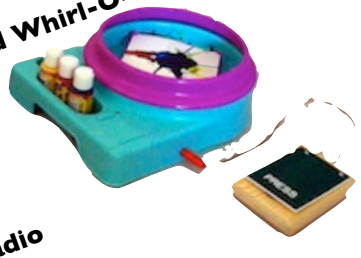
**Adapted Personal Fan**

**ALL ADAPTED TOYS ARE WIRED WITH A 1/8" JACK.**

**BATTERIES ARE INCLUDED**

***Pictured switches are available separately***

**Adapted Radio**



**Adapted Whirl-O-Paint**

**Binder Presentation Cradle**

8 1/2"x11"X1/4" black ABS plastic. Designed to keep a binder open for presenting information during lesson.
*Binder not included*

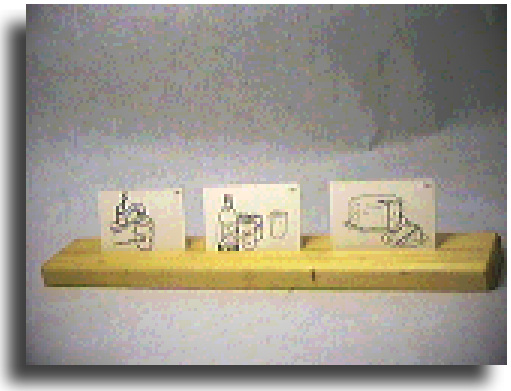
**Book Stand**

a lightweight and portable holder set at a fixed angle for various communication and reading materials.

**Call Buzzer**

a small battery operated device which emits a sound when the button is pressed. Students with limited speech abilities can use the buzzer to signal for attention.
*9v battery included.*

**Card Holder**



a 2 1/2"x12" wooden base with a slot to hold cards for "hands-free" use by the student..
*Picture cards not included.*

**Clipboard Easel**

**Clipboard Easel - Small**

made of break resistant, opaque black ABS. The work surface is set at a fixed incline. This easel can be effective for students in wheelchairs, with limited vision, physical disabilities and/or upper body weakness.
**Clipboard Easel** surface 15" square.
**Clipboard Easel - Small** surface 9"x12"

**Communication Vest**

a loop fabric functions much like female (loop) Velcro on this vest. Communication materials (backed with a piece of hook or male Velcro) can then be adhered. This vest allows non-speaking students to make choices and communicate.

**Core Language - Arts & Crafts** *(set of 39 tiles)*

**Core Language - Circle Time** *(set of 16 tiles)*

**Core Language - Food Prep** *(set of 40 tiles)*

**Core Language - Mealtime** *(set of 36 tiles)*

**Core Language - Storytime** *(set of 39 tiles)*

each set consist of a 22" x 28" laminated poster board, 4 x 4 laminated tiles and velcro strips.

## Daily Plan-It

Contents:

**Give Me 20** - laminated core language boards for all programatic equipment to be used to engage in any or all communication exchange throughout the day. Activity based language activities would still be used & created by classroom staff. Comes with sample dialogs for ease of use.

**A Day in the Life of a1:2:4 Student** - is a daily plan that structures the day into learning & experience blocks in an effort to create a unified approach to instruction for a heterogeneous population of students. By providing a unified instructional plan across the district, there is a consistent structure that enables students and staff to stay within a familiar environment anywhere in the district. Basic elements of the day include: A Sensory Period; Instructional Communication Lunch Time Practice; Two Curriculum Blocks (that include full and small group instructional elements); and Independent Learning/Communication Time and: Parents as Partners shared activity.

**DVD** - Give Me 20 and Daily Plan-It video of implementation of these two initiatives.

## Daily Schedule

### Daily Schedule Bases

Color coded daily schedule boards.
Great for use with your individualized class symbols or IndTech's *Daily Schedule Tile Set.*
Kit includes:
(6) - 4"x22" engraved schedule boards. Colors: black; blue; green; orange; pink and yellow.

*Daily Schedule Tiles Set is not included.*

### Daily Schedule - Tiles Set

6 sets of 15 white, engraved Mayer-Johnson symbol activity tiles
Symbols set includes:
art class; bathroom; breakfast; cooking; creative arts; field trip; gym class; library; literacy; lunch; math class; music; party; social studies; and vocational studies.

*Daily Schedule Bases Set is not included.*

**Desk Easel**

16"x16" ABS easel with a tempro loop fabric cover. The cover can be used to display items or symbols which have a male Velcro (hook) piece attached. Materials such as books may be held in place with the use of the furnished clip.

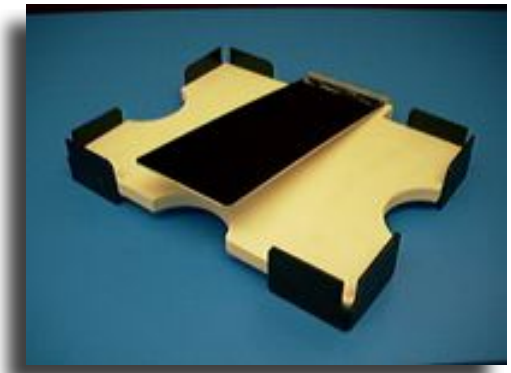
**Engraved Alphabet**

an 8" x 12" board with 5/8" engraved letters to aid the student in literary identification.

**First / Then Board**

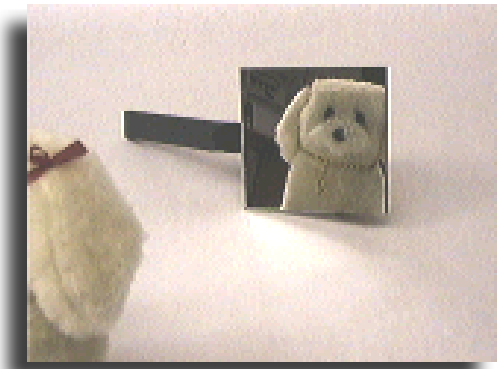
a visual tool to support a student's understanding of the sequence of two events. Picture symbols are placed on the board to remind the student of what he/she is doing now, and what he,she will be doing next. The "Then" could be the student's preferred activity or choice.

**Folding Jig**



an assistive device that serves as a guide for folding an 8 1/2" X 11" or 14" sheet of paper to fit into a #10 envelope.

**Hand Held Mirror**



a 4" x 4" hand held mirror that allows students to view the placement of their lips and tongue to aid in speech therapy.

## Keyboard Easel

a portable 6"X8" X16" wooden base and plastic handle/stand that swivels to desired angles. Hook and loop material, which is provided, holds the keyboard in place.

## Lunch Box Tool Kit

was created to provide a kit of self contained materials designed to facilitate communication and improve social language during meal time. The kit can be further modified at each school site to further accommodate the needs of the students.

The kit includes: laminated, untrimmed picture symbols that can be used with low level AAC equipment (to be provided by the school), laminated Give Me 20 placemat and symbol set, *Recipes for Communication* question cards, and communication starters. A list of additional equipment, with FAMIS numbers, that may be needed is provided in the kit literature.

An *IndTech* First/Then Board and Portable Eye Gaze Board, along with 40" of hook and loop material, are provided in the kit.

** Portable Eye Gaze Board does not come with the Card Holder shown in the picture.*

## Lunch Tray Holder

A sturdy, easy to clean plastic cafeteria tray holder with handles. Designed to offer support for those students who have difficulty carrying the standard lunch tray due to sensory and or motor deficits. Area to locate milk container is enclosed to avoid sliding.

## Mayer-Johnson Domino Tiles Set

Symbols:
school
store
bus
home

A simplified domino game.
Students match pictures on the tiles.
Reinforces common vocabulary words.

## Mayer-Johnson Domino Tiles Set #2

Symbols:
happy
sad
angry
don't like

## Mayer-Johnson Symbol Tiles

(40) 2 1/2" x 2 1/2" engraved Gravoply tiles with Mayer Johnson symbols to be used in ADL. The tiles have a top color which corresponds with current District training.

## Number Line/Arrow Set

a durable engraved plastic number line and set of directional arrows that can be attached to the student's desk. Visual and tactile for use in math and counting. (Hook & loop material and double sided tape provided)

## Pacing Boards

A rigid black plastic wave that is used to help a student practice and develop pacing skills when speaking. The 151/2" x 2" wave may be hand held or placed on a table.

## Pad Switch

a momentary switch. The device will only work while the student is pressing on the pad. A student could use this switch to operate an adapted toy or other adapted battery operated devices.

## Page Display

a wonderful device for displaying students' work. The display holds a sheet of 8 1/2" X 11" paper. It may be used in either the vertical or horizontal position.

**PECS 5x8 Binder**

used in the picture exchange system this kit contains a binder with (4) pages of 5"x8" plastic sheet, (1) 5"x3" sentence strip and 24" of hook and loop material.

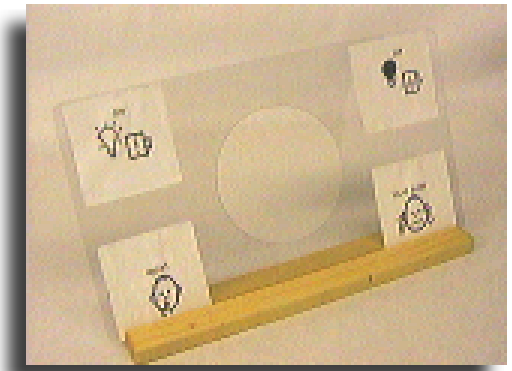
**Pouch Apron**

an 8x18 inch, 2-pocket canvas waist pouch with 5x16 inch piece of loop fabric bonded to the front.

**Shapes Puzzle**

4" x 16" base with 4 basic geometric shapes

**Portable Eye Gaze Board**

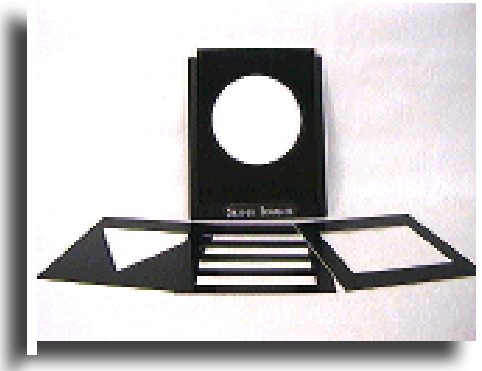


a 9"x16" flexible clear plastic eye gaze board with a 5" circle cut-out. Wooden card holder not included.

**Presentation Board**

A light weight board with a loop fabric surface. Fits comfortably on your arm or may stand on a flat surface. Used to display materials for classroom/lunchtime instruction. Made of a 12"x12" piece of tri-wall corrugated cardboard. 12" of pressure sensitive hook material supplied.

**Shapes Template Kit**



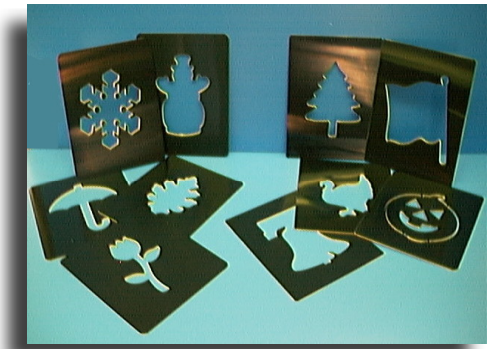
this device allows the students to draw on a 8 1/2" x 11" sheet of paper. The template shapes will improve their tracing, coloring and handwriting skills. The kit comes with a kit base and circle, square, triangle, and writing templates.

**Shapes Template Set - Holidays** **Shapes Template Set - Seasons**

additional set of templates to be used with the base contained in the SHAPES TEMPLATE KIT. *Base not included.*

The holiday assortment includes:

bell
turkey
flag
tree
pumpkin



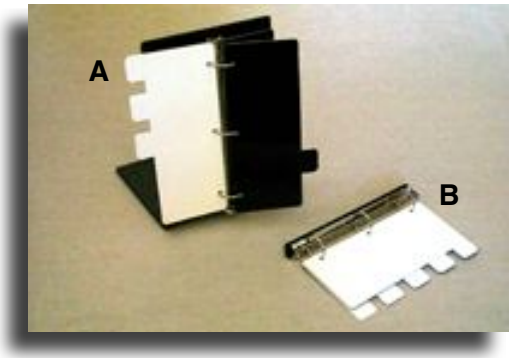
The seasonal assortment includes:

snowflake
leaf,
umbrella
snowman
flower

**Shoe Lacing Trainer**

helps students learn how to lace and tie their shoes with this 4 1/2" wide wooden teaching aid.

**(A) Standing Communication Book**




6 1/2" x 11" communication book for students with limited motor skills. Includes removable hook and loop binder with 5 tabbed pages. Tabs allow easy page turning

**(B) Standing Communication Book Binder**

5 tabbed pages available separately.

**Song Board - *5 Little Apples***

**Song Board - *Old McDonald***

Children love music!
Songs are a great way to teach language skills. These interactive song boards are perfect for pre-school and kindergarten students (both speaking and non-speaking). Often times, children do not understand the words or meaning of the songs we sing with them. These interactive boards provide a child with a visual for vocabulary and concepts as well as a way to participate in the activity. They are meant to be used in small groups with a teacher or paraprofessional leading. Utilizing these boards will also facilitate choice-making and turn-taking skills.

## Standing Mirror

a free standing mirror with a 12" X 12" viewing area. They are made of 1/4" thick acrylic. The mirror allows students to see themselves for feedback during speech, grooming & meal time activities.

## Stay On Green

addresses challenging behaviors. Helps students to see their behavioral progress thru visual cues.

A portable tri-fold board that is suitable as a behavior modification system. Uses visual cues to help our students maintain focus or redirect behavior.

Each laminated poster board section is 4 5/8 wide x 20 long.

**Story Board - Five Little Monkey**
**Story Board - Napping House**
**Story Board - Old Lady Swallowed a Fly**

## Switch Easel

a portable wooden base and plastic handle/stand that swivels to hold adapted switches at the desired angle. Hook and loop material provided.

## Literacy Book and Story Board Credits

**Book: Christelow, E. (1989).** ***Five Little Monkeys Jumping on the Bed***
NY:Clarion Books
**Story board design by:** Carol Goossens'

**Book: Wood, A. (1984).** ***The Napping House***
NY: Harcourt Brace & Company
**Story board design by:** Carol Goossens' and Annette Nicdao

**Book: Adams, P. ill. (1997).** ***There Was an Old Lady Who Swallowed a Fly***
Child's Play (International) Ltd.
**Story board design by:** Carol Goossens'

**Special Note**

**You must own the book to use each storyboard.**

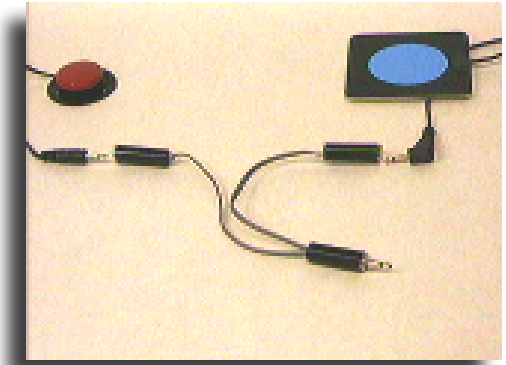
**Purchasing the books is the responsibility of the individual school.**

## Switch Connections

### Cooperation

a "Y" connection that makes it necessary for the use of two switches to activate one object. This promotes cooperative learning between two users or two handed use by one student.

*Switches not included.*



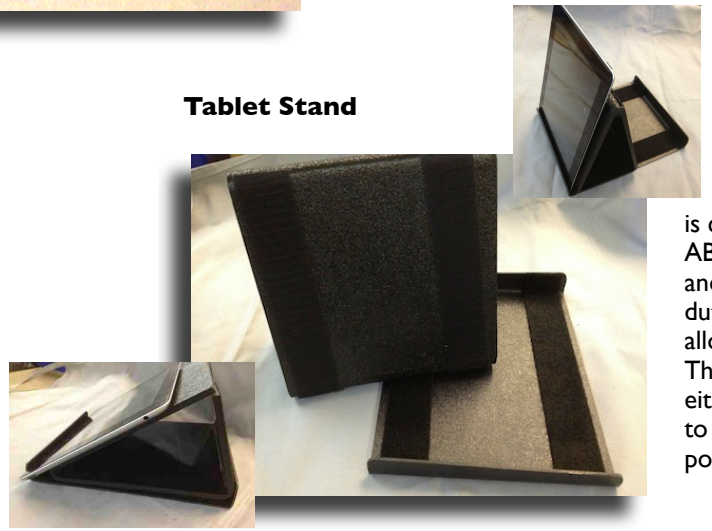
### Either / Or

a "Y" connection that can be plugged into any adapted device. Students use either switch to operate the device.
*Switches not included*

### T-pointers

3/4" diameter handle 3" long for use by students with limited motor ability. To be used as a multi-purpose pointer.
Set of two: one straight, one curved.

### Tablet Stand



is comprised of (2) 7 1/2" wide ABS plastic components, a base and wedge. Both have heavy duty hook and loop material to allow for positioning.
The wedge may be used at either the low or tall position to support landscape or portrait mode.

### Treadle Switch

a floor/foot or tabletop mounted switch that is activated by pressing down on a hinged top surface. The 1/8" plug can be used with any adapted device.

**Tying Trainer**

help students learn how to tie their shoes with the assistance of a picture display to serve as a model.

**Walk/Don't Walk Display**

teaching device that simulates the new crosswalk signs using picture symbols. Can be wall mounted or hand held.

**What's Next Board**

A visual tool to support the sequence of steps within an activity to let the student know what will and will not happen within an allotted time period. Includes soft loop Velcro and finished pocket..

**Workstation Sorting Box**

clear plastic container stores an individual workstation for sorting of manipulatives from a holding bin into 2 cups. Workstation may be used as a free standing activity apart from the plastic container. *Manipulatives not included*

**The Picture Communication symbols utilized for the production of items distributed from this catalog, © 1981-1997 Mayer-Johnson Co., are used with permission.**