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## ***“A Day in the Life of a 12:1:4 Student”***

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*This is a daily plan that structures the day into learning and experience blocks in an effort to create a unified approach to instruction for a heterogeneous population of students. By providing a unified instructional plan across the district, there is consistent structure and consistency that enables students and teachers to transfer to any borough’s 12:1:4 program in the district and stay within a familiar environment. The basic elements of the day include:*

- *A Sensory Period*
- *Instructional Communication Lunch Time Practice*
- *Two Curriculum Blocks (that include full group and small group instructional elements)*
- *An Independent Learning/Communication Time, and*
- *Parents as Partners shared activity.*