

**DAILY PLAN-IT: LESSON PLAN for 12:1:4 CLASS (with suggestions on content)**

Subject	Lesson Details / Materials Needed	Comments / Notes
<p><b>BREAKFAST:</b> This is an instructional meal-time activity that will include greeting, choice making, and commenting by students:</p> <p><i>Students will...</i></p> <ol style="list-style-type: none"> <li>Engage in language exchange with server using <b>Big Step by Step</b> (“Hi,” “I’m Hungry,” “Thank you,”)</li> <li>Say “Hello” to a staff member using <b>Big Mack</b>.</li> <li>Say “Hello” to a peer using <b>Big Mack</b>.</li> <li>Make a request given choice of 2 items (“Eat” and “Drink”) using <b>Manual Board</b> (by <b>eye gazing</b> or <b>pointing</b>).</li> <li>Indicate “All done” / “Finished” using <b>Manual Board</b> (by <b>eye gazing</b> or <b>pointing</b>).</li> </ol>	<p>Administration / teachers may decide to have activities, prepared boards, and programmatic devices stay in the cafeteria or taken there from the classroom.</p>	<p><b>Staff Comments:</b>            Comments on what strategies were successful, problems encountered if any, etc.</p> <p><b>Student Notes:</b>            Notes on student preferences and student performance, ability to follow directions, on whether or not student completed the activities independently or needed assistance/prompting and how much, etc.</p>
<p><b>SENSORY BLOCK:</b> This is a sensory program to transition into the class environment. At this time, toileting and changing of individual students are conducted, and they move into and out of sensory group on individual basis.</p>	<ol style="list-style-type: none"> <li>Get Ready to Learn</li> <li>Chair Yoga</li> <li>Sensory Cart... etc.</li> </ol>	<p><b>Staff Comments:</b> (as above)</p> <p><b>Student Notes:</b> (as above)</p>
<p><b>CONTENT BLOCK 1:</b></p> <ol style="list-style-type: none"> <li>CLASSROOM JOBS (Independent jobs OR Para-assisted as needed).</li> <li>COMMUNICATION SHARE</li> <li>TEACHER ACTIVITY: This is a lesson of approximately 10-15 mins to introduce topic: Teacher provides 10-15 min MOTIVATOR to begin large group lesson. MOTIVATOR can be: SmartBoard activity, DVD, Read Aloud, J.A.R. activity.</li> <li>SMALL GROUP EXTENSION</li> </ol>	<ol style="list-style-type: none"> <li>Rotate student’s jobs daily/weekly. Examples: Attendance, Weather report, Office Monitor, etc.</li> <li>In Communication Share, group gathers and shares about the work they did (facilitated by Paraprofessional / Related Service Providers).</li> <li>Then teacher starts prepared motivator activity to introduce/discuss a lesson.</li> <li>This is followed by small group extension activities. This may involve arts and crafts, story recall / writing activity, math, science, cooking, etc., as it relates to the lesson.</li> </ol>	<p><b>Staff Comments:</b> (as above)</p> <p><b>Student Notes:</b> (as above)</p>

<p><b>LUNCH:</b> This is again an instructional meal-time activity that will include greeting, choice making, and commenting by students:</p> <p><i>Students will...</i></p> <ol style="list-style-type: none"> <li>1. Engage in language exchange with server using <b>Big Step by Step</b> (“Hi,” “I’m Hungry,” “Thank you,”)</li> <li>2. Say “Hello” to a staff member using <b>Big Mack</b>.</li> <li>3. Say “Hello” to a peer using <b>Big Mack</b>.</li> <li>4. Make a request given choice of 2 items (“Eat” and “Drink”) using <b>Manual Board</b> (by <b>eye gazing</b> or <b>pointing</b>).</li> <li>5. Indicate “All done” / “Finished” using <b>Manual Board</b> (by <b>eye gazing</b> or <b>pointing</b>).</li> <li>6. Answer 2 social questions during the meal using “Yes” and “No” response. Staff member to model social language using phrases like, “How’s your lunch?” “Are you enjoying that?” using <b>2 Big Macks</b>.</li> </ol>	<p>As with breakfast, administration/teachers may decide to have activities, prepared boards, and programmatic devices stay in the cafeteria or taken there from the classroom.</p>	<p><b>Staff Comments:</b> (as above)</p> <p><b>Student Notes:</b> (as above)</p>
<p><b>CONTENT BLOCK 2:</b> (may be for Cluster Teachers)</p> <ol style="list-style-type: none"> <li>1. CLASSROOM JOBS (Independent jobs OR Para-assisted as needed).</li> <li>2. COMMUNICATION SHARE</li> <li>3. TEACHER ACTIVITY: This is a lesson of approximately 10-15 mins to introduce topic: Teacher provides 10-15 min MOTIVATOR to begin large group lesson. MOTIVATOR can be: SmartBoard activity, DVD, Read Aloud, J.A.R. activity.</li> <li>4. SMALL GROUP EXTENSION</li> </ol>	<p>Since students are transitioning from Lunch, the class/group can gather and start with a 5-min sensory share, low lights, soft music, stretching.</p> <p>Teacher begins group lesson in a content area (refer to suggestions 1-4 in Content Block 1 above).</p> <p>This is followed by small group extension activities related to the activity presented.</p> <p>During extension activities it would be recommended that a writing activity take place (with picture symbols or on the computer) to prepare the Parent Share.</p>	<p><b>Staff Comments:</b> (as above)</p> <p><b>Student Notes:</b> (as above)</p>
<p><b>PARENTS AS PARTNERS</b> Prepare items to send home as students are being prepared for bussing.</p>	<p>Items to send home can be something indicating an activity that the student participated on during the day. This can be a <b>digital photo</b> or a <b>note</b> prepared by the class (during Small Group Extension). Include a <b>portion for parents to write a comment</b> and send back the to class.</p>	<p><b>Staff Comments:</b> (as above)</p> <p><b>Student Notes:</b> (as above)</p>