

Checklist For Dynamic Display Device Beginner

1. Pre-Requisite Cognitive Skills

- a. Demonstrates understanding of and familiarity with using symbolic representation of expressive language.
- b. Independently initiates, directs and terminates activity in addition to expressing needs and wants using a static display device.
- c. Demonstrates functional visual/auditory memory to perform page navigation to locate desired cells and return to home page.
- d. Demonstrates ability to sequence symbols.
- e. Able to attend to, scan and discriminate between a minimum of 8 cells per page.*

2. Access (Choose One Option)

a. Direct Selection:

- i. Able to visually attend to and visually scan a minimum of 8 cells.*
- ii. Demonstrates functional range of motion to access all cells available on display.
- iii. Demonstrates ability to cross midline (visually and physically).
- iv. Demonstrate functional strength to depress cell.
- v. Demonstrates ability to isolate (BODY PART) (e.g., index finger of left hand) to access a ____inch by ____inch cell.

b. Scanning:

- i. Able to visually attend to and visually scan a minimum of 8 cells*
- OR** able to attend to and scan at least 8 cells with auditory cues.

- ii. Demonstrates functional range of motion and strength to access switch activated by (MOTION) (e.g. lateral flexion) of the (BODY PART) (i.e. head).
- iii. Demonstrates ability to consistently use (BODY PART) (i.e. head) without signs of fatigue.
- iv. Demonstrates ability to time switch activation to select desired cell.

3. Pre-Requisite Symbol-Based Knowledge

- a. Demonstrates recognition of a minimum of 8 symbols.*
- b. Able to string phrases (pronoun-verb-noun; pronoun-verb-adverb).

4. Pre-Requisite Expressive Language Skills

- a. Student must have emergent understanding of functionality of various parts of speech (nouns, verbs, descriptors, spatial words, etc.)
- b. Student must have a variety of language functions used across a variety of environments (i.e. commenting, rejecting/denial, affirmation, directing, etc.)

Beneficial Features

- Color-coding provides a visual cue to assist user in differentiating between different parts of speech (i.e. nouns and verbs).

*NOTE: The 8-symbol minimum may need to be reduced if there is an access issue.