

Give ME 20 Model Dialogs

T= Teacher

S= Student

Dialog 1: Student Comes Into the Classroom

T: Good Morning

S: Hi

T: How do you feel?

S: Good

T: Are you ready for sensory time?

S: Yes

T: Did you say hi to Jonny?

S: No

T: What's the matter?

S: I want help

T: Oh, ok, let me bring you closer so he can hear you. How is that?

S: Good

T: Jonny, Peter wants to tell you something

S: Hi

T: Great job Peter, it is so nice to say hi to our friends!

S: Thanks!

Dialog 2: Getting Ready for Sensory

T: Is everyone ready for sensory?

S: Yes

T: I can't hear everyone!

S: Yes (choral response from various devices)

T: OK, let's get to our spots. Who will turn on the music?

S: I will

T: Great Peter, who will turn out the lights?

S: I will

T: Someone didn't put away their coat, whose is this?

S: I need help

T: Ok, let's get started

S: I want bathroom

T: Miss Jones, can you take Peter to the bathroom while we get started?

T: OK, everybody take a deep breath. Do you feel calm?

S: Yes

T: Everyone raise your arms. How does that feel?

S: Good

T: Mary, do you need help to raise your arms?

S: Yes

T: Here, let me help you. How does that feel?

S: Good
T: Should we do more?
S: Yes (No, More, Finished)

Dialog 3: Independent Time

T: OK, does everyone have their jobs for the week?
S: No
T: OK, let me look at the list (teacher recites jobs to everyone). Do you have it now?
S: Choral of “yes” from the student’s devices
T: Billy, do you know where to go?
S: Yes
T: OK, let’s go to our centers
S: Good
T: How are you doing do you need help?
S: No, finished
T: (to another student) How’s it going?
S: Finished
T: OK, let’s get our communication for the group ready
S: Good
T: Who wants to share first?
S: I do
T: OK Jonny, can you tell us the weather for today?
S: (On PROGRAMMATIC TECH TALK device, he indicates) Cold, windy.
T: Great job, who wants to go next?
S: Student raises hand
T: OK Mary, can you give us the attendance for today?
S: (Student goes to SMARTBOARD and shows graph of how many boys and girls are in, Then touches photos of all those present on the smartboard)
T: OK, who can do the current events?
S: Me
T: [Puts up 2 sentence strips of what is in the news today (world news or schools news) created on the computer using the WRITING WITH SYMBOLS Program during the small group instruction. Teacher reads aloud what the students have prepared.
T: Great job. Now let’s do our readying lesson and then break into activity groups. Are you ready?
S: Yes
T: I didn’t hear everyone... Are you ready?
S: (chorale response on devices) Yes!

Dialog 4: Breakfast

T: Good Morning.

S: Hi.

T: How are you today?

S: Good. You?

T: Fine, thank you.

T: Do you want some oatmeal for breakfast?

S: No.

T: Have some cereal then.

S: Yes.

T: Is Kix OK?

S: No

T: Which one do you want? (offers a choice of cereals using manual display made of cereal covers/labels)

S: (Makes his choice) Yes.

T: And here is your milk. Can you open it?

S: No. You.

T: Here it is... Would you like a fruit?

S: No. Finished.

T: OK. Enjoy your breakfast.

Dialog 5: Lunchtime

T: It's time for lunch. Are you hungry?

S: Yes.

T: Let's see what's for lunch today. It's pizza.

S: Wow!

T: Do you want some salad with it?

S: No.

T: Why not?

S: Bad.

T: How about some peaches?

S: Good.

T: I'll put some here.

S: More.

T: Sure. And here is your milk. Do you want me to open it?

S: No. Me.

T: You're all set now. Enjoy!

Dialog 6: Getting Ready for a Class Trip

T: Guess what? We are going on a trip today!

S: Wow!

T: Do you know where?

S: Yes. (pointing to the picture of a Zoo on a manual board)

T: You're right. We are going to the Staten Island Zoo today. We're going to see many different animals, and even will be able to feed some of them. Who wants to feed the animals?

S: Me.

T: Lets get ready for the trip. Please get your book bags and start packing things in.

S: I need help.

T: Sure. Here you go...

T: Let see... We will be there almost all day. Do you think we need to take some snacks with us?

S: Yes.

T: Which one do you want? (Offers a choice of snacks on a manual board or a programmatic voice output device)

T: How about water or juice?

S: Yes. I want.

T: Here they are. Put them in you bags. Let me know if you need help.

S: Help me.

T: no problem... You are all set.

S: me..bathroom.

T: Good idea! Is anyone else needs to use the bathroom before we go on the bus?

S: Yes.

T: We'll stop by the bathroom on the way out. Let's go now.

Dialog 7: Going to the Office

S: Hi!

T: Hello. Can I help you?

S: Yes

T: What is it?

S: Here.

T: Oh, you brought the attendance folder.

S: Yes.

T: Great. Thank you!

Is there anything else?

S: No. Finished.

T: See you later then.

S: Bye!

Dialog 8: Getting Ready to Go Home

T: Let's check our schedule now. It's almost time to go home. Are you ready to go home?

S: Yes.

T: Let's get ready. Please get your book bags and start packing things in.

S: I need help.

T: Sure. Here you go... Please put your notebook in.

S: Help me.

T: No problem, but where is it?

S: There.

T: OK

T: Please get your coat now and put it on.

S: You..help

T: Here you go. Do you have a hat?

S: Yes.

T: Nice hat. How about gloves?

S: No.

T: Then keep your hands in your pockets: it's cold outside.

S: Good.

T: Have a good ride home!

S: Bye!