



High School Choice
Directory
2011-2012

DIRECTORY

Directory of District 75 High Schools with School Based Career and Technical Education Programs and Courses 2011-2012

OFFICE OF TRANSITION SERVICES



Dennis M. Walcott, Chancellor

Gary Hecht, Superintendent
District 75
400 First Avenue
New York, NY 10010

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GO GREEN!

Please take only one copy of this directory.

DIRECTORY OF NEW YORK CITY DISTRICT 75 PUBLIC HIGH SCHOOLS WITH CAREER AND TECHNICAL EDUCATION COURSES & PROGRAMS

Welcome Students, Families and School Staff

The purpose of this directory is to provide information about the New York City District 75 High Schools that have career and technical education programs and courses which include community work-based learning programs. We hope this will help identify some programs that will match interest and skill level of each student participating in this process.

To guide you with this process we ask you to:

1. Think about what you expect to learn from this high school experience that will prepare you to be a productive and independent member of your community.
2. Create a list of what is most important to you in choosing a school.
3. Look through this directory to locate schools that match your interests.
4. Start the admission process by working closely with your guidance counselor.

How to Use This Directory

This directory is divided into sections and color coded by boroughs and the schools are arranged numerically. The information in this directory was collected from the District 75 high schools that currently have career and technical education courses and programs.

This directory is meant only to give a brief profile of each school's 2011-2012 Career and Technical Education Courses and Programs and is NOT representative of all aspects of the school or its other instructional programs.

For more information regarding Transition Center Programs and Transition Planning please visit us on the web: <http://schools.nyc.gov/Offices/District75/Departments/Transition/default.htm>

EACH SCHOOL'S PROFILE INCLUDED IN THIS DOCUMENT IS FOR INFORMATIONAL PURPOSES ONLY. PLACEMENT IS SUBJECT BASED ON ELIGIBILITY AND AVAILABILITY. INFORMATION INCLUDED IN THIS DIRECTORY IS SUBJECT TO CHANGE.

Lewis and Clark High School/12X

Address	2555 Tratman Avenue, Bronx, NY 10461
Campus	Lewis and Clark High School
Tel:	(718) 409-9040
Fax:	(718) 931-8121
E-mail:	KJones7@schools.nyc.gov
DOE Website:	
Independent Website	http://sites.google.com/site/bronxtransitioncenter/home
Geographic District:	
Subway:	6
Bus:	BX8, BX4, BX21, BX31, BX40, BX42

SITE ACCESSIBILITY

Main site and the Bronx Lebanon campus are accessible

SPECIAL EDUCATION SERVICES

ELL PROGRAMS

- ESL

ENROLLMENT (10/31/2010)

Total Students: 280

Grades Served: 9-12

POST SECONDARY OUTCOMES

College	Employment	Training	Day Hab

PROGRESS REPORT

Year	Grade Level	Grade
2009		
n/a		

QUALITY REVIEW

Year	Score
2009	W
2008	P

Additional Information

Parent Coordinator Information
Charlyn Nater

DID YOU KNOW?

OVERVIEW

We believe P012X/Lewis and Clark is to provide a safe environment that addresses the students' social emotional, as well as their academic needs. To accomplish these tasks, we must be focused and consistent. There needs to be a seamless connection between our clinicians and teaching staff. We need to combine traditional educational methodologies with adaptations and/or modifications, to provide stimulating instruction for all students. This integrated approach to social growth and academic learning will facilitate a positive movement towards meeting the Common Core Standards of college readiness and employment.

COURSES AND PROGRAM HIGHLIGHTS FOR 2010-11

9th Grade students in our program begin with an academy course of study where they get reading, language arts, mathematics, social studies and science along with shops like plastics, woodworking, dance and auto shop.

Beginning at age 17, students become eligible for part time, community based worksites and in house work.

The part time sites consist of charity organizations. The in house work classes is café program and the Mouse Squad.

PARTNERSHIPS

LEAD, TX Family Brothers & Sisters Dedication, Operation Weed and Seed, OMRDD, Summer Youth Employment Program, VESID

EXTRACURRICULAR ACTIVITIES

CHAMPS Program, LEAD After School, Achieve Now Academy

176X @ TRUMAN HS

Address	850 Baychester Avenue, Bronx, NY 10475
Campus	PS 176X @ Harry S. Truman High School
Tel:	718-904-5750
Fax:	718-904-5753
E-mail:	RRithol@schools.nyc.gov
DOE Website:	nycenet.edu/d75/schools/p176x/index.htm
Independent Website	
Geographic District:	DISTRICT 11
Subway:	5 Train to Dyre Ave/6 Train Pelham Bay
Bus:	BX 12,26,28,30, QBX 1

ADMISSIONS PRIORITIES

SITE ACCESSIBILITY

Truman HS is accessible

SPECIAL EDUCATION SERVICES

SETTS

Related Services

ELL PROGRAMS

ESL

ENROLLMENT (10/31/2010)

Total Students: 692 (128 HS Students)

Grades Served: n/a

GRADUATION RATE

Class of	Rate
2009	100%
2010	100%

PROGRESS REPORT

Year	Grade Level	Grade
2009		

QUALITY REVIEW

Year	Score
08-09	W
09-10	

Additional Information

Dawn Harney, Parent Coordinator 718-904-5750

Typical Freshman Schedule

Open House Information

Contact Parent Coordinator

DID YOU KNOW?

PS 176x students have been featured on CNN.com and in the NY Times

OVERVIEW

We believe: Each student has a right to be a productive, proud, participating member of school, a family, community and society. All students deserve a dignified quality of life. School is a place where students are safe, nurtured, valued and involved in opportunities and experiences that maximize their potential and lead to maximum skills of independence and enrichment. A partnership with parents is of the utmost importance. The school respects and supports parents' aspirations for their children. The school acts as a resource for parents. Students should be: literate, able to communicate choice, able to apply skills learned at school to their adult lives, able to maintain positive relationships, able to care for personal needs, and able to appreciate the arts.

COURSES AND PROGRAM HIGHLIGHTS

Assessment portfolio available for each student, school chorus and band, "Drumline", Latin band, musical instrument instruction, Applied Behavior Analysis, TEACCH style classes, Social Skills in our Schools (Dr. Michelle Dunn), person centered planning, thematic instruction, project ARTS, classes of 6:1:1, 8:1:1 and 12:1:1, community based worksites for high school, community based instruction, rich and engaging curriculum, travel training

PARTNERSHIPS

JC Penny, Marshalls, JASA, St. Barnabas Hospital, Fordham University, Seafood City, School Foods, CVS, Gun Hill Beverage Dist., Lehman College, VNS, JP'S Restaurant, AHRC, Various Adult Agencies, SYEP, GoodWill Bridges

EXTRACURRICULAR ACTIVITIES

Girls Club, Best Buddies, Yoga, Break Dancing, Guardianship workshop with AHRC, SSI workshop, Family Support Groups, AHRC/PROJECT CHAMPS after school programs, Special Olympics, Harlem Wizards, Family Bowling day, Family movie night.

EXTRACURRICULAR ACTIVITIES

PS 176X @ TRUMAN HS

SECTION I: Community Work-based Learning Options

Vocational Program/Course	JC PENNY
Description	JC Penny work-study program is located in Bay Plaza. Here students are given an opportunity to work in a retail setting. Students work on the sales floor along with store staff. Students travel to and from their worksite with a teacher via walking or public transportation.
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Retail 2. sorting/organizing products 3. customer service 4. communication/social skills 5. follow directions
Course Frequency	4 times a week
Course Duration	Fall, Winter, Spring, Summer

Vocational Program/Course	Marshalls
Description	The Marshalls worksite is located in the Bay Plaza Shopping Center. Students are working alongside staff to help with daily store operations. The students help with placing clothes on display and organizing merchandise. Students travel to and from their worksite with a teacher via walking or public transportation.
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Retail 2. sorting/organizing products 3. customer service 4. communication/social skills 5. follow directions
Course Frequency	4 times a week
Course Duration	Fall, Winter, Spring, Summer

PS 176X @ TRUMAN HS

SECTION I: Community Work-based Learning Options

Vocational Program/Course	CVS
Description	These worksites are located at the Tremont and Allerton Avenue CVS locations. At these worksite students assist with daily store operations. The internship provides them with chances to work alongside CVS staff. Here students organize merchandise and help with unloading items.
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. retail 2. stock work 3. placing items on display for sale 4. following directions 5. communication/social skills
Course Frequency	4 times per week
Course Duration	Winter, Spring, Summer, Fall

Vocational Program/Course	JASA Senior Nutrition Centers
Description	At JASA Centers located on Bartow Avenue and Dreiser Loop students work alongside staff to provide seniors with nutritious meals. While at the senior centers students assist in food preparation, clean up and serving meals to seniors. Students travel to and from the worksites via public transportation or walking with classroom staff providing supervision.
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Food Safety 2. communication and social skills 3. following directions 4. meal/menu planning 5. serving food items
Course Frequency	4 times per week
Course Duration	Winter, Spring, Summer, Fall

PS 176X @ TRUMAN HS

SECTION II: School Based CTE Programs

Vocational Program/Course	Brown Bag Lunch Service
Description	The Brown Bag Lunch Service provides freshly prepared meals to school staff. Here students are actively participating in food preparation. Students take lunch orders from staff and help to distribute the meals. Students will prepare cold and hot dishes for sale.
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. social and communication skills 2. food safety 3. meal preparation 4. order processing and food delivery 5. ability to follow directions
Course Frequency	4 times per week
Course Duration	Winter, Spring, Summer, Fall

Vocational Program/Course	It's A Wrap
Description	It's A Wrap will produce wonderfully decorated chocolate creations for your festive needs. Students will create a personalized wrapper to mark any occasion. Besides wrapped bars students will also create wedding, anniversary favors and other mementos to remember that special day.
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. graphic design 2. computer processing 3. food safety 4. ability to follow directions 5. order processing and delivery
Course Frequency	4 times a week
Course Duration	Winter, Spring, Summer, Fall

Stephen D. McSweeney High School/721X

Address	2697 Westchester Avenue, Bronx, NY 10461
Campus	Main Bldg at Westchester Ave, P 721X @ Lehman HS, P721X @ Monroe HS, P721X @ M368, P721X @ FT work study programs
Tel:	718.597.6404
Fax:	718.829.5752
E-mail:	
DOE Website:	http://schools.nyc.gov
Independent Website	http://schools.nyc.gov/SchoolPortals/11/X721
Geographic District:	School District #11
Subway:	# 6 train to Westchester Square
Bus:	#31, #4 #8 to Westchester Square. #21 to Waters Place

SITE ACCESSIBILITY

Barrier free at:

P721X @ 2697 Westchester Ave, Bronx, NY

P721X @ Lehman HS, Bronx, NY

P721X @ Monroe HS, Bronx, NY

P721X @ P368, Bronx, NY

SPECIAL EDUCATION SERVICES

IEP Diplomas for Alternate Assessment Students with Special Needs, Regents HS Diploma for Students with Special Needs in Inclusion, Speech Hearing, Vision, Physical and Occupational Therapy, Counseling

ELL PROGRAMS

Bilingual

English As A Second Language

ENROLLMENT (10/31/2010)

Total Students: 524

Grades Served: 06,07,08,09,10,11 12

POST SECONDARY OUTCOMES 2009-2010

College	Employment	Training	Day Hab
5	13		32

PROGRESS REPORT

Year	Grade Level	Grade
2009		
n/a		

QUALITY REVIEW

Year	Score
2009	n/a
2008	P

Additional Information

Ms. Nichole Yezzo-Rivera Transition Coordinator

718.597.6404 X 1231

Parent Coordinator Information

Ms. Marilyn Alfano 718.597.6404 X1234

OVERVIEW

P 721X PROVIDES FOR ALTERNATE ASSESSMENT STUDENTS FOLLOWING THE ALTERNATE GRADE LEVEL INDICATORS AN APPROPRIATE, ENGAGING AND REAL WORLD INSTRUCTION TO PREPARE STUDENTS IN COLLABORATION WITH PARENTS AND COMMUNITY FOR STUDENTS TO GRADUATE READY FOR WORK, CITIZENSHIP AND POST SECONDARY INSTRUCTION.

COURSES AND PROGRAM HIGHLIGHTS

IEP DIPLOMAS FOR ALTERNATE ASSESSMENT STUDENTS
REGENTS DIPLOMAS FOR STANDARDIZED INCLUSION STUDENTS
PRE-VOCATIONAL AND ON THE JOB TRAINING FOR WORK PREPAREDNESS

PARTNERSHIPS

AHRC, CHOICES, CENTER FOR FAMILY SUPPORT, CREATIVE LIFESTYLES DAYBREAK, FECS, GATEWAY COUNSELING, GOODWILL LIFESPIRE, OPWDD/ EMPLOYMENT TRAINING PROGRAM, QSAC
SOCIAL ACTION CENTER, SERVICES FOR THE UNDERSERVED, UCP, UNIQUE LIFE, VESID, YAI

EXTRACURRICULAR ACTIVITIES

FECS Afterschool Program
CHAMPS Afterschool Program
Bold Afterschool Program
ELL Title III Afterschool Program
Owen Dolen Park Recreation Center/ Teen Program

DID YOU KNOW?

Our school emphasizes vocational training and also has wonderful arts programs, i.e. painting murals for the community, entertaining at senior centers and wonderful computer programs that support and enhance learning!

The Stephen D. McSweeney High School/P721X

SECTION I: School Based Career Training Programs

Vocational Program/Course	Culinary Arts / Commercial Cooking I
Description	Students explore and gain skills in food service jobs. They learn to plan, prep, and cook meals for retail sale in commercial kitchen. Food shopping for meals and kitchen cleanup are part of the curriculum.
Level	X Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Reading for functional life skills i.e., basic food words, menus, recipes reading for information 2. Math for functional life skills i.e. purchasing, measuring, temperature reading, budgeting 3. Writing for functional life skills i.e. grocery list, inventories, information 4. Social skills i.e., teamwork, following directions for recipes, hygiene, networking 5. Cooking, i.e. learning to plan and prepare palliative tasteful meals
Course Frequency	Daily, academics are also embedded into the culinary curriculum
Course Duration	Fall/Winter, Spring and Summer Terms

Vocational Program/Course	Culinary Arts/ Retail and Snack Preparation I
Description	Students explore, learn and practice retail skills (inventory taking, shopping, taking food orders, cashiering, baking cookies, preparing other snacks , etc.) in school cafe
Level	X Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Reading for functional life skills, i.e. basic food words, shopping fliers, basic sight words, reading for information 2. Math for functional life skills, i.e. purchasing, cashiering, inventory skills, budgeting 3. Writing for functional life skills, grocery lists, inventories, food orders, information 4. Social skills, i.e. teamwork, grooming, customer service 5. Retail Skills, i.e. explore and practice basics of running a business
Course Frequency	Daily, academics are also embedded into the café store curriculum
Course Duration	Fall/Winter, Spring and Summer Terms

The Stephen D. McSweeney High School/P721X

Vocational Program/Course	Retail Skills and Shop I
Description	Students explore and learn hands on skills of retail store entrepreneurship, i.e. set-up of inventory, advertisement and product display, sales and business management.
Level	X Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Reading for functional life skills, i.e. information, basic sight words, inventory lists, simple business forms 2. Math for functional life skills, i.e. ,computational, cashiering, inventory, budget 3. Writing for functional life skills, inventories, sales receipts, information 4. Social Skills, i.e. teamwork, customer service and sales, 5. Technological, i.e., record keeping, networking
Course Frequency	Daily, academics are embedded into the retail store curriculum
Course Duration	Fall/Winter, Spring and Summer Terms

Vocational Program/Course	Print Shop I
Description	Students explore and practice a variety of publishing skills, i.e. create and publish monthly school newspaper. Students learn and provide publishing services, i.e., photocopying, collating and creating booklets, cards, posters and other printed materials.
Level	X Basic X Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Reading for functional life skills, i.e. basic sight words, for information, work orders 2. Math for functional life skills, computations, measurements, room numbers, time 3. Writing for functional life skills, information , newspaper articles, simple forms 4. Social skills, i.e., teamwork, interview skills 5. Problem solving i.e., time management, organizational collaboration
Course Frequency	Twice a week-Daily academics are embedded into the curriculum
Course Duration	Fall/Winter, Spring and Summer Terms

The Stephen D. McSweeney High School/P721X

Vocational Program/Course	Wood Shop I
Description	Students explore and learn to design and make adaptive furniture and/or instructional equipment for special needs students
Level	X Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Reading for functional life skills, i.e. basic sight words, information, work orders 2. Math for functional life skills, computations, measurements, time 3. Writing for functional life skills, information, work orders 4. Social skills, i.e., teamwork 5. Wood shop basic skills, design, construction, safety rules
Course Frequency	Twice a week-Daily. Academics are embedded into the curriculum
Course Duration	Fall/Winter, Spring and Summer Terms

Vocational Program/Course	Computer and Technical Skills I
Description	Students explore and learn various computer skills and programs. Adaptive equipment (such as touch screens, visual enhancement) is used too. Students learn computer office skills, research, data collection, network freelancing, life and vocational skills exploration, graphic arts design and studio music mixer skills, etc.
Level	X Basic X Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Reading for functional life skills, i.e., computer terms and language, for information 2. Math for functional life skills, i.e., calculations, data problems, budgeting 3. Writing for functional life skills, i.e., email, research, reports 4. Social Skills, i.e., networking, correspondence 5. Online life and career skills exploration
Course Frequency	
Course Duration	Fall/Winter, Spring and Summer Terms

SECTION II: Community Work-based Learning Options

Vocational Program/Course	Clerical Skills I and II
Description	Students explore and learn various clerical skills, i.e., filing, computer, reception, answering phones, stock and delivery and on the job situational clerical skills
Level	X Basic X Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Reading for functional life skills, i.e., basic sight words, simple forms, for information, inventories 2. Math for functional life skills, computations, inventories, time, budgeting 3. Writing for functional life skills, i.e., information, forms, inventories, receipts 4. Social skills i.e., grooming, customer service, teamwork, time management 5. Clerical skills i.e. office, mail and supply room, recordkeeping
Course Frequency	Twice a week-Daily. Academics are embedded into the curriculum
Course Duration	Fall/Winter, Spring and Summer Terms

Vocational Program/Course	Retail I
Description	Students explore and learn retail skills i.e., customer service, sales, stocking
Level	X Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Reading for functional life skills, basic sight words, simple forms, for information 2. Math for functional life skills, i.e., computations, pricing, budgeting 3. Writing for functional life skills, i.e., inventory lists, sales orders 4. Social skills, grooming, customer service 5. Problem solving i.e., resolving customer issues, finding merchandise
Course Frequency	Twice a week- Daily. Academics are embedded into the curriculum
Course Duration	Fall/Winter, Spring and Summer Terms

The Stephen D. McSweeney High School/P721X

Vocational Program/Course	Health Aide Assistant I and II
Description	Students explore and learn a variety of health care assistance skills. Students learn to assist in recreational, physical and occupational therapies of residents in nursing homes. Students learn to transport clients at nursing homes to activities. Students learn cosmetology skills, i.e. hair shampooing, nail polish application at nursing homes. Students learn and practice commercial laundering skills. Students work in pharmacology dept stocking and delivering
Level	X Basic X Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Reading for functional life skills, sight vocabulary, simple forms, receipts for information 2. Math for functional life skills, i.e. , measurements, floor plans, room numbers 3. Writing for functional life skills, i.e., receipts, inventory lists 4. Social Skills, i.e. teamwork, intergenerational relationships 5. Health Aide Skills, i.e., transport, therapeutic, cosmetology
Course Frequency	Daily with academics embedded into the curriculum
Course Duration	Fall/Winter, Spring and Summer Terms

Vocational Program/Course	Food Service I and II
Description	Students explore and practice aspects of the food preparation process i.e. set-up, cooking, serving, delivering and clean-up
Level	X Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Reading for functional life skills, i.e., for information, basic food words, menus, recipes 2. Math for functional life skills, i.e., measuring, packaging, temperature reading 3. Writing for functional life skills, i.e., food orders, receipts, inventory lists 4. Social Skills, i.e., hygiene, teamwork, customer service 5. Cooking i.e., learning to prepare and serve palliative, tasteful food
Course Frequency	Once a week-Daily. Academics are embedded into the curriculum
Course Duration	Fall/Winter, Spring and Summer Terms

The Stephen D. McSweeney High School/P721X

Vocational Program/Course	Day Care Aide Assistants I
Description	Students assist teachers at special needs nursery
Level	X Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Reading for functional life skills, i.e. basic sight words, for information, reading to nursery school children 2 Math for functional life skills. i.e. assist with nursery school math, puzzles, 3. Writing for functional life skills, i.e., assist with nursery school children alphabet, names, stories, for information 4. Social skills, i.e., teamwork, modeling and facilitating appropriate behaviors, time management 5. Child care skills, i.e., responsibility for others, decision-making, patience, forbearance and humor.
Course Frequency	Three to four times a week. Academics embedded into the curriculum
Course Duration	Fall/Winter , Spring and Summer Term

Vocational Program/Course	Maintenance I and II
Description	Students learn and practice a variety of inside and outside maintenance skills such as sweeping, mopping, re-cycling, grounds keeping (including trash collection and garden planting)
Level	X Basic X Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Reading for functional life skills, i.e., basic sight words, simple forms, for information 2. Math for functional life skills, i.e., measurement, room and floor plans 3. Writing for functional life skills, i.e. checklists, inventories, information 4. Social skills, i.e., teamwork, time management 5. Maintenance, i.e., grounds keeping skills, safety procedures
Course Frequency	Once a week-Daily. Academics are embedded into the curriculum
Course Duration	Fall/Winter, Spring and Summer Term

J. M. Rapport High School/754X

Address	470 Jackson Avenue, Bronx, NY 10455
Campus	J. M. Rapport High School
Tel:	(718) 993-5581
Fax:	(718) 585-4624
E-mail:	Escope@schools.nyc.gov
DOE Website:	http://schools.nyc.gov/SchoolPortals/07/X754/default.htm
Independent Website	http://sites.google.com/site/bronxtransitioncenter/home
Geographic District:	7
Subway:	2,5,6
Bus:	BX19,BX17

ADMISSIONS PRIORITIES

SITE ACCESSIBILITY

Main site is non-accessible,
Bronxwood campus is accessible

SPECIAL EDUCATION SERVICES

- Alternate and Standardized Assessment Classes
- ELL and ESL Programs

ENROLLMENT (10/31/2010)

Total Students: 665
Grades Served: 9-12

GRADUATION RATE

Class of	Rate
2009	
2010	

PROGRESS REPORT

Year	Grade Level	Grade
2009		
n/a		

QUALITY REVIEW

Year	Score
2009	W
2008	P

Additional Information

- Bronx Transition Center

Open House Information

Contact Parent Coordinator Daniel Reyes

OVERVIEW

We believe that all people can become productive, contributing members of our society both in their personal lives and in their careers.

Our focus is to prepare citizens for competitive employment in meaningful jobs that will allow them to lead healthy and productive emotional, intellectual and vocational lifestyles upon graduation from our program.

COURSES AND PROGRAM HIGHLIGHTS

Students in our program begin with an academy course of study where they get reading, language arts, mathematics, social studies and science along with shops like plastics, woodworking, dance and auto shop. Beginning at age 17, students become eligible for part time, community based worksites and in house work. The seven part time sites consist of nursing homes and charity organizations. The in house work classes are two café programs and one bake shop. Thirteen full time community based worksites. Students are also afforded opportunities to participate in individualized internships.

PARTNERSHIPS

AHRC, Bronx M.R. Council, Center for Family Support, CHOICES, Creative Lifestyles, CUNY Youth Transition Project, FECS, FRIENDS, Gateway, Lifespire, OMRDD, Recycle a Bicycle, Social Action Center, Summer Youth Employment Program, S.U.S., U.C.P., United Way, VESID, Work Force 1, Zero International, Start on Success (S.O.S), Goodwill Industries, Educational Opportunity Center (C.U.N.Y.), New York Public Library, CVS Pharmacy, Adolescent Skills Center/Mental Health Assoiatio

EXTRACURRICULAR ACTIVITIES

CHAMPS Program, Title III ESL Afterschool Program

J. M. Rapport High School/754X

SECTION I: School Based CTE Programs

Vocational Program/Course	Wood Shop
Description	Students prepare individual projects as well as projects around the school that are more intricate.
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Fine motor skills 2. Construction skills 3. Measuring 4. Use of equipment & hand tools 5. Estimation
Course Frequency	This is an elective for several classes.
Course Duration	Yearly

Vocational Program/Course	Auto Mechanics
Description	Students learn about auto mechanics in a classroom environment and they apply what they learned when they work on automobiles in a simulated auto shop. Students do everything from less intricate procedures like changing oil to more complex work on engines and exhaust.
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Use of hand tools & heavy equipment 2. Fine motor skills 3. Measuring, estimation 4. Changing oil, plugging tires 5. Higher level automotive work
Course Frequency	This is an elective for several classes
Course Duration	Yearly

J. M. Rapport High School/754X

Vocational Program/Course	Bicycle Shop
Description	Students work in conjunction with a program called, “Recycle a Bike”. We receive bicycles from that organization and students work to refurbish them. Students who work on the bikes get to keep one bicycle and take it home. Other bikes are sent back to Recycle a Bike. This shop also does auto body when the opportunity presents itself.
Level	<ul style="list-style-type: none"> ✘ Basic ✘ Intermediate ✘ Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Fine motor skills 2. Construction skills 3. Measuring 4. Use of equipment & hand tools 5. Estimation
Course Frequency	This is an elective for several classes.
Course Duration	Yearly

Vocational Program/Course	Café Programs
Description	At the main site (J & J Café) and at our satellite campus at Bronxwood (Twilight Café), we have café programs. Both programs sell breakfast, lunch and snacks to the employees of each building. Students are allowed to purchase from the Hot Spot Cafe if they are accompanied by a teacher. J & J Café has greater capacity for preparing hot food. Students in both programs learn skills in preparing food, cooking, delivering food, answering phone calls, customer service and maintaining the cleanliness of a kitchen.
Level	<ul style="list-style-type: none"> ✘ Basic ✘ Intermediate ✘ Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Fine motor skills 2. Baking skills 3. Measuring & estimation 4. Use of equipment & hand tools 5. Cooking skills
Course Frequency	Students in these classes attend them 5 times a day.
Course Duration	Yearly

J. M. Rapport High School/754X

Vocational Program/Course	Bake Shop at 754
Description	Students in our bake shop work with a teacher who worked in private industry. They stay in the bake shop for 5 periods a day creating baked goods that are sold to that staff members of the school.
Level	<ul style="list-style-type: none"> ✘ Basic ✘ Intermediate ✘ Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Following recipes 2. Baking skills 3. Fine motor skills 4. Nutrition guidelines 5. Reading (labels and ingredients)
Course Frequency	Students in these classes attend them 5 times a day.
Course Duration	Yearly

Vocational Program/Course	Graphic Arts
Description	Students in this class work on computers
Level	<ul style="list-style-type: none"> ✘ Basic ✘ Intermediate ✘ Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Computer skills 2. Publication skills 3. Printing skills 4. Copying and collating 5. Internet skills
Course Frequency	This is an elective for several classes.
Course Duration	Yearly

J. M. Rapport High School/754X

SECTION II: Community Work-based Learning Options

Vocational Program/Course	Fordham University (Sodexo) Rose Hill and Lincoln Center Campuses
Description	Students at this worksite learn food preparation, service and clean up. Students also learn event set-up at this worksite.
Level	<ul style="list-style-type: none"> * Basic * Intermediate * Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Sanitation and clean up 2. Measurement 3. Food preparation 4. Cooking & baking 5. Customer service
Course Frequency	Daily, Monday – Friday from 8- 3
Course Duration	1-3 years

Vocational Program/Course	Daughter's of Jacob
Description	Nursing home/rehab center
Level	<ul style="list-style-type: none"> * Basic * Intermediate * Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Patient transport 2. Elevator operation 3. Recreation assistant 4. Clerical aide 5. Shipping, receiving and deliveries
Course Frequency	Daily, Monday – Friday from 8- 3
Course Duration	1-3 years

Vocational Program/Course	Kings Harbor Multi- Care Center
Description	Nursing home/rehab center
Level	<ul style="list-style-type: none"> * Basic * Intermediate * Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Patient transport 2. Groundskeeping and maintenance 3. Physical therapy aide 4. Cafeteria aide 5. Shipping, receiving and deliveries
Course Frequency	Daily, Monday – Friday from 8- 3
Course Duration	1-3 years

J. M. Rapport High School/754X

Vocational Program/Course	North Central Bronx Hospital
Description	Community hospital
Level	<ul style="list-style-type: none"> ✗ Basic ✗ Intermediate ✗ Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Housekeeping 2. Custodial/janitorial 3. Deliveries 4. Supplies
Course Frequency	Daily, Monday – Friday from 8- 3
Course Duration	1-3 years

Vocational Program/Course	Jacobi Hospital
Description	Community hospital
Level	<ul style="list-style-type: none"> ✗ Basic ✗ Intermediate ✗ Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Housekeeping 2. Maintenance 3. Custodial /Janitorial 4. Deliveries 5. Supplies
Course Frequency	Daily, Monday – Friday from 8- 3
Course Duration	1-3 years

Vocational Program/Course	Mosholu-Montefiore Community Center
Description	Community Agency/Center
Level	<ul style="list-style-type: none"> ✗ Basic ✗ Intermediate ✗ Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Teacher assistant 2. Kitchen Aide/Food preparation 3. Maintenance: mopping, sweeping, garbage 4. Copy center: Xeroxing, folding, collating
Course Frequency	Daily, Monday – Friday from 8- 3
Course Duration	1-3 years

J. M. Rapport High School/754X

Vocational Program/Course	VA Hospital
Description	Federal hospital center
Level	<ul style="list-style-type: none"> ✗ Basic ✗ Intermediate ✗ Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Cafeteria workers 2. Patient escort 3. Physical therapy aide & Spinal unit aide 4. Mailroom, shipping & receiving 5. Gift room assistant
Course Frequency	Daily, Monday – Friday from 8- 3
Course Duration	1-3 years

Vocational Program/Course	Manhattan College
Description	Sodexho Food Service
Level	<ul style="list-style-type: none"> ✗ Basic ✗ Intermediate ✗ Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Food preparation 2. Cooking 3. Clean-up and maintenance 4. Stock clerk 5. Cafeteria set-up (food & beverages)
Course Frequency	Daily, Monday – Friday from 8- 3
Course Duration	1-3 years

Vocational Program/Course	Methodist Home for the Aged
Description	Nursing Home
Level	<ul style="list-style-type: none"> ✗ Basic ✗ Intermediate ✗ Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Housekeeping 2. Patient escort 3. Elevator operator
Course Frequency	Daily, Monday – Friday from 8- 3
Course Duration	1-3 years

J. M. Rapport High School/754X

Vocational Program/Course	Lincoln Hospital
Description	Community hospital
Level	<ul style="list-style-type: none"> * Basic * Intermediate *Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Clerical aide 2. Laundry and linen 3. Mailroom/messenger 4. Patient escort 5. Data entry
Course Frequency	Daily, Monday – Friday from 8- 3
Course Duration	1-3 years

Vocational Program/Course	P188x Cafe
Description	School café program
Level	<ul style="list-style-type: none"> * Basic * Intermediate *Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Food preparation 2. Baking and cooking 3. Customer service 4. Deliveries 5. Menu planning
Course Frequency	Daily, Monday – Friday from 8- 3
Course Duration	1-3 years

Vocational Program/Course	Regeis Care Center
Description	Nursing home & rehab center
Level	<ul style="list-style-type: none"> * Basic * Intermediate *Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Physical therapy assistant 2. Patient escort 3. Maintenance 4. Cafeteria assistants 5. Clerical assistant
Course Frequency	Daily, Monday – Friday from 8- 3
Course Duration	1-3 years

J. M. Rapport High School/754X

Vocational Program/Course	P010x Teaching Assistant
Description	D75 School Program
Level	<ul style="list-style-type: none"> * Basic * Intermediate * Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Classroom assistant 2. Cafeteria aide
Course Frequency	Daily, Monday – Friday from 8- 3
Course Duration	1-3 years

Vocational Program/Course	Food Bank of NYC
Description	Distribution of food citywide
Level	<ul style="list-style-type: none"> * Basic * Intermediate * Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Stocking food 2. Inventory 3. Sorting 4. Shipping
Course Frequency	Twice weekly
Course Duration	1 year

Vocational Program/Course	Goodwill Store
Description	Retail distributor of used merchandise
Level	<ul style="list-style-type: none"> * Basic * Intermediate * Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Stocking shelves 2. Inventory 3. Labeling and sorting 4. Receiving
Course Frequency	Daily, Monday – Friday from 9:45- 12:30
Course Duration	1-3 years

J. M. Rapport High School/754X

Vocational Program/Course	Rebekah Rehab Center
Description	Nursing home/rehab center
Level	<ul style="list-style-type: none"> * Basic * Intermediate *Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Recreation assistants 2. Patient escort 3. Room set up
Course Frequency	Daily, Monday – Friday from 9:30- 12
Course Duration	1-3 years

Vocational Program/Course	Educational Opportunities Center
Description	City University of New York
Level	<ul style="list-style-type: none"> * Basic * Intermediate *Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Data entry 2. Stock and inventory
Course Frequency	Twice a week from 1:00- 4:00
Course Duration	1-2 years

Vocational Program/Course	New York Public Libraries
Description	Library
Level	<ul style="list-style-type: none"> * Basic * Intermediate *Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Sorting 2. Filing and coding 3. Distribution 4. Stock and inventory
Course Frequency	Three times a week from 1:00- 5:00
Course Duration	1-2 years

J. M. Rapport High School/754X

Vocational Program/Course	St. Luke's Church and Preschool
Description	Church and school
Level	<ul style="list-style-type: none"> * Basic * Intermediate * Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Clerical 2. Maintenance 3. Food pantry 4. Teacher assistant
Course Frequency	Thurs and Fri from 9:30 -12
Course Duration	1-3 years

Vocational Program/Course	Split Rock Rehabilitation and Health Care Center
Description	Nursing home/rehab center
Level	<ul style="list-style-type: none"> * Basic * Intermediate * Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Dietary aide 2. Recreation aide 3. Patient escort
Course Frequency	Three times a week from 9:30- 12
Course Duration	1-3 years

Vocational Program/Course	Kingsbridge Armory
Description	Military facility
Level	<ul style="list-style-type: none"> * Basic * Intermediate * Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Maintenance 2. Tile and grout work 3. Painting 4. Sanding 5. Groundskeeping
Course Frequency	Twice a week from 9:30- 12
Course Duration	1-2 years

J. M. Rapport High School/754X

Vocational Program/Course	CVS Pharmacy
Description	Retail drug establishment
Level	✖ Basic ✖ Intermediate ✖ Advanced
Skills Addressed	1. Stock 2. Inventory 3. Shipping 4. Receiving
Course Frequency	Twice a week from 2:00- 5:00
Course Duration	1-2 years

The Academy for Career and Living Skills/811X

Address	1434 Longfellow Avenue Bronx ,NY 10459
Campus	Barrier Free
Tel:	(718) 589-3060
Fax:	(718) 589-9551
E-mail:	CMartin30@schools.nyc.gov
DOE Website:	http://schools.nyc.gov/SchoolPortals/12/X811/default.htm
Independent Website	
Geographic District:	12
Subway:	#11
Bus:	2, 5 and/or 6

ADMISSIONS PRIORITIES ~ Per DOE and D75 Admissions Processes

SITE ACCESSIBILITY ~ Barrier Free

SPECIAL EDUCATION SERVICES

6:1:1
12:1:1
12:1:4
8:1:1

ELL PROGRAMS

Transitional Bilingual
ESL Programs

ENROLLMENT (10/31/2010)

Total Students: 666
**Grades Served: 7th through 12th,
ages 13 through 21**

POST SECONDARY OUTCOMES

College	Employment	Training	Day Hab

PROGRESS REPORT

Year	Grade Level	Grade
2009	n/a	n/a

QUALITY REVIEW

Year	Score
2009	P
2008	P

Parent Coordinator: Miriam Luciano

Pupil Accounting Secretary: Mary Vargas

EXTRACURRICULAR ACTIVITIES:

- C.H.A.M.P.S, an after school fitness and sports program
- TITLE III, an after school enrichment program for Limited English Proficient students.

OVERVIEW

At HS 811X, it is our philosophy that all children have a boundless capacity for learning. We assert that all children are entitled to an appropriate, authentic, and stimulating learning experience that will maximize their quality of life. We are committed to establishing our school as a beacon of leadership in our community through sound educational practices that will foster the greatest level of independence and community integration for all of our students.

We accomplish our goals by employing a faculty of highly qualified professionals. We have established and sustained an open door policy with our parents, provide community based resource education and create linkages and partnerships with local businesses. In addition, we collaborate with surrounding community schools in establishing inclusive relationships and service learning for all of our students.

We promote excellence by actively reflecting upon professional practice and champion for the rights of our students in all areas of their lives'.

COURSES AND PROGRAM HIGHLIGHTS

As a special education school with several programs that serve students with a wide range of physical and cognitive disabilities specifically providing services for students with autism, learning disabilities, mental retardation, emotional disturbances, and also for students with multiple disabilities from the mild to profound spectrum. We adhere to an educational model that is founded upon a rigorous functional academic curriculum that embeds the arts while provided students the necessary skills to succeed in their communities. We advocate for a student's rights to vocational and community resources, in addition to supporting development of our students' adaptive life skills.

PARTNERSHIPS

Bronx High School of Visual Arts (Inclusion Program), Housing Works, NYC Library, Jacobi Hospital, Staples, Bronx-Lebanon Hospital, Montefiore, Hunts Point Market, DreamYard ~ Arts in Education Program IDEAS ~ Arts in Education Program

The Academy for Career and Living Skills/811X

SECTION I: School Based CTE Programs

Vocational Program/Course	Activities of Daily Living (ADL)
Description	Our innovative functional daily living skills instruction provides students with the opportunity to expand their current skills to function as independently as possible as they reach adulthood. We encourage independence in self-care, with each activity following a three step task-oriented process: introduce the task, review and then assess progress. Building on the progress as each task allows for continued reinforcement and a successful learning experience.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Personal hygiene 2. Health and safety skills 3. Basic household activities 4. Mobility training 5. Nutrition
Course Frequency	Daily
Course Duration	Yearly

Vocational Program/Course	Clerical/Office
Description	Students provide services such as copying, printing, and shredding.
Level	<input type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Reading, i.e. name recognition, basic sight vocabulary, work orders 2. Social, interpersonal skills, interviewing, teamwork for project completion 3. Problem solving, i.e. time management, organizational collaboration. 4. Following directions
Course Frequency	Twice a week-Daily
Course Duration	Yearly

Vocational Program/Course	Culinary Arts
Description	Our Culinary Arts program sells breakfast, lunch and snacks to the employees in the building. Students are allowed to make purchases if they are accompanied by a staff member. Students learn skills in preparing food, cooking, delivering food, answering phone calls, customer service and maintaining the cleanliness of a kitchen.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Fine motor skills, baking skills, measuring, estimation, cooking 2. Customer service, money skills, answering phones
Course Frequency	Daily
Course Duration	Yearly

The Academy for Career and Living Skills/811X

Vocational Program/Course	Custodial/Maintenance
Description	Students work under the direction of the Custodial Engineer/Kitchen staff, teacher and paraprofessionals. Their duties include wiping down tables and chairs, and sweeping in two student cafeterias. In addition, students charge batteries for sari lifts.
Level	<input type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Following directions 2. Working collaboratively with other staff 3. Attendance and punctuality 4. Taking initiative/working towards task completion 5. Cleaning skills: wiping down tables and chairs and sweeping
Course Frequency	Daily
Course Duration	Yearly

Vocational Program/Course	Horticulture
Description	Students learn about different aspects of Horticulture, such as, preparing soil for indoor and outdoor planting of vegetables, fruits and flowers. Students enjoy caring and watching plants grow. Horticulture is incorporated into other parts of the curriculum, including science.
Level	<input type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Health and safety habits 2. Cleaning, caring and planting – learn plant needs, i.e. Full sun, partial sun, water, etc. 3. Identify proper tool usage 4. Name and identify plants 5. Use of garden materials to create plants for sale (marketing) 6. Social skills -students will work collaboratively with other staff and students
Course Frequency	Daily
Course Duration	Spring, Summer and Fall

Vocational Program/Course	Recycling Program
Description	Students learn about recycling and the environment by collecting materials throughout the building and delivering to the recycling center in the community.
Level	<input type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Following directions 2. Working collaboratively with other staff and students 3. Attendance and punctuality 4. Taking initiative/working towards task completion 5. Fine and gross motor skills 6. Learning about the environment 7. Mobility in the community
Course Frequency	Daily
Course Duration	Yearly

The Academy for Career and Living Skills/811X

Vocational Program/Course	Supply Room Delivery Service
Description	Students make deliveries of school supplies throughout the building.
Level	<input type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none">1. Following directions2. Working collaboratively with other staff and students3. Attendance and punctuality4. Taking initiative/working towards task completion5. Fine and gross motor skills
Course Frequency	Daily
Course Duration	Yearly

The Academy for Career and Living Skills 811X

SECTION II: Community Work-based Learning Options

Vocational Program/Course	Bronx Lebanon Hospital
Description	Bronx Lebanon work study program is located at Bronx Lebanon Hospital on Grand Concourse. Students are provided opportunities to gain experience from a variety of positions within the hospital. Students travel with the staff via public transportation to and from the work site daily or travel independently from home to worksite.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate
Skills Addressed	1. Health Care Support 2. Maintenance 3. Mail – Sorting and Delivery 4. Food Service 5. Clerical
Course Frequency	Monday through Friday
Course Duration	Yearly

Vocational Program/Course	Jacobi Hospital
Description	At the Jacobi Hospital work study program, students are provided opportunities to experience a variety of positions within the hospital. Students travel with the staff via public transportation to and from the work site daily or travel independently from home to worksite
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate
Skills Addressed	1. Health Care Support 2. Maintenance 3. Mail – Sorting and Delivery 4. Food Service 5. Clerical
Course Frequency	Monday through Friday
Course Duration	Yearly

The Academy for Career and Living Skills 811X

Vocational Program/Course	Lehman College
Description	The Lehman College work study program is located on the Lehman College Campus in the Bronx. Students are able to experience a variety of work experiences in collaboration with the Lehman College faculty while also being exposed to campus life. Students travel with the staff via public transportation to and from the work site daily or travel independently from home to worksite.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Clerical 2. Mail Sorting and Delivery 3. Library Support 4. Food Service 5. Custodial 6. TV intern – live TV camerawoman
Course Frequency	Monday through Friday
Course Duration	Yearly

Vocational Program/Course	Mosholu Preservation Corporation
Description	At Mosholu, students have the opportunity to work hands on in park maintenance and gardening. Students travel with the staff via public transportation to and from the work site daily or travel independently from home to worksite.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Park maintenance 2. Gardening
Course Frequency	Fridays
Course Duration	Seasonal

Vocational Program/Course	Social Security Office
Description	Students participating at the Social Security job site are exposed to technical education experiences inclusive of clerical tasks and custodial work. Students travel with the staff via public transportation to and from the work site daily or travel independently from home to worksite.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate
Skills Addressed	1. Clerical (Answering Phones, Copying Documents, etc.) 2. Mail Sorting and Delivery 3. Shredding Documents 4. Custodial
Course Frequency	2-3 days per week depending upon student ability, need, etc.
Course Duration	Yearly

The Academy for Career and Living Skills/811X

Vocational Program/Course	Pelham Nursing Home
Description	Students participating at the Pelham Nursing Home job site are exposed to vocational education experiences inclusive of clerical tasks, custodial tasks and commercial housekeeping services. Students travel with the staff via public transportation to and from the work site daily or travel independently from home to worksite.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Health Care Support 2. Maintenance 3. Housekeeping 4. Food Service 5. Recreational/Educational Activities 6. Clerical 7. Organize and delivers clothing to various floors
Course Frequency	2-3 days per week
Course Duration	Yearly

Vocational Program/Course	Staples
Description	The Staples work study program is located on White Plains Rd. This work study program provides our students with internship experiences that potentially prepare them for employment within Staples. Students travel with the staff via public transportation to and from the work site daily or travel independently from home to worksite
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Retail 2. Customer Service 3. Stock 4. Sorting/Organizing Product 5. Maintenance
Course Frequency	Monday through Friday
Course Duration	Yearly

53K

Address	720 Livonia Avenue, Brooklyn, NY, 11207
Campus	Main Site
Tel:	718-498-1190
Fax:	718-345-2170
E-mail:	
DOE Website:	http://schools.nyc.gov/SchoolPortals/19/K053/default.htm
Independent Website	
Geographic District:	19
Subway:	3 train to Pennsylvania Avenue
Bus:	B20

SITE ACCESSIBILITY

- Not Accessible

SPECIAL EDUCATION SERVICES

- Related Services
- SETSS (Lincoln and LMG sites)

ELL PROGRAMS

- ESL

ENROLLMENT (10/31/2010)

Total Students: 372

Grades Served: K-12

POST SECONDARY OUTCOMES 2009

College	Employment	Training	Day Hab

PROGRESS REPORT

Year	Grade Level	Grade
2009		B
n/a		

QUALITY REVIEW

Year	Score
2009	W
2008	W

Additional Information

In addition to the Main Site, P53K offers two inclusion sites at Abraham Lincoln High School and Leon M. Goldstein High School for the Sciences.

Parent Coordinator Information

Nathalie Jackman
718-498-1190 (x2033)

DID YOU KNOW?

OVERVIEW

P53k is a student-oriented and outcome-driven community. We are a proud family comprised of highly qualified professionals and dedicated community members. We affirm that all students, regardless of their circumstance or disability, are valued members of society and as such are deserving of deep comprehensive learning experiences that both inspire and challenge their individual abilities. We believe that all students have a desire to learn and by providing curricula that are customized to individual learning needs we provide relevant and meaningful learning experiences for all. Through the implementation of cutting edge technology, research-based methodologies and sharing of best practices throughout our entire organization, we continue to raise expectations and elevate the quality of teaching and learning for all students and their families. Our goal is to ensure that all students actualize their abilities to the fullest potential and enjoy a quality of life commensurate with their peer groups.

COURSES AND PROGRAM HIGHLIGHTS

The mission of our Community-Based Work Program is to provide a consistent continuum of transition services to prepare students for life after high school. Students will develop skills in the areas of career awareness and self-advocacy, which enables them to solve problems, plan for their future and be as independent as possible. The Transition Coordinator in collaboration with students, parents, schools and the community will provide an opportunity for personal growth in real world settings. We will help prepare students to enter the workplace, go on for further training or education and to become as independent and self sufficient as possible.

PARTNERSHIPS

NY Cares, VESID, Heaven Hands, New York Psychotherapy Center, Summer Youth Employment Program, CVS, Walgreens, Lawrence Pharmacy, St. Joachim & Anne Residence, Holy Family Nursing Home, Trey Whitfield School, Good Sheppard School, St. Jude's Church, St. Columba Church, St. Elizabeth's Church, St. Finbar's Church, P.S. 327, York College

EXTRACURRICULAR ACTIVITIES

Flag Football Team, Basketball Team

P53K

SECTION I: School Based Career Training Programs

Vocational Program/Course	Café 53
Description	<p>Students are engaged in the operation of a school-based café. This includes planning, budgeting, purchasing of supplies for the daily operation of the café. Students are also engaged in the actual order-taking and selling of goods to staff only.</p> <p>New for school year 2010-2011, this course will also include a culinary arts component to prepare students for the many occupations available in the restaurant industry. Instruction will emphasize understanding essential cooking techniques.</p>
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate
Skills Addressed	<ol style="list-style-type: none"> 1. Budgeting (mathematics / reading) 2. Purchasing (mathematics / reading) 3. Stocking shelves (mathematics / organization) 4. Food deliveries (social interaction) 5. Cooking methods (science / reading)
Course Frequency	5 days per week
Course Duration	Yearly

P53K

SECTION II: Community Work-based Learning Options

Vocational Program/Course	Retail Work Experiences (WBL)
Description	Worksites in this program include several CVS worksites, Walgreens, and Lawrence Pharmacy. Students participating in this program strengthen retail skills, including stocking shelves, customer service, and general maintenance.
Level	<input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Stocking shelves 2. Customer service 3. Maintenance
Course Frequency	2 days per week
Course Duration	Yearly

Vocational Program/Course	Health and Human Services (WBL)
Description	Worksites in this program include St. Joachim & Anne Residence, Holy Family Nursing Home, Trey Whitfield School, Good Sheppard School, St. Jude's Church, St. Columba Church, St. Elizabeth's Church, and St. Finbar's Church. Students participating in this program learn vocational skills including maintenance, food preparation, recreational activities, and recycling.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate
Skills Addressed	<ol style="list-style-type: none"> 1. General maintenance 2. Food preparation 3. Assisting with recreational activities
Course Frequency	1-2 days per week
Course Duration	Yearly

P53K

Vocational Program/Course	Secondary and Higher-Education Work Sites (WBL)
Description	Worksites in this program include P.S. 327 and York College. Students participating in this program strengthen skills including grounds work, general maintenance, and food service.
Level	<input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Grounds work 2. General maintenance 3. Food service
Course Frequency	2 days per week
Course Duration	Yearly

Vocational Program/Course	Community-Based Instruction
Description	Students participating in community-based instruction experiences travel to local shops including supermarkets, laundromats, and delis. Students strengthen their communication skills and learn skills such as taking orders, making lists, shopping skills, and paying for items.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate
Skills Addressed	<ol style="list-style-type: none"> 1. Verbal communication 2. Written communication (creating shopping lists) 3. Reading (matching items on lists to store items) 4. Math (money skills)
Course Frequency	1-2 times per week
Course Duration	Yearly

77K

Address	62 Park Place, Brooklyn, NY, 11217
Campus	PS 902, Brooklyn College Campus
Tel:	718-789-1191
Fax:	718-857-2667
E-mail:	mrednercohen@schools.nyc.gov
DOE Website:	http://schools.nyc.gov/SchoolPortals/13/K077/default.htm
Independent Website	
Geographic District:	13
Subway:	2 or 3 to Bergen St. Station; B or Q to 7 th Ave Station
Bus:	B41, B63, B65, B67

SITE ACCESSIBILITY --

Main site PS902 is non-accessible, Brooklyn College Campus is **accessible**

SPECIAL EDUCATION SERVICES

- IEP Eligibility
- Alternate Assessment
- Standardized Assessment
- Related Services

ELL PROGRAMS

- ESL

ENROLLMENT (10/31/2010)

Total Students: 278

Grades Served: K - 12+

POST SECONDARY OUTCOMES 2009

College	Employment	Training	Day Hab
		5	16

PROGRESS REPORT

Year	Grade Level	Grade
n/a		

QUALITY REVIEW

Year	Score
2009	W
2008	P

Parent Coordinator Information

Nancy Gasparino

Phone: 347-563-5284

OVERVIEW

The mission of P. 77K is to provide a firm foundation in a supportive nurturing environment for all students.

Our goal is to foster life-long learners who will reach their highest potential in school, at home, in the community and into adulthood.

We accomplish this by identifying the learning styles of the individual, focusing our instruction on functional, standards based learning, and giving students an appropriate way to communicate their needs and wants. We teach students appropriate behavior and provide students with training and job opportunities for community based employment. We teach life skills needed for our students to live as independently as possible in their community. We develop the whole individual.

COURSES AND PROGRAM HIGHLIGHTS

Students in our program are offered academic courses such as, Language Arts, Mathematics, Social Studies and Science. These and our other offerings are taught using elements of Applied Behavioral Analysis (ABA), PBIS, and TEACCH methodology. We also offer A.P.E., Communication Skills, Community Based Class Experiences, Community Based Worksites, Health and Wellness, Inclusion Program, Literacy, Music, Office Skills Workshop and Technology.

Our students have the opportunity to begin School-based training programs such as Snack Shack, Entrepreneur Workshop and Retail, when they are 15 years old.

Our Community Work-based offerings include Back to the Land, Brooklyn Botanic Gardens, Brooklyn Bridge Park, CHIPS, CVS, Downtown Atlantic, Goodwill Industries, LIU, and Old First Church. These options are open to our students once they become 17 years old.

PARTNERSHIPS

Best Buddies , Bridges to Success, CGS, Evelyn Douglin, Goodwill Industries, Heartshare Human Services, Heaven's Hands, NY Cares, NY Lawyers in the Public Interest, OPWDD, On Your Mark, VESID

EXTRACURRICULAR ACTIVITIES

After School Program opportunities provided by Evelyn Douglin, Heaven's Hands, and On Your Mark, Best Buddies, Girls Club, Music Club, Family Support/Transition Fair

77K

SECTION I: School Based Career Training Programs

Vocational Program/Course	Entrepreneur Workshop
Description	The Entrepreneur Workshop provides an exploration/exposure experience where students create and sell an assortment of craft items such as chocolates, decorative household crafts, silk screened t-shirts, beaded jewelry and accessories. Students fill order requests for birthday, baby, bridal and wedding favors. Students also gain experience using equipment such as die cutter, glue gun, industrial stapler, and silk screen.
Level	<input type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Increasing time on task 2. Following Multi Step directions 3. Communication and Social Skills 4. Operating Office Equipment 5. Time management
Course Frequency	Once or twice a week
Course Duration	School year and Chapter 683

Vocational Program/Course	Snack Shack
Description	Students, who participate in the Snack Shack plan meals, cook, take orders and sell lunches to the school community They maintain inventory, create shopping lists, shop and stock the healthy snack store. They also use a real cash register to sell snacks.
Level	<input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Food Prep and Safety guidelines 2. Following Multi Step directions 3. Money Skills 4. Communication and Social skills 5. Time management
Course Frequency	Daily
Course Duration	School year and Chapter 683

School Based Career Training Programs (continued)

Vocational Program/Course	Retail – Jewelry, Tote Bags, Vests
Description	<p>Retail provides some of our students with an exposure experience where they assemble bracelets, necklaces and earrings. While other students have advanced to designing the jewelry they will create.</p> <p>Many of our students use the sewing machine, surger and iron in the construction of the tote bags and vests. Other students explore crafting by readying the fabrics for their peers.</p> <p>Students sell their creations at school events.</p>
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Following directions 2. Planning / Measuring 4. Teamwork 3. Self-Assessment 4. Fine Motor 5. Money skills 6. Communication
Course Frequency	One, two or three times a week
Course Duration	School year and Chapter 683

SECTION II: Community Work-based Learning Options

Vocational Program/Course	C.H.I.P.S.
Description	Our students prepare lunches, (both bagged and table) for homeless Individuals. They set the tables, portion out the components of the meal and recycle.
Level	<input type="checkbox"/> Intermediate
Skills Addressed	<ol style="list-style-type: none"> 1. Following directions 2. Food prep and Safety Guidelines 3. Teamwork 4. Basic light cleaning, wringing, wiping 5. Recycling 6. Communication
Course Frequency	Daily
Course Duration	School year

Vocational Program/Course	LIU -Aramark
Description	This worksite requires a high level of ability to interact in the greater community. Though Aramark, our students clear tables and perform light cleaning in the main student cafeteria of LIU. They also perform similar duties in LIU's café.
Level	<input type="checkbox"/> Intermediate
Skills Addressed	<ol style="list-style-type: none"> 1. Basic janitorial skills,; filling, wiping, wringing 2. Communication 3. Teamwork 4. Self-assessment
Course Frequency	Three times a week
Course Duration	School year

Community Work-based Learning Options (continued)

Vocational Program/Course	Brooklyn Bridge Park and The Botanic Gardens
Description	Students who participate in our horticultural program learn basic plant and lawn care. They also perform basic light outdoor cleaning tasks such as, edging, sweeping and small trash disposal using the appropriate tools.
Level	<input type="checkbox"/> Intermediate
Skills Addressed	<ol style="list-style-type: none"> 1. Following directions 2. Setting up and following a work routine 3. Completing work individually and with peers 4. Correct use of tools and procedures involved with basic landscape care.
Course Frequency	Three times a week
Course Duration	School year and Chapter 683

Vocational Program/Course	Old First Church
Description	Our students at Old First are able to perform basic janitorial skills. They also have the opportunity to interact with others.
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate
Skills Addressed	<ol style="list-style-type: none"> 1. Following directions 2. Working with classmates 3. Completing assigned tasks independently 4. Basic janitorial skills; filling, wringing, mopping, sweeping, wiping , vacuuming 5. Communication
Course Frequency	Three times a week
Course Duration	School year and Chapter 683

Community Work-based Learning Options (continued)

Vocational Program/Course	Goodwill Industries
Description	Our collaboration with Goodwill Industries allows our students to spend their entire school day out of the school building. Many of our students at this worksite are independent travelers. The students work with each other and Goodwill's employees to sort, tag, place and cull the store's inventory. Some of our students also perform light janitorial work. This worksite provides many opportunities to interact with the larger community.
Level	<input type="checkbox"/> Intermediate
Skills Addressed	<ol style="list-style-type: none"> 1. Following directions 2. Setting up and following a work routine 3. Completing work individually, with peers and others. 4. Correct use of tools and procedures involved in a retail store. 5. Communication 6. Self-assessment
Course Frequency	Daily
Course Duration	School year and Chapter 683

Vocational Program/Course	CVS
Description	CVS offers our students the opportunity to stock inventory, assist customers, and do light cleaning.
Level	<input type="checkbox"/> Intermediate
Skills Addressed	<ol style="list-style-type: none"> 1. Following directions 2. Working with classmates 3. Completing assigned tasks independently 4. Fine Motor 5. Communication 6. Self-assessment
Course Frequency	Three times a week
Course Duration	School year and Chapter 683

Community Work-based Learning Options (continued)

Vocational Program/Course	Back to the Land
Description	Back to the Land offers our students the opportunity to interact with people in the larger community while initiating and completing actions that keep inventory on the store's shelves.
Level	<input type="checkbox"/> Intermediate
Skills Addressed	<ol style="list-style-type: none"> 1. Measuring and planning 2. Following directions 3. Self-assessment 4. Communication 5. Correct use of tools and procedures involved with grocery store.
Course Frequency	Twice a week
Course Duration	School year and Chapter 683

Vocational Program/Course	Downtown Atlantic
Description	Downtown Atlantic offers our students the opportunity to set-up a restaurant's dining room for its day. Some students have had the opportunity to bake.
Level	<input type="checkbox"/> Intermediate
Skills Addressed	<ol style="list-style-type: none"> 1. 1. Following directions 2. Self-assessment 3. Communication 4. Correct use of tools and procedures involved with a restaurant.
Course Frequency	Once or twice a week
Course Duration	School year and Chapter 683

369K@Academy of Integrated Learning

Address	283 Adams Street, Brooklyn, NY 11201
Tel:	(718) 260-2440
Fax:	(718) 260-2441
E-mail:	JAlbin@schools.nyc.gov
DOE Website:	http://schools.nyc.gov/SchoolPortals/15/K369/default.htm
Geographic District:	15
Subway:	A,C,F to Jay Street-Borough Hall; 2,3,4,5,M,R to Court Street-Borough Hall
Bus:	B25, B38, B41, B52, B103 to Adams Street & Tech Place; B26, B51 to Cadman Plaza West & Tech Place

SITE ACCESSIBILITY

Functionally Accessible

SPECIAL EDUCATION SERVICES

- Collaborative Team Teaching (CTT)
- SETSS
- Special Class- Self-Contained Classrooms 12:1:1
- Related Services (Guidance Counseling, OT, PT, Speech)

ELL PROGRAMS

- ESL

ENROLLMENT (10/31/2010)

Total Students: 112

Grades Served: 9, 10, 11, 12

POST SECONDARY OUTCOMES

College	Employment	Training	Day Hab

PROGRESS REPORT

Year	Grade Level	Grade
2009		
n/a		

QUALITY REVIEW

Year	Score
2009	P
2008	P

Additional Information

- Our school observes a uniform dress code
- After-school tutoring offered
- Summer Session

Parent Coordinator Information

OVERVIEW

P. 369K – Children First, Raising Expectations, Eliminating Excuses
School Mission: All students will bring to their home and community the values they have been exposed to and learned while they were at P369K. All students will be considered for an Inclusion placement if it will benefit their need for more independent functioning. Students at P369K will be taught to be effective learners and to reach the high standards being set, specifically in the areas of English Language Arts, Math and Science. All students will take responsibility for their actions and realize there is an intrinsic value in making good choices and generalize that positive behavior to their home and community. Students that demonstrate appropriate social behaviors will be considered for a transition placement to pave the way toward the LRE initiative.

COURSES AND PROGRAM HIGHLIGHTS FOR 2010-11

Courses: ELA, Math, Science, Art, Social Studies, Technology, ESL, ADL skills

Program Highlights: Culinary Arts Program, Inclusion Program at The Urban Assembly Institute of Math and Science for Young Women and The Urban Assembly School for Law and Justice. Community Based Career Training include: Volunteer worksites at hospitals, nursing homes, retail, soup kitchens, adult service providers, Post secondary placements and services
 Language Class: Italian

PARTNERSHIPS

Community-Based Organizations: AHRC, Atlantis Rehabilitative/Residential Center, BCID (Brooklyn Center for Independence of the Disabled), CVS, FECS, GCC (Gateway Counseling Center, Inc.), Heaven's Hands Community Services, Inc., Law Enforcement: Exploring Program, Long Island College Hospital, OPWDD, Summer Youth Employment Program, Urban Center, VESID, YAI

EXTRACURRICULAR ACTIVITIES

After-School Program, Girl's Club, Boy's Club, Healthy Lifestyles- Courageous Pacers, Youth in Transition Program, Community Service

369K@Academy of Integrated Learning

SECTION I: School Based Career Training Programs

Vocational Program/Course	Culinary Arts Program
Description	Students will learn the art of preparing and cooking foods through knowledge of how to work as a professional, including a code of behavior, knowledge of handling tools and the raw materials they will use in applying skills. Students will also participate in grocery shopping and budgeting activities.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Structured social interactions in the classroom 2. ELA (Reading and following recipes) 3. Math skills (concepts of measurement and time) 4. Consumer Skills (Purchasing) 5. Food Handling 6. Cooking Safety, Storage, and Nutrition 7. Career Development Occupational Skills 8. Travel Training 9. Knowledge of OSHA Regulations
Course Frequency	5 days/week
Course Duration	1 school year (12 months)

SECTION II: Community Work-based Learning Options

Vocational Program/Course	Community Based Vocational Training and Supported Work (WBL)
Description	<p>Hospital (1-2 days a week- Fall, Winter, Spring and Summer)</p> <ul style="list-style-type: none"> ▪ Long Island College Hospital (Departments - Mail room, Pharmacy, Transport, Receiving, Radiology) <p>Senior Center (twice a month – Fall, Winter, Spring and Summer)</p> <ul style="list-style-type: none"> ▪ Atlantis Rehabilitative/Residential Center (socialize with residents, participate in arts and crafts projects, play board games and draw, read books, facilitate chair exercises and dance, assist cafeteria staff, light kitchen work). <p>Janitorial Training (offered during intake sessions, twice a year)</p> <ul style="list-style-type: none"> ▪ AHRC - 15 week program – 5 week In-class instruction and 10 week on-the-job training experience at Long Island College Hospital or Brooklyn Hospital. ▪ <p>CVS (2 days a week – Fall, Winter, Spring and Summer)</p> <ul style="list-style-type: none"> ▪ Sales, Inventory, Customer Service <p>St. John’s Bread and Life Program, Inc. (once a week – Fall, Winter, Spring and Summer)</p> <ul style="list-style-type: none"> ▪ Kitchen Help – assist kitchen with serving lunches, bagging lunches, cleaning utensils and cookware, preparing trays and assembling utensils, grocery shopping for incoming orders, organizing donated clothing/books into labeled categories. <p>*Frequency will increase based on the progression of student’s involvement at the work-based learning worksite.</p>

Lillian L. Rashkis High School/371K

Address	355 37 th Street
Campus	Lillian L. Rashkis High School
Tel:	(718) 788-7608
Fax:	(718) 832-2613
E-mail:	Jantone@schools.nyc.gov
DOE Website:	75K371
Independent Website	P371k@schools.net.gov
Geographic District:	15
Subway:	D M N R to 36 th Street
Bus:	B 37 B63 B70

SITE ACCESSIBILITY; NON BARRIER FREE

SPECIAL EDUCATION SERVICES

Standardized Assessment 12:1:1
 Alternate Assessment 12:1:1
 Autism 6:1:1
 Step In Program 8:1:1

ELL PROGRAMS

ESL

ENROLLMENT (10/31/2010)

Total Students:360
 Grades Served: 9-12

POST SECONDARY OUTCOMES 2009

College	Employment	Training	Day Hab

PROGRESS REPORT

Year	Grade Level	Grade
2009		
n/a		

QUALITY REVIEW

Year	Score
2009	P
2008	P

Additional Information

Parent Coordinator Information :
 Cynthia Margul
 (347) 563-4415

DID YOU KNOW?

OVERVIEW

Our school community engages all students to reach their full potential by teaching independence focusing on functional skills., so that each student may move towards a less restrictive environment, obtain a local diploma, or articulate to a vocational setting to become a valued member of society through work-based learning. Students are provided with a caring and nurturing environment that supports mutual respect and gives students the confidence to achieve their goals.

COURSES AND PROGRAM HIGHLIGHTS

We offer Standardized Assessment and Alternate Assessment classes with a course framework for all students in Language Arts, Math, Reading Science and Social Studies. We have inclusive learning opportunities for students at Sunset Park High School and the High School of Telecommunications, Arts & Technology .

Beginning at age 17, students are eligible for part time, or full time community based internships, The introduction and development of the necessary skills take place in our own *Lillian's Bistro*, a school based café, *Lillian's Attic* , our in-house store and our *Model Office* ,where students learn clerical skills. Our full time worksites include a variety of hospitals, community based agencies and various businesses including the Custodial Internship Program.

PARTNERSHIPS

- Center for Family Life
- Rush Philanthropic Foundation
- Saint Francis Xavier Action Youth Program
- Sunset Park High School
- High School of Telecommunications, Arts, & Technology

EXTRACURRICULAR ACTIVITIES

- After school Tutoring
- CHAMPS
- New York Cares

Lillian L. Rashkis High School/371K

SECTION I: School Based Career Training Programs

Vocational Program/Course	Introduction To Music Recording
Description	Learn the production end of recording music
Level	<input type="checkbox"/> Basic ** <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Development of music theory 2. Developing a knowledge of studio equipment 3. Learning studio techniques using digital recording 4. Collaborate to produce culminating project
Course Frequency	2x Week
Course Duration	One semester

Vocational Program/Course	T-Shirt Designs
Description	To introduce the various types of T-shirt designs and methods of creating them.
Level	<input type="checkbox"/> Basic ** <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Overview of safety rules 2. Drafting and creating a template 3. Tie-dyeing, Silk-screening, & Airbrush techniques 4. Layout designs
Course Frequency	2x Week
Course Duration	One semester

Vocational Program/Course	Computer Marketing I
Description	Introduction of various software applications to create opportunities for school-based business.
Level	<input type="checkbox"/> Basic ** <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Basic computer skills 2. Learning keyboard operations and functions 3. Promote proficiency in typing 4. introduction to Microsoft Word and Excel 5.
Course Frequency	3x Weekly
Course Duration	One Semester

Lillian L. Rashkis High School/371K

Vocational Program/Course	Introduction to Web Design
Description	Students will design and create web pages to promote and market products
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate ** <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Web designing applications 2. Uploading digital images using cameras and scanners 3. Marketing through the internet
Course Frequency	3x Weekly
Course Duration	One Semester

Vocational Program/Course	Lillian's Bistro
Description	A school based introduction to basic food handling and preparation skills
Level	<input type="checkbox"/> Basic ** <input type="checkbox"/> Intermediate ** <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Functionally use safety procedures and equipment in the kitchen 2. Demonstrate behavior that is safe, healthy, conducive to learning and positive social interaction 3. Performing a sequence of skill steps for planning a meal 4. Creating a shopping list through informed choice making 5. Taking inventory while cooperating and accepting help from others 6. Socially interact with others through following rules and directions
Course Frequency	Daily
Course Duration	One Term

Vocational Program/Course	Model Office Program
Description	Students perform daily tasks of clerical assignments through order forms from school staff
Level	<input type="checkbox"/> Basic ** <input type="checkbox"/> Intermediate ** <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Students functionally use copy machine, fax machine, laminator shredder multi-line telephone 2. Differentiate between general and specified order forms and job descriptions 3. Perform a sequence of skill steps for completing an order or assigned task 4. Socially interact by accepting help and direction and providing help and direction to others to complete a task. 5.
Course Frequency	Daily
Course Duration	One Term

Lillian L. Rashkis High School/371K

Vocational Program/Course	Lillian's Attic
Description	School based store selling gently used and new items and balloons
Level	<input type="checkbox"/> Basic ** <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none">1. Conceptualize the physical arrangement of items to sell2. Differentiate between household items and personal items3. Cooperating with others accepting and providing help in packaging, making change , taking inventory and re-stocking items.4. Socially interact by communicating greetings and partings.
Course Frequency	3 days Weekly
Course Duration	One Term

Brooklyn Transition Center/373K

Address	185 Ellery St.
Campus	
Tel:	718.782.6800
Fax:	718.782.7098
E-mail:	Vmiller1@schools.nyc.gov
DOE Website:	http://schools.nyc.gov/SchoolPortals/14/K373/default.htm
Independent Website	
Geographic District:	14
Subway:	G, J, M to Flushing, Broadway
Bus:	B43, B46, B57, B54

SITE ACCESSIBILITY N

SPECIAL EDUCATION SERVICES SETTS, ESL, Related Services

ELL PROGRAMS 2 ELL classes

ENROLLMENT (10/31/2010) Total Students: 340 Grades Served: 9-12

POST SECONDARY OUTCOMES 2009

College	Employment	Training	Day Hab

PROGRESS REPORT

Year	Grade Level	Grade
2009		
n/a		

QUALITY REVIEW

Year	Score
2009	W
2008	P

Parent Coordinator Information Ms. Tisha Lamb

PARTNERSHIPS

Councilman Albert Vann, AHRC, YAI, OMRDD, VESID, LEAP, The Door, CVS, Cay Community Services Organization, Heartshare, Shield Institute, Center for Family Support, Independent Living Association

EXTRACURRICULAR

ACTIVITIES

- CHAMPS after school activities (dance and basketball)
- Title III program for ESL/ELL students and families
- Participation in Special Olympics

OVERVIEW

The mission of P373K is to empower and motivate our students to realize their capabilities and full potential through the exposure to academics and the world of work. We are a diverse and collaborative school community dedicated to achieving both standards based and community-based instruction in our main building and at our community-based worksites. Through collaborative efforts with students, parents, staff and community-based organizations, our students match their skills, abilities and dreams with corresponding jobs and activities. We also recognize that we must always raise our own expectations of our students potential and abilities so that so that the post-secondary outcome for each student is as enriched and varied as possible. Our graduates should be fully included in their own communities and continue on-going relationships with people who share interests and talents in order to function as positive contributing citizens.

COURSES AND PROGRAM HIGHLIGHTS

- 2 College Programs: Brooklyn College and Medgar Evers College
- 2 High School Programs: Cobble Hill and Bedford Stuyvesant Academy

Community Education:

- Full-time community-based training: Methodist Hospital, Medgar Evers College, Brooklyn College, Flatbush YMCA, Project Chance, Buena Vida Nursing Home, Interfaith Hospital, Paraprofessional/Teacher Aide Training Program, Custodial Training Apprenticeship Program
- Part-time community based training: Woodhull Hospital, St. John's Food Pantry, Prospect Heights Nursing Home, St. John's Clothing, Bedford YMCA, Gateway National Recreation Center, B.S. Campaign for Hunger, P.R. Institute, P.S. 257, Oxford Nursing Home, JASA, Boricua College, Trader Joes.

School-Based Training – Main site:

- Theme/Project based differentiated instruction across all content areas.
- Culminating activities for student celebration include a Multicultural Fair, Health & Science Fair, Human Rights Day, Literacy Fair, and Career Education Fair.
- Curriculum: Caught Reading, EQUALS Math, Everyday Math, Wilson, Scranton, DCOS, Syracuse, Eden Curriculum, Health/Sex Education, TEACCH methodology, and PECS for students with Autism and students in the 8:1:1 ratio.
- Food preparation program in-school café. Dance program, Theatre Arts, School-wide clubs including computers, chess, chorus, Poetry Slam, Honor Society.

Brooklyn Transition Center/373K

SECTION I: School Based Career Training Programs

Vocational Program/Course	Culinary Arts
Description	Students are engaged in a fully-integrated school-based café where they learn skills including planning, budgeting, inventory, purchasing, team-work, following schedules, and customer service. The program infuses academics and social skills to ensure lesson alignment to the regular school curriculum in reading and math. The café has a daily menu. Students take orders, prepare lunch and make deliveries.
Level	<input checked="" type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Budgeting (mathematics/reading) 2. Purchasing (mathematics/reading) 3. Food handling/food preparation (hygiene/safety procedures) 4. Food deliveries (social interaction)
Course Frequency	5 days/week
Course Duration	1 school year

Vocational Program/Course	Performing Arts
Description	A health and fitness program with a major focus on Dance and Drama. Students practice modern dance and theatre arts.
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Health and fitness 2. Effective listening 3. Communication skills 4. Cooperation
Course Frequency	3 days/week (including after-school programs)
Course Duration	1 school year

Brooklyn Transition Center/373K

SECTION II: Community Work-based Learning Options

Vocational Program/Course	Teacher-Aide Training Program (WBL)
Description	The teacher-aide training program provides theoretical and practical training to students leading towards employment as teacher aides in District 75 schools. The practical training is conducted with students who have varying disabilities (Autism, Multiple-Handicapped) in various D75 schools located in Brooklyn. Theoretical instruction is based on DOE guidelines.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Interpersonal skills 2. Collaborative skills 3. Socialization 4. Reading 5. Mathematics
Course Frequency	5 days/week
Course Duration	1 school year

Vocational Program/Course	Custodial/ Janitorial Apprenticeship (WBL)
Description	Practical custodial training conducted in NYC Public schools. Students work under the direction of the Custodial Engineer and other trained custodial-helpers. Their duties include but are not limited to cleaning of the perimeter of the school building, sweeping and mopping of the cafeteria and hallways and the buffing of the floors.
Level	<input checked="" type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Following directions 2. Working collaboratively with other staff 3. Attendance and punctuality 4. Taking initiative/working towards task completion
Course Frequency	5 days/week
Course Duration	1 school year

Brooklyn Transition Center/373K

Vocational Program/Course	Community Based Vocational Training and Supported Work
Description	On site vocational training throughout Brooklyn including: Hospitals: Interfaith, NY Methodist Colleges: Brooklyn College, Medgar Evers Senior Centers: Buena Vida Nursing Home Day Care: Project Chance, Flatbush YMCA
Level	X Basic X Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Supervising young children 2. Custodial/ Maintenance 3. Dietary Services 4. Clerical 5. Inventory 6. Medical Records
Course Frequency	Full Time/5 days a week
Course Duration	1-2 school years

The Roy Campanella School/721K

Address	64 Avenue X, Brooklyn, N.Y. 11223
Campus	
Tel:	718 996 8199
Fax:	718 449 2176
E-mail:	wweiss6@schools.nyc.gov
DOE Website:	http://schools.nyc.gov/SchoolPortals/21/721K
Independent Website	
Geographic District:	21
Subway:	D
Bus:	

SITE ACCESSIBILITY: Accessible (Main Site)

SPECIAL EDUCATION SERVICES: SETTS, ESL, Related Services

ELL PROGRAMS: Yes

ENROLLMENT (10/31/2010)
Total Students: 470
Grades Served: 9-12

POST SECONDARY OUTCOMES 2009

College	Employment	Training	Day Hab
5	2	1	47

PROGRESS REPORT

Year	Grade Level	Grade
2009		
n/a		

QUALITY REVIEW

Year	Score
2009	W
2008	P

Parent Coordinator Information

Ms. Vivian Soto
 718 996 8199
 VSoto@schools.nyc.gov

EXTRACURRICULAR ACTIVITIES:

After school activities including Bilingual Academics and Sports. Participation in NYS and NYC Special Olympics and Team Sports including Basketball (including wheelchair), Volleyball, Soccer, Wiffleball, and Track. Community Service Projects including clothing and food drives, "Supporting our Troops Autism Awareness", and Breast Cancer Research and Senior Activities, including a nighttime Prom, and a three-day trip to the Pocono's.

OVERVIEW: Our mission is to enable young adults with developmental disabilities realize their talents, strengths and capabilities in order to live and work in our community as independently as possible. Knowing that instruction is the key that will unlock our young adults' personal and academic potential, we work toward our mission by integrating functional literacy, functional math, social studies and current events, occupational and vocational training, technology, the arts, and community-based instruction for all students. Students learn best when the content is meaningful and instruction reflects their interests and capabilities. We strive for active participation and first hand experiences as the means for our students to reach high stands of excellences. This is accomplished through joint collaboration, planning, and open communication. Our staff works as a team to share and focus their insights and energies.

COURSES AND PROGRAM HIGHLIGHTS: At 721K we offer courses and programs in the following areas: Placement at Kingsboro Community College to study: "Career Oriented Job Opportunities, Inclusion Program at John Dewey High School, School Based Career Training including Food Preparation, Bake Shop, Coffee Shop, Retail and Merchandizing Shops, Publication Technologies, Plastics and Wood Shop, and Bicycle repair. Community Based Career Training including volunteer worksites at hospitals, nursing homes, Assisted Living, Day Care, Senior Centers, colleges, and private businesses., Eden Curriculum and "TEACCH" instruction for students with Autism, and Post Secondary placements and services with 5 year tracking of graduates.

PARTNERSHIPS: City Councilman Dominic Recchia of District 47, VESID and OPWDD; Adult Service Providers including AHRC, Heartshare, CGS, PSCH, YAI, CANY, UCP, GEC, Sprout, AHRC-Guardianship attorneys, and Vacation Recreation Programs.

The Roy Campanella School/721K

SECTION I: School Based Career Training Programs

Vocational Program/Course	Culinary Arts Department: Food Preparation Shop, Coffee Shop, and Bake Shop (“Batters Up”)
Description	A fully integrated culinary arts program where students learn related skills in the field of food service in a professional kitchen set up which includes preparation, reading and following recipes, inventory, purchasing, customer service, completing work in a timely fashion, working as a team, following work schedules and self assessment.
Level	X Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Reading recipes, menus, and ingredients, listening, and following directions. 2. Measurement, money (cashier), inventories, following schedules, packaging, budgeting and purchasing of supplies. 3. Developing and strengthening communication skills through interactions with customers. 4. Cooking safety, food handling, storage, preparation, and nutrition.
Course Frequency	Fall/Winter/Spring/Summer
Course Duration	Daily: 3 periods (50 minute periods)

Vocational Program/Course	Bicycle Repair
Description	Students learn work related skills by deconstructing the working parts of a bicycle, diagnosing/evaluation of problems, and conducting repairs.
Level	X Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Reading and recognizing basic words associated with bicycle repair and schematics in order to fulfill repair orders. 2. Measurement, inventory, analyzing, assessing, repairing bicycles with appropriate tools. 3. Learning concepts about the mechanics of simple machines. 4. Developing and strengthening communication skills through interactions with customers.
Course Frequency	Fall/Winter/Spring/Summer
Course Duration	Daily: 3 periods (50 minute periods)

The Roy Campanella School/721K

SECTION I: School Based Career Training Programs (Continued)

Vocational Program/Course	School Based Maintenance Program
Description	Learn basic maintenance vocational skills by cleaning and maintaining the cafeteria after breakfast and lunch periods.
Level	X Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Students learn proper use of tools used for basic maintenance. 2. Following basic directions and completing work (independently as well as in a group) in a timely fashion. 3. Setting up and following a work routine. 4. Quality control and self-assessment and correction.
Course Frequency	Fall/Winter/Spring/Summer
Course Duration	Daily: 2 periods (50 minute periods)

Vocational Program/Course	Technology Department: Publication Shop and Wood & Plastics Shop
Description	Students learn how to copy, collate, materials; use binding and laminating machines, and production/delivery of printed materials to be used throughout the school.
Level	X Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Use of various tools and equipment used for publication as well as wood/plastics production, planning, and working on projects to completion. 2. Working productively (independently as well as in small groups) in order to complete production orders in a timely fashion. 3. Mobility training and map skills in order to deliver items produced. 4. Quality control and inventory.
Course Frequency	Fall/Winter/Spring/Summer
Course Duration	Daily: 5 periods (50 minute periods)

The Roy Campanella School/721K

SECTION I: School Based Career Training Programs (Continued)

Vocational Program/Course	Merchandizing Department and Consumer Education: Retail Shop (“Corner Store”) and Consumer Education (“Money Savers”)
Description	Students are involved in a learning environment that addresses the various aspects of the Retail Industry as well as Consumer Education. Examples include product display, tracking, purchasing, taking orders, completing orders, customer service, inventory, and cashier.
Level	X Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Inventory skills, tracking, purchasing, and filling in stock on a daily basis. 2. Filling standard and special orders to specifications. 3. Cashier/money skills in order to sell items and mobility training in order to deliver items ordered. 4. Building and reinforcing communication and language skills when interacting with customers.
Course Frequency	Fall/Winter/Spring/Summer
Course Duration	Daily: 3 periods (50 minute periods)

The Roy Campanella School/721K

SECTION II: Community Work-based Learning Options (WBL)

Vocational Program/Course	I) Full- Time/4-5 days per week in a variety of settings as described below.
Description	<p>I) Hospitals (12:1:1) <u>VA</u> : Gift Shop, Cafeteria, Mailroom, and Office Duties. <u>Maimonides</u>: Laundry, Medical Supplies, Shipping and Receiving, Clerical, and Cafeteria. Senior Centers (12:1:1) <u>Sunrise Assisted Living @ Sheepshead Bay and Mill Basin</u>: Dining room setup, Custodial, Housekeeping, and Laundry. <u>Amico Senior Center</u>: Set up, Culinary Assistants, Servers, and Clean up. <u>Shorefront, Sephardic, Menorah, and Metropolitan Nursing/Rehabilitation Centers</u>: Shipping and Receiving, Recreational Aides, Aides to Occupational and Physical Therapists, Patient Transport, Mailroom, Packing Medical Supplies, and Pet Care. <u>Flatbush League @ Ocean Parkway and Ocean Avenue (8:1:1/6:1:1)</u> Students in these classes package and deliver meals to home bound seniors in their respective communities. Day Care (12:1:1) <u>VA Hospital, Kings Bay YM/YMHA, Guild For Exceptional Children</u>: Teacher and Teacher Aides work and guide students in a variety of classroom activities. Custodial (12:1:1) <u>King Bay YM/YMHA and John Dewey High School</u>: Teacher and Teacher Aides work and guide students in a variety of Maintenance and custodial duties. Colleges (12:1:1) <u>Brooklyn College</u>: Recycling and Maintenance <u>Leon Goldstein High School @ Kingsboro Community College</u>: Office/Clerical Duties, Deliveries, Maintenance, and Light Kitchen Work. Private Industry (12:1:1) <u>Staples</u>: (Stock, Customer Service) <u>Maple Lanes</u>: Maintenance/Housekeeping</p>
Level	X Basic
Course Frequency	Fall/Winter/Spring/Summer
Course Duration	4-5 days per week/3-4 Hours Daily

753K

Address	510 Clermont Avenue Brooklyn, N.Y.11238
Campus	Self Contained Site
Tel:	718-857-4646
Fax:	718-857-0565
E-mail:	Ypierre4@schools.nyc.gov
DOE Website:	http://schools.nyc.gov/SchoolPortals/13/K753/default.htm
Independent Website	
Geographic District:	13
Subway:	2,3,4,5,B,Q to Atlantic Avenue, N, R, to Pacific Street, C to Washington Avenue; B25,26 to Fulton & Clermont; B45 to Atlantic & Clermont; B69 to Vanderbilt & Atlantic or Fulton walk 1 block.
Bus:	B25,26 to Fulton & Clermont; B45 to Atlantic & Clermont; B69 to Vanderbilt & Atlantic or Fulton walk 1 block.

SITE ACCESSIBILITY Wheel chair accessible

SPECIAL EDUCATION SERVICES SETTS, ESL, Related Services

ELL PROGRAMS YES

ENROLLMENT (10/31/2010)
Total Students: 347
Grades Served: 9-12

POST SECONDARY OUTCOMES 2009

College	Employment	Training	Day Hab
1	6	5	10

PROGRESS REPORT

Year2010	Grade Level	Grade
2009		
n/a		

QUALITY REVIEW

Year	Score
2009	W
2008	W

Additional Information

Parent Coordinator Information
 Darlene Shockness, Parent Coordinator
 Active PTA

DID YOU KNOW?

OVERVIEW BTC BELIEVES IT IS OUR RESPONSIBILITY TO PROVIDE EACH STUDENT WITH THE SUPPORT THAT WILL ASSURE THE OPPORTUNITY TO SUCCEED IN POST-SECONDARY SCHOOL LIFE. WE IMPLEMENT A DIFFERENTIATED APPROACH WHICH STRATEGICALLY INTERTWINES THE EXPERTISE OF OUR COUNSELS, EDUCATORS AND COMMUNITY AGENCIES.

COURSES AND PROGRAM HIGHLIGHTS

Media Arts- Hands on experience with camera, story boarding, editing.
Cosmetology – Hands on experience, hair styling, hair care treatment, make-up application.

Auto Shop- Vehicle maintenance and repair.

Architecture Design & Model Building- planning, designing and model building of three-dimensional residential homes.

Home Health Aide- All aspects of caring for a homebound individual.

Culinary Arts- Prepare and serve food

Graphic Arts- Teaches students the true essence of graphic design & how it is applied to business.

PARTNERSHIPS : KINGSBOROUGH COMMUNITY COLLEGE, LONG ISLAND UNIVERSITY, BROOKLYN HOSPITAL, OLD NAVY(ATLANTIC MALL), OXFORD NURSING HOME,ST.

MALACHY,BTC WORKS, SUNSET PARK

DAYCARE,BROWNSVILLE RECREATION CENTER,MS57, CENTER FOR NURSING, DAUGHTRY DAY CARE CENTER,K917, DR SUSAN SMITH MCKINNEY NURSING HOME, KINGS COUNTY HOSPITAL,AHRC, YAI, VESID,OPWDD

EXTRACURRICULAR ACTIVITIES- GED, Cheerleaders Club, Basketball, AHRC Recreational Program, Tutoring Regents & RCT

753K

SECTION I: School Based Career Training Programs

Vocational Program/Course	Culinary Arts
Description	This course centers on skills building to prepare students for daily living, and preparing for and obtaining employment.
Level	* Basic * Intermediate
Skills Addressed	1. Personal Hygiene 2. receiving and storing foods 3. proper temperatures for storage of foods 4. safe food preparation 5. serving food properly
Course Frequency	2 periods per day
Course Duration	2 semesters

Vocational Program/Course	Auto Shop
Description	Vehicle maintenance and repair
Level	* Basic
Skills Addressed	1. proper use of tools 2. diagnostics 3. safety and rules within an auto shop 4. changing oil and other fluids , changing tires ,and working on cooling systems 5. rebuilding engines
Course Frequency	2 periods per day
Course Duration	2 semesters

Vocational Program/Course	Architecture Design & Model Building
Description	Planning and design of 3-dimensional scale models of residential homes.
Level	* Basic * Intermediate
Skills Addressed	1. Sketching 2. Drawing 3. Using Scale Conversions 4. Proper use of measuring tools 5. How the integration of geometry, art, mathematics and social studies are tools for the successful Architects.
Course Frequency	2 periods per day
Course Duration	4 semesters

753K

Vocational Program/Course	Media Arts
Description	This course meets the 8 th through the 12 th grade NYC Blueprint Benchmarks for teaching and learning in The Moving Image.
Level	* Basic * Intermediate
Skills Addressed	1. Newscasting 2. Developing a documentary 3. Public Service announcements 4. Use of multimedia: camera, video, related computer software, editing 5. Final production of a digital project
Course Frequency	2 periods per day
Course Duration	4 semesters

Vocational Program/Course	Home Health Aide
Description	Care of the ill, disabled, injured and elderly population
Level	* Basic
Skills Addressed	1. Safety and hygiene 2. lifting and bathing 3. feeding of patient 4. bed making 5. communication skills
Course Frequency	2 periods per day
Course Duration	2 semesters

Vocational Program/Course	Cosmetology
Description	Overview of the cosmetology industry . Business management, salon management, and maintenance.
Level	* Basic * Intermediate
Skills Addressed	1. Hair styling, all facets 2. Manicuring 3. hair treatments and chemical application 4. participate in school and community events 5. facials
Course Frequency	2 periods per day
Course Duration	2 semesters

753K

Vocational Program/Course	Graphic Art & Design Technology
Description	Students learn digital technology to create graphics. They learn Quark Xpress, Photoshop, Appleworks and Powerpoint.
Level	* Basic * Intermediate * Advanced
Skills Addressed	1. Color Separation 2. Graphic Designing 3. Package Designing & Construction 4. Advertising techniques 5. Create corporate identities & develop logos
Course Frequency	2 periods per day
Course Duration	2 semesters

The Connie Lekas School/811K

Address	2525 Haring Street Brooklyn New York 11235
Tel:	(718) 769 - 6984
Fax:	(718) 648 - 7816
E-mail:	
DOE Website:	http://www.nycenet.edu/d75/schools/P811K
Independent Website	schools.nyc.gov/schoolportal/22/k811/default.htm
Geographic District:	District 75 / 22– Sheepshead Bay Area
Subway:	B, Q Sheepshead Bay Station – 2 ,5 the Junction
Bus:	B-44, B-36 Nostrand Avenue Between Y and Z

ADMISSIONS PRIORITIES

District 75 Placement Office

SITE ACCESSIBILITY

The Connie Lekas School is a barrier free school.

SPECIAL EDUCATION SERVICES

Physical Therapy, Occupational Therapy, Speech / Language, Therapy, Mobility Therapy, Vision Services, Hearing Services

ELL PROGRAMS

English as a second language class

ENROLLMENT (10/31/2010)

Total Students: 386

Grades Served: N/A

GRADUATION RATE

Class of	Rate
2010	98%
All students who attend graduate with an IEP Diploma.	

PROGRESS REPORT

Year	Grade Level	Grade
2009		
N/A		

QUALITY REVIEW

Year	Score
2008	P
2009	N/A

Additional Information

Parent Coordinator

Denise Horsford (718) 769-6984 ext 133

OVERVIEW

THE MISSION OF 811K IS TO PROVIDE AN EDUCATIONAL ENVIRONMENT THAT WILL ENABLE ALL STUDENTS TO DEVELOP THEIR FULLEST POTENTIAL IN AN ACADEMIC LITERACY BASED PROGRAM WITH AN EMPHASIS ON ACTIVITIES OF DAILY LIVING WITH STRONG BEHAVIORAL SUPPORTS.

COURSES AND PROGRAM HIGHLIGHTS

Courses – Academics, Technology, ESL, ADL Skills
 Program Highlights – Bilingual, ESL, Inclusion, Industrial Arts, Culinary Arts, Job Development, Transition, Literacy, Parent Education and Support Groups, School Clubs, Universal Design for Learning Multimedia Center, Applied Behavior, PBIS, Recycling, After-school Programs, Travel Training

PARTNERSHIPS

The Community Based Work-study program – Menorah Home and Hospital, Party City, 7/Eleven, Shoreview Nursing Home, Loehmann's Department Store, CityWide, LifeSpire Day Habilitation, Brooklyn Public Library, Visiting Nurse Service, CVS Pharmacy

DID YOU KNOW?

**Transition for your child should start at 14?
 Guardianship is inexpensive and should be obtained before your child's 18th birthday?
 Students learn vocational academics at our worksites?**

The Connie Lekas School/811K

SECTION I: School Based CTE Programs

CTE Program/Course	Universal Design for Learning
Description	We provide access to multi-media materials, and interactive adaptive books for students regardless of physical or cognitive impairments.
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. ELA Goals 2. Computer Literacy Goals 3. All core academic content areas
Course Frequency	2-3 times a week
Course Duration	50 minutes
Staffing Ratio	12:1:1, 8:1:1, 6:1:1, 12:1:4

CTE Program/Course	Culinary Arts
Description	The students will follow the directions during cooking activities (identifying food ingredients, utensils, and following precautions in handling food).
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. All core content academic areas 2. Social skills 3. Career Development Occupational Studies 4. Functional learning
Course Frequency	Every day
Course Duration	4 periods a day

The Connie Lekas School/811K

SECTION II: Community Work-based Learning Options

Vocational Program/Course	Vocational Education
Description	The students learn pre-vocational and vocational assembly line production skills, which are continued at the sheltered workshop level
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Eye Hand Coordination 2. Fine Motor Coordination 3. Attention Span 4. Math 5. Literacy
Course Frequency	Once a week
Course Duration	50 minutes

Vocational Program/Course	Occupation Knowledge
Description	Students will learn about the world of work
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. All core content academic areas 2. Functional learning 3. Life skills 4. Social skills
Course Frequency	Every day
Course Duration	4 periods a day

The Connie Lekas School/811K

Vocational Program/Course	Industrial Arts
Description	Students will learn the use of electric hand tools to create meaningful art objects.
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. All core content academic areas 2. Social Skills 3. Proper use of hand and machine tools
Course Frequency	1 -2 a week
Course Duration	50 minutes

Vocational Program/Course	Community Based Work-study
Description	Students will enter the world of work through community based work-sites.
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Functional vocational education 2. All core content academic areas 3. Enterprise Curriculum 4. Community Resources 5. Occupational Knowledge
Course Frequency	Every day
Course Duration	4 periods a day

Manhattan High School/35M

Address	317 West 52 nd Street , New York , N.Y. 10019
Campus	P.35 / Manhattan High School
Tel:	1 – 212 – 247 - 4307
Fax:	1 – 212 – 315 – 2814
E-mail:	75M035@schools.nyc.gov
DOE Website:	
Independent Website	
Geographic District:	
Subway:	C , E to 50 th Street and 8 th Ave. // #1 train to 50 th Street and Broadway // D , B train 7 th Ave.
Bus:	M50 to 8 th Ave. // M11 M20 M104 to 52 nd Street

SITE ACCESSIBILITY

Main site is non – accessible

Riverview / M.H.S. @ Bellevue is elevator accessible

SPECIAL EDUCATION SERVICES

Includes the following services as mandated by the IEP -

1. Counseling – Individual and Group
2. ESL 3. Hearing 4. Speech

ELL PROGRAMS

ENROLLMENT (10/31/2010)

Admissions Priorities

1. Priority to District 75 Students
2. Then to Special Education Students
3. Then to General Ed. students experiencing academic problems

Total Students : 300 +

M.H.S. mainsite Grades Served : 9 – 12

Riverview / M.H.S. @ Bellevue Grades Served: 9 -12

Elementary / JHS program Grades Served : pre-K thru 8

POST SECONDARY OUTCOMES 2009

VESID / ACCES Employment Training
SUNY / CUNY Community College programs

PROGRESS REPORT

QUALITY REVIEW

Additional Information

Open House Information: If you are interested in further information or a tour of the school, please contact the parent coordinator

Parent Coordinator Information

J. Brockett

Email:JBrocke@schools.nyc.gov

OVERVIEW

Our school environment assumes all students can learn regardless of his/her diagnosed disability, the individual strengths and student interests. We provide a safe, challenging, and creative learning environment in which students with diverse disabilities and varied cultural backgrounds, can fulfill their potential.

COURSES AND PROGRAM HIGHLIGHTS

The schools varied programs enable students to earn a N.Y.S. High School Diploma based on the individual IEP and approved modified N.Y. State and City standards. The curriculum integrates all academic areas, technology, related and support services, occupational training, recreational-leisure activities, behavior improvement strategies and community based – instruction. We have a **LYFE** Center Day Care for those students with infants – limited seating.

PARTNERSHIPS

John Jay College Now – Introduction to College Instruction

West Side Day Treatment – a program of the Jewish Board of Family and Children Services which provides clinical services for the individual, group and family of Adolescent Students. Psychologists on staff to assist in the dispense and monitoring of medications.

Employment Training within the school as well as community employers / jobsites. ***

EXTRACURRICULAR ACTIVITIES

PSAL – Boys Basketball Team – Champs 2008 and 2010

Girls Basketball Team – Champs 2008

Extended Day Program – 3:00 pm to 5:00 pm to make-up credits missed on transcript

CREDIT RECOVERY – For the then current academic year offered in January / February assigned Saturdays and again during June assigned Saturdays and Summer – school.

Afterschool Activities – 3:00 pm to 5:00 pm providing Physical Education Activities and assistance with Homework

ADDITIONAL INFORMATION –

***** Employment Training** within the school as well as community employers / jobsites

We have a jobsite coordinator that procures employment in various organization that have included – The Red Cross, Jewish Nursing Home in Manhattan, NYU Hospital, NY Water Taxi and Harbor Experience as well as the in school Bicycle Repair Program and in school Clerical program. We are in constant search for employment opportunities to better prepare our students for the world beyond the high school experience.

LYFE Program is designed for students – male and female ; mom and dad – that are responsible for the care of their children while in the process of completing school. Babies are admitted from the age of 2 ½ months with the completion of first shots up until the age of 3 years old. Birth Certificates and Social Security Cards

STANDARDIZED school – We follow all NYS curriculum guidelines. ALL students are required to prepare for the N.Y.S. LOCAL H.S. Diploma by successfully studying , reviewing and passing the RCT Tests or attaining a 55 on the Regents. Those students who have demonstrated an ability to pass a couple of the Regents Test with a 65 are then encouraged to pass ALL Regents for the N.Y.S. Regents Diploma

Presently with the FACING HISTORY HS located in the Park West Campus on 50th street , a pilot program has been set-up for those students able to participate in a General Education program while maintaining important resources and support only provided by Special Education.

Manhattan High School/35M

SECTION I: School Based Career Training Programs

Vocational Program/Course	Bike Repair Shop
Description	Program is opened to the Community for the repair of bicycles. Students Repair cycles at no cost to the public, they tune up bikes for the season and recycle / repair bikes to be donated to the community.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Math skills 2. Reading directions and follow through 3. Responsibility of paperwork – orders , timesheets, questions 4. Fine motor skills 5. Knowledge and proper use of tools 6. Community / social interaction
Course Frequency	Monday thru Thursday from 2 – 4 pm
Course Duration	The entire year

Vocational Program/Course	Clerical
Description	Student is trained to assist with varies office services which include but not limited to general copy servicepick up - assembly – distribution of presentation materials shredding of documents basic internet research production of word and excel documents
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Reading and Writing Skills 2. Math Skills 3. Reading Directions and follow through 4. Responsibility of paperwork – orders , timesheets, questions 5. Knowledge and proper use of tools 6. Community / social interaction
Course Frequency	Daily
Course Duration	The entire Year

Manhattan High School/35M

Vocational Program/Course	Cosmetology
Description	Students provide basic hair care cutting and styling required in a beauty salon or barber shop. Students learn basic manicure, pedicure and nail polishing. Advanced students interested in career possibilities will be trained to take the state tests for certification.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Math Skills 2. Reading and Writing Skills 3. Reading Directions and follow through 4. Responsibility of paperwork – orders , timesheets, questions 5. Knowledge and proper use of tools 6. Community / social interaction
Course Frequency	Daily
Course Duration	Depending on student interests course ranges from a single tri-semester to an entire year

Vocational Program/Course	Automotive
Description	Students will provide basic car care for staff and the community. This includes but not limited to . . . oil change, lube job, diagnostics, tire change, tire rotation, automotive fluid changes, small car repairs, detailing, etc. Students showing an ability and interest to progress are trained for basic automotive certification.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Math Skills 2. Reading and Writing Skills 3. Reading Directions and follow through 4. Responsibility of paperwork – orders , timesheets, questions 5. Knowledge and proper use of tools 6. Community / social interaction
Course Frequency	Daily
Course Duration	Depending on student interests, course ranges from a single tri-semester to an entire year or more if seeking certification

Vocational Program/Course	Souvenir Merchandising Shop
Description	Program trains students how to create and design souvenir items such as mugs , dog tags aand tee shirts to start.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Math Skills 2. Reading and Writing Skills 3. Reading Directions and follow through 4. Responsibility of paperwork – orders , timesheets, questions, inventory 5. Knowledge and proper use of tools 6. Community / social interaction
Course Frequency	Daily
Course Duration	Depending on student interests from a single semester to an entire year

Manhattan High School/35M

SECTION II: Community Work-based Learning Options

Vocational Program/Course	The Jewish Home – Manhattan Location
Description	The program involves the introduction of Engineering and Building Maintenance which is working at the maintaining of a building. Varied jobs include but not limited to basic carpentry, sheet rocking and taping, demolition, insulation of cabinets / furnishings / doorways
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Math Skills 2. Reading and Writing Skills 3. Reading Directions and follow through 4. Responsibility of paperwork – orders , timesheets, questions, inventory 5. Knowledge and proper use of tools 6. Community / social interaction
Course Frequency	From twice a week to daily – priority given to the individual students’ academic needs
Course Duration	From a single semester to a year – priority given to the individual students’ academic needs

Vocational Program/Course	NY Water Taxi and Circle Line Down Town
Description	Program is designed to introduce students to customer marketing , customer relations, literature distribution and importance of advertising, docking / undocking of boats, boarding / unboarding of passengers, stocking of boats concession
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Math Skills 2. Reading and Writing Skills 3. Reading Directions and follow through 4. Responsibility of paperwork – orders , timesheets, questions, inventory 5. Knowledge and proper use of tools 6. Community / social interaction
Course Frequency	Twice a week to daily – priority given to the individual students’ academic needs
Course Duration	A single semester to a year – priority given to the students’ academic needs

Manhattan High School/35M

II. Community Work-based Learning Options (*cont.*)

Vocational Program/Course	Seaport Woodcraft Shop
Description	Program introduces students to the designing of vessel figure heads, creation of wooden signs for home and business, and other miscellaneous design projects.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Math Skills 2. Reading and Writing Skills 3. Reading Directions and follow through 4. Responsibility of paperwork – orders , timesheets, questions, inventory 5. Knowledge and proper use of tools 6. Community / social interaction
Course Frequency	From twice a week to daily – priority given to the students’ academic needs
Course Duration	From a single semester to a year – priority given to the students’ academic needs

Dr. Edmund Horan School/79M

Address	55 East 120 th Street New York, NY 10035
Campus	Dr. Edmund Horan School
Tel:	(212) 369-3134
Fax:	(212) 996-8307
E-mail:	GPhillips@schools.nyc.gov
DOE Website:	http://schools.nyc.gov/SchoolPortals/05/M079/default
Independent Website	
Geographic District:	District 5
Subway:	4, 5,6 to E. 125 th Street/ 2, 3 to W. 116 th Street
Bus:	M1 to 121 st Street

SITE ACCESSIBILITY

Barrier Free

SPECIAL EDUCATION SERVICES

SETTS

Related Services

ELL PROGRAMS

ESL

Bilingual

ENROLLMENT (10/31/2010)

Total Students: 313

Grades Served: Ungraded/ 14 -21yrs

POST SECONDARY OUTCOMES 2009

College	Employment	Training	Day Hab
	7	6	17

PROGRESS REPORT

Year	Grade Level	Grade
2009	n/a	n/a
n/a	n/a	n/a

QUALITY REVIEW

Year	Score
2009	P
2008	W

Additional Information

Parent Coordinator Information

Jaclyn Ortega

(212) 369-3134 ext. 2200

DID YOU KNOW?

OVERVIEW

Our mission is to provide quality instructional programs to all students with special needs by combining traditional methods with adaptations and modifications. Our focus is to develop students' academic, vocational, communication and social skills to the fullest extent possible to enable them to enjoy improved life outcomes as productive members of society.

To accomplish the mission, each student is the focal point of an interdisciplinary team that meets to assess the student's present level of functioning and design appropriate programmatic goals and instructional objectives. Planning conferences with parents are held and promote our belief that parents are our parents in education and strongest advocates for their children.

COURSES AND PROGRAM HIGHLIGHTS

ACHIEVE 3000 PROGRAM

BLUEPRINT FOR TEACHING AND LEARNING

CURRICULUM

EMOTIONAL LITERACY

GETTING READY TO LEARN (GRTL)

LESSON PLAN A LA CARTE

SMILE PROGRAM

UNIQUE LEARNING SYSTEMS

WEEKLY READER (ABLENET)

PARTNERSHIPS

Metropolitan Hospital, Terence Cardinal Cooke Health Care Center, ABC East Harlem Daycare Center, Lifespire, CVS, Marshall Department Store, Food Pantry of West Harlem, All Souls Soup Kitchen, VESID, AHRC, CGS, NYC DOE D75 Office of Travel Training, NYC DOE D75 Office of Transition Services and NYS-OPWDD

EXTRACURRICULAR ACTIVITIES

Champs Sports and Fitness Program, TITLE III After School Program, Photography Club

SECTION I: School Based Career Training Programs

Vocational Program/Course	Culinary Arts Program
Description	The course of study focuses on helping students develop culinary skills that will help build independent living skills. Students also get an opportunity to explore different career options in the food industry that will enhance their post secondary employment options.
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate
Skills Addressed	1. Food preparation, storage and handling 2. Budget and Meal Planning 3. Food Shopping 4. Proper care and use of utensils 5. Food packaging, service and sales 6. Customer Service
Course Frequency	Five classes a week, single or double periods
Course Duration	1 year

Vocational Program/Course	Building and Maintenance Program
Description	The course of study focuses on exploring career options in janitorial and building maintenance. Students get the opportunity to participate in activities related to building logistics that will enhance the students' post secondary employment outcomes.
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate
Skills Addressed	1. Deliveries 2. Inventory 3. Events set-up and break down 4. Recycling 5. Garbage collection
Course Frequency	Five days a week
Course Duration	1 year

Vocational Program/Course	Printing and Technology Program
Description	This course of study focuses on exploring careers in the print and technology field. Students participate in skills that enhance basic computer operations and technology maintenance. Students gain knowledge and concepts that improve their post secondary employment outcomes.
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate
Skills Addressed	1. Copying 2. Computer set up/trouble shooting 3. Inventory 4. Clerical 5. Deliveries
Course Frequency	Five days a week
Course Duration	1 year

Dr. Edmund Horan School/79M

SECTION II: Community Work-Based Learning Options

Vocational Program/Course	Metropolitan Hospital Health Care Center
Description	Students assigned to Metropolitan HCC/Volunteer Office have an opportunity to obtain work experience in different occupational areas/departments represented in the hospital in order to develop the concepts, skills and understandings necessary for employment, independent living, community integration and self advocacy, as outlined by their IEP transition goals.
Level	<input checked="" type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	1. Clerical 2. Housekeeping/Janitorial 3. Deliveries 4. Inventory 5. Messenger
Course Frequency	5 days a week
Course Duration	6.5 hours

Vocational Program/Course	Terence Cardinal Cooke Health Care Center
Description	Students assigned to Terence Cardinal Cooke HCC have an opportunity to obtain work experience in different occupational areas/departments represented in the nursing home in order to develop the concepts, skills and understandings necessary for employment, independent living, community integration and self advocacy, as outlined by their IEP transition goals.
Level	<input checked="" type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	1. Patient Transport 2. Package Assembly 3. Deliveries 4. Inventory 5. Clerical
Course Frequency	5 days a week
Course Duration	6.5 hours

Dr. Edmund Horan School/79M

Vocational Program/Course	Marshalls Department Store
Description	Students assigned to Marshalls Department Store have an opportunity to obtain work experience in different occupational areas/departments represented in the department store in order to develop the concepts, skills and understandings necessary for employment, independent living, community integration and self advocacy, as outlined by their IEP transition goals.
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate
Skills Addressed	1. Inventory 2. Housekeeping/Janitorial 3. Customer Service 4. Stocking
Course Frequency	4 days a week
Course Duration	6.5 hours

Vocational Program/Course	CVS/ Pharmacy Stores
Description	Students assigned to the CVS stores have an opportunity to obtain work experience in different occupational areas/departments represented in the retail chain stores in order to develop the concepts, skills and understandings necessary for employment, independent living, community integration and self advocacy, as outlined by their IEP transition goals.
Level	<input checked="" type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	1. Customer Service 2. Stocking 3. Inventory 4. Clerical
Course Frequency	5 days a week
Course Duration	3 hours

Vocational Program/Course	ABC East Harlem Day Care Center
Description	Students assigned to ABC Day Care Center have an opportunity to obtain work experience in different occupational areas/departments represented in the day care center in order to develop the concepts, skills and understandings necessary for employment, independent living, community integration and self advocacy, as outlined by their IEP transition goals.
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate
Skills Addressed	1. Clerical 2. Food Preparation 3. Child Care
Course Frequency	2 days a week
Course Duration	3 hours

Dr. Edmund Horan School/79M

Vocational Program/Course	Food Pantry of West Harlem
Description	Students assigned to the Food Pantry of West Harlem have an opportunity to obtain work experience in different occupational areas/departments represented at the pantry in order to develop the concepts, skills and understandings necessary for employment, independent living, community integration and self advocacy, as outlined by their IEP transition goals.
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate
Skills Addressed	1. Food Packaging 2. Stocking 3. Customer Service
Course Frequency	2 days a week
Course Duration	3 hours

Vocational Program/Course	All Souls' Soup Kitchen
Description	Students assigned to All Souls' Soup Kitchen have an opportunity to obtain work experience in different occupational areas/departments represented at the center in order to develop the concepts, skills and understandings necessary for employment, independent living, community integration and self advocacy, as outlined by their IEP transition goals.
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate
Skills Addressed	1. Food Preparation 2. Food Service 3. Customer Service
Course Frequency	1 day a week
Course Duration	3 hours

Vocational Program/Course	LifeSpire
Description	Students are provided the opportunity to develop work related skills by participating in work experiences that will enhance their independence and ability to be contributing members of their community. It also enhances the students' ability to obtain integrated employment.
Level	<input checked="" type="checkbox"/> Basic
Skills Addressed	1. Assembling clothes 2. Folding 3. Sorting 4. Matching
Course Frequency	2 days a week
Course Duration	3 hours

226M

Address:	345 East 15th Street New York, NY 10003
Main Campus:	Old Stuyvesant High School
Tel:	(212) 477-5017
Fax:	(212) 477-5164
E-mail:	75m226@schools.nyc.gov
DOE Website:	http://schools.nyc.gov/SchoolPortals/02/M226/default.htm
Geographic District:	Manhattan
Subway:	L (1st Avenue)
Bus:	M9, M14A, M14D, M15 (1st Avenue), M15-SBS (14th Street)

SITE ACCESSIBILITY

**Main site is barrier free.
JREC site is barrier free.**

SPECIAL EDUCATION PROGRAMS & SERVICES

Class Ratios: 6:1:1, 8:1:1, 12:1:1, 8:1

- ELL/ESL
- Related Services (SP, CO, OT, PT)
- SETSS

ENROLLMENT (2/16/2011)

Total Students: 291

Grades Served: Pre K – Grade 12

POST SECONDARY OUTCOMES

College	Employment	Training	Day Hab
✓	✓	✓	✓

PROGRESS REPORT

Year	Grade Level	Grade
2010		
2009		

QUALITY REVIEW

Year	Score
2010	
2009	

Additional Information

- IEP Diploma Eligibility
- Inclusion Program
- Alternate Assessment
- Travel Training Readiness
- Work-Based Learning
- Career and Technical Education

Parent Coordinator Information

VISION STATEMENT

The vision for P226M is to create a school environment where:

- Every member of our community has high expectations for student achievement and accepts responsibility for helping students meet those expectations.
- Staff members ensure the safety of all students and support them towards independence.
- Our school is known for its academic rigor, innovative curricula, commitment to providing evidence-based instruction, and its understanding of the diverse needs and abilities of our students.
- Students are motivated to take ownership of their learning.
- Professionalism is valued and reflected in the ongoing collaboration, learning and growth of all staff members.
- There is collaborative culture in which teachers, paraprofessionals, related service providers, administrators, and parents work together to improve instruction to ensure that our students succeed and reach their ultimate potential.
- Parental and community involvement is encouraged, valued and respected.

COURSES AND PROGRAM HIGHLIGHTS FOR 2010-11

- Standards-based academic course of study in ELA, Math, Science and Social Studies adapted and modified to meet student support needs.
- Implementation of ABA, TEACCH, and PECS methodology
- PBIS, Emotional Literacy, CHAMPS, Health and Wellness
- Recreational, Social, Vocational Program – RSVP (Summer)
- Enrichment in fine arts, music, drama and dance
- Pre-vocational industrial arts and part-time work-based learning ranging from volunteerism to internships, starting at 16.

PARTNERSHIPS

ACCESS-VR, AHRC, Arts Horizons, Best Buddies, Carl Schurz Park, Center for Family Support, City Kids, Contemporary Guidance Services, Community Resources and Services for Children, Co-Op Tech, Epilepsy Foundation, Esperanza, FECS, Food Emporium, Gallop, GHO, Goodwill Industries, Jobpath, Life Adjustment Center, Lifespire, New York Lawyers for the Public Interest, NYPL, NYU Glass Garden, OPWDD, Pace University, Pencil Partnership, QSAC, RadioShack, Rec 54, Sinergia, Special Citizens Futures Unlimited, Staples, Social Security Association, Summer Youth Employment Program, UCP, and YAI

SECTION I: School-Based Career and Technical Education Programs

Vocational Program/Course	Office and Instructional Service Center
Description	Students engage in and provide basic retail and clerical services: <ul style="list-style-type: none"> • Advertising • Bookkeeping/Filing • Ordering/Stocking • Copying/Collating • Shredding • Laminating/Book binding • Sales and Delivery • Customer Service
Level	<input checked="" type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Functional Academics 2. Communication and Social skills with co-workers, supervisors and customers 3. Operating office equipment and computer use 4. Following multi-step directions 5. Increasing time on-task and task completion independence 6. Organization and Time management 7. Orientation and Mobility independence 8. Safety and Hygiene 9. Self-Advocacy
Course Frequency	Once a week
Course Duration	45-minutes

Vocational Program/Course	Gift and Card Shoppe
Description	Students create and sell various holiday gifts and cards. <ul style="list-style-type: none"> • Advertising and Pricing • Bookkeeping/Filing • Ordering/Stocking • Design and Layout • Catalog and Project construction • Packaging • Sales and Delivery • Customer Service
Level	<input checked="" type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Functional Academics 2. Communication and Social skills with co-workers, supervisors and customers 3. Operating office equipment and computer use 4. Following multi-step directions 5. Increasing time on-task and task completion independence 6. Organization and Time management 7. Orientation and Mobility independence 8. Safety and Hygiene 9. Self-Advocacy
Course Frequency	Once a week
Course Duration	45-minutes

SECTION II: Community Work-Based Learning Options

Vocational Program/Course	Carl-Schurz Park
Description	Students participating in the Carl-Schurz Park option have an opportunity to apply learned academic concepts and skills in an outdoor NYC park/horticultural environment to learn work-specific tasks and to develop concepts and skills vital for optimal community integration, employment and independent living.
Level	<input checked="" type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Functional Academics 2. Communication and Social skills with co-workers, supervisors and customers 3. Following multi-step directions 4. Increasing time on-task and task completion independence 5. Sweeping/bagging/Raking/Mulching/Planting/Weeding/Watering 6. Organization and Time management 7. Orientation and Mobility independence 8. Safety and Hygiene 9. Self-Advocacy
Course Frequency	2 times a week (seasonal)
Course Duration	3 hours

Vocational Program/Course	NYU Glass Garden
Description	Students participating in the NYU Glass Garden option have an opportunity to apply learned academic concepts and skills in an indoor/outdoor educational garden/horticultural environment to learn work-specific tasks and to develop concepts and skills vital for optimal community integration, employment and independent living.
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate
Skills Addressed	<ol style="list-style-type: none"> 1. Functional Academics 2. Communication and Social skills with co-workers, supervisors and customers 3. Following multi-step directions 4. Increasing time on-task and task completion independence 5. Sweeping/bagging/Labeling/Raking/Mulching/Planting/Weeding/Watering 6. Organization and Time management 7. Orientation and Mobility independence 8. Safety and Hygiene 9. Self-Advocacy
Course Frequency	2 times a week
Course Duration	3 hours

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Vocational Program/Course	Lenox Hill Neighborhood House
Description	Students participating in the Lenox Hill Neighborhood House option have an opportunity to apply learned academic concepts and skills in a senior center/meal prep environment to learn work-specific tasks and to develop concepts and skills vital for optimal community integration, employment and independent living.
Level	<input checked="" type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Functional Academics 2. Communication and Social skills with co-workers, supervisors and customers 3. Following multi-step directions 4. Increasing time on-task and task completion independence 5. Lunch tray assembly and service 6. Organization and Time management 7. Orientation and Mobility independence 8. Safety and Hygiene 9. Self-Advocacy
Course Frequency	1 time a week
Course Duration	2 hours

Vocational Program/Course	Stein Senior Center
Description	Students participating in the Stein Senior Center option have an opportunity to apply learned academic concepts and skills in a senior center/meal prep environment to learn work-specific tasks and to develop concepts and skills vital for optimal community integration, employment and independent living.
Level	<input checked="" type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Functional Academics 2. Communication and Social skills with co-workers, supervisors and customers 3. Following multi-step directions 4. Increasing time on-task and task completion independence 5. Utensil packet and lunch tray assembly 6. Organization and Time management 7. Orientation and Mobility independence 8. Safety and Hygiene 9. Self-Advocacy
Course Frequency	2 times a week
Course Duration	3 hours

226M

Vocational Program/Course	Rec 54
Description	Students participating in the Rec 54 option have an opportunity to apply learned academic concepts and skills in a NYC Recreation Center/custodial environment to learn work-specific tasks and to develop concepts and skills vital for optimal community integration, employment and independent living.
Level	<input checked="" type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Functional Academics 2. Communication and Social skills with co-workers, supervisors and customers 3. Following multi-step directions 4. Increasing time on-task and task completion independence 5. Cleaning/Sweeping/straightening up gym equipment and rooms 6. Organization and Time management 7. Orientation and Mobility independence 8. Safety and Hygiene 9. Self-Advocacy
Course Frequency	2 times a week
Course Duration	3 hours

Vocational Program/Course	Food Emporium
Description	Students participating in the Food Emporium option have an opportunity to apply learned academic concepts and skills in a supermarket environment to learn work-specific tasks and to develop concepts and skills vital for optimal community integration, employment and independent living.
Level	<input checked="" type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Functional Academics 2. Communication and Social skills with co-workers, supervisors and customers 3. Following multi-step directions 4. Increasing time on-task and task completion independence 5. Bagging/Cleaning/Replacing “orphaned” items/Organizing shelves 6. Organization and Time management 7. Orientation and Mobility independence 8. Safety and Hygiene 9. Self-Advocacy
Course Frequency	2 times a week
Course Duration	3 hours

226M

Vocational Program/Course	Goodwill Store
Description	Students participating in the Goodwill Industries option have an opportunity to apply learned academic concepts and skills in a retail environment to learn work-specific tasks and to develop concepts and skills vital for optimal community integration, employment and independent living.
Level	<input checked="" type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Functional Academics 2. Communication and Social skills with co-workers, supervisors and customers 3. Following multi-step directions 4. Increasing time on-task and task completion independence 5. Cleaning/Sweeping/Sorting/Organizing/Stocking racks and shelves/Hanging items 6. Organization and Time management 7. Orientation and Mobility independence 8. Safety and Hygiene 9. Self-Advocacy
Course Frequency	2 times a week
Course Duration	3 hours

Vocational Program/Course	Staples
Description	Students participating in the Staples option have an opportunity to apply learned academic concepts and skills in an office supply and service/retail environment to learn work-specific tasks and to develop concepts and skills vital for optimal community integration, employment and independent living.
Level	<input checked="" type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Functional Academics 2. Communication and Social skills with co-workers, supervisors and customers 3. Following multi-step directions 4. Increasing time on-task and task completion independence 5. Cleaning/Sorting/Stocking shelves/Organizing areas/Pricing 6. Organization and Time management 7. Orientation and Mobility independence 8. Safety and Hygiene 9. Self-Advocacy
Course Frequency	2 times a week
Course Duration	3 hours

226M

Vocational Program/Course	Inclusion @ Pace University campus internships
Description	Students participating in the inclusion program at Pace University have opportunities to obtain work experience in different departments located throughout the campus. They learn worksite specific concepts and skills necessary for supported employment or competitive employment upon graduation.
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate
Skills Addressed	<ol style="list-style-type: none"> 1. Social-Communication skills with co-workers, supervisors, customers and friends 2. Specific tasks related to office, hospitality, delivery service and/or food service work 3. Operating tools and equipment specific to office, hospitality, delivery service and/or food services. 4. Independent task completion 5. Personal management and grooming 6. Time management 7. Payroll/Budgeting 8. Self-Advocacy
Course Frequency	Varies (1-5 days a week)
Course Duration	Varies

721M

Address	250 W. Houston St NYC 10014
Campus	
Tel:	212-675-7926
Fax:	212-255-3227
E-mail:	P721m@schools.nyc.gov
DOE Website:	75m721@schools.nyc.gov
Independent Website	
Geographic District:	2
Subway:	#1 to Houston St; A,C,D,E to West 4 th St
Bus:	M21

SITE ACCESSIBILITY

All sites non-accessible except Stuyvesant and 400 First Ave accessible.

SPECIAL EDUCATION SERVICES

SETTS

Related Services

ELL PROGRAMS

3 Bilingual classes
ESL Push in/pull out

ENROLLMENT (10/31/2010)

Total Students: 227 (235 as of 1/7/11)
Grades Served: 8-12

POST SECONDARY OUTCOMES 2010

College	Employment	Training	Day Hab
1	16		8

PROGRESS REPORT

Year	Grade Level	Grade
2009		N/A

QUALITY REVIEW

Year	Score
2008	P
2009	U

Additional Information

Parent Coordinator Information

Madeline Nieves 212-675-7926 x 2081
MNieves12@schools.nyc.gov

OVERVIEW

Our vision is to **motivate** all students to be as independent as possible and provide them with dynamic academic, social and vocational/career **opportunities** through a coordinated set of activities, identified skills and competencies necessary to support their **transition** into adult life.

COURSES AND PROGRAM HIGHLIGHTS

- IN-HOUSE ACADEMIC COURSES
- IN HOUSE WORK
- PART-TIME WORK-STUDY
- FULL TIME WORK STUDY

PARTNERSHIPS

- GREENWICH HOUSE SR. CENTER, MOTT ST. SR. CENTER, HOUSING WORKS, MCDONALDS, M&M CAFÉ, CARING COMMUNITY CENTER, AHRC, NY PUBLIC LIBRARY, IN GOD'S LOVE WE DELIVER, LABOR DEPT, KATIERI NURSING HOME, VILLAGE NURSING HOME, CABRINI CENTER, GOUVENEUR HOSPITAL, VETERANS ADMINISTRATION, EYE AND EAR HOSPITAL, CVS, 400 1ST AVE (DISTRICT OFFICE), CSE OFFICE, AHRC

EXTRACURRICULAR ACTIVITIES

C.H.A.M.P.S.

Title III After-school: Language Enrichment

721M

SECTION I: School Based Career Training Programs

Vocational Program/Course	COMPUTER TECHNOLOGY AND PRINTING
Description	Our computer technology program instructs student in real world computer and clerical skills such as keyboarding; utilization of the internet; photography, publishing, and graphics. Included are office skills training in laminating, copying, collating, shredding, and mailroom filing.
Level	X Basic X Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Copying 2. Laminating 3. Keyboarding 4. Keyboarding 5. Computer graphic design 6. Shredding 7. Collating documents 5. Stocking
Course Frequency	5 days
Course Duration	50 Minutes

Vocational Program/Course	ENTREPRENEUR: MAINTENANCE
Description	In coordination with the custodial staff, students collect and sort all recyclable items on 2 floors of the school
Level	X Basic Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Follow directions/independence 2. Sort bottles/cans from paper items 3. Collect and bag
Course Frequency	5 days/week
Course Duration	On-going

721M

Vocational Program/Course	In-House Work: CARD-MAKING
Description	Design and decorate holiday/birthday cards and bags for clients associated with In God's Love We Deliver
Level	<input checked="" type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advance
Skills Addressed	<ol style="list-style-type: none"> 1. Follow directions 2. Cutting 3. Writing/Printing 4. Computer skills 5. Art/graphic design
Course Frequency	5 days/week
Course Duration	1 year , on-going

721M

SECTION II: Community Work-based Learning Options

Vocational Program/Course	GREENWICH HOUSE SENIOR CENTER
Description	This program provides students with the opportunity to train as kitchen aides in a senior center
Level	X Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Prepare drinks, utensils, bread 2. Collect and wash food trays 3. Clean tables, counters
Course Frequency	5 days/week
Course Duration	1 year, ongoing

Vocational Program/Course	MOTT ST. SENIOR CENTER
Description	This program provides students opportunities to receive training in basic maintenance and housekeeping skills.
Level	X Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Washing/drying/sorting food trays 2. Cleaning tables/coffee maker 3. Sweeping 4. Collecting garbage bags
Course Frequency	5 days
Course Duration	1 year, on-going

Vocational Program/Course	HOUSING WORKS (4 locations)
Description	This work site provides students basic retail skills in a thrift shop as well as customer interaction. They must follow directions and take initiatives.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Identify/sort/match clothing 2. Fold/hang clothing 3. Customer Interaction: greet, direct, assist 4. Stocking 5. Cashier assistant 6. Cleaning shelves, mirrors, floors
Course Frequency	5 days
Course Duration	1 year, on-going

721M

Vocational Program/Course	M & M Cafe
Description	Prepares and sells food/snacks
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Planning/shopping 2. Food identification/healthy eating 3. Money: change/budgeting 4. Time management 5. Menu orders 6. Communication with customers 7. Cleaning
Course Frequency	5 days/week
Course Duration	1 year; on-going

Vocational Program/Course	CARING COMMUNITY CENTER
Description	Provides students with kitchen prep experience.
Level	<input checked="" type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Prepare utensils, sandwiches, water pitchers 2. set up plates on carts 3. Dry food trays 4. hand out milk/bread 5. Interaction with adults
Course Frequency	5 days
Course Duration	1 year, on-going

Vocational Program/Course	AHRC
Description	Students work with assembly-style piece work with a number of different products
Level	<input checked="" type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Sorting/grouping/packaging 2. Counting 3. follow directions, stay on task 4. detail oriented
Course Frequency	On call
Course Duration	9 months

721M

Vocational Program/Course	NY Public Library (2 sites)
Description	Students are provided opportunities to work with library staff in both the children's sections and adult sections of the library.
Level	X Basic X Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Shelving/sorting/organizing books, CD's, DVD's 2. Following directions 3. Self-initiate
Course Frequency	5 days/week
Course Duration	1 year, on-going

Vocational Program/Course	LABOR DEPT.
Description	Students are involved with various aspects of mailing requests with the Longshoreman dept and Disability Dept. with the US Dept of Labor.
Level	X Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Collating/folding letters 2. enclosing letters/brochures in envelopes 3. Sealing/stamping envelopes 4. Mailroom delivery
Course Frequency	5 days
Course Duration	1 year, on-going

Vocational Program/Course	KATIERI NURSING HOME
Description	Students are given opportunities to work in various departments of this upper west side nursing home, including office work, stockroom, and recreation room.
Level	<input type="checkbox"/> Basic X Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Clerical skills: keyboarding, filing, labeling, reception, copying 2. Delivering/stocking products on various floors 3. Distributing mail to physicians, nurses, staff 3. Patient transport 4. Assisting therapist with patient art, music, games, exercise
Course Frequency	5 days
Course Duration	1 year, on-going

721M

Vocational Program/Course	VILLAGE NURSING HOME
Description	Students are involved with both staff and patients in this local out-patient facility with numerous duties including kitchen prep, housekeeping, clerical and patient assistance
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Sorting and packaging utensils 2. Prepare/serve hot beverages 3. Clearing/bussing tables 4. Delivering laundry 5. Change/make beds 6. Dusting/plant watering/sweeping 7. Mailing/filing/faxing/copying 8. Patient transport
Course Frequency	5 days
Course Duration	1 year, on-going

Vocational Program/Course	CABRINI NURSING AND REHAB CENTER
Description	Student work at this lower east side elderly residence as transporters or in the office.
Level	<input checked="" type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Patient transporter (Wheelchairs) 2. Patient assistant upon request 3. Clerical: shredding
Course Frequency	5 days
Course Duration	1 year, on-going

Vocational Program/Course	GOUVENEUR HOSPITAL
Description	Volunteer jobs at this health care facility include housekeeping, mailroom, and kitchen prep
Level	<input checked="" type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Folding/sorting clothes 2. sorting/stamping/delivering mail 3. Preparing drinks/bread, utensils 4. Stocking food products 5. Washing/cleaning trays
Course Frequency	5 days
Course Duration	1 year, on-going

721M

Vocational Program/Course	VETERANS ADMINISTRATION
Description	Our more independent students assist in various departments including records, mailroom, warehouse, nursing assistance, housekeeping, clinic
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Greeting/reviewing/locating patient's forms 2. Retrieving/copying medical records 3. Stocking/Sorting/coding/marketing medical equipment/supply boxes 4. Delivering/packaging supplies 5. Sorting/stamping/delivering mail 6. Assist in nursing care: bedding, water, patient transport 7. Sweep/mop
Course Frequency	5 days/week
Course Duration	1 year; on-going

Vocational Program/Course	NY EYE AND EAR HOSPITAL
Description	Various jobs opportunities include working in the mailroom, kitchen, supply room, and assisting with nursing duties. Responsibilities may be on different floors
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Food service: cleaning trays, sorting utensils, loading dishwasher 2. Filing/delivering medical records 3. Nursing assistant: snacks, water, cleaning, transport 4. Mailroom: sorting/filing envelopes/delivering mail
Course Frequency	5 days/week
Course Duration	1 year; on-going

Vocational Program/Course	400 1ST AVE/DISTRICT 75 OFFICE
Description	District office work in the mailroom and as data-entry clerk
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Sorting/delivering mail 2. Inputting information on computer 3.
Course Frequency	5 days/week
Course Duration	On-Going

721M

Vocational Program/Course	CVS
Description	The internships at CVS are for our most responsible and independent students. The students work under the supervision of the CVS managers in stocking and customer service.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Strong interpersonal skills with staff 2. Assist/direct customers 2. Follow verbal directions and answer questions 3. Organizing, stocking, sorting products on shelves 4. Store maintenance
Course Frequency	5 days/week
Course Duration	On-going

Vocational Program/Course	COMMITTEE ON SPECIAL EDUCATION OFFICE
Description	Shredding
Level	<input checked="" type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Shredding 2. Maintenance of garbage
Course Frequency	2 days/week
Course Duration	1 year

Vocational Program/Course	McDonald's
Description	Food preparer at Times Square location.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Filling orders for sandwiches in assembly line 2. Grilling/frying burgers/fries 3. Packaging pies 4. Stocking supplies 5. Preparing drinks
Course Frequency	5 days/week or as scheduled
Course Duration	1 year; on-going



**Office of Transition Services
District 75**

School Information

School's Name	Manhattan School for Career Development/Manhattan Transition Center
Address	113 East 4th St N.Y. N.Y. 10003
Site Accessibility	Main site not Fully Accessible/ Off-sites are all Fully Accessible
Tel:	212-477-2090
Fax:	212-228-7095
E-mail:	TWeissm@schools.nyc.gov
Website:	TWeissm@schools.nyc.gov
Transportation	M15 bus, F, 6 trains

Eligibility
■ 14-21 years of age
■ Learning Disabilities
■ Emotional Challenges
■ Alternate Assessment
■ Cognitive Challenges

Special Education Services
■ Speech/Language Therapy
■ Counseling
■ 12:1:1; 8:1:1
■ SETTS
■ Inclusion classes

ELL Programs
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Enrollment	
Total Students:	280
Grades Served:	9-12

Accountability Reports			
	07-08	08-09	09-10
Progress Report	n/a	n/a	n/a
Quality Review	Well Dev	Prof.	Prof.

Admission Contact Information:
 Tobias Weissman
 212-477-2090

School's Mission

The mission of MSCD is to promote full participation of students with disabilities in both academic and vocational arenas. Based in Manhattan, the school is a beacon of opportunity for students. Through individualized instruction within a continuum of service, and by participation in challenging educational & community work-based experiences, students participate in a wide range of educational and vocational experiences thereby developing an understanding of their individual strengths and learning styles. In partnership with parents and community-based schools & organizations, students are supported by dedicated staff to reach their full potential. This nurturing environment and equity of access gives students the support necessary to become more independent, integrated, and productive members of our multicultural society.

Courses and Program Highlights

Main Campus: Computer technology, woodshop, bicycle repair, culinary arts, printing, merchandising. GED preparation classes.

Off Campus Worksites: ABC Daycare, Baruch College, Bellevue Hospital, GMHC, Goldwater Hospital, Goodwill Industries, Gouverneur Hospital, Hunter College, ICD, Isabella Extended Care Center, Jewish Home and Hospital, Mount Sinai Hospital, New York University, NYC Park District, North Central Bronx Hospital, Paraprofessional Training, 69th Armory, Columbia University (Teachers College & Barnard College), 369th Armory, Veteran's Administration Hospital.

Inclusion classes: High School for Fashion Industries and BREC (Bayard Rustin Educational Complex).

Partnerships

VESID (Vocational & Educational Services for Individuals with Disabilities);
 LDANYC (Learning Disabilities Association of New York City);
 AHRC (Association for the Help of Retarded Children);
 Harvey Milk High School;
 Safari East

Extracurricular Activities

Debate Team; Men's Club; Women's Club; Chess Club; "American Idol" competition; Bike Club, Title III sessions; GED after-school classes; Wilson Reading Program; School Beautification Program; Mouse Squad (computer technicians); Choir; Drama Club

Survey ~ CTE Program/Course

SECTION 1: School Based Career Training Programs

CTE Program/Course	CULINARY ARTS STUDIES AT THE MAIN SITE CAMPUS
Description	Our culinary arts program prepares students for occupations in the food industry. Our in-school program of study focuses on the areas of food safety; sanitation; food production; and knowledge of the food service industry.
Level	X - Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Sanitation 2. Measurement 3. Food preparation 4. Proper utilization of tools & equipment 5. Food Storage
Course Frequency	Five classes per week
Course Duration	40 day exploratory; 180 day in depth study
Staffing Ratio	12:1:1

CTE Program/Course	COMPUTER TECHNOLOGY STUDY - MAIN SITE CAMPUS
Description	Our computer technology program instructs students in real world computer skills such as desktop publishing; word processing; keyboarding; utilization of the internet; creation of digitalized music, graphics, and photography. Additionally, we provide hands-on training in collating & filing; phone etiquette; proper office and mailroom procedures.
Level	X -Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Keyboarding 2. Computer graphic design 23. Collating documents 24. Clerical skills 25. Word processing
Course Frequency	Five classes per week; double or single period
Course Duration	40 day exploratory; 180 day in depth study
Staffing Ratio	12:1:1

SECTION 1: School Based Career Training Programs

CTE Program/Course	MERCHANDISING STUDIES – MAIN SITE CAMPUS
Description	In the merchandising program, students receive & inventory supplies for school classrooms and offices. They review invoices and transport supplies to school storerooms. Students complete staff supply order forms & make in-school deliveries.
Level	X-Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Reviewing invoices 2. Unloading & delivery of supplies 3. Restocking storeroom & school store 4. Completion of staff order forms 5. Stamping & delivery of textbooks
Course Frequency	5 classes per week
Course Duration	40 day exploratory; 180 day in-depth study
Staffing Ratio	12:1:1

CTE Program/Course	BIKE REPAIR WORKSHOP AT MAIN SITE CAMPUS
Description	In this course of study, students receive a hands-on approach to learning about the parts of a bicycle, the differing essential tools and skills to repair, fix, or build a bike from the ground up. The student is immersed in a workshop aimed at preparing the participant with an interest in bike repair to expand their understanding of what is required to fix or build a bike & to become acquainted with the names of parts, tools, and a working vocabulary leading to employment in the world of bikes and develop communication skills needed in the working world.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate X - Advanced
Skills Addressed	1. Proper use of tools 2. Sizing of parts in metric/standard units 3. Interaction with co-workers and customers 4. Expansion of working vocabulary 5. Improvisation
Course Frequency	5 classes per week
Course Duration	40 day exploratory; 180 day in depth study
Staffing Ratio	12:1:1

SECTION 1: School-Based Career Training Programs

CTE Program/Course	GRAPHIC DESIGN STUDIES AT THE MAINSITE CAMPUS
Description	This course in graphic design provides students with hands-on experience in graphic design. Students utilize computer text and participate in both individual and group projects to produce original graphic designs.
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Master the various steps needed to produce a publication 2. Copy preparation, layout, photograph, binding/finishing 3. Learn various software on computer to produce various projects 4. Access/obtain information on the internet 5. Utilization of computer text
Course Frequency	5 classes/week
Course Duration	One year
Staffing Ratio	12:1:1

CTE Program/Course	BUILDING MAINTENANCE EXPLORATORY I AT THE MAIN CAMPUS
Description	The woodworking class aids students in exploring a career in building maintenance through hands on activities and the completion of simple workshop projects. The student will be engaged in activities that empower him to build projects and make simple repairs.
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> X - Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Expansion of woodworking terminology 2. Proper use of hand tools 3. Compute using simple math related to woodworking 4. Learn of careers related to woodworking 5. Design of hand-crafted items
Course Frequency	Daily, double period
Course Duration	One year
Staffing Ratio	12:1:1

CTE Program/Course	BUILDING MAINTENANCE II AT THE MAIN CAMPUS
Description	The woodworking class performs basic operations and processes with tools and machines. The hand tools and machine skills can be applied in the field of construction and other trades. The student will engage in activities that empower them to design and build complex projects and make repairs in the school building and the various areas in the community.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> X - Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Further expanding of woodworking terminology 2. Learn fundamental steps in completing a project 3. Implement math skills in measurement and conversions 4. Design and understand a working drawing 5. Learn basic electricity and plumbing skills
Course Frequency	Daily; 2 periods/day
Course Duration	One year
Staffing Ratio	12:1:1

SECTION II: Community Work-Based Learning Options

CTE Program/Course	BUILDING MAINTENANCE AT THE 369 TH ARMORY WORKSITE
Description	Overall maintenance of Armory building on 2366 Fifth Ave. located between 142 nd and 143 rd Streets. Students are trained in various aspects of the building trades industry.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> X- Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Mopping, buffing, waxing floors 2. Installing floor and wall tile: ceramic and rubber 3. Sanding and varnishing floors 4. Repairing locks and hinges for doors 5. Demolition
Course Frequency	5 Days/week, 6 hours
Course Duration	1-2 years
Staffing Ratio	12:1:1

CTE Program/Course	VETERANS ADMINISTRATION HOSPITAL WORKSITE
Description	Facility providing training opportunities in a health care facility. Student volunteers can be placed in a number of locations within the hospital: medical floors, nutrition services, warehouse, mail room, pharmacy, and retail stores.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> X - Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Mailroom duties 2. Staffing retail store 3. Stocking in warehouse 4. Patient transport 5. Assisting in hospital pharmacy
Course Frequency	5 days/week
Course Duration	One year
Staffing Ratio	12:1:1

CTE Program/Course	BARUCH COLLEGE WORKSITE
Description	The worksite program at Baruch College consists of academic and work components. The academic aspect covers basic skills in reading, writing, and math aimed at increasing students' skill levels and covering work and independent living skills: resume preparation, banking, and budget planning. The work components include student staffing of the mailroom, admissions office, student intake, cafeteria, and development of "green jobs" in general building maintenance.
Level	<input type="checkbox"/> Basic
	<input type="checkbox"/> Intermediate
	X - Advanced
Skills Addressed	1. Mailroom duties
	2. Staffing admissions office & student intake
	3. General building maintenance
	4. Cataloging and sorting library books and materials
	5. Cafeteria staffing
Course Frequency	5 days/week
Course Duration	One year
Staffing Ratio	12:1:1

CTE Program/Course	PARAPROFESSIONAL TRAINING PROGRAM WORKSITE
Description	The program provides students with the opportunity to train for careers as paraprofessional substitutes in the DOE or as assistants in early childhood settings.
Level	<input type="checkbox"/> Basic
	<input type="checkbox"/> Intermediate
	X - Advanced
Skills Addressed	1. Training in toileting and transportation of students
	2. Transferring and feeding of students with developmental disabilities
	3. Assisting students in learning behavior management and classroom support
	4. Proficiency in conflict resolution
Course Frequency	5 days/week
Course Duration	1-2 years, 3 intern placements minimum
Staffing Ratio	12:1:1

SECTION II: Community Work-Based Learning Options

CTE Program/Course	KITCHEN ASSISTANT TRAINING PROGRAM AT ABC DAYCARE WORKSITE
Description	The program provides students with the opportunity to train as kitchen assistants in an early childhood setting.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> X - Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Kitchen maintenance 2. Stocking supplies and food products 3. Food preparation 4. Food delivery 5.
Course Frequency	5 days/week
Course Duration	1-2 years
Staffing Ratio	12:1:1

CTE Program/Course	THE WORKSITE AT COLUMBIA UNIVERSITY - TEACHER'S COLLEGE & BARNARD COLLEGE
Description	Students at our Columbia University worksite assist in both the University kitchen and cafeterias where they provide the set up for catering events as well as general cleaning in the main rooms and the dish room. Students also participate in general maintenance duties at all campus facilities.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> X = Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Coordination of catering 2. Cafeteria assistant 3. Maintenance of campus facilities 4. Dish room assistant
Course Frequency	5 days/week
Course Duration	One year
Staffing Ratio	12:1:1

CTE Program/Course	HUNTER COLLEGE WORKSITE
Description	Students work at Hunter College in a variety of jobs including working in the mailroom, processing student admissions and intake, staffing the school bookstore, and engaging in general building maintenance throughout the site.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> X - Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Processing student admissions 2. Staffing mailroom 3. Staffing school bookstore 4. Building maintenance 5. Staffing school library
Course Frequency	5 days/week
Course Duration	One year
Staffing Ratio	12:1:1

CTE Program/Course	GOODWILL INDUSTRIES WORKSITE
Description	Students are working as retail floor associates. They acquire social skills in customer relations. Students are also trained in inventory and loss management techniques.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> X - Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Learn customer service skills 2. Retail store maintenance and cash register operations 3. Training in loss management 4. Identify equipment and create window displays 5. Inventory control
Course Frequency	5 days/week
Course Duration	One year
Staffing Ratio	12:1:1

SECTION II: Community Work-Based Learning Options

CTE Program/Course	NEW YORK UNIVERSITY/ARAMARK CORP WORKSITE
Description	Students learn all aspects of operating a food service program in a college student setting. They learn proper cleaning and dishwashing, setup, bussing tables, assist serving food to students in various stations: grill, pizza, sandwiches and wraps, hot food, and salad bar.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> X - Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Follow multi-step tasks in cleaning, bussing tables, setup 2. Reading labels and dates on inventory 3. Waiting tables; set-up; bussing of tables 4. Learn appropriate interactions with co-workers, supervisors, and administrators 5. Grill cook duties
Course Frequency	5 days/week
Course Duration	1-2 years
Staffing Ratio	12:1:1

CTE Program/Course	69TH ARMORY WORKSITE
Description	Students receive a hands on approach to learning about building maintenance: painting, plastering, plumbing and electrical work. They learn the essential tools of the trade.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> X - Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Acquisition of painting, plastering, plumbing, and basic electrical skills. 2. Learn proper use of tools 3. Learn basic measurement in metric/standard units 4. Learn proper interaction with community/state workers 5. General maintenance
Course Frequency	5 days/week
Course Duration	1-2 years

CTE Program/Course	COLER-GOLDWATER SPECIALTY HOSPITAL WORKSITE
Description	Goldwater Memorial Hospital is a 2016 bed specialty hospital and nursing facility providing medical and long term care treatment for individuals with varying medical conditions. Students work as volunteers in the Consultative Service Dept, Occupational Therapy Dept, Shipping and Receiving Dept., Volunteer Office, Patient Relationship Dept, Laundry Dept. and the Hospital Greenhouse. Students also receive training in patient transportation and clerical duties: data input and filing.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate X - Advanced
Skills Addressed	1. Patient transport 2. Assisting in physical & occupational therapy 3. Horticulture and arborist 4. Assisting in hospital laundry 5. Assisting in patient admissions & pprocessing
Course Frequency	5 days/week
Course Duration	One year
Staffing Ratio	12:1:1

CTE Program/Course	CULINARY ARTS AT G.M.H.C. WORKSITE
Description	Students who study culinary arts at our Gay Men’s Health Crisis worksite learn all aspects of work within a fully functioning cafeteria. This extensive food site feeds 300-400 people on a daily basis. Students work in a fast-paced dish room, engage in all areas of food preparation. maintain the large dining room, and serve food to the Center’s patrons.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate X - Advanced
Skills Addressed	1. Food safety 2. Collaborative team building 3. Waiting tables; cleaning & bussing tables 4. Food preparation 5. Maintenance of dining room facility
Course Frequency	5 days/week
Course Duration	One year
Staffing Ratio	12:1:1

CTE Program/Course	NYC PARKS & RECREATION WORKSITE
Description	Students assist Parks and Recreation staff with cleaning, pruning and trimming plants and trees, and planting new shrubs, flowers and trees.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> X - Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Learn the methods of plant pruning and trimming 2. Learn cooperation and proper interaction with co-workers and supervisors 3. Learn proper cleaning methods to parks 4. Learn planting procedures & techniques 5. General park maintenance
Course Frequency	5 days/week
Course Duration	One year
Staffing Ratio	12:1:1

CTE Program/Course	INCLUSION PROGRAMS AT COMMUNITY HIGH SCHOOLS: BAYARD RUSTIN EDUCATIONAL COMPLEX AND FASHION INDUSTRIES
Description	Students attend a community school and participate in a general education curriculum with standard assessments and standard criteria for promotion. Students are able to obtain a Regents or and RCT local diploma upon completion of the full requirements.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> X - Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Academic skills to pass RCT's or Regents exams in English, Math, U.S. History, Global History, Science 2. Improved math and literacy skills 3. Full participation and integration into general education population 4. Socialization 5. Transition into post-secondary educational institution or full-time employment
Course Frequency	5 days/week
Course Duration	1-2 years
Staffing Ratio	8:1

SECTION II: Community Work-Based Learning Options

CTE Program/Course	GED PREPARATION PROGRAM AT I.C.D
Description	Our students study and prepare for the GED (General Equivalency Examination) at the I.C.D Center on 24 th Street. Students split their exam preparation day with work at one of our adjacent sites at Goodwill Industries or the Opera Store.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> X - Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Study skills 2. Exam preparation techniques 3. Retail skills 4. Communication & collaborative team building
Course Frequency	Daily – 8am through 3pm
Course Duration	September through June
Staffing Ratio	12:1:1

CTE Program/Course	THE WORKSITE AT BARUCH COLLEGE
Description	Our program at Baruch College consists of both academic and work components which are demonstrated in students employment in the college library, the mailroom, and the college admissions office. Additionally, students are trained in “green jobs” that support building maintenance efforts.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> X -Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Student intake and admissions procedures 2. Cataloging and shelving library texts 3. Sorting and delivery of inter-office mail 4. Interpersonal communication 5. Building cleaning & general maintenance
Course Frequency	Daily 8am – 3pm
Course Duration	September through June
Staffing Ratio	12:1:1

CTE Program/Course	BELLEVUE HOSPITAL WORKSITE
Description	Students at our Bellevue Hospital worksite assist in the areas of patient transport, patient admissions and intake, assisting physical therapists within the hospital, working in the volunteer office, mailroom, and general cleaning & maintenance of the hospital facility.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> X - Advanced
Skills Addressed	1. Patient admissions & intake procedures 2. Patient transport 3. General building maintenance 4. Assisting in physical and occupational therapy 5. Routing and delivery of in-house mail
Course Frequency	5 days/week
Course Duration	1 year
Staffing Ratio	12:1:1

CTE Program/Course	MOUNT SINAI HOSPITAL WORKSITE
Description	Students at our Mount Sinai Hospital worksite assist in all areas of the medical complex. Their numerous duties range from patient intake, building maintenance, assisting in administrative offices and surgical suites, patient relations, cafeteria food service, hospital library, mail delivery, and patient transport.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> X - Advanced
Skills Addressed	1. Patient admissions & intake procedures 2. Assisting in physical and occupational therapy 3. Assisting in administrative offices 4. Routing and delivery of in-house mail 5. General building maintenance 6. Patient transport 7. Cafeteria assistant
Course Frequency	5 days/week
Course Duration	1 year
Staffing Ratio	12:1:1

SECTION II: Community Work-Based Learning Options

CTE Program/Course	GOUVERNEUR HOSPITAL WORKSITE
Description	Students at our Gouverneur Hospital worksite located in the Chinatown/Lower East Side community assist in the areas of patient transport, patient admissions and intake, assisting physical therapists within the hospital, working in the volunteer office, mailroom, and general cleaning & maintenance of the hospital facility.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> X - Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Patient admissions & intake procedures 2. Patient transport 3. General building maintenance 4. Assisting in physical and occupational therapy 5. Routing and delivery of in-house mail
Course Frequency	5 days/week
Course Duration	1 year
Staffing Ratio	12:1:1

CTE Program/Course	NORTH CENTRAL BRONX HOSPITAL WORKSITE
Description	Students at our North Central Bronx Hospital worksite, located off the Mosholu Parkway, assist in all areas of the medical complex. Their numerous duties range from patient intake, building maintenance, assisting in administrative offices and surgical suites, patient relations, cafeteria food service, hospital library, mail delivery, and patient transport.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> X - Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Patient admissions & intake procedures 2. Assisting in physical and occupational therapy 3. Assisting in administrative offices 4. Routing and delivery of in-house mail 5. General building maintenance 6. Patient transport 7. Cafeteria assistant
Course Frequency	5 days/week
Course Duration	1 year
Staffing Ratio	12:1:1

CTE Program/Course	ISABELLA EXTENDED CARE FACILITY WORKSITE
Description	Students at our Isabella Extended Care Facility worksite in the Inwood neighborhood of far Northern Manhattan assist in the areas of patient transport, patient admissions and intake, assisting physical therapists within the hospital, working in the volunteer office, mailroom, and general cleaning & maintenance of the hospital facility.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> X - Advanced
Skills Addressed	1. Patient admissions & intake procedures 2. Patient transport 3. General building maintenance 4. Assisting in physical and occupational therapy 5. Routing and delivery of in-house mail 6. Patient relations
Course Frequency	5 days/week
Course Duration	1 year
Staffing Ratio	12:1:1

CTE Program/Course	JEWISH HOME AND HOSPITAL WORKSITE
Description	Students at this nursing home and rehabilitation facility on the Upper West Side of Manhattan assist in the areas of patient transport, patient admissions and intake, assisting physical therapists within the hospital, unit manager assistants (assisting on the nursing floor), working in the volunteer office, mailroom, and environmental services (building maintenance).
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> X - Advanced
Skills Addressed	1. Patient admissions & intake procedures 2. Patient transport 3. General building maintenance 4. Assisting in physical and occupational therapy 5. Routing and delivery of in-house mail 6. Patient relations
Course Frequency	5 days/week
Course Duration	1 year
Staffing Ratio	12:1:1

Topics of Interest	Target Audience	Timeline
1. Transaction Planning	Students, teachers paras, guidance counselors, parents	On-going
2. Job coaching	Paraprofessionals	Within the school year
3. The VESID application process	Teachers, paras, guidance counselors	Within the school year
4. Medicaid waiver	Teachers, paras, guidance counselors, Parents	Within the school year
5. GED prep classes	Students	Within school year

Survey ~ Assessments

Name of Assessment	Target Student Population	Outcome Measures	Satisfaction Review
1. Slosson	Ungraded	Improve student performance by one grade level	<input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Very Good <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor
2. WIAT	Ungraded	Improve student performance by one grade level	<input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Very Good <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor
3. Writers Xpress	Ungraded	Improve student performance by one grade level	<input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Very Good <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor
4. Achieve 3000	Ungraded	Improve student performance by one grade level	<input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Very Good <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor
5. Voyager Math	Ungraded	Improve student performance by one grade level	<input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Very Good <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor
6. NYSAA	9-12 th grade	Improve student performance by one grade level	<input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Very Good <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor

Robin Sue Ward School for Exceptional Children

177 Q

Address	56-37 188 street, Fresh Meadows, NY 11365
Campus	Main Site is non accessible
Tel:	718-357-4650
Fax:	718-357-3507
E-mail:	kposa@schools.nyc.gov
DOE Website:	http://schools.nyc.gov/Schoolportals/11/Q177/default.html
Geographic District:	26
Subway:	To Jamaica station and then busses mentioned below
Bus:	Q17, Q88, Q30

ADMISSIONS PRIORITIES

SITE ACCESSIBILITY

SPECIAL EDUCATION SERVICES

SETTS

ESL

Related Services

ELL PROGRAMS- Yes

ENROLLMENT (10/31/2010)

Total Students: 504

Grades Served: Ages 5-21 Non-Graded

GRADUATION RATE

Class of	Rate
2010 All 21 year olds were placed in agencies.	3 students were articulated to Queens Transition Center.

PROGRESS REPORT

Year	Grade Level	Grade
2009		N/A

QUALITY REVIEW

Year	Score
2008-2009	Well Developed
2007-2008	Proficient

Additional Information

OVERVIEW

PS 177 Queens' mission statement is "We C.A.R.E" The breakdown of this pertains to the following: **C** refers to communication with an integral component in order for our students to succeed. **A** refers to applaud all good choices and goals our students obtain. **R** refers to the continued research that our 177 community fosters in educating our students to their optimum levels and **E** refers to our continuing education activities for our students, staff and parents/guardians. We hope to have each student reach their goals and become productive members of society according to his/her choices and optimum skill levels obtained by each individual student.

COURSES AND PROGRAM HIGHLIGHTS

Culinary Arts, Copy and Print Shop along with Message Center, Leader Center, TOPP Program, Horticulture, SNAP program, Office helpers, Restaurant Take Out Services with closet inventory managers, Travel Training and twenty community worksites.

PARTNERSHIPS

Applebee's, St John's University, Gateway Agency, YAI, Lifespire, AHRC, PSCH, QCP, Burger King, Arby's, Toys "R" Us, CVS, The Gap, 177 Custodial Department

EXTRACURRICULAR ACTIVITIES

SECTION I: School Based CTE Programs

Vocational Program/Course	Culinary Arts
Description	177 culinary is located in at main site. Students who work in the culinary learn how to shop, take orders from their customers, and work the register. They are also required to prepare menus, as well as the preparing of culinary food items. Students develop communication and social skills while working “ on the job” and they must assess themselves on a monthly basis in the specific jobs they worked on that month. Students must also pass an interview before they are given a job in our culinary.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Money management 2. Communication/Social Skills 3. Functional Reading Skills 4. Cooking and Recipe Preparation 5. Catering and Budget management
Course Frequency	5 days a week
Course Duration	One Year

Vocational Program/Course	Woodshop
Description	Students work on simple/complex projects
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Following directions and shop safety rules 2. Using simple and complex machinery 3. Students can learn how to design projects from scale to actual size 4. Learn how to use templates and measurements
Course Frequency	One time per week
Course Duration	One Year

177Q

Vocational Program/Course	Copy and Message Center/ Clerical Skills
Description	Students work in a message center room where they are responsible for making copies for various staff, as well as delivering the finished product to their customers. Students learn how to maneuver the building as well as learning the operation of copy machines and appropriate numeration for each delivery.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Following Directions 2. Travel Training skills in building 3. Math Computation skills 4. Operating copying machines 5. Functional Reading skills
Course Frequency	5 days a week
Course Duration	One Year

Vocational Program/Course	Custodial Work/Maintenance
Description	Our students work alongside the custodial staff of PS177 where they develop skills in a work environment. They learn how to take direction from the custodian assigned to them, as well as anticipate when inventory needs to be refilled in bathrooms, classrooms and cafeteria. They also learn what products to use for certain cleaning areas and develop social skills with the custodian they are assigned to. At St. John's University, students continue developing the custodial skills that they have acquired as well as developing new skills in the cafeteria sites such as being able to work with large groups of people and students.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Following Directions 2. Math skills for computation 3. Communication/Social Skills 4. Independent traveling, skills within building
Course Frequency	2-3 times per week
Course Duration	One Year

SECTION II: Community Work-based Learning Options

Vocational Program/Course	Retail (CVS, Gap, A C Moore, Toys “R” Us)
Description	Students work in various retail stores throughout the community. Students learn how to interact with customers and managers as well as follow directions from non-classroom staff. Students are also responsible for setting up inventory, as well as pricing and working with the general public. Students are escorted to job sites on public transportation.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Sorting, folding, itemizing and inventory 2. Travel training 3. Social Skills (while working with general public) 4. Following directions
Course Frequency	2-3 times per week
Course Duration	One Year

Vocational Program/Course	Applebee’s, Arby’s, Burger King, Fresh Meadows Pizza, John’s Pizza and Red Mango
Description	Students who have been in our culinary program and continue to show interest in the food industry are given opportunity to participate. Students work both in the kitchen and dining room areas. In the kitchen, students are assigned stations where they measure out food items as well, as weigh them. Proper health and safety precautions are taught and followed. In the dining room, our students clean the floors, fill equipment such as salt shakers etc. as well as clean and wash the tables.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Follow directions, as well as measuring skills 2. Ability to follow appropriate health/safety requirements 3. Ability to interact with customers/appropriate social skills 4. Students show initiative while working in the environment 5. Functional Reading Skills
Course Frequency	5 days a week and 3 days a week
Course Duration	One Year

233Q

Address	91-30 Metropolitan Avenue Forest Hills N.Y. 11374
Campus	Metropolitan Campus, Construction Technology, Engineering and Architecture H.S., P.875
Tel:	718-286-4700
Fax:	718-286-4701
E-mail:	PGaynor@schools.nyc.gov
DOE Website:	
Independent Website	none
Geographic District:	28
Subway:	
Bus:	Q 54,Q53, Q21, Q11

SITE ACCESSIBILITY- All sites are accessible

SPECIAL EDUCATION SERVICES

ELL PROGRAMS - ESL

ENROLLMENT (10/31/2010)

Total Students: 405

Grades Served: 6-12

POST SECONDARY OUTCOMES 2009

College	Employment	Training	Day Hab

PROGRESS REPORT

Year	Grade Level	Grade
2009		
n/a		

QUALITY REVIEW

Year	Score
2009	W
2008	P

Additional Information

Parent Coordinator Information

Ms. Nelly Gutierrez

DID YOU KNOW?

OVERVIEW P.233Q IS A MULTISITED SCHOOL WITH 7 SITES ACROSS THE BROUGH OF QUEENS. THE SCHOOL SERVES STAFFING RATIOS OF 12:1:1, 12:1:4, 6:1:1 AND 8:1 INCLUSION YOUNGSTERS IN M.S. AND H.S. SETTINGS. THE SCHOOL MISSION STATEMENT AND SUBSEQUENT PRACTICES REFLECT THE DESIRE TO MOVE STUDENTS TOWARDS THEIR INDIVIDUAL LEVEL OF SELF SUFFICIENCY IN PREPARATION FOR THE TRANSITION TO POST SCHOOL LIFE. THE MSSION IS A COLLABORATION OF SCHOOL, FAMILY, COMMUNITY DOCUMENTING, IN A METHODOICAL PROCESS DICTATED BY THE IEP AND REVISED ANNUALLY.

PARTNERSHIPS

AHRC, Center for Family Support, , Lifespire, OPWDD, YAI, , Summer Youth Employment Program, VESID, Goodwill Industries, Urban Innovations, EIHAB, Lifeworks

COURSES AND PROGRAM HIGHLIGHTS

IN LINE WITH IEP GOALS STUDENTS ARE PROVIDED AN ACADEMIC, SOCIAL AND FUNCTIONAL BACKGROUND WITH TRANSITION TO POST SCHOOL LIFE AS A CONSIDERATION. AT AGE 17 STUDENTS ARE INTERVIEWED TO INCLUDE ALL STAKEHOLDERS INVOLVED WITH THE STUDENT TO TRANSITION THOSE THAT ARE ABLE TO COMMUNITY WORK SITES THAT INCLUDE LOCAL RETAIL STORES AND AGENCIES. THE SCHOOL HAS HAD SUCCESSES THAT INCLUDE CERTIFIED NYC CUSTODIAL HELPERS, PARAPROFESSIONAL TRAINEES. P.233Q OPENED A NEW SITE ON THE METROPOLITAN CAMPUS AND WITH IT NEW WORK SITE OPPORTUNITIES ARE EING CULTIVATED TO INCLUDE FOREST HILLS NURSING HOME ANDCVS PHARMACY

PARTNERSHIPS

EXTRACURRICULAR ACTIVITIES

SECTION I: School Based Career Training Programs

Vocational Program/Course	Office Trainee
Description:	Phone receptionist, copy machine, collating, filing, deliveries,
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. receptive / expressive communication skills 2 following one and two step directions 3. Math skills to include counting, sequencing 4.Fine / gross motor development 5. interpersonal social skills/ problem solving skills
Course Frequency	daily
Course Duration	1 period per day

Vocational Program/Course	
Description	Food Restaurant Training
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. sanitation 2.Math money skills 3. inventory maintenance 4.following directions 5. Expressive/ receptive language skills
Course Frequency	daily
Course Duration	1 period per day

SECTION II: Community Work-based Learning Options

Vocational Program/Course	Goodwill Industries
Description	Sort and store donated items for preparation and sale in Goodwill Thrift stores
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Attendance / Punctuality 2. Dress code / work place protocol 3. Following directions 4. fine / gross motor skills needed to fold and hang clothing properly 5. team work / collaboration
Course Frequency	4 days per week
Course Duration	2 hours per day

Vocational Program/Course	Staples Office Supply Store
Description	Stock inventory, re-stock the shelves with merchandise, clean shelves, customer service
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Math skills counting, money skills, sequencing 2. appropriate prescribed attire 3. Attendance / punctuality 4. following directions 5. Language / literacy identifying items by way of labeling and store signage
Course Frequency	4 days per week
Course Duration	2 hours per day

256Q

Address	525 Convent Road, Syosset, N.Y. 11791
Campus	Mercy First
Tel:	(516)921-0450
Fax:	(516) 921-4045
E-mail:	ORoman@schools.nyc.gov
DOE Website:	schools.nyc.gov/Offices/District75/
Independent Website	
Geographic District:	D27, D26
Subway:	A Train
Bus:	Q22

SITE ACCESSIBILITY

Barrier Free

SPECIAL EDUCATION SERVICES

SETSS (Inclusion)

Self Contained

Related Services

ELL PROGRAMS

ENROLLMENT (10/31/2010)

Total Students: 470

Grades Served: K – 12th

POST SECONDARY OUTCOMES 2009

College	Employment	Training	Day Hab

PROGRESS REPORT

Year	Grade Level	Grade
2009		A
n/a		

QUALITY REVIEW

Year	Score
2009	W
2008	P

Additional Information

Parent Coordinator Information

Donna Tuffuor

DID YOU KNOW?

OVERVIEW

P256Q is a multi-sited, complex organization within District 75 comprised of eight cluster sites. P256Q serves a diverse population of special education as well as general education students across a widespread geographic area. Seven sites are located in Rockaway, Queens (PS 256 at PS/MS 43, PS 831, PS 848, PS 253, PS 114, Gateway Academy at Beach Channel H.S. and St. John's Home for Boys) and one in Long Island (PS256Q at Mercy First). The school provides instruction to students in residential facilities, self-contained special education school buildings, self contained classes in community schools as well as general education inclusion classes in community schools. St. John's and Mercy first are residential placements for special education and general education students. Peninsula Hospital is a day treatment program. Students range in age from 3 through 21 years of age. They are designated as requiring intensive management and therapeutic services with differentiated instruction. Students are assigned to standardized or alternate assessment, multi-grade classes along with staff to support the classroom teacher (6:1:1, 12:1:1, 8:1:1 and 12:1:4).

Our school vision continues to be "Kids First, High Expectation, No Excuses." The mission of P256Q is to provide our diverse student population with a meaningful educational experience in a clean, safe and challenging environment. It is our goal to move students along a path that will help them to realize their educational and social potential, while providing opportunities that are structured for successful experiences. Through a varied curriculum of structured activities students will acquire the characteristics associated with good citizenship to grow into socially responsible adults. We strive to provide our community of varied learners with full access to being part of a global community through the use of differentiated learning approaches and 21st century technology. Our aim includes encouraging students to self assess their skills, their growth in and contribution to their learning community.

COURSES AND PROGRAM HIGHLIGHTS

PARTNERSHIPS

EXTRACURRICULAR ACTIVITIES

SECTION I: School Based Career Training Programs

Vocational Program/Course	Culinart (Mercy First)
Description	The culinart program focuses on food services, prepping, cooking, spoilage, nutrition and food groups which are incorporated into the curriculum. Integrated learning allows students to use academic concepts, facts, and procedures. Students become knowledgeable in the skills necessary for the culinary world.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Learn math concepts necessary for measuring and cooking 2. Learn vocabulary needed involved in the food industry 3. Safety practices with culinary arts tools in a kitchen 4. Learn to work together as a team to complete an order 5. Learn how to write a resume and letters of application for jobs in culinary arts
Course Frequency	3-5 days
Course Duration	1 semester to one year

Vocational Program/Course	Dog Training Program (Mercy First)
Description	Train dogs to assist the physically challenged, disabled veterans and the autistic. These specially trained dogs pick up dropped objects, open and close doors, pull wheelchairs, interrupt nightmares and flashbacks, remind to take medications, and reduce anxiety and stress, at the same time providing unconditional love and comfort. Thanks to the dedication of the students, the Military Veterans and physically disabled now have very skilled and loving companions.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Develop commitment skills to complete a project/task 2. Accept supervision and following orders 3. Can work independently and productively in producing results 4. Improve attendance and punctuality 5. Learn responsibility
Course Frequency	3-5 days a week
Course Duration	One year

256Q

SECTION II: Community Work-based Learning Options

Vocational Program/Course	CVS Partnership with District 75 Transitional Services
Description	Students are taught how to pull outdated products from shelves, stocking, arranging products on shelves, use the pricing tags to place on products, customer assistance
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Students develop socialization, communication and interpersonal skills 2. Learn to accept supervision and follow orders 3. Develop language concepts, such as, “before and after” when pulling outdated 4. Learn vocabulary necessary to complete tasks within CVS 5. Develop problem solving and safety in the workplace.
Course Frequency	3-5 days
Course Duration	1 semester to a year

Vocational Program/Course	Jewish Association of Services for the Aged, Catholic Charities, Cold Spring Hills Nursing Home
Description	Packaging utensils and meals on wheels for seniors, providing companionship for seniors, serving food, transporting seniors to services (such as OT and PT) within the building
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Learn how to work cooperatively as a team member 2. Improve socialization, communication and interpersonal skills 3. Following through on a task 4. Becoming independent on task completion 5. Improve task to task adaptability
Course Frequency	3-5 days
Course Duration	1 semester to one year

John F. Kennedy Jr. School/721Q

Address	57-12 94 th Street Elmhurst, NY 11373
Campus	Main Site, InfoTech, Queens College
Tel:	718-760-1083
Fax:	718-760-1920
E-mail:	P721Q@schools.nyc.gov
DOE Website:	P721Q@schools.nyc.gov
Independent Website	http://schools.nyc.gov/SchoolsPortals/24
Geographic District:	Queens
Subway:	R,V,M
Bus:	Q88, Q72, Q59, Q11,Q60

SITE ACCESSIBILITY Barrier Free at main, InfoTech, Queens College

SPECIAL EDUCATION SERVICES

SETTS, Related Services

ELL PROGRAMS: Bilingual Spanish, ESL

ENROLLMENT (10/31/2010)

Total Students: 420

Grades Served: 8-12 Ungraded

POST SECONDARY OUTCOMES 2009

College	Employment	Training	Day Hab

PROGRESS REPORT

Year	Grade Level	Grade
2010		
2009		
n/a		

QUALITY REVIEW

Year	Score
2010	P
2009	W
2008	P

Additional Information

Parent Coordinator Information

Dianne Sherron

718-760-1083 ext..1121

DID YOU KNOW?

OVERVIEW

Our purpose is to prepare our students for life as independent, productive members of the community, to the greatest extent possible. We believe that sound educational strategies based on the collection and analysis of data yield the greatest possible positive student outcomes. We encourage and cultivate excellence to maximize each individual student's academic, prevocational and career potential. We work to develop self discipline, manners and mutual respect, and prepare our students for the world of work and life in an ever changing and demanding society. We emphasize collaboration, because we know, that together at P721Q "*We Make A Difference*".

COURSES AND PROGRAM HIGHLIGHTS

During the 2010-2011 school year we expanded the role of the student council, which participates in school decision making. School based activities include: Boys Club, Girls Club, Big Brothers/ Big Sisters, School Intramural Program, after school programs (CHAMPS, Heaven's Hands, TITLE III), special family events sponsored by the parent coordinator, and transition linkage coordinator (Mother. Daughter Dinner, Transition fairs, Title III Saturday activities and after school programs).The school offers programs for alternate assessment students following the alternate grade level indicators.

PARTNERSHIPS

Support Services and partnerships with Families (AHRC, ANIBIC, EIHAB, gateway, General Human Outreach, Heavens Hands, Human First, Lifespire, PSCH, QCP, QSAC, YAI). The Shield and NYS on Disability offers in house, grant free evaluations to facilitate obtaining Medicaid services, partnerships with agencies (YAI) to develop prevocational skill curriculums to enhance student outcomes upon graduation, professional development, Academic/ Personal Growth, Co-op Technical High school, supervised work opportunities with local merchants, Senior Centers and Hospitals.

EXTRACURRICULAR ACTIVITIES

CHAMPS Program, Title III, Heaven's Hands (after school program), P721Q WORKS Program, Regularly scheduled Parent Student school social events, Evening Performing Arts Events.

John F. Kennedy Jr. School/721Q

SECTION I: School Based Career Training Programs

Vocational Program/Course	Janitorial Services
Description	Students learn methods of working safely with cleaning solvents as well as the use of janitorial tools in various settings
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Following directions 2. Safety Skills 3. Use and Storage of Equipment 4. Task Completion 5. Self Evaluation
Course Frequency	5 days
Course Duration	45 Minutes

Vocational Program/Course	Plastics Shop
Description	Students learn the use of tools, planning and working on projects to completion
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	1. Following directions 2. Time on task 3. Use of various tools 4. Fabrication and Assembly 5. Self Evaluation
Course Frequency	5 days
Course Duration	45 Minutes

John F. Kennedy Jr. School/721Q

Vocational Program/Course	IndTech
Description	Students learn how to read order forms, fill orders, package and ship IndTech products through UPS.
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	1. Following directions 2. Functional reading/ math 3. Time on Task 4. Use of technology and equipment 5. Packaging / sequencing skills 6. Self evaluation
Course Frequency	5 days
Course Duration	45 minutes

Vocational Program/Course	Graphic Design
Description	Student learn how to use digital photography equipment, technology to create a finished product (yearbook)
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	1. Following Directions 2. Use of technology and digital photography equipment 3. Time on Task 4. Editing/ Printing 5. Creating a finished product
Course Frequency	5 days
Course Duration	45 Minutes

John F. Kennedy Jr. School/721Q

Vocational Program/Course	Horticulture
Description	Students plant and cultivate seasonal agricultural varieties of vegetables, plants and flowers in a working greenhouse environment
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Following directions 2. Using various gardening and horticulture tools 3. Completion of task 4. Customer service 5. Self evaluation
Course Frequency	5 days
Course Duration	45 Minutes

Vocational Program/Course	Document Management
Description	Students are learning the skills of entry level office management work including the sorting and scanning of documents in an office environment
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	1. Computer based skills 2. Work readiness skills 3. Following directions 4. Task completion 5. Self Evaluation
Course Frequency	5 days
Course Duration	45 Minutes

John F. Kennedy Jr. School/721Q

Vocational Program/Course	Culinary Arts
Description	Students have the opportunity to be involved in aspects of the food service industry in the school's restaurant. Students work with a licensed chef planning menus and recipes, as well as food preparation and cooking. Proper food handling techniques and storage of food is included in the curriculum.
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Safety skills and work readiness 2. Following directions 3. Task analysis and completion 4. Food preparation and storage 5. Self Evaluation
Course Frequency	5 days
Course Duration	45 minutes

Vocational Program/Course	Merchandising
Description	Students participate in a simulated retail store setting, stocking assisting customers and using the cash register in the school's boutique.
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Following directions 2. Interacting with others 3. Customer Service 4. Completion of Task 5. Self Evaluation
Course Frequency	5 days
Course Duration	45 minutes

John F. Kennedy Jr. School/721Q

SECTION II: Community Work-based Learning Options

Vocational Program/Course	Jamaica Hospital Medial Center
Description	Receiving, Mail Room Services, Medical Library Clerk
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Ability to work with minimal supervision 2. Functional Reading 2. Sorting, collating mail 3. Following directions, recognizing rooms, floors, addresses 4. Following , retaining and generalizing daily routines and hospital procedures 5. Self Evaluation
Course Frequency	5 days
Course Duration	Full time

Vocational Program/Course	Trump Pavillion For Rehabilitation and Nursing
Description	Patient transport, building maintenance/ housekeeping
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Ability to work with minimal supervision 2. Following directions and routines 3. Recognition of rooms, floors and departments 4. Janitorial/ housekeeping safety skills and procedures 5. Self Evaluation
Course Frequency	4 days
Course Duration	Full time

John F. Kennedy Jr. School/721Q

Vocational Program/Course	Queens Community House, Forest Hills Senior Center, Pomonok Senior Center, Self Help Maspeth, Prince Street, Boys Club, BFDC, SNAP
Description	Kitchen aides, porter/ janitorial skills
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Ability to work with minimal supervision 2. Following directions and routines 3. Assisting in preparing and serving meals 4. Janitorial/ housekeeping safety skills and procedures 5. Self Evaluation
Course Frequency	5 days
Course Duration	Full time

Vocational Program/Course	Stocking- CVS Stores
Description	Stocking shelves, checking expiration dates, porter work
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Ability to work with minimal supervision 2. Following directions/ routines 3. Functional math/ reading skills 4. Following , retaining and generalizing daily routines and procedures 5. Self Evaluation
Course Frequency	5 days
Course Duration	Full time

John F. Kennedy Jr. School/721Q

Vocational Program/Course	Pizzeria Uno
Description	Food Preparation
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Ability to work with minimal supervision 2. Following directions/ routines 3. Functional reading/ math skills 4. Following , retaining and generalizing daily routines and procedures 5. Self Evaluation
Course Frequency	5 days
Course Duration	Full time

Vocational Program/Course	PS 710
Description	Assisting in classrooms, school cafeteria, food preparation and serving
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Ability to work with minimal supervision 2. Following directions/ routines 3. Functional math/ reading skills 4. Following , retaining and generalizing daily routines and procedures 5. Self Evaluation
Course Frequency	5 days
Course Duration	Full time

John F. Kennedy Jr. School/721Q

Vocational Program/Course	Queens Center for Progress, Lifespire, AHRC
Description	Prevocational packaging and assembling
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Ability to work with minimal supervision 2. Following directions/ routines 3. Basic functional math skills 4. Following , retaining and generalizing daily routines and procedures 5. Self Evaluation
Course Frequency	5 days
Course Duration	Full time

Vocational Program/Course	Young Israel of Forest Hills, Young Israel of Jamaica Estates, Young Israel of Holliswood
Description	Housekeeping, custodial, light clerical
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Ability to work with minimal supervision 2. Following directions/ routines 3. Time on task 4. Ability to complete assigned activity 5. Self Evaluation
Course Frequency	2-5 days
Course Duration	Part time/ full time

Queens Transition Center/752Q

Address	142-10 Linden Boulevard, Jamaica, NY 11436
Campus	
Tel:	(718) 322-3500
Fax:	(718) 322-1306
E-mail:	
Independent Website:	http://schools.nyc.gov/SchoolPortals/28/Q752/default.htm
DOE Website	http://schools.nyc.gov/offices/district75/default.htm
Geographic District:	75
Subway:	E an F train/ LIRR
Bus:	Q40

ADMISSIONS PRIORITIES

IEP Eligibility

SITE ACCESSIBILITY

SPECIAL EDUCATION SERVICES

- Standardized Assessment
- Alternate Assessment
- Travel Training
- SETTS
- Related Services

ELL PROGRAMS

ESL program

ENROLLMENT (10/31/2010)

Total Students: 476

Grades Served: 9-12

GRADUATION RATE

Class of	Rate

PROGRESS REPORT

Year	Grade Level	Grade
2009		

QUALITY REVIEW

Year	Score
2007-2008	Proficient
2008-2009	Proficient

Additional Information

Queens Transition Center's intent is to provide all of our students with our articulated vision of:
Quality Teaching Technology and Transition and our Commitment to Caring

OVERVIEW

Our school mission remains constant; *to insure* that the students graduate from this public educational experience with the skills, intrinsic abilities to cope, and a sufficiently developed work ethic to respond to societal expectations. This will enable them to succeed to their greatest individual potential as functional and wage earning members of their community. It is therefore the explicit responsibility of this educational facility to provide the students with every possible opportunity to achieve to this level and reduce the gap between them and their like-aged peers. By doing so, we aspire them to become independent and functional members of their communities to the greatest extent possible. We also acknowledge the responsibility we have to support parents and families to join this effort and raise their own expectations of their children.

COURSES AND PROGRAM HIGHLIGHTS

Standard Assessment: Students are diploma bound and programmed according to New York State requirements to achieve a regents and or local diploma. We then use student related data to modify instruction for student's individual needs.

Alternate Assessment: Students are placed based on their Level 1 Assessment and are programmed into functional life skills and occupational exploration classes. Students will participate in academic core courses.

Students on the Autism Spectrum: Students are engaged in functional skills using the TEACCH methodology of classroom arrangement.

Work Study Internships: Beginning at the age of 17, students have the option to begin a School Based CTE or Community Based CTE leading to the completion of an IEP diploma and work related skills.

Inclusion: Students are placed in general education setting with special education support such as the SETTS provider.

PARTNERSHIPS

AHRC, YAI, VESIID, PSCH, FECS

EXTRACURRICULAR ACTIVITIES

- Leadership Groups
- Debate Team

Queens Transition Center/752Q

SECTION I: School Based CTE Programs

Vocational Program/Course	Culinary Program
Description	Students are engaged in the operation of a school-based café, where they prepare hot and cold breakfast and lunch for staff to purchase. This program will prepare students for entry level position as a cook in restaurants, cafeterias, hospitals, and all large and small food service facilities.
Level	<input checked="" type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Safety Skills 2. Sanitary skills 3. Reading recipes and measurements 4. Independent living skills i.e. grocery shopping 5. Using basic grill, oven and knives
Course Frequency	5 days a week between 1 and 3 periods per day
Course Duration	1 year

Vocational Program/Course	Bakeshop
Description	Students prepare baked goods for staff and students to purchase. Students are primed to be entry-level bakers in a bakeshop.
Level	<input checked="" type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Safety Skills 2. Sanitary Skills 3. Reading recipes 4. Using ovens and basic baking equipment 5. Measurements
Course Frequency	5 days a week, 1 to 3 periods per day
Course Duration	1 year

Queens Transition Center/752Q

Vocational Program/Course	Barbering Shop
Description	This program is designed to teach basic skills of barbering and lead to a practical internship. Students learn professional skills that can be beneficial in any work environment.
Level	X Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Science of Barbering: including Bacteriology, infection control and safe work practices 2. Proper use of tools and equipment 3. Shaving and Facial hair design 4. Men's hair cutting and styling 5. Treatment of hair and scalp 6. Barber shop management 7. Job search skills 8. State Board preparation
Course Frequency	5 days a week, between 1 to 3 periods per day
Course Duration	1 year

Vocational Program/Course	Automotive Program
Description	Students are introduced to the world of automotive servicing and repair with hands on experience. This program assists students in preparation for a job as an entry-level auto technician.
Level	X Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Shop safety/tools and equipment 2. Engine repair/engine performance 3. Electrical systems 4. Brake systems 5. Steering and suspension 6. Follow teacher directives
Course Frequency	5 days a week
Course Duration	1 year

Queens Transition Center/752Q

SECTION II: Community Work-based CTE Programs

Vocational Program/Course	Custodian/Maintenance Program (At Queens National Guard)
Description	Students learn basic maintenance skills which prepare students for an entry level position as custodial and cleaning personnel in office buildings, apartment houses, industrial buildings, hospitals and schools.
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Floor care, use of power washers, buffing machines, mops, and waxing machines 1. Gaining experience in painting, plastering, plumbing, and basic electrical skills. 2. Learn proper use of tools 3. Learn basic measurement in metric/standard units 4. Learn proper interaction with community/state workers 5. General maintenance
Course Frequency	5 days a week, 6.5 hours a day
Course Duration	1 year

Vocational Program/Course	Day Care/ Good Foundations
Description	Students assist teacher with the daily activities in a day care. Students will gain experience to be entry-level aides in a childcare facility.
Level	<input checked="" type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Assist children to stay on task during activities 2. Assist in writing and reading of letters. 3. Assist with bulletin board setup
Course Frequency	5 days a week, 6.5 hours a day
Course Duration	1 year

Queens Transition Center/752Q

Vocational Program/Course	Teacher Aide Program/ P177@PS/IS 295
Description	The objective of this program is to introduce students to the daily activities of school age children with varying disabilities. Interns are trained with the expectation that they will be entering the Department of Education supported Teachers Aide Program.
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Professional Ethics 2. Collaboration 3. Communication Skills 4. Health and safety for students and Workers 5. Acquisition of skills to help all students in daily activities within classroom
Course Frequency	5 days a week per week, 6.5 hours per day
Course Duration	1 year

Vocational Program/Course	Teacher Aide Program @ 811 and 255Q
Description	This course is designed to prepare students for an entry-level position as Teacher Aides with the New York City Department of Education. Students are selected after successful completion of a one to two year program at one of our childcare facilities. Students must be 19 years of age to be considered for this program. Although this program is designed to meet NYC DOE standards, students may seek employment with private child care facilities, nursery schools, day care center etc.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Interpersonal Skills 2. Collaboration with all staff within the school environment 3. Appropriate Socialization Skills with staff and students 4. Assisting students in learning behavior management and classroom support 5. Classroom support 5. Training in the transferring, and feeding of students with a variety of disabilities
Course Frequency	5 days a week, 6.5 hours a week each day
Course Duration	1 year

Queens Transition Center/752Q

Vocational Program/Course	Parker Jewish Institute for Healthcare and Rehabilitation
Description	Students are trained in daily activities of a healthcare facility. Students are assigned tasks on a daily basis that they must complete.
Level	X Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Communication Skills 2. Work ethic 3. Packaging of pharmaceutical products 4. Patient Transport 5. Assist in filing in office department
Course Frequency	5 days a week, 6.5 hours a week
Course Duration	1 year

Vocational Program/Course	Long Island Jewish Medical Center
Description	The objective of this program is to give experience in the variety of different departments inside of a hospital.
Level	X Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Communication Skills 2. Collaboration among all staff in the hospital 3. Students assist in admitting, putting plates in tubes, faxing, escorting patients, preparing mail, filing and prepare plates for patient admittance. 4. Students assist in supply room and deliver materials to specific units. 5. Students in the navigation department transporting and clean stretchers and wheel chairs. 6. Students assist in the mailroom; sorting, delivering and stamping mail with an industrial machine.
Course Frequency	5 days a week, 6.5 hours a week
Course Duration	1 year

Queens Transition Center/752Q

Vocational Program/Course	Veteran Affairs State Hospital and Veterans Affairs Federal Hospital
Description	Students learn the basic skills necessary to work in a hospital facility. They will acquire basic skills that will support successful functioning in work atmospheres.
Level	<input checked="" type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Socialization Skills 2. Work ethics Skills 3. Building Maintenance 4. Safe transportation of patients and residents 5. Assist with food preparation and services
Course Frequency	5 days a week, 6.5 hours a day
Course Duration	1 year

Vocational Program/Course	Retail Stores (CVS and Filene's Basement)
Description	Students work in retail stores in the community. Students learn to interact with customers and managers. Students are given directions on how to price and set up inventory.
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Social Skills 2. Following directions 3. Sorting, folding, itemizing, inventory set up and maintenance 4. Professional etiquette and attire
Course Frequency	5 days a week, 6.5 hours a day
Course Duration	1 year

Queens Transition Center/752Q

SECTION II: Community Based CTE Programs

Vocational Program/Course	Creedmoor Campus (Bright Beginnings, SNAP, Maintenance)
Description	Students enter this program with the ability to follow directions to foster independency on a daily basis. Student's work in the childcare facility, an Ault only service program and are trained in a maintenance program.
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Setting up and following a work routine 2. Students learn proper use of tools 3. Students prepare food in the kitchen 4. Socialization Skills 5. Following basic directions and completing work assignments
Course Frequency	5 days a week
Course Duration	1 year

Vocational Program/Course	Maintenance /Cross Island YMCA: locker room maintenance and general custodial maintenance
Description	Students follow directions from out of classroom staff. Students work independently in the YMCA with their staff. The YMCA is training students for basic entry into a maintenance program.
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Following directions 2. Work ethic 3. Ground keeping skills and basic safety 4. Proper use of tools
Course Frequency	5 days a week, 6.5 hours a day
Course Duration	1 year

Queens Transition Center/752Q

Vocational Program/Course	Assisted Living / Nursing Home (Boulevard A.L.P & Margret Tietz)
Description	Interns participating in this program are exposed to many various aspects of a home for senior residents. This training prepares interns for prospected employment in a senior care facility.
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1.Socialization Skills 2. Following Instructions 3. Food service 4.Maintenance
Course Frequency	5 days, 6.5 hours a day
Course Duration	1 year

811Q

Address	6 1- 25 Marathon Parkway, Little Neck, N. Y. 11362
Campus	Accessible
Tel:	(718) 224 - 8060
Fax:	(718) 224 - 5914
E - mail:	PRyan@schools.nyc.gov
DOE Website:	http://schools.nyc.gov/SchoolPortals/26/Q811/default.htm
Independent Website	
Geographic District:	26
Subway:	none
Bus:	Q30 bus to Marathon Pkwy.

ADMISSIONS PRIORITIES

IEP Eligibility

Alternate Assessment

SITE ACCESSIBILITY

Accessible

SPECIAL EDUCATION SERVICES

12.1.1

12.1.4

6.1.1

SETTS

ESL

Related Services

ELL PROGRAMS

YES

ENROLLMENT (10/31/2010)

Total Students: 353

Grades Served: K-12

POST SECONDARY OUTCOMES 2010 GRADS

College	Employment	Training	Day Hab
2	1	0	25

PROGRESS REPORT

Year	Grade Level	Grade

QUALITY REVIEW

Year	Score
2010	W
2009	N/A

Additional Information

Parent Coordinator Information

Deniece Jordan 718 224 8060

DenieceJordan4@yahoo.com

OVERVIEW

The mission of P.S. 811Q is to promote challenging educational experiences, with an equity of opportunity and access that will enable all students, commensurate with their abilities to become participating and contributing members of a multicultural society.

P.S. 811Q is committed to supporting the development and implementation of comprehensive programs which enable students to maximize their potential in environments within our public schools and the larger community

COURSES AND PROGRAM HIGHLIGHTS

P.S. 811Q is a multi-site school with a commitment to inclusive education whenever possible. The Main site holds approximately 50% of the total students on register with the remaining 50% attending 8 community school off sites. P.S. 811Q educates students in programs which integrate academics, technology, related and support services, work based learning, career education, recreational/leisure activities and community based instruction. The work based learning program includes in house culinary programs, office and clerical skills, courier service, recycle-a bicycle program, technology education, multimedia, building maintenance, publication of school newspapers and 23 community volunteer sites.

PARTNERSHIPS

Queens Council on Developmental Disabilities, VESID, Queens Centers for Progress, YAI, Lifespire, Gateway, Queens Parent Resource Center, Life's Worc, The Shield Institute, Goodwill . We have a community partnerships with CVS, Stop & Shop, McDonald's, Alley Pond Golf Center, Self Help Community Services, St. John's University, NYC Parks Department, Barnes & Noble and NYC Parks Foundation/Learning Garden.

EXTRA CURRICULAR ACTIVITIES

C.H.A.M.P.S. afterschool program ,student council, school clubs, art education, percussion band,3D World

811Q

SECTION I: School Based CTE Programs

Vocational Program/Course	Activities of Daily Living (ADL)
Description	The Activities of Daily Living Curriculum includes both school and community based instruction. Students learn to perform household tasks such as cleaning, laundry and food preparation in a simulated apartment setting. Community based instructional activities include shopping, visiting cultural and recreation facilities and travel safety skills.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Personal Hygiene and Grooming 2. Health, Safety and Independent Living Skills 3. Travel Skills and Mobility training 4. Functional Math/Time and Money 5. Functional Reading 6. Communication and social skills
Course Frequency	Daily
Course Duration	Yearly

Vocational Program/Course	Clerical /Office
Description	Students provide services such as copying, printing, mail preparation, telephone skills, shredding, laminating, collating and filing
Level	<input type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Reading, i.e. name recognition, basic sight vocabulary, work orders 2. Communication and social skills, interviewing, teamwork for project completion 3. Problem solving, i.e. time management, organizational collaboration. 4. Following directions and sequencing
Course Frequency	Daily
Course Duration	Yearly

811Q

Vocational Program/Course	Courier Service/Mail Delivery
Description	Students deliver mail within the school building and to off sites
Level	<input type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Following directions and sequencing 2. Social and communication skills using augmentative technology and social scripts 3. Travel and Mobility skills 4. Functional reading
Course Frequency	Daily
Course Duration	Yearly

Vocational Program/Course	Culinary Arts
Description	Students shop, prepare ,stock, sell and deliver items prepared at Café' Marie and Café Fannelle -in house food service training programs at P811Q Main site and The Queens H.S. of Teaching
Level	<input type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1.Functional Math/measuring, money skills 2.Functional Literacy/shopping lists, recipes 3. Food preparation 4. Stock/delivery 5. Custodial and sanitation skills 6.Communication and social skills
Course Frequency	Daily
Course Duration	Yearly

Vocational Program/Course	Recycling Program
Description	Students identify and collect recyclable materials for redemption
Level	<input type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Following directions 2. Working collaboratively with others using communication skills and social scripts 3. Environmental awareness 4. Functional math 5. Functional reading
Course Frequency	Daily
Course Duration	Yearly

811Q

Vocational Program/Course	Recycle-a-Bicycle Program
Description	Recycle-a-Bicycle provides used bicycles to the school for the purpose of teaching skills related to repair, rebuilding, salvage and tool usage
Level	<input type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Following directions and sequencing 2. Collaborative work using communication skills and social scripts 3. Identification and use of tools 4. Functional reading
Course Frequency	Daily
Course Duration	Yearly

Vocational Program/Course	Supply Room Delivery Service
Description	Students make deliveries of school supplies throughout the building.
Level	<input type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Following directions and sequencing 2. Working collaboratively using communication skills and social scripts 3. Functional reading 4. Functional math 5. Fine and gross motor skills
Course Frequency	Daily
Course Duration	Yearly

Vocational Program/Course	Custodial/Maintenance
Description	Students perform skills related to building and grounds maintenance
Level	<input checked="" type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Following directions and sequencing 2. Working collaboratively using communication skills and social scripts 3. Cleaning, sweeping, mopping, dusting, raking 4. Identification and usage of cleaning equipment 5. Fine and gross motor skills
Course Frequency	Daily
Course Duration	Yearly

811Q

SECTION II: Community Work-based Learning Options

Vocational Program/Course	Custodial / Maintenance
Description	Students learn custodial and cleaning tasks at local non-profit and community business locations including, Our Lady of the Snows, McDonalds, Dunkin Donuts, and Movieworld
Level	<input type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Follow directions and sequencing 2. Scheduling and timekeeping 3. Collaborative work using social scripts and communication skills 4. Use of cleaning equipment and materials 5. Mopping, sweeping, dusting, vacuuming, window cleaning
Course Frequency	Daily
Course Duration	Yearly

Vocational Program/Course	Food Service/ Sanitation
Description	Students package and prepare food items at Self Help Community Services Senior Center.
Level	<input type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Follow directions and sequencing 2. Scheduling and timekeeping 3. Collaborative work using social scripts and communication skills 4. Social interaction skills with program participants 5. Simple food preparation activities
Course Frequency	Two times a week
Course Duration	Yearly

Vocational Program/Course	Grounds Keeping/ Maintenance
Description	Students maintain the physical environment of local parks and golf center
Level	<input type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Follow directions and sequencing 2. Scheduling and timekeeping 3. Collaborative work using social scripts and communication skills 4. Use of tools and equipment related to grounds maintenance
Course Frequency	Daily
Course Duration	Yearly

811Q

Vocational Program/Course	Office/ Clerical
Description	Students perform clerical tasks at local schools and non- profit organizations including St. John’s University, PS 136, and Young Israel of Jamaica Estates with YAI
Level	<input type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Follow directions and sequencing 2. Scheduling and timekeeping 3. Collaborative work using social scripts and communication skills 4. Mail preparation, collating, shredding, and basic filing
Course Frequency	Daily
Course Duration	Yearly

Vocational Program/Course	Retail/ Stock
Description	Students participate in activities related to the stock/retail field in various community businesses and non-profit organizations including, Stop & Shop, CVS, IS 227 and Toys R Us
Level	<input type="checkbox"/> Basic
Skills Addressed	<ol style="list-style-type: none"> 1. Follow directions and sequencing 2. Scheduling and timekeeping 3. Collaborative work using social scripts and communication skills 4. Use of bar codes, expiration dates, product facing and displays 5. Functional reading 6. Functional math
Course Frequency	Daily
Course Duration	Yearly

P993Q @ Frank Sinatra School for the Arts

Address	P993Q@P191 85-15 258 Street, Floral Park 11001
Campus	P993Q@FSSA 35-12 35 Avenue, Astoria New York, 11106
Tel:	718-392-4555
Fax:	718-392-4699
E-mail:	75Q993@schools.nyc.gov
DOE Website:	http://schools.nyc.gov/SchoolPortals/26/Q993/default.htm
Independent Website	
Geographic District:	30
Subway:	R,G,N,F and Q
Bus:	Q66

SITE ACCESSIBILITY
P993Q@FSSA is accessible
SPECIAL EDUCATION SERVICES

12.1.1

ELL PROGRAMS

ESL

ENROLLMENT (10/31/2010)

Total Students: 24

Grades Served: 9 - 12

POST SECONDARY OUTCOMES 2009

College	Employment	Training	Day Hab
0	0	0	0

PROGRESS REPORT

Year	Grade Level	Grade
2009		
n/a		

QUALITY REVIEW

Year	Score
2009	W
2008	P

Additional Information

Parent Coordinator Information

Neville Waldron @ P993

200-01 42 Avenue

Bayside, NY 11361

718-224-0490

OVERVIEW

P993Q@FSSA is defined by a rigorous commitment to provide a multitude of programs and initiatives that lead to successful student outcomes. Our focus is to empower students to make appropriate choices and increase their self esteem. Through team building and self-reflection, we have effective programs that ensure success for all students. Our students are prepared for competitive supported employment.

COURSES AND PROGRAM HIGHLIGHTS

Students in our program begin with an academic course of study where they get reading, language arts, mathematics, social studies, computer graphics and science. In addition, our students are involved in P993Q's Debate Team, 3D World, Carnegie Hall's African American Roots Program, Carnegie Hall's Global Encounters India and Mexico Programs, VSA's Dance Program and Arts Horizons' Japanese Drumming Program and Ceramics Program

Beginning at age 14, students become eligible for part time, community based worksites and school career exploration which include a law firm, court houses and retail establishments. Students are also afforded opportunities to participate in individualized internships which align with individual interests and career goals.

PARTNERSHIPS

AHRC PSCH, QCP, YAI, Office of Mental Retardation and Developmental Disabilities, Catholic Charities, Partnership for Parks, Brooklyn Bureau of Community Services, VESID and Goodwill Industries.

EXTRACURRICULAR ACTIVITIES

P993Q @ Frank Sinatra School for the Arts

SECTION I: School Based Career Training Programs

Vocational Program/Course	CTE/ Occupational Studies Class
Description	Students learn the skills needed to search for, apply and interview for gainful employment
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	1. Text and Internet search skills 2. Personal Data, work experience and references 3. Interview skills 4. Travel safety. 5.
Course Frequency	2 times a week
Course Duration	50 minutes

P993Q @ Frank Sinatra School for the Arts

SECTION II: Community Work-based Learning Options

Vocational Program/Course	Country Pets and Ponds
Description	Students learn how to groom animals. They use public transportation with staff.
Level	<input checked="" type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Basic care and handling of animals 2. Grooming 3. Negotiating public transportation 4. 5.
Course Frequency	1-2 times a week
Course Duration	3 hours

Vocational Program/Course	Howard H Birnbach Esq.
Description	Student interns at a law office doing filing, copying and faxing.
Level	<input checked="" type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Following directions 2. Organizational Skills and dress code 3. Communication skills 4. Filing 5. Negotiating public transportation
Course Frequency	1-2 times a week
Course Duration	3 hours

P993Q @ Frank Sinatra School for the Arts

Vocational Program/Course	Goodwill
Description	Students travel independently and with staff to the Goodwill Store where they assist in organization and set up of retail space.
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Inventory control 2. Sorting skills 3. Organization skills 4. Following directions 5.
Course Frequency	3 times a week
Course Duration	1 hour

Vocational Program/Course	Courthouse filing services
Description	Students pick up court papers from law firms and deliver them to the appropriate courthouse for filing, indexing and other services.
Level	<input checked="" type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Navigating the court system 2. Communication skills 3. Financial responsibilities 4. Navigating the bus and subway systems 5.
Course Frequency	As needed
Course Duration	As needed

P993Q@Long Island City H.S.

Address	P993@P.S. 191 85-15 258 th Street, Floral Park NY 11001
Campus	P993@LICHS 14-30 Broadway, Long Island City, NY 11106
Tel:	718 721 6753
Fax:	718 726 3237
E-mail:	75Q993@schools.nyc.gov
DOE Website:	http://schools.nyc.gov/SchoolPortals/26/Q993/default.htm
Independent Website	
Geographic District:	30
Subway:	Q, N
Bus:	Q104,Q100, Q69

SITE ACCESSIBILITY Yes

SPECIAL EDUCATION SERVICES

ELL PROGRAMS ESL

ENROLLMENT (10/31/2010)

Total Students: Max 48

Grades Served: 9-12+

POST SECONDARY OUTCOMES 2010

College	Employment	Training	Day Hab
0			

PROGRESS REPORT

Year	Grade Level	Grade
2009		
n/a		

QUALITY REVIEW

Year	Score
2009	W
2008	P

Parent Coordinator Information
 NEVILLE WALDRON @P993Q
 200-01 42nd Avenue
 Bayside, NY 11361
 718 224 0490

OVERVIEW - 993@LICHS IS DEFINED BY A RIGOROUS COMMITMENT TO PROVIDE A MULTITUDE OF PROGRAMS AND INITIATIVES THAT LEAD TO SUCCESSFUL STUDENT OUTCOMES. OUR FOCUS IS TO EMPOWER STUDENTS TO MAKE APPROPRIATE CHOICES AND INCREASE THEIR SELF-ESTEEM. WE HAVE EFFECTIVE PROGRAMS THAT ENSURE SUCCESS FOR ALL STUDENTS THROUGH TEAM-BUILDING AND SELF REFLECTION. OUR STUDENTS ARE PREPARED FOR COMPETITIVE AND SUPPORTED EMPLOYMENT.

COURSES AND PROGRAM HIGHLIGHTS FOR 2010-11BEGINNING IN THE ACADEMIC YEAR,

Beginning in the academic school year, students receive support in ELA, Mathematics, Social Studies and Science. Students also take classes in Occupational Studies, Physical Education, Music and Culinary Arts. Beginning at age 14, students become eligible for part time, community based worksites and school career explorations, which includes but is not limited to, senior citizen centers, food services and volunteerism in community based options. Students are also afforded opportunities to participate in individualized internships aligned to students' interests and goals.

PARTNERSHIPS : PSCH, QCP, YAI, YASA, GOODWILL, VESID, AHRC, CATHOLIC CHARITIES, PARTNERSHIP FOR PARKS, TENDERCARE HUMAN SERVICES, BROOKLYN BUREAU OF COMMUNITY SERVICES, NEW YORK STATE OFFICE OF MENTAL RETARDATION AND DEVELOPMENTALLY DISABLED.

EXTRACURRICULAR ACTIVITIES

DURING SUMMERS, BIG APPLE GAMES ARE LOCATED AT OUR SCHOOL

P993Q@ Long Island City H.S.

SECTION I: School Based Career Training Programs

Vocational Program/Course	Seniors Assisted Holiday Program
Description	Students design, decorate and produce holiday cards, centerpieces and decorations for a local senior center.
Level	X Basic X Intermediate X Advanced
Skills Addressed	1.Fine Motor Skills 2.Writing and Printing 3. Organizational skills 4.Identify appropriate gifts
Course Frequency	As needed with job
Course Duration	As needed with job

Vocational Program/Course	Horticultural, Planting and Painting
Description	Students plant trees, flowers and bushes, and help maintain community areas in local public spaces.
Level	x Basic x Intermediate x Advanced
Skills Addressed	1. Problem Solving, 2.Organizational Skills 3. Self Management 4.Use of Tools and Technology 5. Math, Science, ELA
Course Frequency	Seasonal/As needed with job
Course Duration	Seasonal/As needed with job

P993Q@ Long Island City H.S

SECTION II: Community Work-based Learning Options

Vocational Program/Course	Rising Star
Description	Food Service/Snack Delivery in a NYC Department of Ed and Transportation Building – Students use public transportation with staff support and supervision, as well as travel utilizing the school bus.
Level	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Skills Addressed	1. Money Skills 2. Inventory 3. Visual Displays 4. Independent Delivery Service 5. Customer Relations
Course Frequency	Twice a week – 4 hours
Course Duration	Full semester

Vocational Program/Course	YASA
Description	Students travel on public transportation with an adult to a local Thrift Store
Level	<input checked="" type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Use of a cash register 2. Organize Materials 3. Fold Clothing
Course Frequency	Once a week – 2 hours
Course Duration	Full Semester

Vocational Program/Course	Goodwill
Description	Students work in a Goodwill Thrift Store. Both public transportation and school bus is utilized to travel to community based organizations.
Level	<input type="checkbox"/> Basic <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Inventory Control 2. Organizational skills 3. Sorting
Course Frequency	Three times a week – 2 hours
Course Duration	Full Semester

South Richmond HS/25R

Address	6581 Hylan Blvd., Staten Island, New York 10309
Campus	South Richmond High School P25R
Tel:	(718) 984-1526
Fax:	(718)356-8905
E-mail:	Smiller47@schools.nyc.gov
DOE Website:	WWW.p25rsouthrichmondhs.org
Independent Website	
Geographic District:	#31
Subway:	Staten Island Railroad
Bus:	#78, #59

SITE ACCESSIBILITY

Main site is not wheelchair accessible

SPECIAL EDUCATION SERVICES

SETTS, ESL, Related Services

ELL PROGRAMS

Yes

ENROLLMENT (10/31/2010)

Total Students: 525

Grades Served: K-12

POST SECONDARY OUTCOMES 2009

College	Employment	Training	Day Hab
14	18	10	0

PROGRESS REPORT

Year	Grade Level	Grade
2009	K-12	B
n/a		

QUALITY REVIEW

Year	Score
2009	P
2008	P

Additional Information

Parent Coordinator Information

Zenaida Martinez- (718) 984-1526

DID YOU KNOW?

OVERVIEW

OUR MISSION IS TO CREATE PROGRAMS THAT AFFORD POSITIVE EXPERIENCES FOR OUR STUDENTS. WE PROVIDE OPPORTUNITIES THAT WILL ENHANCE STUDENT PERFORMANCE LEADING TOWARDS A LEAST RESTRICTIVE ENVIRONMENT. WE PROVIDE MULTIPLE OPTIONS FOR OUR STUDENTS SPECIFICALLY DAY TREATMENT, COMMUNITY BASED INSTRUCTIONAL PROGRAMS, WORK/STUDY AS WELL AS FULL TIME GENERAL EDUCATION INCLUSION. WE BELIEVE THAT ALL CHILDREN HAVE THE POTENTIAL TO SUCCEED. WE CHALLENGE OUR STUDENTS TO REACH THEIR FULL POTENTIAL BY PROVIDING MANY DIFFERENT INSTRUCTIONAL PROGRAMS THROUGHOUT ALL CURRICULUM AREAS

COURSES AND PROGRAM HIGHLIGHTS

OUR WORK/STUDY PROGRAM MEETS THE NEED'S OF OUR STUDENTS AGES 12-21, WHO ARE ABLE TO BENEFIT FROM A LEARNING ENVIRONMENT THAT DOES NOT INCLUDE THE REGIMENTS OF DAILY CLASSROOM ACTIVITY. WE INTEGRATE THE VOCATIONAL STANDARDS AS SET BY THE NEW YORK STATE EDUCATIONAL DEPARTMENT INTO OUR CURRICULUM. OUR STUDENTS BECOME KNOWLEDGEABLE ABOUT THE "WORLD OF WORK" AND ARE ABLE TO EXPLORE CAREER OPTIONS. STUDENTS DEMONSTRATE HOW THEIR ACADEMIC KNOWLEDGE AND VOCATIONAL SKILLS OBTAINED ARE APPLIED IN THE WORKPLACE AND OTHER SETTINGS LEADING TO THEIR SUCCESS.

PARTNERSHIPS

VESID, SUMMER YOUTH PROGRAMS, T.J. MAXX, TARGET, SEAVIEW REHAB. HOSPITAL, CLAY PIT PARK, SILVER LAKE PARK, S.I.U.HOSPITAL NORTH AND SOUTH, THE AME ZION CHURCH, THE ALZHEIMERS ASSOC., MEMORY LANE CATERING HALL, PROJECT HOSPITALITY, P37 PARA TRAINING PROGRAM, POSSIBILI-TEES, LEES TAVERN, CVS, THE CHURCH OF PLEASANT PLAINS, THE ARMORY, APPLEBEE

EXTRACURRICULAR ACTIVITIES

SYEP and 2 credits for summer school

South Richmond HS/25R

SECTION I: School Based Career Training Programs

Vocational Program/Course	Computer Technology
Description	Technology is the process of human skill and ingenuity in designing and creating things from available resources to satisfy a given task. After necessary instruction of Microsoft Office and Sketch Up (3-D Design), students will be able to demonstrate 21 st century technical skills for today's workforce media, scanning and electronic portfolio's. This technology class creates situations whereby the students receive specific directions causing them to produce a series of technology projects that is useful in today's work force.
Level	X <input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Following directions in an orderly fashion. 2. Allowing students that see in architectural design a chance of success. 3. Data entry 4. Scanning and Electronic Filing 5. Microsoft Office Skills
Course Frequency	Everyday
Course Duration	As Scheduled

Vocational Program/Course	Culinary Arts and Catering
Description	Integrated learning allows our students to use essential academic concepts, facts, procedures and practical internships in criteria fields related to life skills and the world of culinary arts. We use a full culinary kitchen to create a practical experience. Students become knowledgeable in the skills of a waiter/ waitress: ordering, cleaning, and bill calculation. Cooking, baking, prepping, spoilage, nutrition, and food groups are incorporated into the curriculum. Students will gain the experience of serving, preparing, planning menus, and parties in real life situations.
Level	X <input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	1. Work as a team to decide the best practices to complete a task. 2. Learn to interact harmoniously, and effectively. 3. Develop resumes and letters of applications. 4. Learn the basic vocabulary for the food industry 5. safety procedures with tools and equipment within a working kitchen
Course Frequency	5 days
Course Duration	1 semester 1 credit

South Richmond HS/25R

SECTION II: Community Work-based Learning Options

Vocational Program/Course	Para training
Description	In classroom experience that allows our students real life situations that are necessary to obtain the positive interpersonal qualities necessary to become a paraprofessional in the Department of Education. All academic classes are given at the work site which enables the students to further their education after graduation.
Level	X <input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Works cooperatively with others to complete an assigned task. 2. Displays skills needed to resolve conflicts with other people. 3. Demonstrated positive behavior through interaction in the classroom, sharing resources and assisting students. 4. Learns the importance of responsibility and independence 5. Learns to accept and become comfortable in new situations.
Course Frequency	5 days
Course Duration	1 semester 1 credit

Vocational Program/Course	Environmental/Landscaping/Custodial Services
Description	Students will be able to follow directions that involve a series of actions to complete an assigned task or goal. Technical procedures and use of specific tools will be introduced and used in a safe and proper way. The development of a plan for work experience will be formulated with a budget allocating equipment, recording expenses and income will be developed. Students will be allowed to develop a personal schedule to maximize their use of time while fulfilling their goals. These classes are technical and include on the job training. All academic classes that are required are taught at the worksite. Introduction to many jobs that utilize these are explored as options after graduation.
Level	X <input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Recognize a problem and design steps to solve the problem. 2. Learn technical methods, procedures and materials with regard to building maintenance, environmental, and custodial services. 3. Give and accept constructive criticism in a group project 4. Complete multiple tasks for concurrent activities by adjusting personal schedules or negotiating deadlines. 5. Work as a team to decide how resources should be allocated to accomplish a task.
Course Frequency	5 Days
Course Duration	1 Semester 1 Credit

South Richmond HS/25R

Vocational Program/Course	Office Skills/Clerical
Description	Students will demonstrate an understanding of business, marketing concepts, perform business related computations, and analyze/interpret business related information on a primary level. Computer and other office equipment will be introduced and used. They will participate effectively with coworkers, supervisors, suppliers, customers in an employment experience related to their occupational cluster of study. Interpersonal skills are a key component to the success of their experience.
Level	X <input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Increase writing skills as well as organizational skills. 2. Develop thinking skills that lead to problem solving with new and unfamiliar situations. 3. Give and accept constructive criticism in a group project and provide feedback to others. 4. Communicate effectively and develop marketable office skills 5. Use an integrated software program to solve a business related problem.
Course Frequency	5 Days
Course Duration	1 Semester 1 Credit

Vocational Program/Course	Hospital and Health Industry
Description	Students volunteer their services within a hospital setting. They receive an orientation educating them on the HIPA Law and the use of technology within the hospital. They apply the knowledge and skills acquired in academic subjects to the healthcare environment. The students will develop knowledge of the concept of optimal health and identify factors that affect health maintenance. Office skills, interpersonal skills and the ability to work independently are developed and reinforced. Cooperation, leadership, and listening skills are encouraged and developed through role play.
Level	X <input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Students will understand the various services provided by the health care system. 2. They will demonstrate good personal health habits to promote physical, mental and social health. 3. Self esteem and respect for diversity is developed demonstrating equitable treatment of all people. 4. Basic understanding of medical terminology is developed. 5. Office skills and the use of office machines are introduced and utilized.
Course Frequency	5 Days
Course Duration	1 Semester 1 Credit

37R Annex

Address	110 Shafter Avenue, Staten Island New York 10308
Tel:	(718)984-7474
Fax:	(718)984-3058
E-mail:	bfiorel@schools.nyc.gov
DOE Website:	http://schools.nyc.gov/SchoolPortals/31/R037/default.htm
Site Accessibility	Barrier Free
Transportation	Office of Pupil Transportation (OPT)

ADMISSIONS PRIORITIES

SITE ACCESSIBILITY

Barrier Free

SPECIAL EDUCATION SERVICES

ESL, Related Services

ELL PROGRAMS

Yes

ENROLLMENT (10/31/2010)

Total Students: 54

Grades Served: 9-12

GRADUATION RATE

Class of	Rate
2009	100%
2010	100%

PROGRESS REPORT

Year	Grade Level	Grade
2009		

QUALITY REVIEW

Year	Score
2007-2008	W
2008-2009	P

DID YOU KNOW?

***VOTED: AMERICAS

FAVORITE SCHOOL IN 2010!

OVERVIEW

Our mission is to provide functional Math, ELA, ADL and vocational skills programs which enable our students to maximize their potential resulting in positive student outcomes. We work collaboratively with parents to develop I.E.P.'s and transitional services which are personalized for each student. In addition, we prepare our students for maximum independence so that they may lead fulfilling lives and become productive members of society after graduation.

COURSES AND PROGRAM HIGHLIGHTS

The 37R Annex curriculum incorporates community-based instruction. We emphasize communication skills, functional academics, life skills, horticulture, career development and A.P.E.. Typing skills are taught to prepare the students for jobs in the 21st century. In addition to a twelve-month educational program, the following related services may be provided if indicated in the students I.E.P.. Speech and Language Therapy, Occupational Therapy, Physical Therapy, Hearing, Vision Services, and Counseling.

PARTNERSHIPS

- 37R is currently the only school on Staten Island participating in the Community Bridges Program, specializing in Person Centered Planning in collaboration with Lifespire, (37R/Lifespire Community Bridge Program).
- Cornell University Extension Horticulture Program
- Possibi-TEES (A screen printing manufacturer)
- SI Yankees (Richmond County Ballpark)

EXTRACURRICULAR ACTIVITIES

37R Annex

Community Providers

- **Community Bridges Program** provides our students with Person Centered Planning. The 37R Program is provided by Lifespire, Job Path and other Staten Island Agencies collaboratively with the 37R Transition Team. Dawn Vega serves as a Community Builder for the Program. Community outreach connects the student with the business owners for volunteer services and/or employment.
- **Cornell University Horticulture Program** provides the use of a three acre farm, where students plant, harvest and sell fruits and vegetables. This experience enables them to learn horticulture skills while incorporating functional math skills.
- **Possibili-TEES** offers students opportunities to learn all aspects of screen printing, from design to manufacturing. 37R has a worksite class at Possibili-TEES, located on the grounds of Mount Loretto. Graduates may be eligible for supported employment.

SECTION I: School Based Career Training Programs

Vocational Program/Course	Functional ELA/Math Skills
Description	Our teachers stress the importance of communication through functional academics. Instruction includes reading local store circulars and applying them to real life situations. Math skills focus on time, measurement and money. Our Culinary Program enhances their Vocational and Academic Skills while working towards their goal of Independence.
Level	Basic Intermediate and Advanced
Skills Addressed	1. Time Management 2. Work Habits 3. Communication 4. Math Skills 5. Reading Skills
Course Frequency	5 X a week
Course Duration	12-month school year
Life Skills	Incorporates skills that prepare our students for maximum independence so they may become productive members of society after graduation.

37RAnnex

Vocational Program/Course	School Based Office Training and Technology
Description	Students participate in office skills, training which includes sorting, photocopying, mailing, labeling, shredding and collating. Typing, which also includes Data Entry is taught in our Computer Labs and Classrooms. Our students are involved in On-Site and Off-Site Building Maintenance Programs. Computer skills, math skills, social skills, and reading skills are taught at all levels. Supervised access to the internet.
Level	Basic Intermediate and Advanced
Skills Addressed	1. Reading, Math Skills 2. Social Skills 3. Computer Skills / Typing 4. Following Basic 2-3 Step Direction 5. Organization Skills 6. Recycling 7. Shredding
Course Frequency	5 times a week
Course Duration	12 month school year

Curriculum:

- The 37R Annex curriculum emphasizes communication skills, community based instruction, functional academics, life skills, social skills, A.P.E., horticulture, and career development.
- Eden II Curriculum
- Brigance
- Mavis beacon teaches typing, attainment curriculums, Typing to Learn and additional programs that prepare the students for jobs in the 21st century.

37R Annex

SECTION II: Community Work-based Learning Options

Vocational Program/Course	Community Life and Home Economic Skills
Description	Various community businesses make their sites available for our students to experience job sampling. This experience enables us to complete vocational assessments and provide job coaching in order to discover and explore students abilities and aptitudes.
Level	Basic Intermediate and Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Food Prep and Cooking 2. Health and Safety Skills 3. Work Habits/Cleanliness 4. Communication 5. Following Basic 2-3 Step Direction
Course Frequency	5 times a week
Course Duration	12 month school year
Worsites	Nico's Café, Dominic's Pizzeria, Goodfellas Pizzeria ,Applebees, Costco, Café Yummy (Food Service/Culinary Arts)

Services Offered by Possibili -TEE'S:

- Students learn how to design and manufacture screen-printed merchandise.
- **37R** maintains a worksite class at Possibili-TEES, on the grounds of Mount Loretto.
- Some graduates receive supported employment.

The services offered by Cornell University Horticulture program:

- Use of three- acre farm for the students.
- Students plant, harvest and sell fruits and vegetables which assist them in acquiring horticulture and functional math skills.

37R Annex

The Services offered through Community Bridges:

- Community , Neighborhood, and Business Collaboration
- Individual person centered planning meetings for the selected students involved in the program and for the additional students at the **37R** Annex.
- Reaching out to members of the community to connect the students with business owners for volunteer services and/or employment.

Community/Business Participants:

37R offers several community based instruction opportunities for our students. The following business organizations in our community serve as our worksites.

Lifespire

Applebee's – 4 sites on Staten Island

Parks Department

Gericke Farm (Cornell University)

Life Styles

Special –TEEs

Councilman's office

St. Clares Church

Christian Pentecostal Church , Catholic Charities

IBR, Community Resources

Towne Deli

CVS

Possibili -TEE's

Goodfellas Pizzeria

Nico's Café

Ambrosino's Pizzeria

Andrew Lanza

Richmondtown Museum

S.I. Dog Training Center

Dominic's Pizzeria

Vocational Program/Course	Community Based Instruction / Horticulture and The Environment
Description	Students learn about all aspects of Horticulture and the Environment that surrounds them. Experiences range from soil preparation, seed-starting, nurturing, harvesting and selling the fruits and vegetables grown. The program incorporates Science and Math Instruction, and Social Skills Development.
Level	Basic Intermediate and Advanced
Skills Addressed	1. Health and Safety Habits 2. Maintenance and Cleaning 3. Identify Proper Tool Usage 4. Identification of Life that Exists Around Us 5. Social Skills
Course Frequency	5 times a week (except winter)
Course Duration	12-month school year
Worksites	Park's Dept., Gericke Farms (Cornell University), Blue Heron Park, Richmondtown Museum, Dog Training Center

37R Annex

In addition to a twelve-month educational program, the following related services may be provided if indicated in the students IEP's. Speech and Language Therapy, Occupational Therapy, Physical Therapy, Hearing Vision Services and Counseling.

On Site Family Worker	Assist with outreach in obtaining information to gain Medicaid, Guardianship, Respite, Group Home, MSC and related services.
Rene Panzella	Information and Support Services
(718)984-7474	Workshops, Meetings, and Referrals for Families in need of additional outside Resources.
	Provide Support Services related to the evaluation and placement process.
	Individualized / Personalized Resources
	Member of Transition Team for Graduates

The Richard H. Hungerford MS/HS 721R

Address	155 Tompkins Avenue. Staten Island, New York 10304
Campus	The Richard H. Hungerford School
Tel:	(718) 273-8622
Fax:	(718) 727-6994
E-mail:	Mmciner@schools.nyc.gov
DOE Website:	www.nyc.gov/schools
Independent Website	www.hungerfordschool.org
Geographic District:	31
Subway:	SIRT Clifton Station
Bus:	S78, S76, S74

SITE ACCESSIBILITY

Main Site is accessible as well as IS24, NDHS and Jerome Parker Campus School

SPECIAL EDUCATION SERVICES ONLY

ELL PROGRAMS

ESL Only

ENROLLMENT (10/31/2010)

Total Students: 348

Grades Served: 6-12

POST SECONDARY OUTCOMES 2010

College	Employment	Training	Day Hab
0	8	2	19

PROGRESS REPORT

Year	Grade Level	Grade
N/A		
2010		
n/a	n/a	n/a

QUALITY REVIEW

Year	Score
2006	Well developed
2008	Well Developed
2009	Proficient

Additional Information

We serve 12:1:4, 12:1:1, 6:1:1 and we offer inclusion opportunities and related services.

Parent Coordinator Information

Janet Manolakos
(347) 563-5280

OVERVIEW

At P721R we believe our Mission is-

- To help students develop to their maximum potential and functional levels by providing them with essential social, emotional and academic skills.
- Our program seeks to accomplish this goal by creating a nurturing environment that is physically and emotionally receptive to the needs of our students and their families. We use a cooperative, multisensory approach involving age appropriate, individualized instruction. We also believe in shared decision making that involves integrating the families and community of children in our school in the development of harmonious, cooperative and respectful policies that directly affect them.

The Hungerford school core values urge each staff member to strive for:

RESPECT-for each student, parent, sibling and other staff members.

EXCELLENCE- It's an inner drive to be the best professional you can be. The desire to excel is what changes ordinary professionals into extraordinary professionals.

PROFESSIONALISM- truthfulness and integrity as we work as a team and with families and students.

SENSITIVITY- to the needs of the students and families.

COURSES AND PROGRAM HIGHLIGHTS 2010-2011

Our school offers courses based on the CSS as determined by the student's IEP. Courses of study include English, Language Arts, Math, Social Studies, Science and Physical Education. For all student's, we offer courses in career awareness and career development

PARTNERSHIPS: COMMUNITY BASED WORK-STUDY OPPORTUNITIES 2010-2011

Staten Island Yankees, Tony's Brick Oven Pizza, Sunrise Assisted Living, Staten Island Zoo, PossibiliTeens, Elizabeth Connelly Center, St. George Theatre, Staten Island Botanical Gardens-Snug Harbor, Bayley Seton Hospital, R.U.M.C. Hospital, Seaview Rehabilitation Hospital, Clove Lake Park, New Lane Senior Center, Meals on Wheels, Staaten Catering Hall, Elm Park Inn, College of Staten Island Recreation Center, CVS, Walgreens, Congregation B'Nai Jerusalem, and Jimmi Max Restaurant

The Richard H. Hungerford MS/HS 721R

SECTION I: School Based Career Training Programs

Vocational Program/Course	Functional Daily Living Skills
Description	Our innovative functional daily living skills instruction provides students with the opportunity to expand their current skills to function as independently as possible as they reach adulthood. We encourage independence in self-care, with each activity following a three step task-oriented process: introduce the task, review and then assess progress. Building on the progress on each task allows for continued reinforcement and a successful learning experience.
Level	<ul style="list-style-type: none"> ✓ Basic ✓ Intermediate ✓ Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Personal hygiene 2. Health and safety skills 3. Basic household activities 4. Mobility training 5. Nutrition
Course Frequency	BASED ON IEP
Course Duration	BASED ON IEP

Vocational Program/Course	Housekeeping
Description	This course provides a student with different levels of exposure to the culinary arts. We provide on-site and community based learning experiences. Students are also provided with social and academic skill development in this course.
Level	<ul style="list-style-type: none"> ✓ Basic ✓ Intermediate ✓ Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Health and Safety Habits. 2. Waiter/Waitress Skills. 3. Cooking Skills and Shopping. 4. Food Prep and Cooking. 5. Clean up and Maintenance.
Course Frequency	Based on IEP
Course Duration	Based on IEP

The Richard H. Hungerford MS/HS 721R

SECTION I: School Based Career Training Programs

Vocational Program/Course	Printing Shop
Description	Student will participate in all levels of the Printing Shop. The student will gain valuable work experience and opportunities for building social skills in a structured setting.
Level	<ul style="list-style-type: none"> ✓ Basic ✓ Intermediate ✓ Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Photocopying, shredding, collate file, messenger, organizing skills. 2. Social skills. 3. Following basic 2 and 3 step directions. 4. Labeling-complete tasks assigned.
Course Frequency	Based on IEP
Course Duration	Based on IEP

Vocational Program/Course	Bicycle Repair Shop
Description	Students will learn all parts of a bicycle. They will be engaged in repairing bikes and identifying tools with emphasis on safety habits.
Level	<ul style="list-style-type: none"> ✓ Basic ✓ Intermediate ✓ Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Identifying bicycle parts. 2. Identifying bicycle repair tools. 3. Proper use of a helmet. 4. Safety rules. 5. Repair of the bike.
Course Frequency	Based on IEP
Course Duration	Based on IEP

The Richard H. Hungerford MS/HS

721R

SECTION II: Community Work-based Learning Options

Vocational Program/Course	Adult Life Community Experiences
Description	Students participate in college and sports complex work settings. Students learn custodial and light clerical skills. They engage in team work and practice appropriate social skills.
Level	<ul style="list-style-type: none"> ✓ Basic ✓ Intermediate ✓ Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Team Work 2. Social Skills 3. Maintenance 4. Custodial 5. Light Clerical
Course Frequency	Based on IEP
Course Duration	Based on IEP

Vocational Program/Course	Horticulture
Description	Students learn about different aspects of Horticulture such as preparing soil for indoor and outdoor planting of vegetables, fruits and flowers. Students enjoy caring and watching plants grow. Horticulture is incorporated into other parts of the curriculum, including Science.
Level	<ul style="list-style-type: none"> ✓ Basic ✓ Intermediate ✓ Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Health and Safety Habits. 2. Cleaning, caring and planting- learn the needs ie. Full, sun, partial sun etc. 3. Identify proper tool usage. 4. Name and identify plant. 5. Use of garden materials to create plants for sale (marketing) 6. Social Skills.
Course Frequency	Based on IEP
Course Duration	Based on IEP

The Richard H. Hungerford MS/HS

721R

Vocational Program/Course	Adult Life Community Experiences
Description	Students experience on site retail store training working together with employees. They develop skills needed for a retail store.
Level	<ul style="list-style-type: none"> ✓ Basic ✓ Intermediate ✓ Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Stocking 2. Sorting/Organizing 3. Time Management 4. Social Skills 5. Customer Service
Course Frequency	Based on IEP
Course Duration	Based on IEP

Vocational Program/Course	Adult Life Community Experience (Training for Work)
Description	Students are very active community volunteers during their school years. A variety of volunteer sites allow for job sampling experiences on an unpaid basis with a teacher or para trained in vocational assessment and job coaching techniques. The volunteer experience helps students develop work stamina, gain independence on a job and discover abilities or aptitudes that provide information for formulating personal employment goals.
Level	<ul style="list-style-type: none"> ✓ Basic ✓ Intermediate ✓ Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Self Advocacy 2. Time Management 3. Work Habits 4. Health and Safety Skills 5. Team work and expectation skills-worker role.
Course Frequency	Based on IEP
Course Duration	Based on IEP

The Richard H. Hungerford MS/HS

721R

Vocational Program/Course	Adult Life Community Experiences
Description	Students experience learning housekeeping skills, custodial and appropriate social skills at a senior citizen facility.
Level	<ul style="list-style-type: none"> ✓ Basic ✓ Intermediate ✓ Advanced
Skills Addressed	<ol style="list-style-type: none"> 1. Custodial 2. Food Service 3. Team Work 4. Social/Safety Skills 5. Housekeeping
Course Frequency	Based on IEP
Course Duration	Based on IEP

At Glance

Career and Technical Education Programs and Courses by School

School	Culinary	Bldg. Maint/ Janitorial	Building Trades Carpentry	Retail	Cosmetology	Automotive Maint/Repair	Bicycle Maint/Repair	Clerical	Computer Tech	Print Shop	Landscape/ Horticulture	Teacher's Aide	Day Care	Housekeeping/ Hospitality	Health Care/ Human Services	Other
12X																
176X	X			X											X	It's A Wrap
721X	X	X	X	X				X	X	X			X		X	
754X	X	X	X	X		X	X	X	X		X	X		X		Graphic Arts
811X	X	X		X				X			X			X	X	
53K	X	X		X							X				X	
77K	X	X		X				X			X					
369K	X	X		X				X							X	
371K	X			X				X	X							Music Recording T-Shirt Design
373K	X	X						X				X	X			Performing Arts
721K	X	X	X	X			X	X		X			X	X	X	
753K	X				X	X			X						X	Architecture Media Arts Graphic Arts
811K	X			X				X								
35M				X	X	X	X	X							X	Promotional Marketing Customer Rel.
79M	X	X						X	X	X			X	X	X	
226M				X				X			X				X	
721M	X			X				X	X	X				X	X	
751M	X	X		X			X	X	X		X	X		X	X	W/C Repair Graphic Des.
177Q	X	X	X	X				X								
233Q	X			X				X								
256Q	X			X											X	Dog Training
721Q	X	X		X							X		X	X	X	IndTech Document Management Graphic Des.
752Q	X	X	X	X		X	X						X		X	Barbering
811Q	X	X		X			X	X			X					
993Q	X			X				X			X				X	Animal Grooming
25R	X	X						X	X		X	X	X		X	
37R		X		X				X			X					Dog Training T-Shirts
721R	X	X		x	X		X	x		X	X					IndTech

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School	Pages
12X	6
176X	7-10
721X	11-17
754X	18-29
811X	30-36
53K	37-40
77K	41-47
369K	48-50
371K	51-54
373K	55-58
721K	59-63
753K	64-67
811K	68-71
35M	72-77
79M	78-82
226M	83-89
721M	90-98
751M	99-115
177Q	116-119
233Q	120-122
256Q	123-125
721Q	126-134
752Q	135-143
811Q	144-149
993Q	150-156
25R	157-160
37R	161-166
721R	167-173

RESOURCES

Domains	Description	Source
Education	New York City Department of Education – Office of Inclusion	http://schools.nyc.gov/Offices/District75/Departments/InclusiveEducation/default.htm
	New York City Department of Education – Office of Transition Services	http://schools.nyc.gov/Offices/District75/Departments/Transition/default.htm
	New York City Department of Education – Office of Travel Training	http://schools.nyc.gov/Offices/District75/Departments/TravelTraining/default.htm
	NYS Standards	http://www.emsc.nysed.gov/nysatl/standards.html
	CTE Standards	http://www.emsc.nysed.gov/cte
	New York State Alternate Assessment (NYSAA)	http://www.emsc.nysed.gov/osa/nysaa
	Special Education in New York State for Children Ages 3–21 A Parent’s Guide May 2002	http://www.vesid.nysed.gov/specialed/publications/policy/parentguide.htm
	Tool Kit on Teaching and Assessing Students with Disabilities	http://www.osepideasthatwork.org/toolkit/index.asp
	New York State Approved Ability to benefit tests	http://www.highered.nysed.gov/bpss/pg60201.htm
	Recreation/Leisure Community	Voter Registration
New York Parks and Receptions		http://www.nycgovparks.org
YMCA		http://www.ymca.net
New York City Public Library		http://www.nypl.org
New York Online Virtual Electronic Library		http://www.novelnewyork.org
Police Athletic League		http://www.palnyc.org/800-PAL-4KIDS/Home.aspx
NYS Service (Volunteer)		http://www.nycservice.org
New York Restaurants		http://nymag.com/restaurants/
I Love NY		http://www.iloveny.com/home.aspx
Transportation/Independent Travel	Travel Training Readiness Curriculum “Public Transportation: A Route To Freedom	http://projectaction.easterseals.com/site/PageServer?pagename=ESPA_Route_to_Freedom_curriculum
	MTA GUIDE TO ACCESSIBLE TRANSIT	http://www.mta.info/mta/ada/
	Accessible Service Providers	http://www.nyc.gov/html/tlc/downloads/pdf/wheelchair_accessible_service_providers.pdf
	MTA	http://www.mta.info/
	Access-A-Ride	http://www.mta.info/nyct/paratran/guide.htm
	NYS Driver License	http://www.nydmv.state.ny.us/license.htm
	Google Maps	http://maps.google.com/
Medical/Health	New York City Department of Health and Public Hygiene	http://www.nyc.gov/html/doh/html/home/home.shtml
	Lifenet	http://www.nyc.gov/html/doh/html/cis/cis_lifenet.shtml
	New York City Hospitals	http://www.nyc.gov/html/hhc/html/home/home.shtml
	Medicaid Information	http://www.health.state.ny.us/health_care/medicaid/

Domains	Description	Source
Personal Independence Residential	Housing and Urban Development (HUD- NY)	http://www.hud.gov/local/index.cfm?state=ny
	New York City Housing Authority	http://www.nyc.gov/html/nycha/html/home/home.shtml
	Section 8 Housing	http://www.hud.gov/offices/pih/programs/hcv/
	Housing Lotteries	http://www.nyc.gov/html/hpd/html/apartment/lotteries.shtml
Legal/Advocacy	Children's Aid Society	http://www.childrensaidsociety.org/
	Birth Certificate Information	http://www.nyc.gov/html/doh/html/vr/vrbappl.shtml
	Social Security	http://www.ssa.gov/
	Selective Service	http://www.sss.gov/
	Confidentiality and Release of Student Records; Records Retention	http://docs.nycenet.edu/docushare/dsweb/Get/Document-44/A-820%20%207-8-08%20%20FINAL.pdf
	Vital Records	http://www.health.state.ny.us/vital_records/
	Legal Action Center	http://www.lac.org/index.php/lac/164
	Foster Care Basics	http://www.ocfs.state.ny.us/main/fostercare/overview.asp
	New York Living Will Forms & New York Health Care Proxy Forms	http://www.nysba.org/Content/NavigationMenu/PublicResources/LivingWillHealthCareProxyForms/Living_Will_and_Heal.htm
	NY Court Help – Guardianship Forms	http://www.courts.state.ny.us/courthelp/forms.html
Employment	NYS Department of Labor	http://www.labor.state.ny.us/
	Career Zone	http://www.nycareerzone.org
	US Federal Jobs	http://www.usajobs.gov
	NYS Civil Jobs	http://www.cs.state.ny.us
	NYC Civil Jobs	http://www.nyc.gov/html/dcas/html/employment/employment.shtml
	Summer Youth Program	http://www.nyc.gov/html/dycd/html/jobs/summer_youth_employment.shtml
	O*Net Center	http://www.onetcenter.org/
	Youth Connect	http://www.nyc.gov/html/dycd/html/youth_connect/youth_connect.shtml
	Working Papers Application	http://schools.nyc.gov/NR/rdonlyres/9784C69C-C126-4137-91C1-38010BEF4538/48384/A250ApplicationforEmploymentCertificate.pdf
	Working papers Physical Fitness Certification Form (students 14-18 years old)	http://www.emsc.nysed.gov/sss/pps/workingpapers/AT-16-1.pdf
	Employees Guide	http://schools.nyc.gov/NR/rdonlyres/44DBEC39-E4DD-4F30-BECA-526FCCA0748D/0/EMPLOYERSUPERVISINGINTERN_Saguideforemployers.pdf

Domains	Description	Source
Employment	Intern Guide	http://schools.nyc.gov/NR/rdonlyres/9FBAED38-76CC-4F33-9146-5EEAF879B08F/0/MAXIMIZINGYOURWORKEXPRIENCEaguideforinterns.pdf
	Resume Templates	http://office.microsoft.com/en-us/templates/results.aspx?qu=resume&av=TPL000
	Cover Letter Templates	http://office.microsoft.com/en-us/templates/results.aspx?qu=cover+letter&av=TPL000
	Job Application	http://office.microsoft.com/en-us/templates/TC060888281033.aspx?pid=CT101445751033
	Employing People with Disabilities	http://www.disabilityinfo.gov/digov-public/public/DisplayPage.do?parentFolderId=13
Post-Secondary Continuing Education	VESID	http://www.vesid.nysed.gov/
	VESID Parent Brochure	http://www.vesid.nysed.gov/specialed/publications/transition/parents.pdf
	VESID Student Brochure	http://www.vesid.nysed.gov/specialed/publications/transition/students.pdf
	Commission for the Blind and Visually Handicapped	http://www.ocfs.state.ny.us/main/cbvh/vocrehab_manual/
	City University of New York	http://www.cuny.edu
	State University of New York	http://www.suny.edu/
	Transition Services: A Planning and Implementation Guide	http://www.vesid.nysed.gov/specialed/publications/transition/guide.htm#conf
Financial Income	Bank Information	http://www.bankrate.com/
	TD Bank Wow Zone	http://www.tdbank.com/wowzone/wowzone.asp

New York City Department of Education

Dennis M. Walcott, Chancellor



District 75

Gary Hecht, Superintendent

Barbara Josephs, Deputy Superintendent



Office of Transition Services

Kathleen LeFevre, Director of Post-Secondary Outcomes

Natalie McQueen, Coordinator