

Conferring Grid with Notes

The grid is used to record individual student conferences. Each box corresponds to notes and teaching points for one student. The numbers on the grid correspond to the assigned student numbers. The sample notes give examples of student and teacher thinking for a variety of lessons over time. Recordings may include the date of conference, the activity/lesson, student responses and teaching points. These notes are both a record for differentiation as well as a tool to inform future planning to meet students' needs.

			Lesson 3.4 Exploration A Building a number. Working quickly using only 2 cards. Encouraged her to pick three or possibly four cards to challenge her thinking.	
1	6	11	16	21
Playing Top It Example: $7 + 4 = 11$. Asked How did you solve that? Answered I counted the dots. Taught holding to one number and counting up.		MB (Math Box) 5.4 Box 2 Observed child counting up from 65 cents to \$2.00. Keeps losing place. Taught counting back from \$2.00 by tens. Used coins from tool kit to assist.		
2	7	12	17	22
	Place value J (Journal) page 51. Approached student, seems distracted. Asked how it's going. I'm finished. Let's make some larger numbers. Made larger numbers with thousands blocks together.		Name That Number Child picks 7, 8 and adds to name 15. Asked is there another way? Child sees 20 and 5 and says $20 - 5 = 15$.	
3	8	13	18	23
		J page 96. MB 4.5 Box 3 Struggling at table. Asked "Are there any tools in the room that could help you?" "Maybe a number grid." Encouraged student to use number grid. Went with him.		
4	9	14	19	24
MB 5.10 Child struggles with Box 4. Revisited partial sums algorithm with base 10 blocks.				
5	10	15	20	25

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5	10	15	20	25