

Everyday Math Unit Planning Template

GRADE: _____ UNIT #: _____ UNIT TOPIC: _____

Big Ideas and Focus of Unit p. _____

NYS Content Performance Indicators

NYS Process Performance Indicators

Lessons in Unit _____ Exploration Lesson # _____ (# days) _____

Days to Complete Unit _____ Advance Prep in Lessons _____

Teacher Reference Manual Chapter #

Goals of Unit p.

Assessment in Unit p.

CAB pp.

Literature Connections

Opportunities for writing about:

how you feel about math (Affective)

your thinking (Cognitive)

math concepts (Conceptual)

a creative connection with math (Creative)

Unit Vocabulary

Applicable NYS Vocabulary

Math Boxes Checking Progress (Question # & Goal B/D/S)

1

2

3

4

5

6

7

8

9

10

11

12

Games (Including those that address unaddressed pre-March)

Manipulatives needed/Advance Prep