

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
School Name:		P.S. 013 Roberto Clemente							
District:		19	DBN:	19K013	School BEDS Code:		331900010013		
DEMOGRAPHICS									
Grades Served:	Pre-K	√	3	√	7		11		
	K	√	4	√	8		12		
	1	√	5	√	9		Ungraded	√	
	2	√	6		10				
Enrollment					Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*		
Pre-K	31	36	35		89.9	90.2	89.8		
Kindergarten	73	71	87						
Grade 1	82	105	99	Student Stability - % of Enrollment:					
Grade 2	94	84	98	(As of June 30)	2005-06	2006-07	2007-08		
Grade 3	121	101	93		86.6	86.2	85.7		
Grade 4	107	114	96	Poverty Rate - % of Enrollment:					
Grade 5	113	106	106	(As of October 31)	2005-06	2006-07	2007-08		
Grade 6	0	0	0		89.0	91.0	88.4		
Grade 7	0	0	0	Students in Temporary Housing - Total Number:					
Grade 8	0	0	0	(As of June 30)	2005-06	2006-07	2007-08		
Grade 9	0	0	0		30	42	14		
Grade 10	0	0	0	Recent Immigrants - Total Number:					
Grade 11	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
Grade 12	0	0	0		6	6	2		
Ungraded	2	1	5	Special Education Enrollment:					
Total	623	618	619	(As of October 31)	2005-06	2006-07	2007-08		
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08		
# in Self-Contained Classes	41	46	56	Principal Suspensions	0	0	0		
# in Collaborative Team Teaching (CTT) Classes	0	0	0	Superintendent Suspensions	10	8	9		
Number all others	36	24	30	Special High School Programs - Total Number:					
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08		
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants	0	0	0		
	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0		
# in Transitional Bilingual Classes	40	51	36	Number of Staff - Includes all full-time staff:					
# in Dual Lang. Programs	24	0	0	(As of October 31)	2005-06	2006-07	2007-08		
# receiving ESL services only	34	26	35	Number of Teachers	56	49	55		

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# ELLs with IEPs	4	3	4	Number of Administrators and Other Professionals	15	9	14
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	4	N/A	3
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	66.1	71.4	76.4
				% more than 5 years teaching anywhere	60.7	69.4	63.6
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	80.0	86.0	80.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	78.8	88.2	100.0
American Indian or Alaska Native	0.5	0.3	0.0				
Black or African American	62.1	61.8	65.1				
Hispanic or Latino	35.6	35.9	33.6				
Asian or Native Hawaiian/Other Pacific Isl.	1.0	1.5	1.1				
White	0.8	0.5	0.2				
Male	53.0	51.1	51.2				
Female	47.0	48.9	48.8				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
√	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	Restructuring Y 3			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native		-	-	-			
Black or African American		√	√	√			
Hispanic or Latino		X	√	√			
Asian or Native Hawaiian/Other Pacific Islander		-	-	-			
White		-	-	-			
Other Groups							
Students with Disabilities		√ ^{SH}	√	-			
Limited English Proficient		-	√	-			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		4	6	4			

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:	B			Overall Evaluation:	W		
Overall Score:	56.2			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data	W		
School Environment:	6.5			Quality Statement 2: Plan and Set Goals	W		
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals	W		
School Performance:	13			Quality Statement 4: Align Capacity Building to Goals	W		
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise	√		
Student Progress:	30.7						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	6						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◊ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.