

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
School Name:		P.S. 020 Clinton Hill							
District:		13	DBN:	13K020	School BEDS Code:		331300010020		
DEMOGRAPHICS									
Grades Served:	Pre-K	√	3	√	7		11		
	K	√	4	√	8		12		
	1	√	5	√	9		Ungraded		
	2	√	6		10				
Enrollment					Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*		
Pre-K	17	18	18		90.6	91.5	92.2		
Kindergarten	60	53	54						
Grade 1	50	63	76	Student Stability - % of Enrollment:					
Grade 2	75	55	68	(As of June 30)	2005-06	2006-07	2007-08		
Grade 3	77	81	60		92.7	93.4	96.9		
Grade 4	81	75	85	Poverty Rate - % of Enrollment:					
Grade 5	89	84	76	(As of October 31)	2005-06	2006-07	2007-08		
Grade 6	0	0	0		78.8	73.1	68.4		
Grade 7	0	0	0	Students in Temporary Housing - Total Number:					
Grade 8	0	0	0	(As of June 30)	2005-06	2006-07	2007-08		
Grade 9	0	0	0		5	8	6		
Grade 10	0	0	0	Recent Immigrants - Total Number:					
Grade 11	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
Grade 12	0	0	0		0	0	0		
Ungraded	2	0	0	Special Education Enrollment:					
Total	451	429	437	(As of October 31)	2005-06	2006-07	2007-08		
					0	0	0		
Special Education Enrollment:					Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08		
# in Self-Contained Classes	23	18	18	Principal Suspensions	0	3	3		
# in Collaborative Team Teaching (CTT) Classes	0	0	0	Superintendent Suspensions	0	2	12		
Number all others	24	23	22	Special High School Programs - Total Number:					
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08		
				CTE Program Participants	0	0	0		
English Language Learners (ELL) Enrollment: (BESIS Survey)					Early College HS Program Participants	0	0	0	
	2005-06	2006-07	2007-08	Number of Staff - Includes all full-time staff:					
# in Transitional Bilingual Classes	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
# in Dual Lang. Programs	0	0	0						
# receiving ESL services only	20	8	10	Number of Teachers	35	32	33		

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# ELLs with IEPs	1	3	0	Number of Administrators and Other Professionals	12	7	11
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	0	N/A	0
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	85.7	84.4	84.8
				% more than 5 years teaching anywhere	54.3	56.3	72.7
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	80.0	78.0	79.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	89.4	91.4	93.1
American Indian or Alaska Native	0.9	0.9	0.9				
Black or African American	82.3	76.7	76.7				
Hispanic or Latino	12.2	15.4	15.3				
Asian or Native Hawaiian/Other Pacific Isl.	1.6	2.3	2.5				
White	3.1	4.7	4.6				
Male	47.4	49.4	49.2				
Female	52.6	50.6	50.8				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native		-	-	-			
Black or African American		√	√	√			
Hispanic or Latino		√	√	-			
Asian or Native Hawaiian/Other Pacific Islander		-	-	-			
White		-	-	-			
Other Groups							
Students with Disabilities		-	-	-			
Limited English Proficient		-	-	-			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		4	4	3			

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:	C			Overall Evaluation:	√		
Overall Score:	42.7			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data	√		
School Environment:	6.5			Quality Statement 2: Plan and Set Goals	√		
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals	√		
School Performance:	15.5			Quality Statement 4: Align Capacity Building to Goals	√		
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise	▶		
Student Progress:	19.9						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	0.8						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.