

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
School Name:		Agnes Y. Humphrey School for Leadership							
District:		15	DBN:	15K027	School BEDS Code:		331500010027		
DEMOGRAPHICS									
Grades Served:	Pre-K	√	3	√	7	√	11		
	K	√	4	√	8	√	12		
	1	√	5	√	9	√	Ungraded	√	
	2	√	6	√	10	√			
Enrollment					Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08		(As of June 30)	2005-06	2006-07*	2007-08*	
Pre-K	18	18	15			90.3	89.6 / 86.1	88.7/82.2	
Kindergarten	44	57	47		Student Stability - % of Enrollment:				
Grade 1	55	49	57		(As of June 30)	2005-06	2006-07	2007-08	
Grade 2	58	56	57			89.4	86.2	92.0	
Grade 3	46	59	48		Poverty Rate - % of Enrollment:				
Grade 4	53	39	51		(As of October 31)	2005-06	2006-07	2007-08	
Grade 5	50	51	48			95.6	98.4	91.6	
Grade 6	48	50	40		Students in Temporary Housing - Total Number:				
Grade 7	52	49	58		(As of June 30)	2005-06	2006-07	2007-08	
Grade 8	36	60	54			10	12	12	
Grade 9	0	43	52		Recent Immigrants - Total Number:				
Grade 10	0	0	41		(As of October 31)	2005-06	2006-07	2007-08	
Grade 11	0	0	0			7	9	4	
Grade 12	0	0	0		Special Education Enrollment:				
Ungraded	4	1	6		(As of June 30)	2005-06	2006-07	2007-08	
Total	464	532	574						
Special Education Enrollment:					Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2005-06	2006-07	2007-08		(As of June 30)	2005-06	2006-07	2007-08	
# in Self-Contained Classes	20	44	49		Principal Suspensions	1	11	7	
# in Collaborative Team Teaching (CTT) Classes	62	90	114		Superintendent Suspensions	10	11	26	
Number all others	14	17	18		Special High School Programs - Total Number:				
<i>These students are included in the enrollment information above.</i>					(As of October 31)	2005-06	2006-07	2007-08	
English Language Learners (ELL) Enrollment: (BESIS Survey)					CTE Program Participants	0	0	0	
	2005-06	2006-07	2007-08		Early College HS Program Participants	0	0	0	
# in Transitional Bilingual Classes	0	0	0		Number of Staff - Includes all full-time staff:				
# in Dual Lang. Programs	0	0	0		(As of October 31)	2005-06	2006-07	2007-08	
# receiving ESL services only	47	51	60		Number of Teachers	51	60	66	

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# ELLs with IEPs	2	4	8	Number of Administrators and Other Professionals	13	9	15
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	10	N/A	7
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	1	5	2	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	43.1	55.0	62.1
				% more than 5 years teaching anywhere	41.2	41.7	39.4
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	73.0	77.0	74.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	81.7	100.0	91.9
American Indian or Alaska Native	1.3	1.3	0.2				
Black or African American	50.0	50.2	51.0				
Hispanic or Latino	46.6	45.7	46.0				
Asian or Native Hawaiian/Other Pacific Isl.	0.4	0.6	0.5				
White	1.7	2.3	2.3				
Male	50.6	50.0	49.5				
Female	49.4	50.0	50.5				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
√	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	Restructuring Y 2			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		X	√	√			
Ethnicity							
American Indian or Alaska Native							
Black or African American		X	√	√			
Hispanic or Latino		X	√	√			
Asian or Native Hawaiian/Other Pacific Islander			-	-			
White		-	-	-			
Other Groups							
Students with Disabilities		X	√	-			
Limited English Proficient		√	√	-			
Economically Disadvantaged		X	√	√			
Student groups making AYP in each subject		1	6	4			

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:	D			Overall Evaluation:	√		
Overall Score:	33.2			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data			
School Environment:	3.5			Quality Statement 2: Plan and Set Goals			
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals			
School Performance:	4.7			Quality Statement 4: Align Capacity Building to Goals			
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise			
Student Progress:	24.2						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	0.8/0.0						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.