

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
School Name:		P.S. 032 Samuels Mills Sprole							
District:		15	DBN:	15K032	School BEDS Code:		331500010032		
DEMOGRAPHICS									
Grades Served:	Pre-K	√	3	√	7		11		
	K	√	4	√	8		12		
	1	√	5	√	9		Ungraded	√	
	2	√	6		10				
Enrollment					Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*		
Pre-K	28	26	35		89.2	90.7	91.7		
Kindergarten	44	40	34						
Grade 1	40	51	51	Student Stability - % of Enrollment:					
Grade 2	52	35	44	(As of June 30)	2005-06	2006-07	2007-08		
Grade 3	43	50	38		90.8	92.7	93.8		
Grade 4	49	42	46	Poverty Rate - % of Enrollment:					
Grade 5	40	36	37	(As of October 31)	2005-06	2006-07	2007-08		
Grade 6	0	0	0		84.8	84.8	75.9		
Grade 7	0	0	0	Students in Temporary Housing - Total Number:					
Grade 8	0	0	0	(As of June 30)	2005-06	2006-07	2007-08		
Grade 9	0	0	0		2	0	6		
Grade 10	0	0	0	Recent Immigrants - Total Number:					
Grade 11	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
Grade 12	0	0	0		1	2	1		
Ungraded	13	0	6	Special Education Enrollment:					
Total	309	280	291	(As of October 31)	2005-06	2006-07	2007-08		
					1	2	1		
Special Education Enrollment:					Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08		
# in Self-Contained Classes	38	23	22	Principal Suspensions	0	0	0		
# in Collaborative Team Teaching (CTT) Classes	53	74	81	Superintendent Suspensions	0	0	1		
Number all others	14	10	16	Special High School Programs - Total Number:					
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08		
				CTE Program Participants	0	0	0		
English Language Learners (ELL) Enrollment: (BESIS Survey)					Early College HS Program Participants	0	0	0	
	2005-06	2006-07	2007-08	Number of Staff - Includes all full-time staff:					
# in Transitional Bilingual Classes	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
# in Dual Lang. Programs	0	0	0		47	52	59		
# receiving ESL services only	24	31	24	Number of Teachers	47	52	59		

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# ELLs with IEPs	3	3	10	Number of Administrators and Other Professionals	9	7	13
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	10	N/A	8
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	97.9	100.0	100.0
				% more than 2 years teaching in this school	46.8	44.2	61.0
				% more than 5 years teaching anywhere	38.3	36.5	35.6
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	81.0	83.0	80.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	84.0	79.6	86.4
American Indian or Alaska Native	1.0	1.1	0.3				
Black or African American	45.3	37.5	36.8				
Hispanic or Latino	39.8	43.2	44.0				
Asian or Native Hawaiian/Other Pacific Isl.	1.9	2.5	3.1				
White	12.0	15.7	15.8				
Male	53.7	56.1	56.7				
Female	46.3	43.9	43.3				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native							
Black or African American		√	√	-			
Hispanic or Latino		√	√	-			
Asian or Native Hawaiian/Other Pacific Islander		-	-				
White		-	-	-			
Other Groups							
Students with Disabilities		√	√	-			
Limited English Proficient		-	-	-			
Economically Disadvantaged		√	√	-			
Student groups making AYP in each subject		5	5	1			

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:	A			Overall Evaluation:	W		
Overall Score:	61.2			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data			
School Environment:	12.1			Quality Statement 2: Plan and Set Goals			
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals			
School Performance:	16.8			Quality Statement 4: Align Capacity Building to Goals			
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise			
Student Progress:	31.5						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	0.8						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.