

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
School Name:		P.S. K231							
District:		75	DBN:	75K231	School BEDS Code:		307500013231		
DEMOGRAPHICS									
Grades Served:	Pre-K		3	√	7	√	11		
	K	√	4	√	8		12		
	1	√	5	√	9		Ungraded	√	
	2	√	6	√	10				
Enrollment					Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*		
Pre-K	0	0	0		85.9	87.0	87.8		
Kindergarten	3	15	4						
Grade 1	16	28	7	Student Stability - % of Enrollment:					
Grade 2	21	52	25	(As of June 30)	2005-06	2006-07	2007-08		
Grade 3	31	53	34		75.2	85.1			
Grade 4	52	48	49	Poverty Rate - % of Enrollment:					
Grade 5	63	53	44	(As of October 31)	2005-06	2006-07	2007-08		
Grade 6	1	21	3		80.0	75.5	52.9		
Grade 7	0	0	1	Students in Temporary Housing - Total Number:					
Grade 8	0	0	0	(As of June 30)	2005-06	2006-07	2007-08		
Grade 9	0	0	0		4	7	5		
Grade 10	0	0	0	Recent Immigrants - Total Number:					
Grade 11	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
Grade 12	0	0	0		0	1	0		
Ungraded	108	40	107	Special Education Enrollment:					
Total	295	310	274	(As of October 31)	2005-06	2006-07	2007-08		
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08		
# in Self-Contained Classes	295	310	274	Principal Suspensions	1	1	1		
# in Collaborative Team Teaching (CTT) Classes	0	0	0	Superintendent Suspensions	2	9	9		
Number all others	0	0	0	Special High School Programs - Total Number:					
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08		
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants	0	0	0		
	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0		
# in Transitional Bilingual Classes	15	0	6	Number of Staff - Includes all full-time staff:					
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
# receiving ESL services only	0	40	16	Number of Teachers	67	67	67		

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# ELLs with IEPs	42	37	9	Number of Administrators and Other Professionals	53	14	60
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	38	N/A	33
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	98.5	100.0	100.0
				% more than 2 years teaching in this school	65.7	71.6	80.6
				% more than 5 years teaching anywhere	65.7	61.2	65.7
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	87.0	93.0	96.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	69.7	100.0	100.0
American Indian or Alaska Native	1.0	1.9	2.2				
Black or African American	41.0	44.2	40.5				
Hispanic or Latino	29.2	26.8	28.1				
Asian or Native Hawaiian/Other Pacific Isl.	5.4	5.2	5.8				
White	23.4	21.9	23.4				
Male	82.4	81.9	84.7				
Female	17.6	18.1	15.3				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
In Good Standing (IGS)							
School in Need of Improvement (SINI) – Year 1							
School in Need of Improvement (SINI) – Year 2							
NCLB Corrective Action (CA) – Year 1							
NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)							
NCLB Restructuring – Year ____							
School Requiring Academic Progress (SRAP) – Year ____							

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:				ELA:			
Math:				Math:			
Science:				Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:

Student Groups	Elementary/Middle Level			Secondary Level		Grad Rate
	ELA	Math	Science	ELA	Math	
All Students						
Ethnicity						
American Indian or Alaska Native						
Black or African American						
Hispanic or Latino						
Asian or Native Hawaiian/Other Pacific Islander						
White						
Other Groups						
Students with Disabilities						
Limited English Proficient						
Economically Disadvantaged						
Student groups making AYP in each subject						

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08	Quality Review Results – 2007-08
Overall Letter Grade:	Overall Evaluation: √
Overall Score:	Quality Statement Scores:
Category Scores:	Quality Statement 1: Gather Data √
School Environment:	Quality Statement 2: Plan and Set Goals √
<i>(Comprises 15% of the Overall Score)</i>	Quality Statement 3: Align Instructional Strategy to Goals √
School Performance:	Quality Statement 4: Align Capacity Building to Goals √
<i>(Comprises 25% of the Overall Score)</i>	Quality Statement 5: Monitor and Revise √
Student Progress:	
<i>(Comprises 60% of the Overall Score)</i>	
Additional Credit:	

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.