

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
School Name:		Dr. Susan S. McKinney Secondary School of the Arts								
District:		13	DBN:		13K265	School BEDS Code:		331300010265		
DEMOGRAPHICS										
Grades Served:	Pre-K		3		7	√	11	√		
	K		4		8	√	12	√		
	1		5		9	√	Ungraded			
	2		6	√	10	√				
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*			
Pre-K	0	0	0		85.7	87.4 / 86.3	87.1/87.5			
Kindergarten	0	0	0							
Student Stability - % of Enrollment:										
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08			
Grade 2	0	0	0		97.2	95.8	97.3			
Grade 3	0	0	0							
Grade 4	0	0	0	Poverty Rate - % of Enrollment:						
Grade 5	0	0	0	(As of October 31)	2005-06	2006-07	2007-08			
Grade 6	114	84	75		60.3	60.3	60.3			
Grade 7	108	105	79							
Grade 8	125	98	98	Students in Temporary Housing - Total Number:						
Grade 9	139	136	110	(As of June 30)	2005-06	2006-07	2007-08			
Grade 10	67	112	108		10	15	5			
Grade 11	84	42	88	Recent Immigrants - Total Number:						
Grade 12	62	71	42	(As of October 31)	2005-06	2006-07	2007-08			
Ungraded	0	0	0		5	4	4			
Total	699	648	600							
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:						
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08			
# in Self-Contained Classes	20	23	21	Principal Suspensions	0	5	24			
# in Collaborative Team Teaching (CTT) Classes	12	33	21	Superintendent Suspensions	2	16	12			
Number all others	42	53	54							
<i>These students are included in the enrollment information above.</i>				Special High School Programs - Total Number:						
				(As of October 31)	2005-06	2006-07	2007-08			
				CTE Program Participants	0	0	0			
				Early College HS Program Participants	0	0	0			
English Language Learners (ELL) Enrollment: (BESIS Survey)				Number of Staff - Includes all full-time staff:						
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08			
# in Transitional Bilingual Classes	0	0	0							
# in Dual Lang. Programs	0	0	0	Number of Teachers	41	52	57			
# receiving ESL services only	20	19	17							

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
# ELLs with IEPs	3	3	1	Number of Administrators and Other Professionals	11	11	12
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	4	N/A	3
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	2	7	4	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	53.7	48.1	50.0
				% more than 5 years teaching anywhere	31.7	32.7	29.3
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	71.0	69.0	64.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	90.6	97.0	92.2
American Indian or Alaska Native	0.9	0.8	0.8				
Black or African American	78.3	77.9	80.0				
Hispanic or Latino	18.0	18.3	16.8				
Asian or Native Hawaiian/Other Pacific Isl.	1.3	1.4	1.0				
White	1.3	1.4	1.3				
Male	42.8	44.1	42.5				
Female	57.2	55.9	57.5				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT

Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:	IGS		
Math:	IGS			Math:	IGS		
Science:	IGS			Graduation Rate:	IGS		

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
	Elementary/Middle Level			Secondary Level			
Student Groups	ELA	Math	Science	ELA	Math	Grad Rate	
All Students	√	√	√	√	√	√	
Ethnicity							
American Indian or Alaska Native	-	-	-				
Black or African American	√	√	√	√	√		
Hispanic or Latino	√	√	-	-	-		
Asian or Native Hawaiian/Other Pacific Islander	-	-	-				
White	-	-	-				
Other Groups							
Students with Disabilities	√	√	-	-	-		
Limited English Proficient	-	-	-				
Economically Disadvantaged	√	√	√	√	√		
Student groups making AYP in each subject	5	5	3	3	3	1	

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08	
Overall Letter Grade:	A/A	Overall Evaluation:	√
Overall Score:	79.8/65.0	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	√
School Environment:	9.1/10.3	Quality Statement 2: Plan and Set Goals	√
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	√
School Performance:	20.0/22.4	Quality Statement 4: Align Capacity Building to Goals	√
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	▶
Student Progress:	45.4/32.3		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	5.3/0.0		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	▶ = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.