

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
<b>School Name:</b>		P.S. 282 Park Slope								
<b>District:</b>		13	<b>DBN:</b>		13K282	<b>School BEDS Code:</b>		331300010282		
DEMOGRAPHICS										
Grades Served:	Pre-K	√	3	√	7		11			
	K	√	4	√	8		12			
	1	√	5	√	9		Ungraded			
	2	√	6		10					
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*			
Pre-K	35	66	72		94.6	94.0	94.3			
Kindergarten	72	105	94							
Grade 1	97	113	130	Student Stability - % of Enrollment:						
Grade 2	80	99	123	(As of June 30)	2005-06	2006-07	2007-08			
Grade 3	105	97	105		98.5	96.3	98.1			
Grade 4	85	108	103	Poverty Rate - % of Enrollment:						
Grade 5	91	72	101	(As of October 31)	2005-06	2006-07	2007-08			
Grade 6	0	0	0		57.4	57.4	43.4			
Grade 7	0	0	0	Students in Temporary Housing - Total Number:						
Grade 8	0	0	0	(As of June 30)	2005-06	2006-07	2007-08			
Grade 9	0	0	0		4	8	2			
Grade 10	0	0	0	Recent Immigrants - Total Number:						
Grade 11	0	0	0	(As of October 31)	2005-06	2006-07	2007-08			
Grade 12	0	0	0		0	1	4			
Ungraded	0	0	0	Special Education Enrollment:						
Total	565	660	728	(As of October 31)	2005-06	2006-07	2007-08			
					0	1	4			
Special Education Enrollment:					Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08			
# in Self-Contained Classes	10	9	6	Principal Suspensions	1	0	0			
# in Collaborative Team Teaching (CTT) Classes	0	0	0	Superintendent Suspensions	2	2	5			
Number all others	29	24	19	Special High School Programs - Total Number:						
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08			
English Language Learners (ELL) Enrollment: (BESIS Survey)					CTE Program Participants	0	0	0		
	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0			
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:						
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08			
# receiving ESL services only	37	23	33	Number of Teachers	34	35	47			

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# ELLs with IEPs	0	0	0	Number of Administrators and Other Professionals	7	5	5
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	5	N/A	4
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	100.0	97.1	100.0
				% more than 2 years teaching in this school	73.5	65.7	51.1
				% more than 5 years teaching anywhere	64.7	51.4	36.2
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher	85.0	86.0	77.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	92.6	86.8	100.0
American Indian or Alaska Native	0.7	0.8	0.0				
Black or African American	62.8	66.7	71.3				
Hispanic or Latino	30.3	26.1	22.5				
Asian or Native Hawaiian/Other Pacific Isl.	1.2	0.8	1.2				
White	5.0	5.8	5.0				
<b>Male</b>	50.4	47.7	45.6				
<b>Female</b>	49.6	52.3	54.4				
2008-09 TITLE I STATUS							
	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
√	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	No	If yes, area(s) of SURR identification:					
<b>Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:</b>							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>							
<b>Elementary/Middle Level</b>				<b>Secondary Level</b>			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
	<b>Elementary/Middle Level</b>			<b>Secondary Level</b>			
<b>Student Groups</b>	ELA	Math	Science	ELA	Math	Grad Rate	
<b>All Students</b>	√	√	√				
<b>Ethnicity</b>							
American Indian or Alaska Native	-	-	-				
Black or African American	√	√	√				
Hispanic or Latino	√	√	√				
Asian or Native Hawaiian/Other Pacific Islander	-	-					
White	-	-	-				
<b>Other Groups</b>							
Students with Disabilities	-	-	-				
Limited English Proficient	-	-	-				
Economically Disadvantaged	√	√	√				
<b>Student groups making AYP in each subject</b>	4	4	4				

<b>CHILDREN FIRST ACCOUNTABILITY SUMMARY</b>							
<b>Progress Report Results – 2007-08</b>				<b>Quality Review Results – 2007-08</b>			
<b>Overall Letter Grade:</b>	B			<b>Overall Evaluation:</b>	W		
<b>Overall Score:</b>	49.5			<b>Quality Statement Scores:</b>			
<b>Category Scores:</b>				Quality Statement 1: Gather Data	W		
School Environment:	6.2			Quality Statement 2: Plan and Set Goals	W		
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals	W		
School Performance:	14.9			Quality Statement 4: Align Capacity Building to Goals	W		
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise	W		
Student Progress:	26.9						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	1.5						

<b>KEY: AYP STATUS</b>				<b>KEY: QUALITY REVIEW SCORE</b>			
√ = Made AYP				Δ = Underdeveloped			
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

\* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.