

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
School Name:		P.S. 332 Charles H. Houston							
District:		23	DBN:	23K332	School BEDS Code:		332300010332		
DEMOGRAPHICS									
Grades Served:	Pre-K	√	3	√	7	√	11		
	K	√	4	√	8	√	12		
	1	√	5	√	9		Ungraded	√	
	2	√	6	√	10				
Enrollment					Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*		
Pre-K	35	36	34		87.9	87.7	86.4		
Kindergarten	47	69	59						
Grade 1	51	48	80	Student Stability - % of Enrollment:					
Grade 2	44	58	54	(As of June 30)	2005-06	2006-07	2007-08		
Grade 3	51	39	50		89.4	87.6	88.6		
Grade 4	68	41	37	Poverty Rate - % of Enrollment:					
Grade 5	46	59	52	(As of October 31)	2005-06	2006-07	2007-08		
Grade 6	59	45	58		96.0	78.2	77.6		
Grade 7	57	54	59	Students in Temporary Housing - Total Number:					
Grade 8	63	50	56	(As of June 30)	2005-06	2006-07	2007-08		
Grade 9	0	0	0		15	24	23		
Grade 10	0	0	0	Recent Immigrants - Total Number:					
Grade 11	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
Grade 12	0	0	0		2	1	6		
Ungraded	10	16	31	Special Education Enrollment:					
Total	531	515	570	(As of October 31)	2005-06	2006-07	2007-08		
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08		
# in Self-Contained Classes	42	56	57	Principal Suspensions	19	21	63		
# in Collaborative Team Teaching (CTT) Classes	8	6	8	Superintendent Suspensions	23	20	36		
Number all others	26	33	33	Special High School Programs - Total Number:					
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08		
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants	0	0	0		
	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0		
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:					
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
# receiving ESL services only	32	31	37	Number of Teachers	42	41	43		

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# ELLs with IEPs	1	1	1	Number of Administrators and Other Professionals	14	8	14
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	14	N/A	12
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	2	5	4	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	71.4	73.2	74.4
				% more than 5 years teaching anywhere	52.4	56.1	55.8
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	76.0	78.0	79.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	83.7	98.3	91.0
American Indian or Alaska Native	0.4	0.2	0.7				
Black or African American	62.3	61.6	64.0				
Hispanic or Latino	36.9	37.5	34.2				
Asian or Native Hawaiian/Other Pacific Isl.	0.2	0.4	0.4				
White	0.2	0.4	0.7				
Male	50.3	49.3	51.0				
Female	49.7	50.7	49.0				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	SINI 1			ELA:			
Math:	SINI 1			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native							
Black or African American		√	√	√			
Hispanic or Latino		√	√	-			
Asian or Native Hawaiian/Other Pacific Islander		-	-				
White		-	-				
Other Groups							
Students with Disabilities		X	X	-			
Limited English Proficient		-	-	-			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		4	4	3			

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08	
Overall Letter Grade:	C	Overall Evaluation:	√
Overall Score:	46.8	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	W
School Environment:	3.8	Quality Statement 2: Plan and Set Goals	√
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	W
School Performance:	12.2	Quality Statement 4: Align Capacity Building to Goals	W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	√
Student Progress:	26.3		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	4.5		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.