

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT								
School Name:	James Madison High School							
District:	22	DBN:	22K425	School BEDS Code:	332200011425			
DEMOGRAPHICS								
Grades Served:	Pre-K		3		7		11	√
	K		4		8		12	√
	1		5		9	√	Ungraded	√
	2		6		10	√		
Enrollment				Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*	
Pre-K	0	0	0		86.1	90.0	90.1	
Kindergarten	0	0	0					
Grade 1	0	0	0	Student Stability - % of Enrollment:				
Grade 2	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 3	0	0	0		97.2	97.9	96.3	
Grade 4	0	0	0	Poverty Rate - % of Enrollment:				
Grade 5	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
Grade 6	0	0	0		28.7	30.4	30.1	
Grade 7	0	0	0	Students in Temporary Housing - Total Number:				
Grade 8	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 9	1417	1536	1022		4	8	5	
Grade 10	1283	1256	1260	Recent Immigrants - Total Number:				
Grade 11	726	755	675	(As of October 31)	2005-06	2006-07	2007-08	
Grade 12	795	812	870		78	100	82	
Ungraded	2	3	1	Special Education Enrollment:				
Total	4223	4362	3828	(As of October 31)	2005-06	2006-07	2007-08	
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08	
# in Self-Contained Classes	111	125	128	Principal Suspensions	184	257	97	
# in Collaborative Team Teaching (CTT) Classes	81	107	109	Superintendent Suspensions	83	72	50	
Number all others	82	114	133	Special High School Programs - Total Number:				
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08	
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants	0	0	0	
	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0	
# in Transitional Bilingual Classes	30	0	0	Number of Staff - Includes all full-time staff:				
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
# receiving ESL services only	308	307	289	Number of Teachers	191	191	200	

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# ELLs with IEPs	19	14	22	Number of Administrators and Other Professionals	63	44	64
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	8	N/A	6
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	107	159	152	% fully licensed & permanently assigned to this school	100.0	100.0	99.0
				% more than 2 years teaching in this school	73.0	86.5	89.1
				% more than 5 years teaching anywhere	61.7	69.9	70.3
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	89.0	91.0	90.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	93.9	93.3	93.8
American Indian or Alaska Native	0.2	0.2	0.1				
Black or African American	22.6	26.4	26.8				
Hispanic or Latino	12.5	13.8	14.7				
Asian or Native Hawaiian/Other Pacific Isl.	15.5	15.9	16.1				
White	49.2	43.8	42.2				
Male	54.6	54.3	54.1				
Female	45.4	45.7	45.9				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
School Requiring Academic Progress (SRAP) – Year ____							

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	Pending			ELA:	SRAP2		
Math:	Pending			Math:	SRAP3		
Science:				Graduation Rate:	IGS		

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		-	-		√	√	√
Ethnicity							
American Indian or Alaska Native					-	-	
Black or African American					√	√	
Hispanic or Latino					√	√	
Asian or Native Hawaiian/Other Pacific Islander					√	√	
White		-	-		√	√	
Other Groups							
Students with Disabilities					-	-	
Limited English Proficient					-	-	
Economically Disadvantaged					√	√	
Student groups making AYP in each subject					6	6	1

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:	B			Overall Evaluation:	W		
Overall Score:	54.5			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data			
School Environment:	7.5			Quality Statement 2: Plan and Set Goals			
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals			
School Performance:	11.1			Quality Statement 4: Align Capacity Building to Goals			
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise			
Student Progress:	30.9						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	5						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.