

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT								
School Name:	School for International Studies							
District:	15	DBN:	15K497	School BEDS Code:	331500011497			
DEMOGRAPHICS								
Grades Served:	Pre-K		3		7	√	11	√
	K		4		8	√	12	√
	1		5		9	√	Ungraded	
	2		6	√	10	√		
Enrollment				Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*	
Pre-K	0	0	0		85.7	92.3 / 83.6	91.2/84.7	
Kindergarten	0	0	0	Student Stability - % of Enrollment:				
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 2	0	0	0		93.2	92.0	93.4	
Grade 3	0	0	0	Poverty Rate - % of Enrollment:				
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
Grade 5	0	0	0		67.3	67.9	73.0	
Grade 6	61	47	53	Students in Temporary Housing - Total Number:				
Grade 7	52	61	45	(As of June 30)	2005-06	2006-07	2007-08	
Grade 8	74	60	60		5	9	3	
Grade 9	117	102	116	Recent Immigrants - Total Number:				
Grade 10	76	93	84	(As of October 31)	2005-06	2006-07	2007-08	
Grade 11	46	51	55		8	10	7	
Grade 12	86	51	58	Special Education Enrollment:				
Ungraded	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
Total	512	465	471		8	10	7	
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08	
# in Self-Contained Classes	32	25	31	Principal Suspensions	17	28	135	
# in Collaborative Team Teaching (CTT) Classes	7	8	10	Superintendent Suspensions	33	34	20	
Number all others	37	35	36	Special High School Programs - Total Number:				
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08	
English Language Learners (ELL) Enrollment:				CTE Program Participants	0	0	0	
(BESIS Survey)	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0	
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:				
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
# receiving ESL services only	60	51	51	Number of Teachers	37	38	43	

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# ELLs with IEPs	1	0	3	Number of Administrators and Other Professionals	14	12	15
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	3	N/A	2
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	19	16	13	% fully licensed & permanently assigned to this school	100.0	100.0	97.7
				% more than 2 years teaching in this school	45.9	50.0	60.5
				% more than 5 years teaching anywhere	37.8	42.1	37.2
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	70.0	76.0	70.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	72.3	85.6	85.4
American Indian or Alaska Native	0.4	0.6	0.2				
Black or African American	48.4	46.2	44.2				
Hispanic or Latino	35.6	34.0	36.1				
Asian or Native Hawaiian/Other Pacific Isl.	3.7	3.4	3.6				
White	11.9	15.7	15.9				
Male	54.9	53.6	53.1				
Female	45.1	46.4	46.9				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:	IGS		
Math:	IGS			Math:	IGS		
Science:	IGS			Graduation Rate:	IGS		

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
	Elementary/Middle Level			Secondary Level			
Student Groups	ELA	Math	Science	ELA	Math	Grad Rate	
All Students	√	√	√	√	√	√	
Ethnicity							
American Indian or Alaska Native	-	-	-	-	-	-	
Black or African American	√	√	-	-	-	-	
Hispanic or Latino	√	√	-	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	
White	-	-	-	-	-	-	
Other Groups							
Students with Disabilities	-	-	-	-	-	-	
Limited English Proficient	-	-	-	-	-	-	
Economically Disadvantaged	√	√	√	√	√	√	
Student groups making AYP in each subject	4	4	2	2	2	1	

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08	
Overall Letter Grade:	C/B	Overall Evaluation:	√
Overall Score:	45.9/61.3	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	√
School Environment:	6.1/6.4	Quality Statement 2: Plan and Set Goals	√
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	W
School Performance:	19.1/12.3	Quality Statement 4: Align Capacity Building to Goals	W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	√
Student Progress:	19.9/35.6		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	0.8/7.0		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◊ = Outstanding

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.