

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT								
School Name:	ACORN Community High School							
District:	13	DBN:	13K499	School BEDS Code:	331300011499			
DEMOGRAPHICS								
Grades Served:	Pre-K		3		7		11	√
	K		4		8		12	√
	1		5		9	√	Ungraded	√
	2		6		10	√		
Enrollment				Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*	
Pre-K	0	0	0		76.5	79.1	80.9	
Kindergarten	0	0	0	Student Stability - % of Enrollment:				
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 2	0	0	0		95.7	97.0	96.3	
Grade 3	0	0	0	Poverty Rate - % of Enrollment:				
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
Grade 5	0	0	0		82.5	79.5	84.9	
Grade 6	0	0	0	Students in Temporary Housing - Total Number:				
Grade 7	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 8	0	0	0		5	6	5	
Grade 9	313	277	286	Recent Immigrants - Total Number:				
Grade 10	189	242	204	(As of October 31)	2005-06	2006-07	2007-08	
Grade 11	94	104	188		2	3	5	
Grade 12	97	85	69	Special Education Enrollment:				
Ungraded	2	1	2	(As of October 31)	2005-06	2006-07	2007-08	
Total	695	709	749					
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08	
# in Self-Contained Classes	49	40	39	Principal Suspensions	14	7	50	
# in Collaborative Team Teaching (CTT) Classes	0	28	50	Superintendent Suspensions	14	12	26	
Number all others	46	35	17	Special High School Programs - Total Number:				
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08	
English Language Learners (ELL) Enrollment:				CTE Program Participants	0	0	0	
(BESIS Survey)	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0	
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:				
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
# receiving ESL services only	22	21	25	Number of Teachers	41	34	46	

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# ELLs with IEPs	1	0	3	Number of Administrators and Other Professionals	12	13	17
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	1	N/A	1
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	22	24	25	% fully licensed & permanently assigned to this school	97.6	100.0	100.0
				% more than 2 years teaching in this school	46.3	42.9	50.0
				% more than 5 years teaching anywhere	29.3	28.6	29.2
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	59.0	69.0	54.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	71.1	87.2	98.9
American Indian or Alaska Native	0.6	0.6	1.2				
Black or African American	79.9	80.8	81.0				
Hispanic or Latino	17.0	16.2	15.2				
Asian or Native Hawaiian/Other Pacific Isl.	0.9	1.1	1.2				
White	1.7	1.3	1.3				
Male	44.0	46.8	48.1				
Female	56.0	53.2	51.9				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
					√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:				ELA:		IGS	
Math:				Math:		IGS	
Science:				Graduation Rate:		IGS	

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students					√	√	√
Ethnicity							
American Indian or Alaska Native					-	-	
Black or African American					√	√	
Hispanic or Latino					-	-	
Asian or Native Hawaiian/Other Pacific Islander							
White							
Other Groups							
Students with Disabilities					-	-	
Limited English Proficient					-	-	
Economically Disadvantaged					√	√	
Student groups making AYP in each subject					3	3	1

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:	A			Overall Evaluation:	W		
Overall Score:	64.4			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data	◇		
School Environment: <i>(Comprises 15% of the Overall Score)</i>	6.5			Quality Statement 2: Plan and Set Goals	W		
School Performance: <i>(Comprises 25% of the Overall Score)</i>	15.1			Quality Statement 3: Align Instructional Strategy to Goals	◇		
Student Progress: <i>(Comprises 60% of the Overall Score)</i>	35.8			Quality Statement 4: Align Capacity Building to Goals	W		
Additional Credit:	7			Quality Statement 5: Monitor and Revise	W		

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				△ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.