

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT								
School Name:	EBC High School for Public Service Bushwick							
District:	32	DBN:	32K545	School BEDS Code:	333200011545			
DEMOGRAPHICS								
Grades Served:	Pre-K		3		7		11	√
	K		4		8		12	√
	1		5		9	√	Ungraded	√
	2		6		10	√		
Enrollment				Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*	
Pre-K	0	0	0		80.5	80.0	82.2	
Kindergarten	0	0	0	Student Stability - % of Enrollment:				
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 2	0	0	0		97.1	98.5	96.2	
Grade 3	0	0	0	Poverty Rate - % of Enrollment:				
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
Grade 5	0	0	0		78.4	78.7	82.1	
Grade 6	0	0	0	Students in Temporary Housing - Total Number:				
Grade 7	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 8	0	0	0		2	1	4	
Grade 9	155	176	230	Recent Immigrants - Total Number:				
Grade 10	191	195	172	(As of October 31)	2005-06	2006-07	2007-08	
Grade 11	158	134	117		18	11	17	
Grade 12	152	133	128	Special Education Enrollment:				
Ungraded	0	1	1	(As of October 31)	2005-06	2006-07	2007-08	
Total	656	639	648					
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08	
# in Self-Contained Classes	6	19	20	Principal Suspensions	178	87	18	
# in Collaborative Team Teaching (CTT) Classes	16	13	13	Superintendent Suspensions	7	12	14	
Number all others	19	25	12	Special High School Programs - Total Number:				
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08	
English Language Learners (ELL) Enrollment:				CTE Program Participants	0	0	0	
(BESIS Survey)	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0	
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:				
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
# receiving ESL services only	69	62	71	Number of Teachers	41	44	47	

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# ELLs with IEPs	1	2	6	Number of Administrators and Other Professionals	10	9	13
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	3	N/A	3
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	9	6	13	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	61.0	54.5	62.5
				% more than 5 years teaching anywhere	48.8	45.5	52.1
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	83.0	82.0	75.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	84.2	85.3	83.8
American Indian or Alaska Native	0.2	0.2	0.3				
Black or African American	11.4	11.0	11.3				
Hispanic or Latino	86.1	87.1	87.0				
Asian or Native Hawaiian/Other Pacific Isl.	1.1	1.1	0.6				
White	1.2	0.6	0.8				
Male	41.9	44.9	47.1				
Female	58.1	55.1	52.9				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:				ELA:		SINI 1	
Math:				Math:		IGS	
Science:				Graduation Rate:		IGS	

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students					√	√	√
Ethnicity							
American Indian or Alaska Native							
Black or African American					-	-	
Hispanic or Latino					√	√	
Asian or Native Hawaiian/Other Pacific Islander					-	-	
White					-	-	
Other Groups							
Students with Disabilities					-	-	
Limited English Proficient					-	-	
Economically Disadvantaged					√	√	
Student groups making AYP in each subject					3	3	1

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08	
Overall Letter Grade:	B	Overall Evaluation:	√
Overall Score:	45.4	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	√
School Environment:	7.3	Quality Statement 2: Plan and Set Goals	W
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	√
School Performance:	12	Quality Statement 4: Align Capacity Building to Goals	√
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	√
Student Progress:	22.1		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	4		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.