

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT								
<b>School Name:</b>	Clara Barton High School							
<b>District:</b>	17	<b>DBN:</b>	17K600	<b>School BEDS Code:</b>	331700011600			
DEMOGRAPHICS								
Grades Served:	Pre-K		3		7		11	√
	K		4		8		12	√
	1		5		9	√	Ungraded	√
	2		6		10	√		
Enrollment				Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*	
Pre-K	0	0	0		83.4	57 / 85.1	85.2	
Kindergarten	0	0	0	<b>Student Stability - % of Enrollment:</b>				
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 2	0	0	0		96.8	96.6	96.7	
Grade 3	0	0	0	<b>Poverty Rate - % of Enrollment:</b>				
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
Grade 5	0	0	0		65.3	60.0	62.7	
Grade 6	0	0	0	<b>Students in Temporary Housing - Total Number:</b>				
Grade 7	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 8	0	0	0		12	13	2	
Grade 9	860	777	719	<b>Recent Immigrants - Total Number:</b>				
Grade 10	715	680	701	(As of October 31)	2005-06	2006-07	2007-08	
Grade 11	334	404	379		28	18	27	
Grade 12	423	419	424	<b>Special Education Enrollment:</b>				
Ungraded	48	36	40	(As of October 31)	2005-06	2006-07	2007-08	
Total	2380	2316	2263					
<b>Special Education Enrollment:</b>				<b>Suspensions (OSYD Reporting) - Total Number:</b>				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08	
# in Self-Contained Classes	169	177	176	Principal Suspensions	143	222	466	
# in Collaborative Team Teaching (CTT) Classes	16	23	31	Superintendent Suspensions	44	63	52	
Number all others	36	36	30	<b>Special High School Programs - Total Number:</b>				
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08	
<b>English Language Learners (ELL) Enrollment:</b>				CTE Program Participants	1100	1123	1957	
(BESIS Survey)	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0	
# in Transitional Bilingual Classes	99	46	50	<b>Number of Staff - Includes all full-time staff:</b>				
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
# receiving ESL services only	49	61	71	Number of Teachers	130	134	141	

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
# ELLs with IEPs	5	9	6	Number of Administrators and Other Professionals	40	31	42
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	7	N/A	7
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
<i>(As of October 31)</i>	2005-06	2006-07	2007-08	<i>(As of October 31)</i>	2005-06	2006-07	2007-08
	121	86	69	% fully licensed & permanently assigned to this school	100.0	99.3	100.0
				% more than 2 years teaching in this school	61.0	66.9	75.5
				% more than 5 years teaching anywhere	58.1	61.9	66.0
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher	80.0	82.0	82.0
<i>(As of October 31)</i>	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	85.2	86.4	91.3
American Indian or Alaska Native	0.6	0.8	0.4				
Black or African American	86.8	87.6	88.5				
Hispanic or Latino	8.8	9.1	8.8				
Asian or Native Hawaiian/Other Pacific Isl.	1.9	1.5	1.3				
White	1.8	1.0	1.0				
<b>Male</b>	25.6	25.8	25.5				
<b>Female</b>	74.4	74.2	74.5				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	No	If yes, area(s) of SURR identification:					
<b>Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:</b>							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>							
<b>Elementary/Middle Level</b>				<b>Secondary Level</b>			
ELA:	Pending			ELA:	IGS		
Math:	Pending			Math:	IGS		
Science:	Pending			Graduation Rate:	IGS		

<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
	<b>Elementary/Middle Level</b>			<b>Secondary Level</b>			
<b>Student Groups</b>	ELA	Math	Science	ELA	Math	Grad Rate	
<b>All Students</b>	-	-	-	√	√	√	
<b>Ethnicity</b>							
American Indian or Alaska Native				-	-		
Black or African American				√	√		
Hispanic or Latino				√	√		
Asian or Native Hawaiian/Other Pacific Islander				-	-		
White	-	-	-	-	-		
<b>Other Groups</b>							
Students with Disabilities	-	-	-	-	-		
Limited English Proficient				-	-		
Economically Disadvantaged	-	-	-	√	√		
<b>Student groups making AYP in each subject</b>				<b>4</b>	<b>4</b>	<b>1</b>	

<b>CHILDREN FIRST ACCOUNTABILITY SUMMARY</b>							
<b>Progress Report Results – 2007-08</b>				<b>Quality Review Results – 2007-08</b>			
<b>Overall Letter Grade:</b>	B			<b>Overall Evaluation:</b>	√		
<b>Overall Score:</b>	47.2			<b>Quality Statement Scores:</b>			
<b>Category Scores:</b>				Quality Statement 1: Gather Data			
School Environment:	5.6			Quality Statement 2: Plan and Set Goals			
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals			
School Performance:	12.1			Quality Statement 4: Align Capacity Building to Goals			
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise			
Student Progress:	26.5						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	3						

<b>KEY: AYP STATUS</b>				<b>KEY: QUALITY REVIEW SCORE</b>			
√ = Made AYP				Δ = Underdeveloped			
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

\* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.