

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
<b>School Name:</b>	EBC/ENY High School for Public Safety & Law						
<b>District:</b>	23	<b>DBN:</b>	23K645	<b>School BEDS Code:</b>	332300011645		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7		11
	K		4		8		12
	1		5		9	√	Ungraded
	2		6		10	√	
<b>Enrollment</b>				<b>Attendance - % of days students attended:</b>			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*
Pre-K	0	0	0		69.5	56.1 / 72.6	71.1
Kindergarten	0	0	0	<b>Student Stability - % of Enrollment:</b>			
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08
Grade 2	0	0	0		94.2	92.5	96.3
Grade 3	0	0	0	<b>Poverty Rate - % of Enrollment:</b>			
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 5	0	0	0		66.3	66.3	66.3
Grade 6	0	0	0	<b>Students in Temporary Housing - Total Number:</b>			
Grade 7	0	0	0	(As of June 30)	2005-06	2006-07	2007-08
Grade 8	0	0	0		4	6	5
Grade 9	238	226	207	<b>Recent Immigrants - Total Number:</b>			
Grade 10	147	144	147	(As of October 31)	2005-06	2006-07	2007-08
Grade 11	61	69	73		8	2	6
Grade 12	70	78	87	<b>Special Education Enrollment:</b>			
Ungraded	4	1	1	(As of October 31)	2005-06	2006-07	2007-08
Total	520	518	515				
				<b>Suspensions (OSYD Reporting) - Total Number:</b>			
				(As of June 30)	2005-06	2006-07	2007-08
				Principal Suspensions	107	87	18
				Superintendent Suspensions	26	59	73
				<b>Special High School Programs - Total Number:</b>			
				(As of October 31)	2005-06	2006-07	2007-08
				CTE Program Participants	0	0	0
				Early College HS Program Participants	0	0	0
				<b>English Language Learners (ELL) Enrollment:</b>			
				(BESIS Survey)	2005-06	2006-07	2007-08
				# in Transitional Bilingual Classes	0	0	0
				# in Dual Lang. Programs	0	0	0
				# receiving ESL services only	35	23	28
				<b>Number of Staff - Includes all full-time staff:</b>			
				(As of October 31)	2005-06	2006-07	2007-08
				Number of Teachers	27	24	32

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# ELLs with IEPs	2	1	3	Number of Administrators and Other Professionals	11	10	12
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	1	N/A	1
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	48	43	40	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	21.4	23.1	47.1
				% more than 5 years teaching anywhere	42.9	53.8	55.9
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher	68.0	73.0	76.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	87.0	94.2	98.3
American Indian or Alaska Native	1.0	0.8	0.6				
Black or African American	57.3	56.6	56.9				
Hispanic or Latino	40.4	41.7	41.6				
Asian or Native Hawaiian/Other Pacific Isl.	0.4	0.6	0.8				
White	1.0	0.4	0.2				
<b>Male</b>	49.8	49.2	46.0				
<b>Female</b>	50.2	50.8	54.0				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	No	If yes, area(s) of SURR identification:					
<b>Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:</b>							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
√	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>							
<b>Elementary/Middle Level</b>				<b>Secondary Level</b>			
ELA:		ELA:		Restructuring Y 1			
Math:		Math:		Restructuring Y 2			
Science:		Graduation Rate:		IGS			

<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
		<b>Elementary/Middle Level</b>			<b>Secondary Level</b>		
<b>Student Groups</b>		ELA	Math	Science	ELA	Math	Grad Rate
<b>All Students</b>					√	√	√
<b>Ethnicity</b>							
American Indian or Alaska Native							
Black or African American					√ <sup>SH</sup>	√ <sup>SH</sup>	
Hispanic or Latino					√ <sup>SH</sup>	√	
Asian or Native Hawaiian/Other Pacific Islander					-	-	
White							
<b>Other Groups</b>							
Students with Disabilities					-	-	
Limited English Proficient					-	-	
Economically Disadvantaged					X	X	
<b>Student groups making AYP in each subject</b>					3	3	1

**CHILDREN FIRST ACCOUNTABILITY SUMMARY**

<b>Progress Report Results – 2007-08</b>		<b>Quality Review Results – 2007-08</b>	
<b>Overall Letter Grade:</b>		<b>Overall Evaluation:</b>	
<b>Overall Score:</b>		<b>Quality Statement Scores:</b>	
<b>Category Scores:</b>		Quality Statement 1: Gather Data	
School Environment:		Quality Statement 2: Plan and Set Goals	
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	
School Performance:		Quality Statement 4: Align Capacity Building to Goals	
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	
Student Progress:			
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	0		

<b>KEY: AYP STATUS</b>	<b>KEY: QUALITY REVIEW SCORE</b>
√ = Made AYP	Δ = Underdeveloped
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

\* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.